Kindergarten

Unit 7

Week 7

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Decompose numbers 3 and 4 to find different number pairs.	Decompose numbers 5 and 6 to find different number pairs.	Decompose numbers 7 and 8 to find different number pairs.	Decompose numbers 9 and 10 to find different number pairs.	Create models and write equations for number pairs with sums of 10.
Assignment	Unit 7 Lessons 1-2 Re-Engage Extra Practice	Unit 7 Lessons 3-4 Re-Engage Extra Practice	Unit 7 Lessons 5-6 Re-Engage Extra Practice	Unit 7 Lessons 7-8 Re-Engage Extra Practice	Unit 7 Lessons 10-11 Homework
Video Iink	Lesson 1: English Spanish Lesson 2: English Spanish Student Support Video	Lesson 3: English Spanish Lesson 4: English Spanish Student Support Video	Lesson 5: English Spanish Lesson 6: English Spanish Student Support Video	Lesson 7: English Spanish Lesson 8: English Spanish Student Support Video	Lesson 10: English Spanish Lesson 11: English Spanish Student Support Video
Fluency Practice	Addition B Sums Within 5 (30 Items)	Addition C Sums Within 5 (30 Items)	Addition D Sums Within 5 (30 Items)	Addition A Sums Within 5 (30 Items)	Addition B Sums Within 5 (30 Items)
on	One thing I was successful with is				
Reflection	One thing I need more help with is	One thing I need more help with is	One thing I need more help with is	One thing I need more help with is	One thing I need more help with is

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.



Unit 7 Lessons 1-2: Models and Equations: Sums to 3 and 4



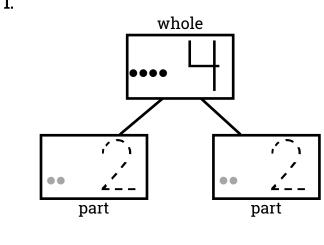
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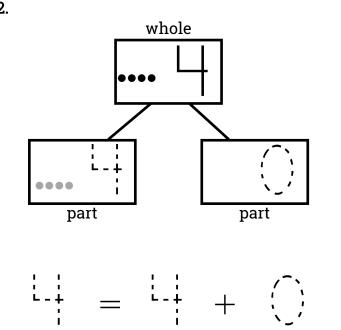
Model

Directions: Solve by decomposing the number two different ways. Record the equations.

1.



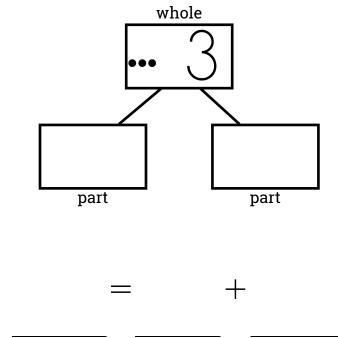
2.

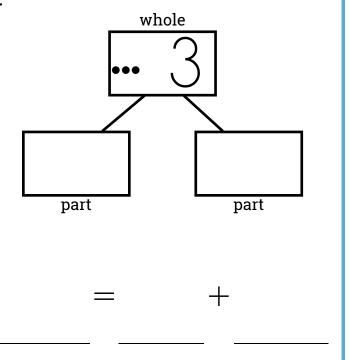


Structured Guided Practice

Directions: Solve by decomposing the number two different ways. Record the equations.

1.



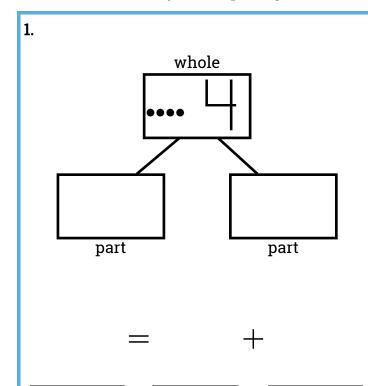


Unit 7 Lessons 1-2: Models and Equations: Sums to 3 and 4

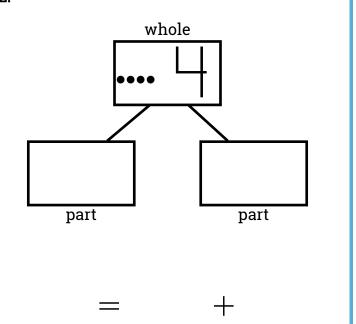


Student Practice

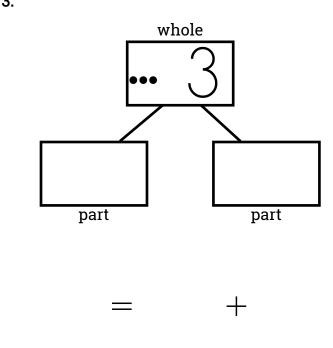
Directions: Solve by decomposing the number two different ways. Record the equations.

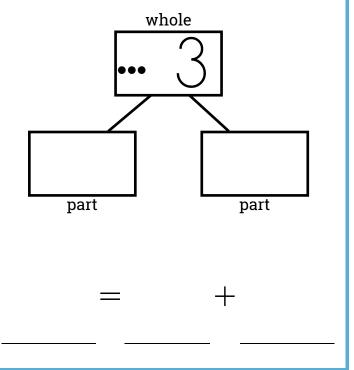


2.



3.





