Teachers & Parents: Please help students choose the most appropriate assignment(s) to complete each day. When the assignment is done, students finish the two reflection statements on the next page.

Activities may include Homework and/or Re-Engage Activities. Please note Homework activities are onlevel for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons offered within the activity.

Click <u>here</u> to download the whole packet with all the activities. Get <u>Strategies/Tools</u> to help teachers & parents with this topic.

Activities			Answer Key	Videos					
1.	Draw and Define Point & Angles	es, Lines, Line Segments,	<u>Key</u>	Lesson Video Unit 10 Lesson 2: English Spanish		Student Support Video			
2.	Define Angles Formed 180°, 360°	Lesson Video Key Unit 10 Lesson 4: English Spanish		<u>Spanish</u>	Student Support Video				
3.	Acute, Obtuse, or Righ	t Angles	<u>Key</u>	Lesson Video Unit 10 Lesson 5: English Spanish		Student Support Video			
4.	Find Missing Angles		<u>Key</u>	Lesson Video Unit 10 Lesson 11: English Spanish		Student Support Video			
Math Facts Fluency Practice - Choose one document for daily practice (5-10 minutes).									
	Sums within 18 Differences within 18 (70 items) (70 items)		Products within 100 (70 items)		Dividends within 100 (70 items)		Mixed Multiplication and Division (40 items)		
	Addition A Addition B Key Subtraction A Subtraction B Key		Multipli	Multiplication A Multiplication B Key		sion A sion B ey	<u>Mixed</u> <u>Key</u>		

Date	Activity	Reflection				
	Draw and Define Points, Lines, Line Segments, & Angles	One thing I was successful with is	One thing I need more help with is			
	Define Angles Formed by 2 Rays: 30°, 45°, 90°, 180°, 360°	One thing I was successful with is	One thing I need more help with is			
	Acute, Obtuse, or Right Angles	One thing I was successful with is	One thing I need more help with is			
	Find Missing Angles	One thing I was successful with is	One thing I need more help with is			