

Kindergarten

Unit 5

Week 4

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Identify, build, count, and write 14 & 15.	Identify, build, count, and write 16 & 17.	Identify, build, count, and write 18 & 19.	Identify, build, count, and write 20.	Identify, count and write numbers 10—20.
Assignment	Unit 5 Lesson 5 Re-Engage Extra Practice	Unit 5 Lesson 7 Re-Engage Extra Practice	Unit 5 Lesson 9 Re-Engage Extra Practice	Unit 5 Lesson 11 Re-Engage Extra Practice	Unit 5 Lesson 12 Re-Engage Extra Practice
Video link	Unit 5 Lesson 5 English Spanish Student Support Video	Unit 5 Lesson 7 English Spanish Student Support Video	Unit 5 Lesson 9 English Spanish Student Support Video	Unit 5 Lesson 11 English Spanish Student Support Video	Unit 5 Lesson 12 English Spanish Student Support Video
Fluency Practice	Fluency Check Addition Facts within 5 (3s) (Version C or D)	Fluency Check Addition Facts within 5 (4s) (Version A or B)	Fluency Check Addition Facts within 5 (4s) (Version C or D)	Quiz 2: Sums within 5 (Version A)	Quiz 2: Sums within 5 (Version B)
Reflection	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Re-Engage

Unit 5 Lesson 5: Numbers 14 and 15 (with Base Ten Frames)



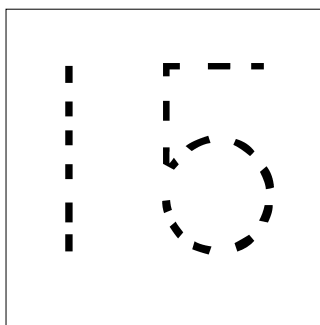
Name: _____

Date: _____

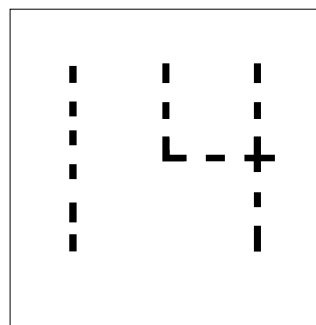
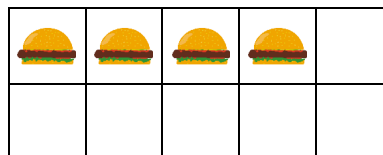
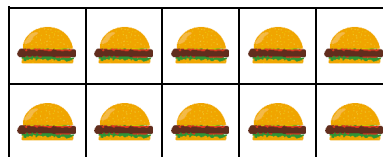
Model

Directions: How many objects? Write the number.

1.



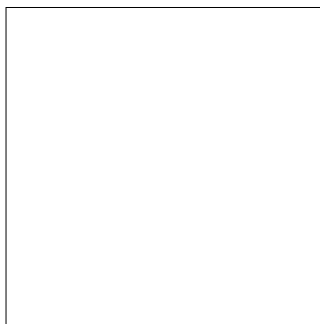
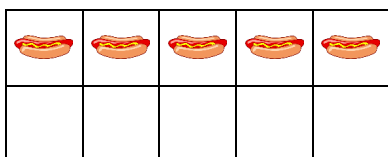
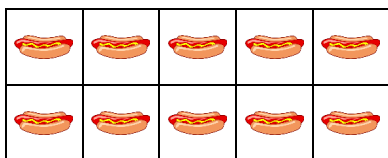
2.



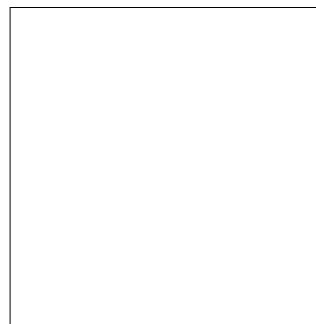
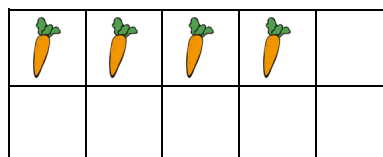
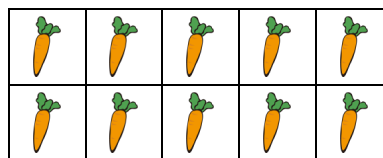
Structured Guided Practice

Directions: How many objects? Write the number.

1.



2.



Re-Engage

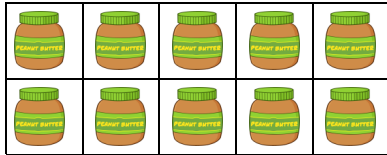
Unit 5 Lesson 5: Numbers 14 and 15 (with Base Ten Frames)



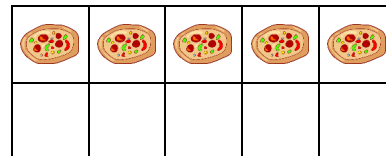
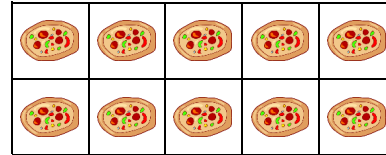
Student Practice

Directions: How many objects? Write the number.