Unit 7 Lessons 1-2: Models & Equations: Sums to 3 and 4

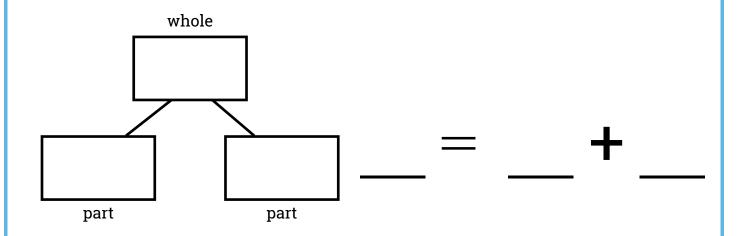


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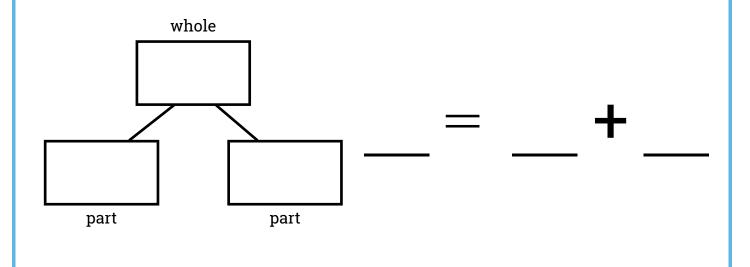
Date:

Directions: Solve.

1. Decompose the number 3 into a number pair. Record your equation.



2. Decompose the number 3 into a different number pair. Record your equation.

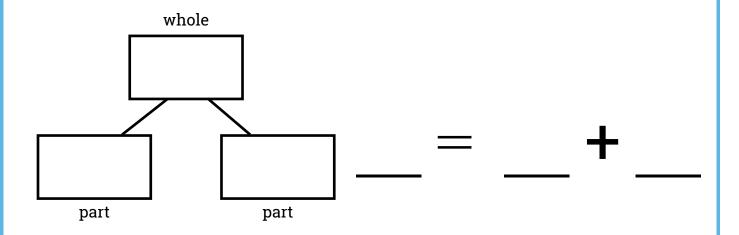


Unit 7 Lessons 1-2: Models & Equations: Sums to 3 and 4

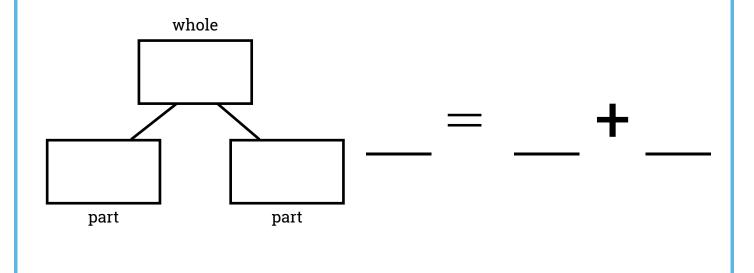


Directions: Solve.

3. Decompose the number 4 into a number pair. Record your equation.



4. Decompose the number 4 into a different number pair. Record your equation.

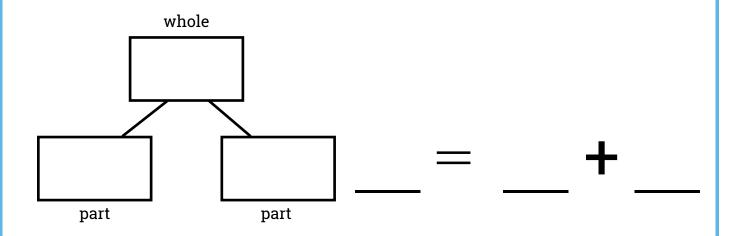


Unit 7 Lessons 1-2: Models & Equations: Sums to 3 and 4

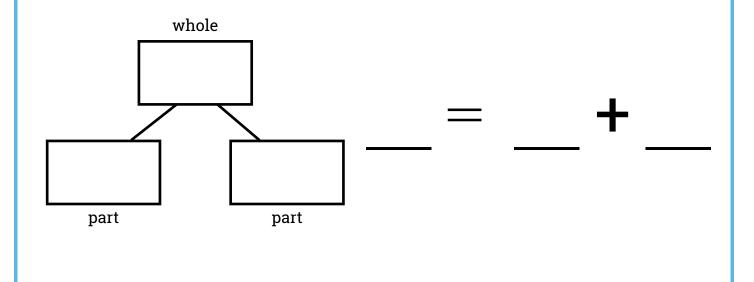


Directions: Listen to the word problem. Solve.

5. Four slices of pizza are on a plate. Some could be cheese and some could be pepperoni. How many slices could be cheese? How many could be pepperoni?



6. Three slices of pizza are on a plate. Some could be cheese and some could be pepperoni. How many slices could be cheese? How many could be pepperoni?

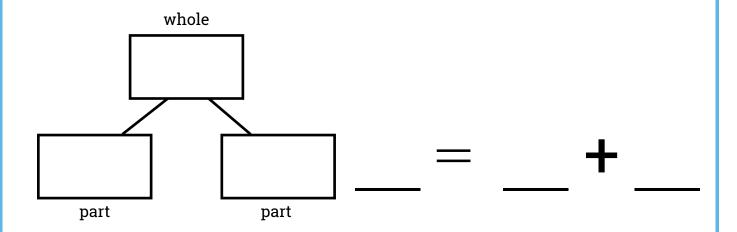


Unit 7 Lessons 1-2: Models & Equations: Sums to 3 and 4

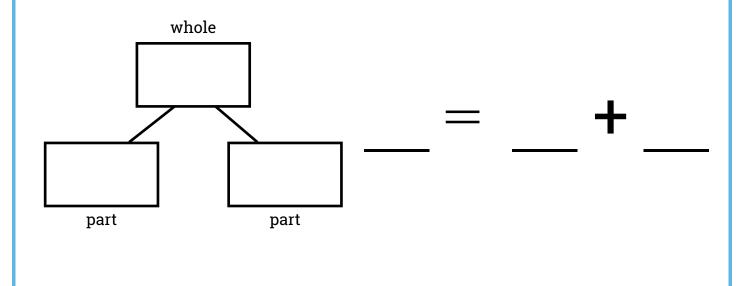


Directions: Listen to the word problem. Solve.

