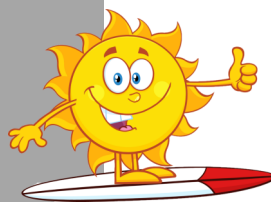


# Incoming Grade 4

Summer School  
Scope & Sequence  
(6 Weeks)



# Scope & Sequence

SUMMER SCHOOL 2021

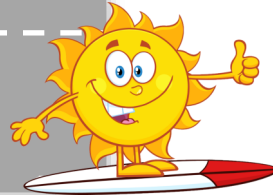
Review of Grade 3						
Week	Lesson	Lesson Title	Standard	TJ	SJ	HW
1	1*	<a href="#">Rounding to the Nearest 10 or 100</a>	3.NBT.1	3	3	3
	2	<a href="#">Rounding to the Nearest 10</a>	3.NBT.1	11	9	5
	3	<a href="#">Rounding to the Nearest 100</a>	3.NBT.1	21	15	7
	4	<a href="#">Rounding to the Nearest 10 or 100</a>	3.NBT.1	31	21	9
	5	<a href="#">Multiplication as Repeated Addition</a>	3.OA.1▲	41	27	11
2	1*	<a href="#">Multiply by Multiples of 10</a>	3.NBT.1	51	33	13
	2	<a href="#">Multiply One-Digit Numbers by Multiples of 10</a>	3.NBT.1	61	37	15
	3	<a href="#">Arrays and Multiplication</a>	3.NBT.1	71	43	19
	4	<a href="#">Commutative Property of Multiplication</a>	3.NBT.1	81	49	23
	5	<a href="#">Relating Multiplication and Division</a>	3.OA.1▲	91	55	27
3	1	<a href="#">Division as Sharing</a>	3.OA.2▲	101	61	31
	2	<a href="#">Division as Grouping</a>	3.OA.2▲	111	67	35
	3	<a href="#">Modeling Multiplication Word Problems with Arrays</a>	3.OA.3▲	121	73	39
	4	<a href="#">Solving Multiplication Equations</a>	3.OA.4▲	131	79	41
	5	<a href="#">Solving Division Equations</a>	3.OA.4▲	141	85	43

Preview of Grade 4						
Week	Lesson	Lesson Title	Standard	TJ	SJ	HW
4	1	<a href="#">Read and Write Multi-Digit Whole Numbers</a>	4.NBT.2▲	151	91	45
	2	<a href="#">Write Numbers in Expanded Form</a>	4.NBT.2▲	161	97	47
	3	<a href="#">Compare Numbers</a>	4.NBT.2▲	171	103	49
	4	<a href="#">Rounding</a>	4.NBT.3▲	181	109	51
	5	<a href="#">Add Multi-Digit Numbers</a>	4.NBT.4▲	191	115	53
5	1	<a href="#">Subtract Multi-Digit Numbers</a>	4.NBT.4▲	201	121	55
	2	<a href="#">Prime and Composite Numbers</a>	4.OA.4▲	211	127	57
	3*	<a href="#">Multiplication: Area Model</a>	4.NBT.5▲	221	135	59
	4*	<a href="#">Multiplication: Distributive Property</a>	4.NBT.5▲	231	139	61
	5	<a href="#">Multiplication: Distributive Property</a>	4.NBT.5▲	241	143	63

\* This is a Conceptual Lesson. There is no Student Practice.

# Incoming Grade 4

## Summer School • Scope & Sequence



Week	Lesson	Lesson Title	Standard	TJ	SJ	HW
6	1	<a href="#">Multiplication: Multi-Digit by One-Digit</a>	4.NBT.5▲	251	149	65
	2*	<a href="#">Multiplication: Two-Digit by Two-Digit Area Model</a>	4.NBT.5▲	261	155	67
	3*	<a href="#">Multiplication: Two-Digit by Two-Digit Distributive Property</a>	4.NBT.5▲	271	159	69
	4	<a href="#">Multiplication: Two-Digit by Two-Digit</a>	4.NBT.5▲	281	163	71
	5	<a href="#">Multiplication: Products of 10</a>	4.NBT.1▲	291	169	73

\* This is a Conceptual Lesson. There is no Student Practice.

### Fluency Practice

<u>Sums</u> within 18 (70 items) <a href="#">Key</a> <a href="#">Version A</a> <a href="#">Version B</a>	<u>Differences</u> within 18 (70 items) <a href="#">Key</a> <a href="#">Version A</a> <a href="#">Version B</a>	<u>Products</u> within 100 (70 items) <a href="#">Key</a> <a href="#">Version A</a> <a href="#">Version B</a>	<u>Dividends</u> within 100 (70 items) <a href="#">Key</a> <a href="#">Version A</a> <a href="#">Version B</a>	<u>Mixed</u> <u>Mult. &amp; Division</u> (40 items) <a href="#">Key</a> <a href="#">Version A</a>
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