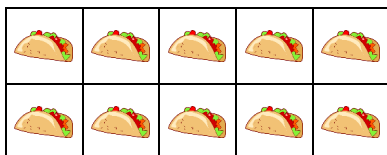
1.



2.



3.



4.



Extra Practice

Unit 5 Lessons 5-6: Numbers 14 and 15



Name: _____

Date: _____

Directions: Identify, count, and write the number.

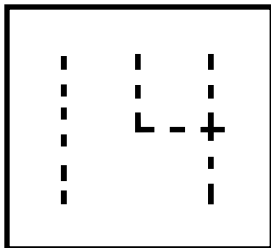
1. Trace and write the number 14.

14

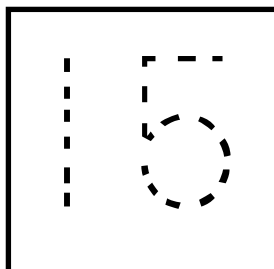
2. Trace and write the number 15.

15

3. Identify the number. Use the ten frames to represent the number.



4. Identify the number. Use the ten frames to represent the number.



Extra Practice

Unit 5 Lessons 5-6: Numbers 14 and 15



Directions: Identify, count, and write the number.

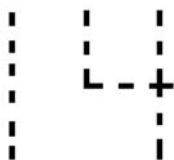
5. How many? Write the number.



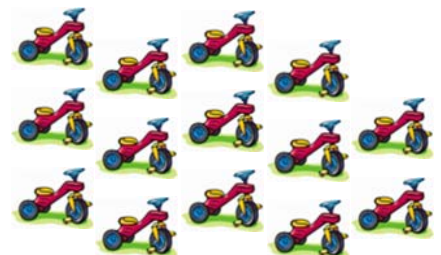
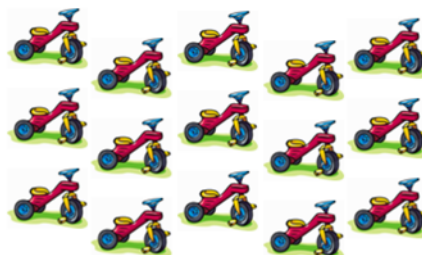
6. How many? Write the number.



7. Identify and trace the number. Circle the group of objects that represents the given number.



8. Identify and trace the number. Circle the group of objects that represents the given number.



Re-Engage

Unit 5 Lesson 7: Numbers 16 and 17 (with Base Ten Frames)



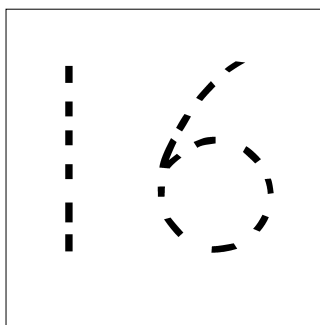
Name: _____

Date: _____

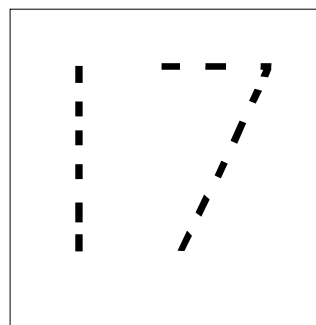
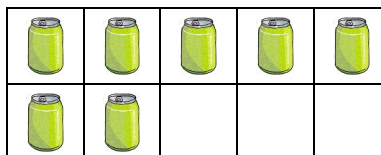
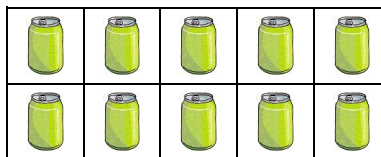
Model

Directions: How many objects? Write the number.

1.



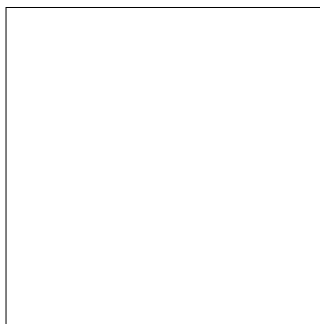
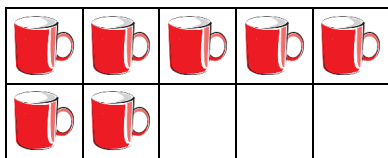
2.



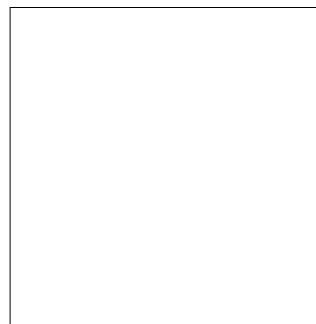
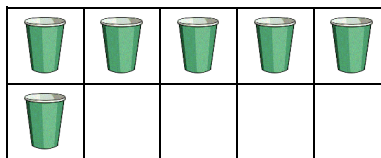
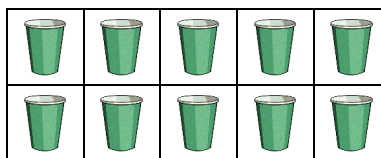
Structured Guided Practice

Directions: How many objects? Write the number.