7. Three balls are in the classroom. Some could be basketballs and some could be soccer balls. How many could be basketballs? How many could be soccer balls?



8. Four balls are in the classroom. Some could be basketballs and some could be soccer balls. How many could be basketballs? How many could be soccer balls?



Unit 7 Lessons 3-4: Models and Equations: Sums to 5 and 6



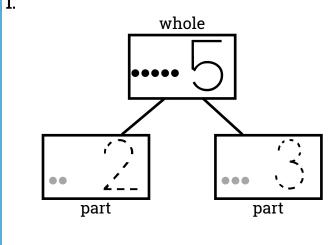
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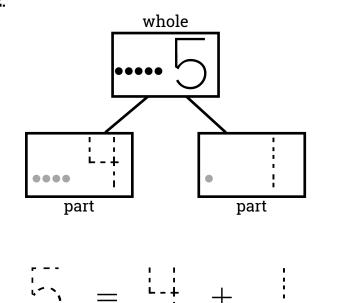
Model

Directions: Solve by decomposing the number two different ways. Record the equations.

1.



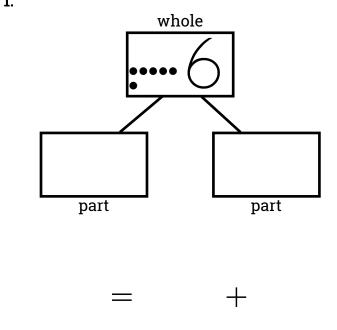
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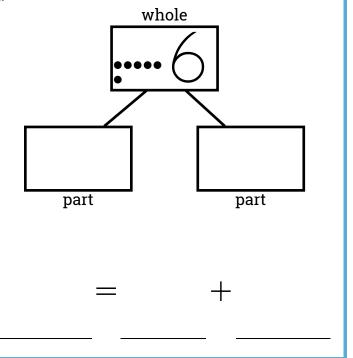


Structured Guided Practice

Directions: Solve by decomposing the number two different ways. Record the equations.

1.



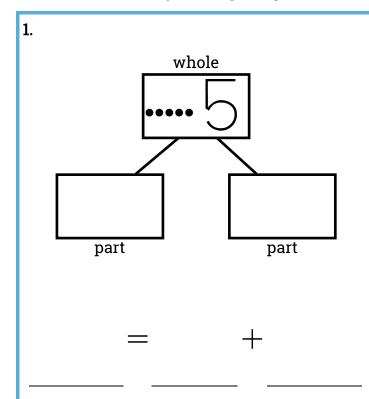


Unit 7 Lessons 3-4: Models and Equations: Sums to 3 and 4

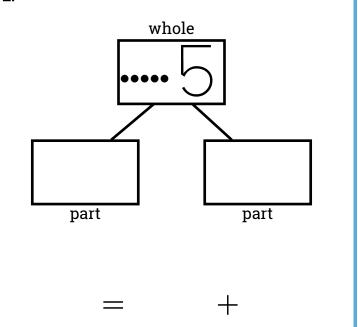


Student Practice

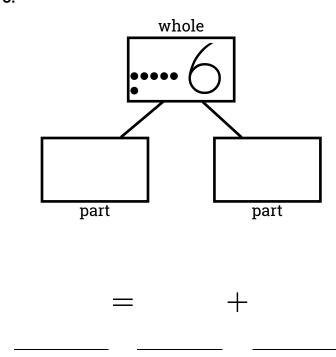
Directions: Solve by decomposing the number two different ways. Record the equations.

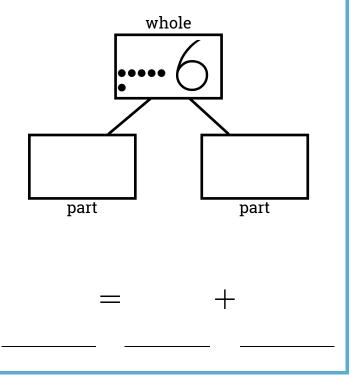


2.



3.





Unit 7 Lessons 3-4: Models & Equations: Sums to 5 and 6

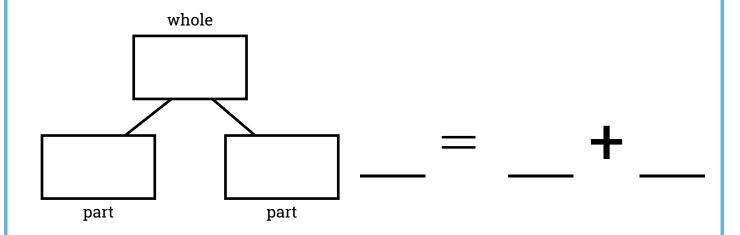


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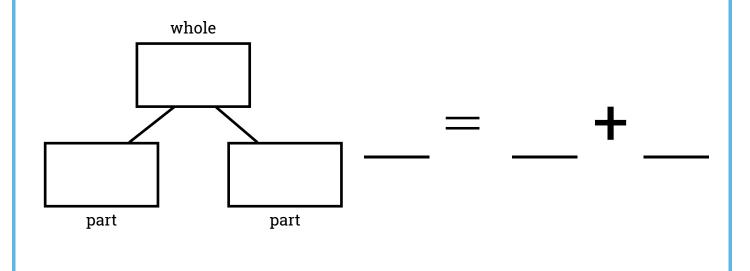
Date:

Directions: Solve.

