Grade 2 Standards: 2.0A.3, 2.0A.4 Topic: Foundations for Multiplication (Unit 10)

Teachers & Parents: Please help students choose the most appropriate assignment(s) to complete each day. When the assignment is done, students finish the two reflection statements on the next page.

Activities may include Homework and/or Re-Engage Activities. Please note Homework activities are onlevel for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons offered within the activity.

Click <u>here</u> to download the whole packet with all the activities. Get <u>Strategies/Tools</u> to help teachers & parents with this topic.

Activities Ans		Answer Key	Videos		
1.	Even Number Equations	<u>Key</u>	Lesson Video Unit 10 Lesson 2: English Spanish	Student Support Video	
2.	Rectangular Arrays to Represent Sums of Equal Groups	<u>Key</u>	Lesson Video Unit 10 Lesson 5: English Spanish	Student Support Video	
3.	Addition Equations to Represent Multiplication	<u>Key</u>	Lesson Video Unit 10 Lesson 6: English Spanish	Student Support Video	
4.	Math Task: Multiplication	<u>Key</u>	No videos for Math Tasks. Review v	ideos from this unit, as needed.	
Math Facts Fluency Practice - Choose one document for daily practice (5-10 minutes).					
	Sums within 18 (50 items) <u>Addition A</u> <u>Addition B</u> <u>Addition C</u> <u>Additi</u>	on D <u>Key</u>	Differences within 18 (50 items) <u>Subtraction A Subtraction B Subtraction C Subtraction D Key</u>		

Topic: Foundations for Multiplication (Unit 10)

Date	Activity	Reflection			
	Even Number Equations	One thing I was successful with is	One thing I need more help with is		
	Rectangular Arrays to Represent Sums of Equal Groups	One thing I was successful with is	One thing I need more help with is		
	Addition Equations to Represent Multiplication	One thing I was successful with is	One thing I need more help with is		
	Math Task: Multiplication	One thing I was successful with is	One thing I need more help with is		