1.



2.



Re-Engage

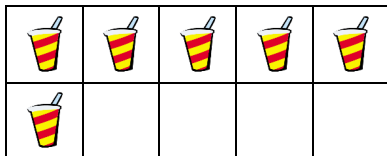
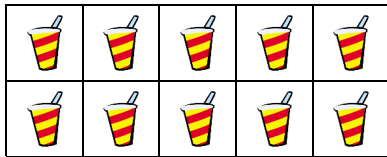
Unit 5 Lesson 7: Numbers 16 and 17 (with Base Ten Frames)



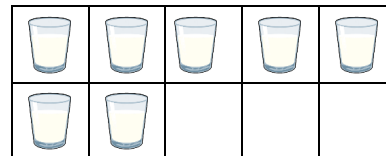
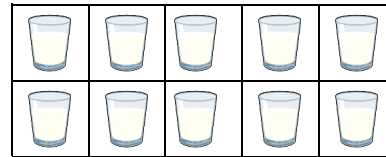
Student Practice

Directions: How many objects? Write the number.

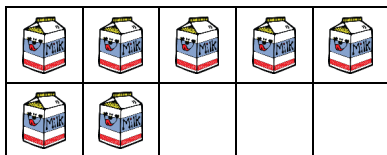
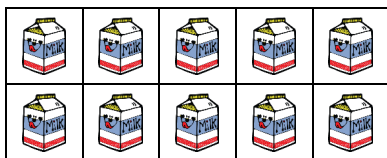
1.



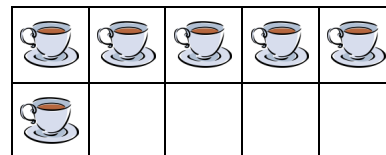
2.



3.



4.



Extra Practice

Unit 5 Lessons 7-8: Numbers 16 and 17

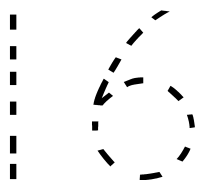


Name: _____

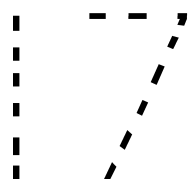
Date: _____

Directions: Identify, count, and write the number.

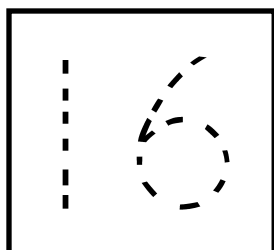
1. Trace and write the number 16.



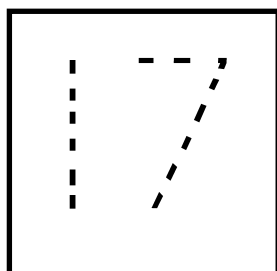
2. Trace and write the number 17.



3. Identify the number. Use the ten frames to represent the number.



4. Identify the number. Use the ten frames to represent the number.



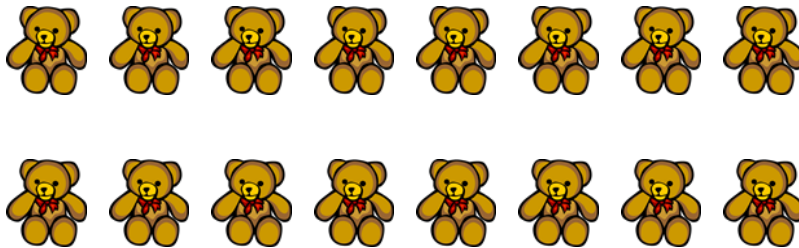
Extra Practice

Unit 5 Lessons 7-8: Numbers 16 and 17



Directions: Identify, count, and write the number.

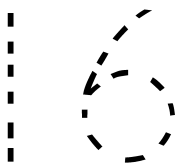
5. How many? Write the number.



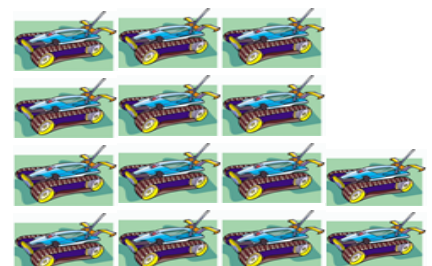
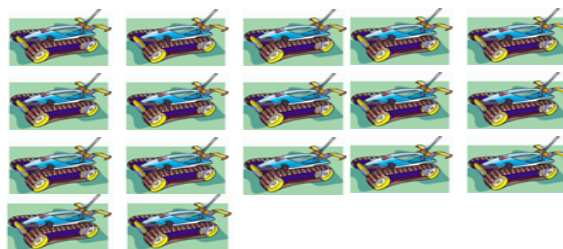
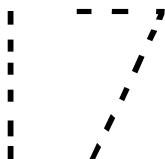
6. How many? Write the number.