1. Decompose the number 5 into a number pair. Record your equation.



2. Decompose the number 5 into a different number pair. Record your equation.

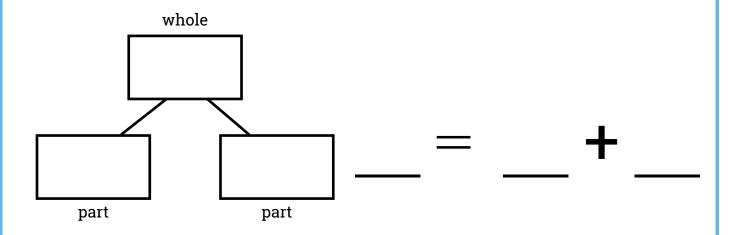


Unit 7 Lessons 3-4: Models & Equations: Sums to 5 and 6

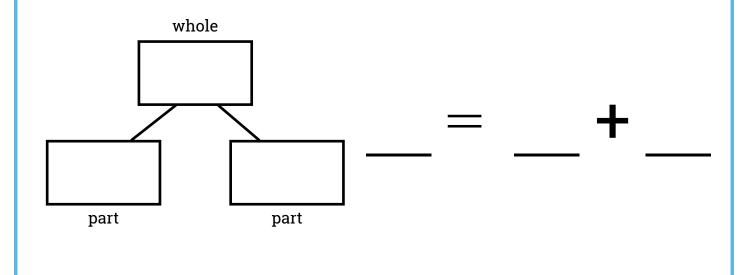


Directions: Solve.

3. Decompose the number 6 into a number pair. Record your equation.



4. Decompose the number 6 into a different number pair. Record your equation.

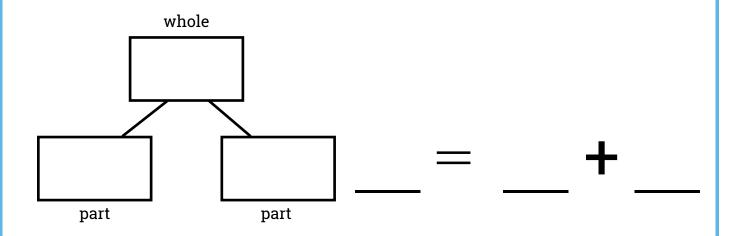


Unit 7 Lessons 3-4: Models & Equations: Sums to 5 and 6

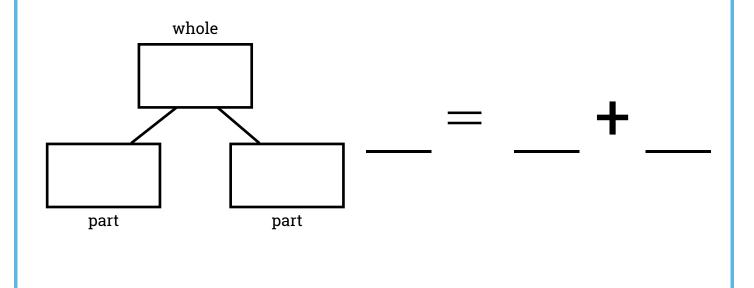


Directions: Listen to the word problem. Solve.

5. Five vegetables are in the bag. Some could be zucchini and some could be carrots. How many could be zucchini? How many could be carrots?



6. Six vegetables are in the bag. Some could be zucchini and some could be carrots. How many could be zucchini? How many could be carrots?

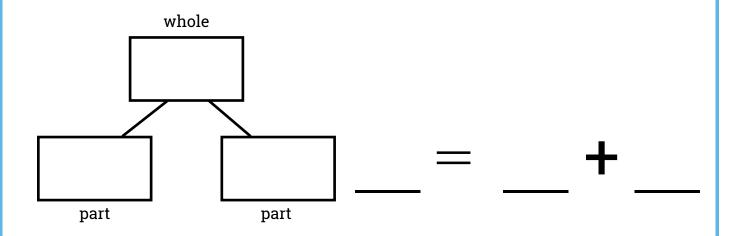


Unit 7 Lessons 3-4: Models & Equations: Sums to 5 and 6

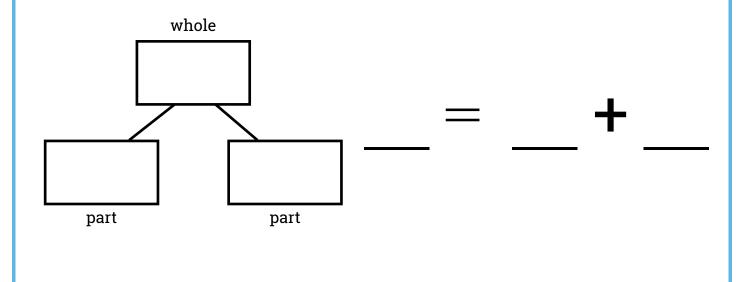


Directions: Listen to the word problem. Solve.

7. Five balls are in the classroom. Some could be baseballs and some could be footballs. How many could be baseballs? How many could be footballs?



8. Six balls are in the classroom. Some could be baseballs and some could be footballs. How many could be baseballs? How manycould be footballs?



