Grade 1 Standards: 1.MD.3 Topic: Time (Unit 10)

**Teachers & Parents:** Please help students choose the most appropriate assignment(s) to complete each day. When the assignment is done, students finish the two reflection statements on the next page.

Activities may include Homework and/or Re-Engage Activities. Please note Homework activities are onlevel for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons offered within the activity.

Click <u>here</u> to download the whole packet with all the activities. Get <u>Strategies/Tools</u> to help teachers & parents with this topic.

Activities			Answer Key	Videos					
1.	Time to the Hour		<u>Key</u>	Lesson Video Unit 10 Lesson 2: <u>Englis</u>		Student Su	pport Video		
2.	Time to the Half Hour		<u>Key</u>	Lesson Video Unit 10 Lesson 4: <u>Englis</u>		Student Su	pport Video		
3.	Time to the Hour & Half Hour		<u>Key</u>	Lesson Video Unit 10 Lesson 6: <u>Englis</u>		Student Su	pport Video		
4.	Time to the Hour & Half Hour		<u>Key</u>	Lesson Video Unit 10 Lesson 7: <u>Englis</u>		Student Su	pport Video		
Math Facts Fluency Practice - Choose one document for daily practice (5-10 minutes).									
Sums within 10 Sums within 10 (30 items)  Addition A Addition B Addition A Addition C Addition D  Key  Sums within 10  Addition A  Addition A  Addition C  Key		ems) Addition B Addition D	Differences within 10 (30 items)  Subtraction A Subtraction B Subtraction C Subtraction D  Key		(30 it Subtraction A Subtraction C	s within 18 tems) Subtraction B Subtraction D			

Name: Topic: Time

Date	Activity	Reflection				
	Time to the Hour	One thing I was successful with is	One thing I need more help with is			
	Time to the Half Hour	One thing I was successful with is	One thing I need more help with is			
	Time to the Hour & Half Hour	One thing I was successful with is	One thing I need more help with is			
	Time to the Hour & Half Hour	One thing I was successful with is	One thing I need more help with is			