7. Identify and trace the number. Circle the group of objects that represents the given number.



8. Identify and trace the number. Circle the group of objects that represents the given number.



Re-Engage

Unit 5 Lesson 9: Numbers 18 and 19 (with Base Ten Frames)



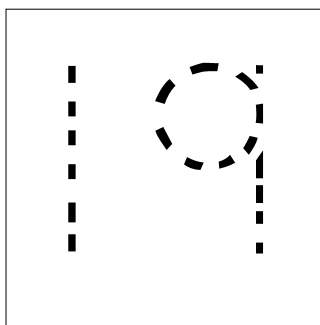
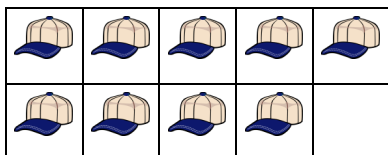
Name: _____

Date: _____

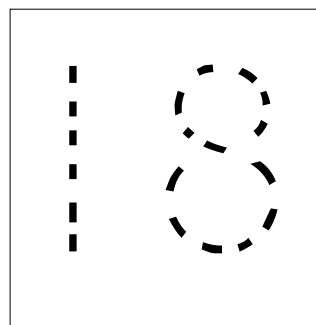
Model

Directions: How many objects? Write the number.

1.



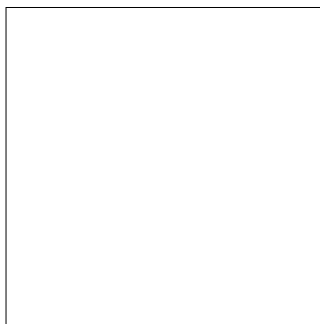
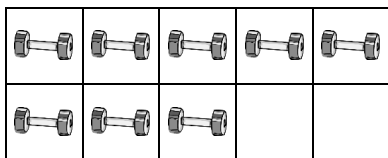
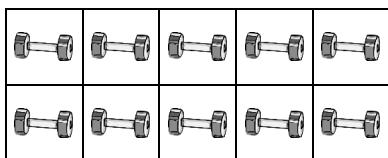
2.



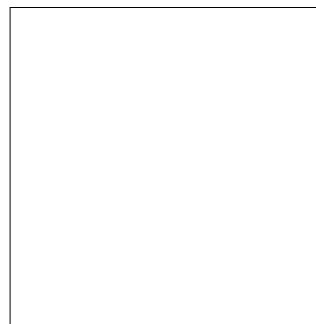
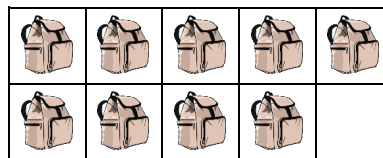
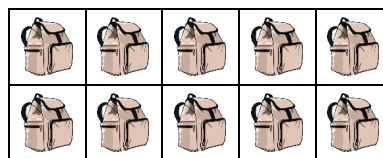
Structured Guided Practice

Directions: How many objects? Write the number.

1.



2.



Re-Engage

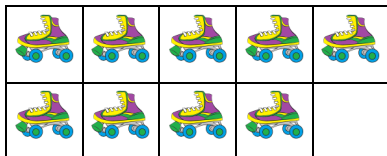
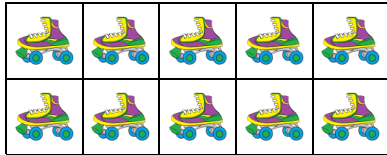
Unit 5 Lesson 9: Numbers 18 and 19 (with Base Ten Frames)



Student Practice

Directions: How many objects? Write the number.

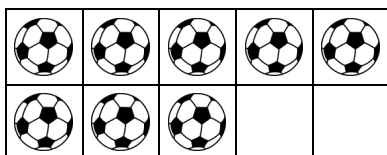
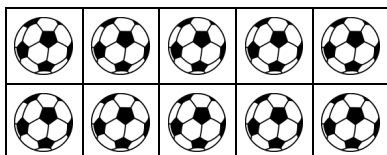
1.



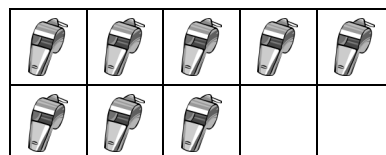
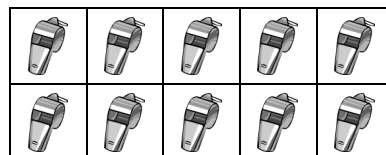
2.



3.



4.



Extra Practice

Unit 5 Lessons 9-10: Numbers 18 and 19



Name: _____

Date: _____

Directions: Identify, count, and write the number.

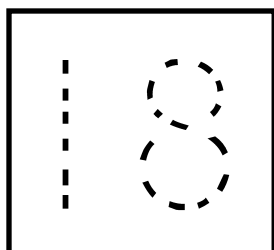
1. Trace and write the number 18.

18

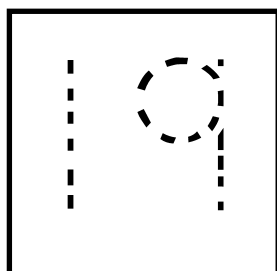
2. Trace and write the number 19.