Unit 7 Lessons 5-6: Models and Equations: Sums to 7 and 8

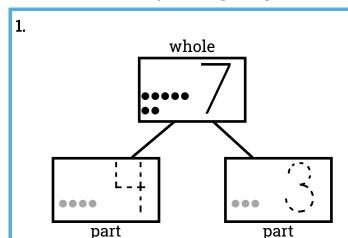


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Model

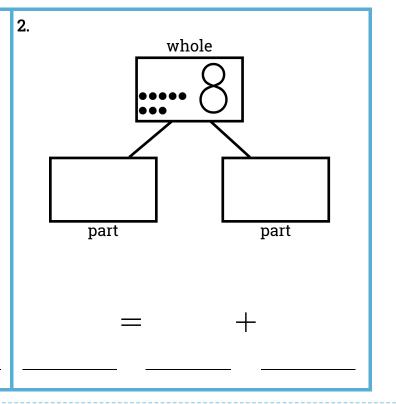
Directions: Solve by decomposing the number two different ways. Record the equations.



Structured Guided Practice

Directions: Solve by decomposing the number two different ways. Record the equations.

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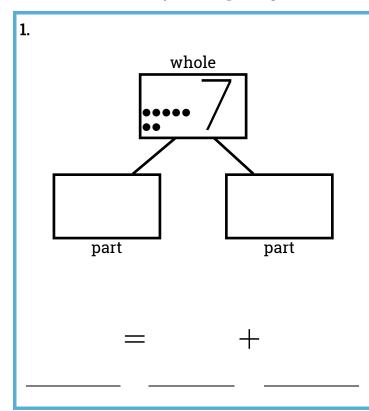


Unit 7 Lessons 5-6: Models and Equations: Sums to 7 and 8

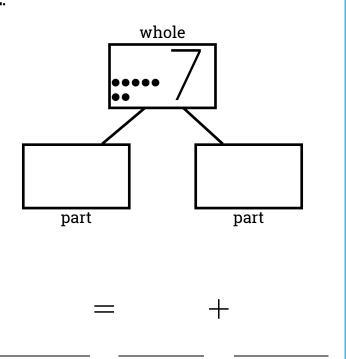


Student Practice

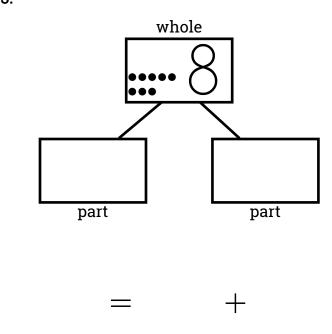
Directions: Solve by decomposing the number two different ways. Record the equations.

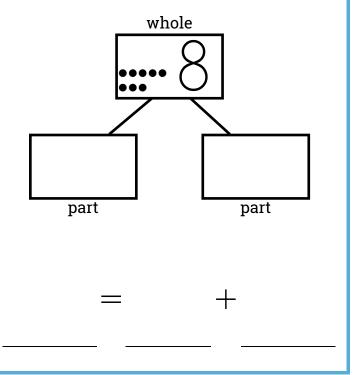


2.



3.





Unit 7 Lessons 5-6: Models & Equations: Sums to 7 and 8

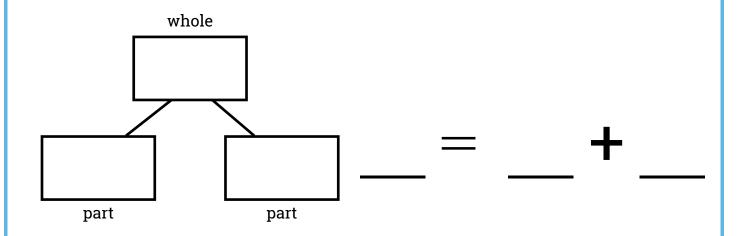


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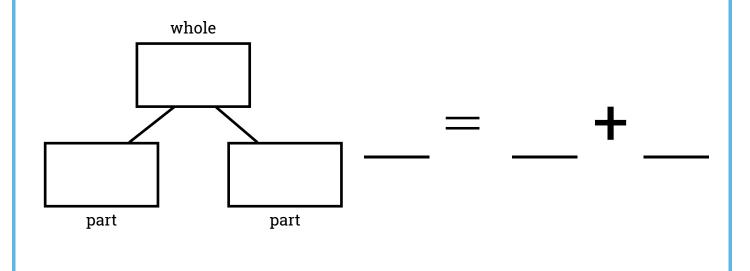
Date: _____

Directions: Solve.

1. Decompose the number 7 into a number pair. Record your equation.



2. Decompose the number 7 into a different number pair. Record your equation.

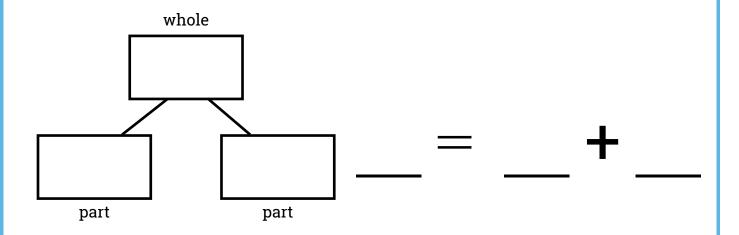


Unit 7 Lessons 5-6: Models & Equations: Sums to 7 and 8

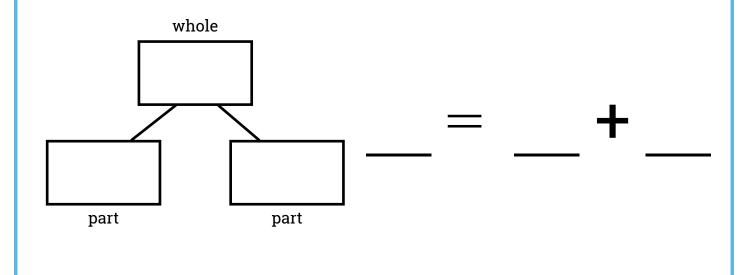


Directions: Solve.

3. Decompose the number 8 into a number pair. Record your equation.



4. Decompose the number 8 into a different number pair. Record your equation.

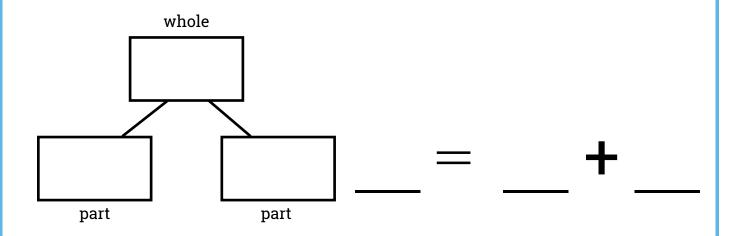


Unit 7 Lessons 5-6: Models & Equations: Sums to 7 and 8

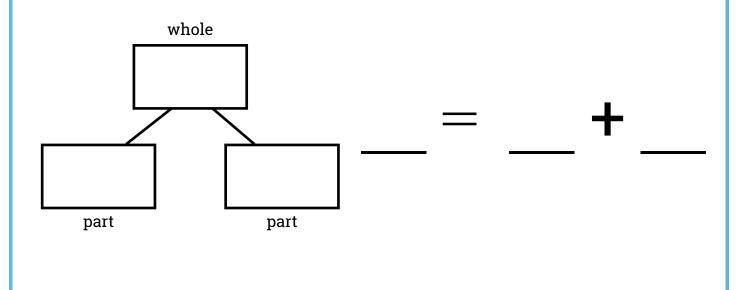


Directions: Listen to the word problem. Solve.

5. Seven fruits are in a basket. Some could be apples and some could be oranges. How many could be apples? How many could be oranges?



6. Eight fruits are in a basket. Some could be apples and some could be oranges. How many could be apples? How many could be oranges?

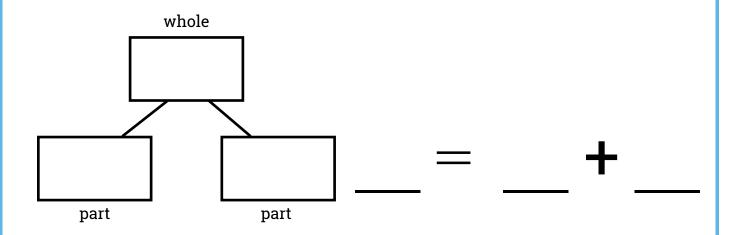


Unit 7 Lessons 5-6: Models & Equations: Sums to 7 and 8

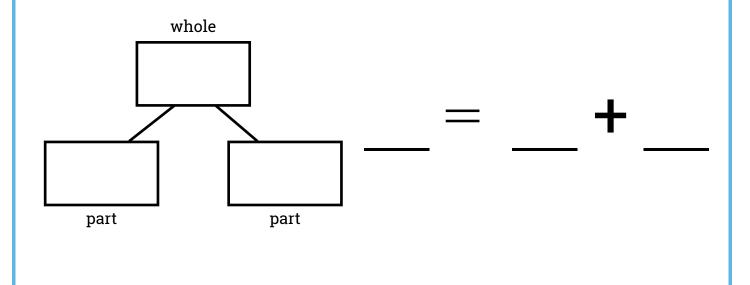


Directions: Listen to the word problem. Solve.

7. Seven slices of pizza are on a plate. Some could be cheese and some could be pepperoni. How many slices could be cheese? How many could be pepperoni?



8. Eight slices of pizza are on a plate. Some could be cheese and some could be pepperoni. How many slices could be cheese? How many could be pepperoni?



Unit 7 Lessons 7-8: Models and Equations: Sums to 9 and 10



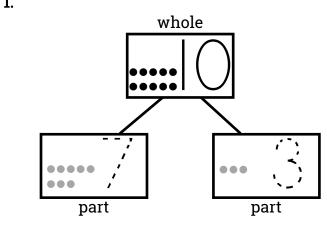
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Date:

Model

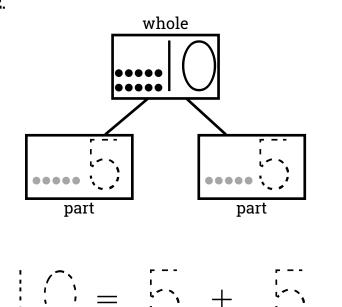
Directions: Solve by decomposing the number two different ways. Record the equations.

1.



$$| () = 7 + 3$$

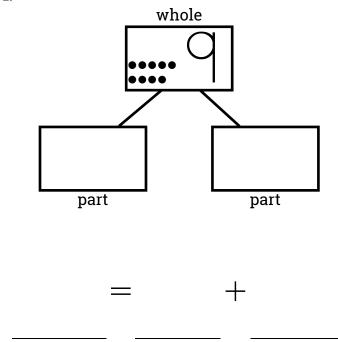
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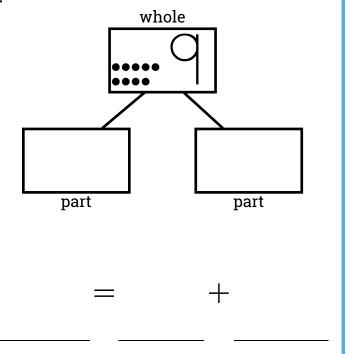


Structured Guided Practice

Directions: Solve by decomposing the number two different ways. Record the equations.