19

3. Identify the number. Use the ten frames to represent the number.



4. Identify the number. Use the ten frames to represent the number.



Extra Practice

Unit 5 Lessons 9-10: Numbers 18 and 19

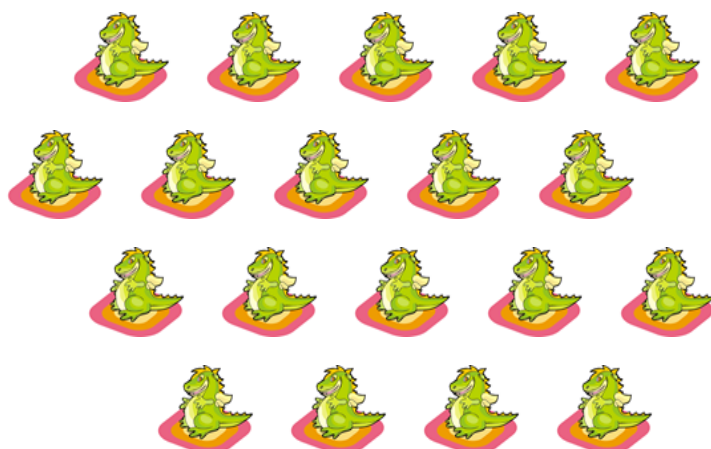


Directions: Identify, count, and write the number.

5. How many? Write the number.



6. How many? Write the number.



Extra Practice

Unit 5 Lessons 9-10: Numbers 18 and 19



Directions: Identify, count, and write the number.

7. Identify and trace the number. Circle the group of objects that represents the given number.

18



8. Identify and trace the number. Circle the group of objects that represents the given number.

19



Re-Engage

Unit 5 Lesson 11: Number 20 (with Base Ten Frames)



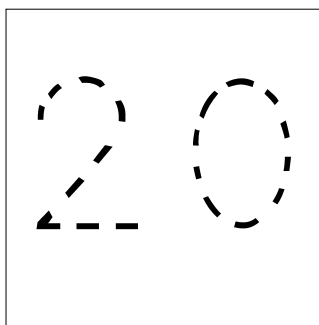
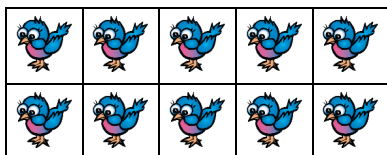
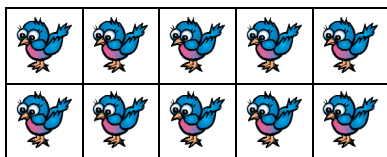
Name: _____

Date: _____

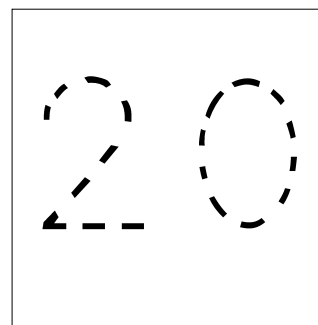
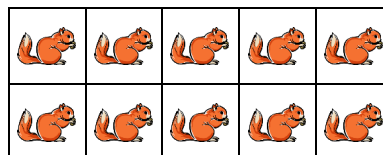
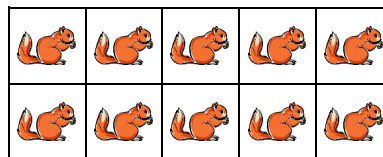
Model

Directions: How many objects? Write the number.

1.



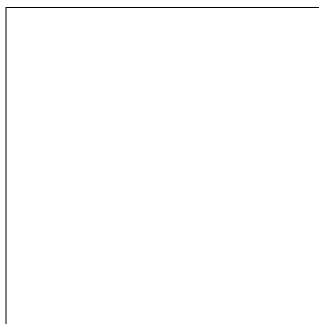
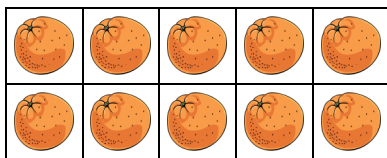
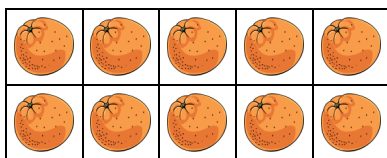
2.



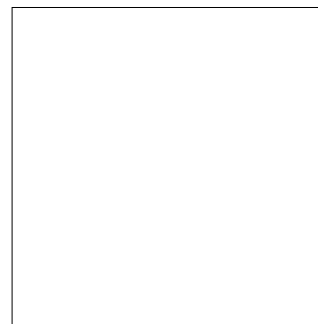
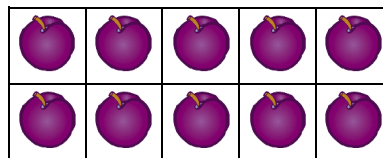
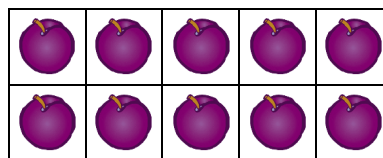
Structured Guided Practice

Directions: How many objects? Write the number.

1.



2.