1.





Unit 7 Lessons 7-8: Models and Equations: Sums to 9 and 10



Student Practice

part

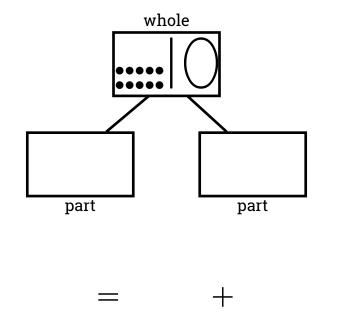
Directions: Solve by decomposing the number two different ways. Record the equations.

1. whole

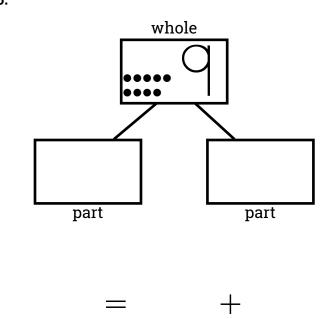
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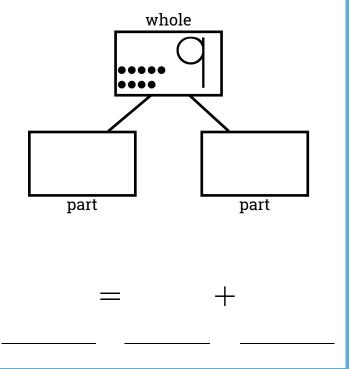
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2.



3.





Unit 7 Lessons 7-8: Models & Equations: Sums to 9 and 10

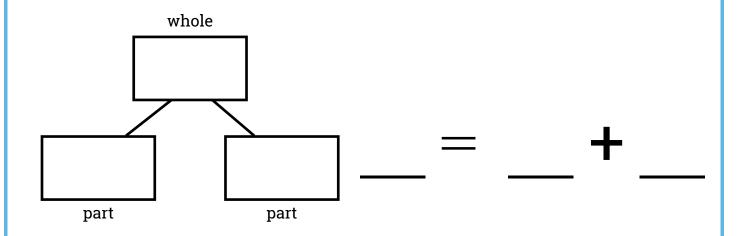


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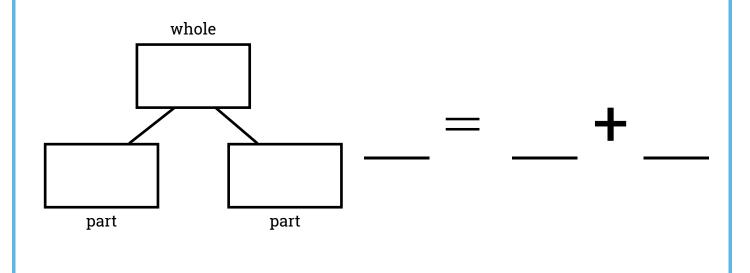
Date:

Directions: Solve.

1. Decompose the number 9 into a number pair. Record your equation.



2. Decompose the number 9 into a different number pair. Record your equation.

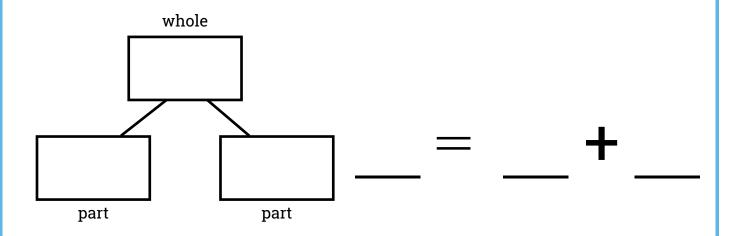


Unit 7 Lessons 7-8: Models & Equations: Sums to 9 and 10

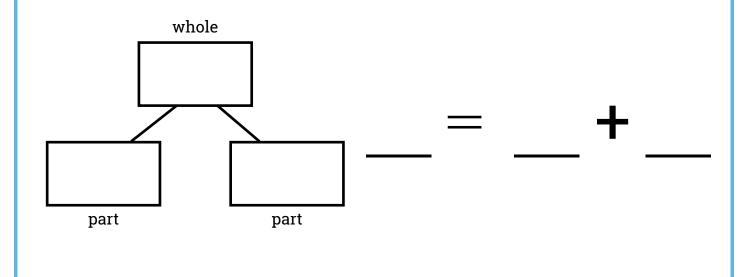


Directions: Solve.

3. Decompose the number 10 into a number pair. Record your equation.



4. Decompose the number 10 into a different number pair. Record your equation.

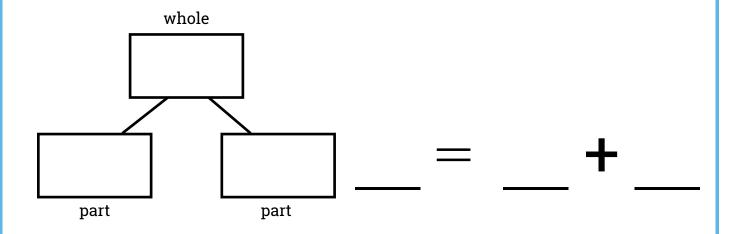


Unit 7 Lessons 7-8: Models & Equations: Sums to 9 and 10

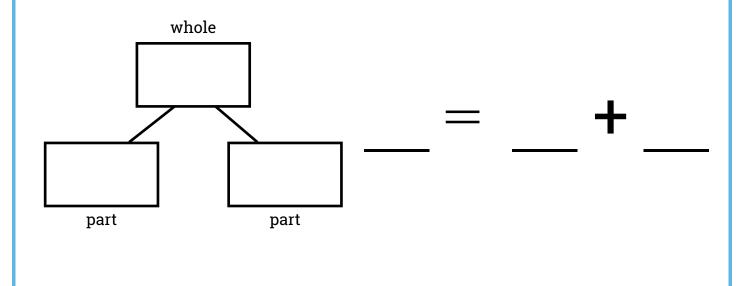


Directions: Listen to the word problem. Solve.