Re-Engage

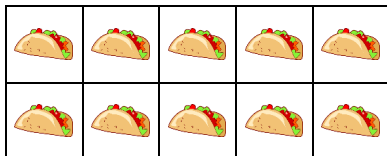
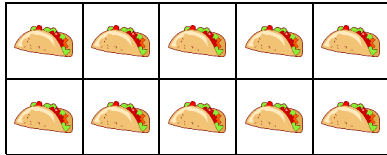
Unit 5 Lesson 11: Number 20 (with Base Ten Frames)



Student Practice

Directions: How many objects? Write the number.

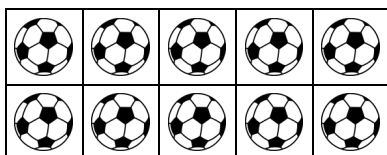
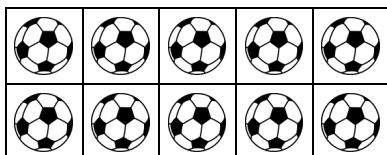
1.



2.



3.



4.



Extra Practice

Unit 5 Lesson 11: Number 20



Name: _____

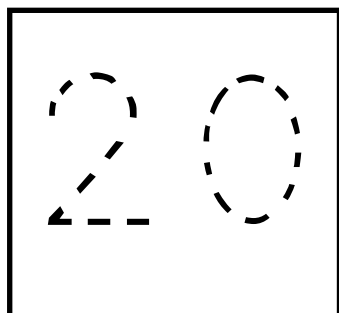
Date: _____

Directions: Identify, count, and write the number.

1. Trace and write the number 20.

20

2. Identify the number. Use the ten frames to represent the number.



Extra Practice

Unit 5 Lesson 11: Number 20

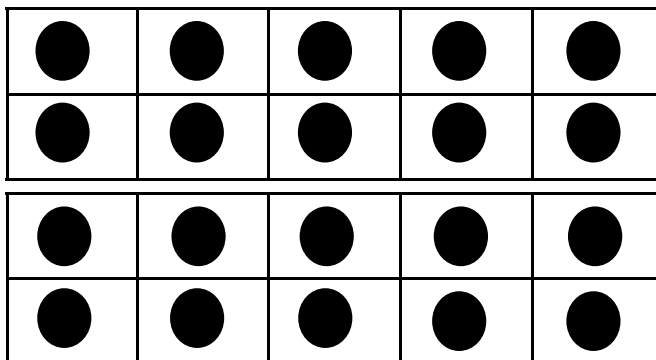


Directions: Identify, count, and write the number.

3. Trace the numbers from 10-20.

10 11 12 13
14 15 16 17 18
19 20

6. How many? Write the number.

A large, empty square box with a thin black border, intended for the student to write the number of dots they counted.

Extra Practice

Unit 5 Lesson 11: Number 20

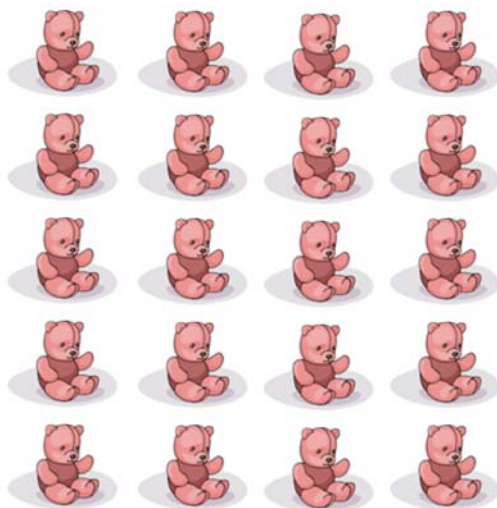


Directions: Identify, count, and write the number.

5. How many? Write the number.



6. How many? Write the number.



Extra Practice

Unit 5 Lesson 11: Number 20



Directions: Identify, count, and write the number.

7. Identify and trace the number. Circle the group of objects that represents the given number.

20



8. Identify and trace the number. Circle the group of objects that represents the given number.

20



Re-Engage

Unit 5 Lesson 12: Numbers 10-20



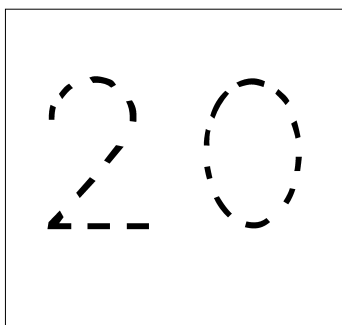
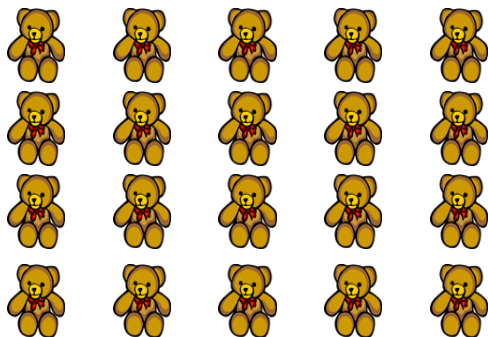
Name: _____

Date: _____

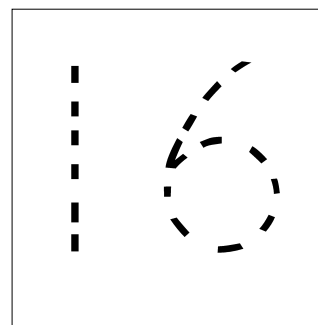
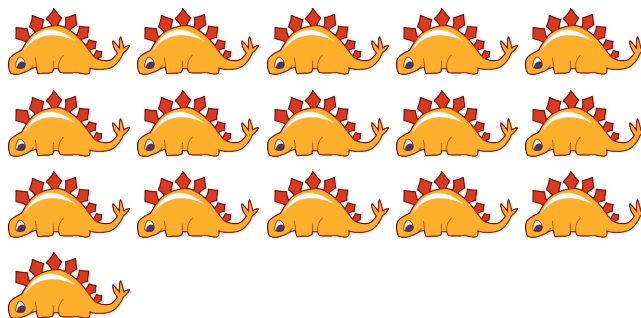
Model

Directions: How many objects? Write the number.

1.



2.



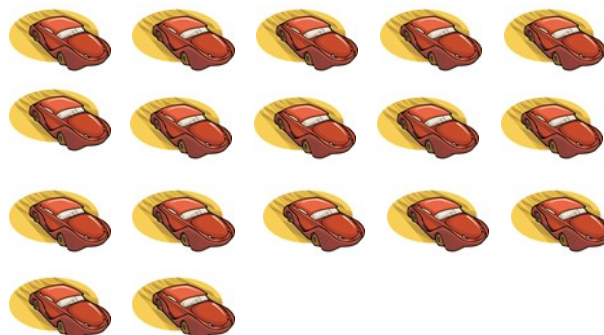
Structured Guided Practice

Directions: How many objects? Write the number.

1.



2.



Re-Engage

Unit 5 Lesson 12: Numbers 10-20



Student Practice

Directions: How many objects? Write the number.

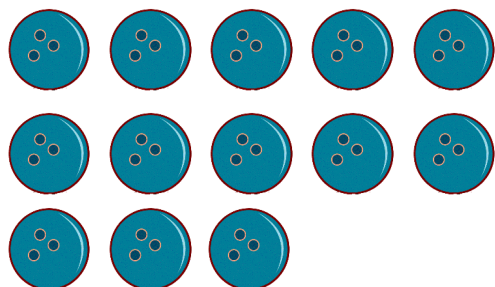
1.



2.



3.



4.



Extra Practice

Unit 5 Lesson 12: Numbers 11 to 20



Name: _____

Date: _____

Directions: Identify, count, and write the number.

1. Trace the numbers from 10-20.

10

11

12

13

14

15

16

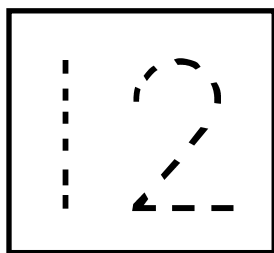
17

18

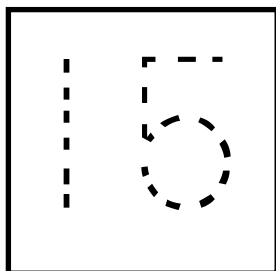
19

20

2. Identify and trace the number. Use the ten frames to represent the number.



3. Identify and trace the number. Use the ten frames to represent the number.



Extra Practice

Unit 5 Lesson 12: Numbers 11 to 20

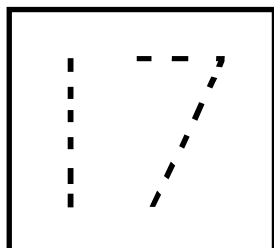


Name: _____

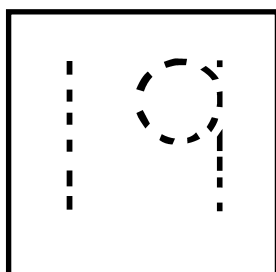
Date: _____

Directions: Identify, count, and write the number.

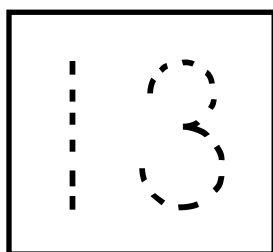
4. Identify and trace the number. Use the ten frames to represent the number.



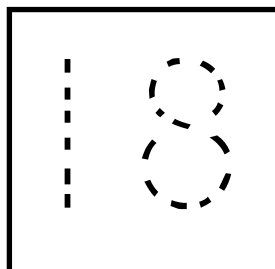
5. Identify and trace the number. Use the ten frames to represent the number.