5. Nine fruits are in a basket. Some could be peaches and some could be strawberries. How many could be peaches? How many could be strawberries?



6. Ten fruits are in a basket. Some could be peaches and some could be strawberries. How many could be peaches? How many could be strawberries?

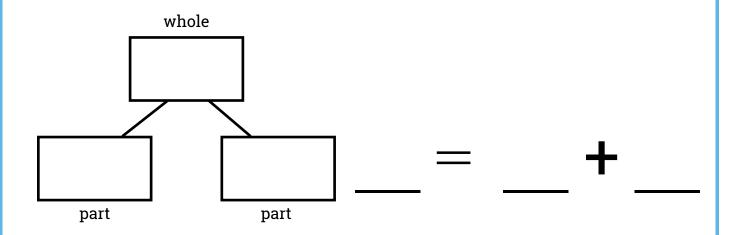


Unit 7 Lessons 7-8: Models & Equations: Sums to 9 and 10

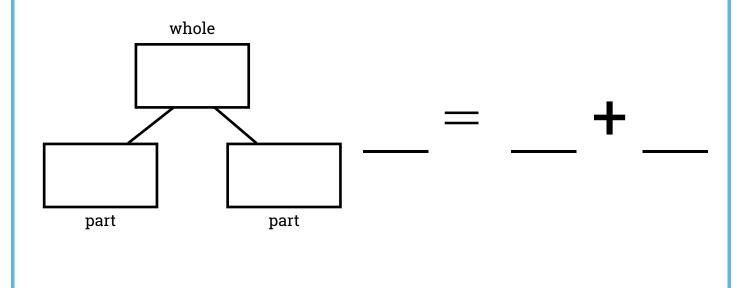


Directions: Listen to the word problem. Solve.

7. There are 9 pets in the neighborhood. Some could be dogs and some could be cats. How many could be dogs? How many could be cats?



8. There are 10 pets in the neighborhood. Some could be dogs and some could be cats. How many could be dogs? How many could be cats?



Unit 7 Lesson 10: Decompose Numbers: Sums of 10 with a Given Addend

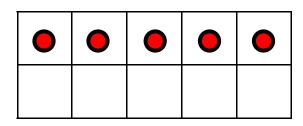


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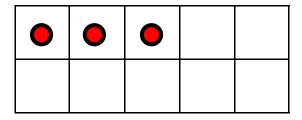
Directions: Decompose 10 with the given addend. Record your equation.

Example:



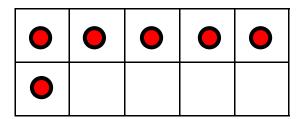
$$|0 = 5 + \underline{5}|$$

1.



$$|0| = 3 +$$

2.

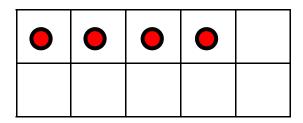


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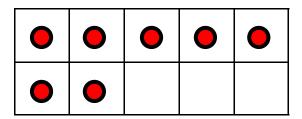
Unit 7 Lesson 10: Decompose Numbers: Sums of 10 with a Given Addend



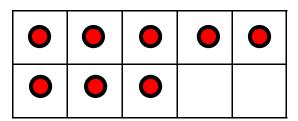
3.



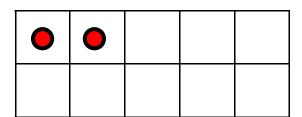
4.



5.



6.



SWUN MATH

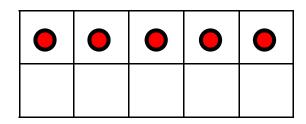
Unit 7 Lesson 11: Models & Equations: Sums of 10 with a Given Addend



Date: _____

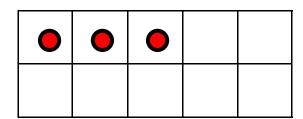
Directions: Decompose 10 with the given addend. Record your equation.

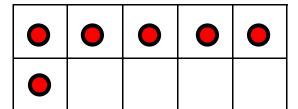
Example:



$$10 = 5 + 5$$

1.

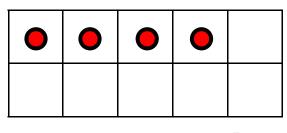




Unit 7 Lesson 11: Models & Equations: Sums of 10 with a Given Addend

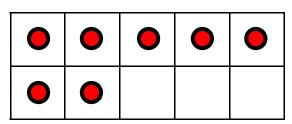


3.



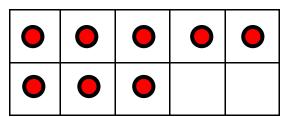
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4.



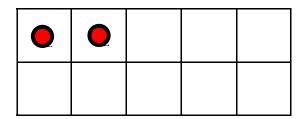
= +

5.



___ + ___

6.



___ = __ + ___

Addition B

Sums within 5

$$\sim$$

Addition C

Sums within 5

(30 items)

+

+

$$\sim$$

Addition D

Sums within 5 (30 items)

$$\sim$$

Addition A

Sums within 5 (30 items)

Date

+

$$\sim$$

Addition B

Sums within 5 (30 items)