6. Identify and trace the number. Use the ten frames to represent the number.



7. Identify and trace the number. Use the ten frames to represent the number.



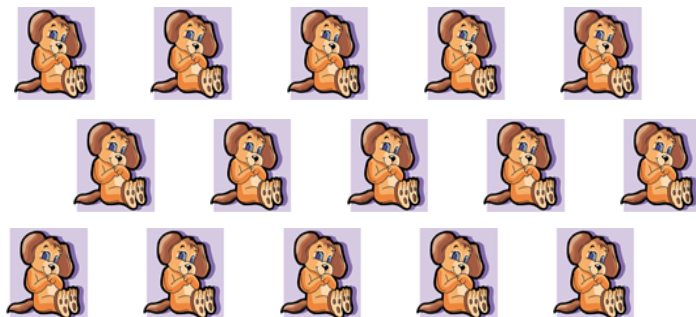
Extra Practice

Unit 5 Lesson 12: Numbers 11 to 20



Directions: Identify, count, and write the number.

8. How many? Write the number.



9. How many? Write the number.



Extra Practice

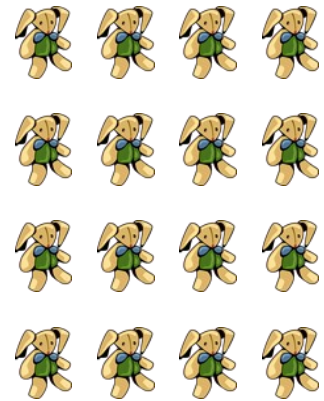
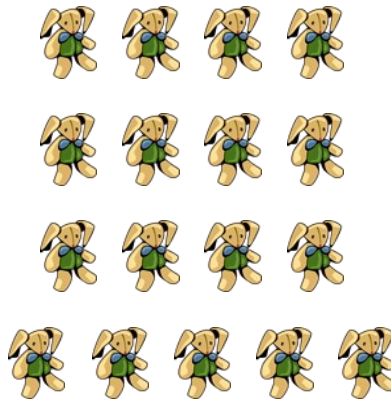
Unit 5 Lesson 12: Numbers 11 to 20



Directions: Identify, count, and write the number.

10. Identify and trace the number. Circle the group of objects that represents the given number.

16



11. Identify and trace the number. Circle the group of objects that represents the given number.

19



Name: _____



Fluency Check

Addition Facts within Five
3s

$$0 + 3 = \underline{\quad}$$

$$3 + 0 = \underline{\quad}$$

$$3 + 1 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

$$2 + 3 = \underline{\quad}$$

$$1 + 3 = \underline{\quad}$$

Version D

Name: _____



Fluency Check

Addition Facts within Five
3s

$$3 + 0 = \underline{\quad}$$

$$3 + 1 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

$$1 + 3 = \underline{\quad}$$

$$0 + 3 = \underline{\quad}$$

$$2 + 3 = \underline{\quad}$$

Version C

Name: _____



Fluency Check

Addition Facts within Five
3s

$$3 + 1 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

$$2 + 3 = \underline{\quad}$$

$$1 + 3 = \underline{\quad}$$

$$0 + 3 = \underline{\quad}$$

$$3 + 0 = \underline{\quad}$$

Version B

Name: _____



Fluency Check

Addition Facts within Five
3s

$$2 + 3 = \underline{\quad}$$

$$1 + 3 = \underline{\quad}$$

$$0 + 3 = \underline{\quad}$$

$$3 + 0 = \underline{\quad}$$

$$3 + 1 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

Version A



Name: _____



Fluency Check

Addition Facts within Five
4s

$$4 + 1 = \underline{\quad}$$

$$0 + 4 = \underline{\quad}$$

$$1 + 4 = \underline{\quad}$$

$$4 + 0 = \underline{\quad}$$

Version D

Name: _____



Fluency Check

Addition Facts within Five
4s

$$4 + 0 = \underline{\quad}$$

$$4 + 1 = \underline{\quad}$$

$$0 + 4 = \underline{\quad}$$

$$1 + 4 = \underline{\quad}$$

Version C

Name: _____



Fluency Check

Addition Facts within Five
4s

$$1 + 4 = \underline{\quad}$$

$$4 + 0 = \underline{\quad}$$

$$4 + 1 = \underline{\quad}$$

$$0 + 4 = \underline{\quad}$$

Version B

Name: _____



Fluency Check

Addition Facts within Five
4s

$$0 + 4 = \underline{\quad}$$

$$1 + 4 = \underline{\quad}$$

$$4 + 0 = \underline{\quad}$$


$$4 + 1 = \underline{\quad}$$


Version A


Name: _____


Quiz 2: Sums within 5


Directions: Add.


 $2 + 2 =$ _____


 $3 + 0 =$ _____


 $2 + 3 =$ _____


 $1 + 0 =$ _____


 $3 + 1 =$ _____

 $0 + 5 =$ _____

 $1 + 4 =$ _____

 $2 + 1 =$ _____

 $1 + 1 =$ _____


 $0 + 0 =$ _____


Version A


Name: _____


Quiz 2: Sums within 5


Directions: Add.


 $2 + 2 =$ _____


 $3 + 0 =$ _____


 $2 + 3 =$ _____


 $1 + 0 =$ _____

 $3 + 1 =$ _____

 $0 + 5 =$ _____

 $1 + 4 =$ _____

 $2 + 1 =$ _____

 $1 + 1 =$ _____


 $0 + 0 =$ _____


Version A


Name: _____


Quiz 2: Sums within 5


Directions: Add.


 $3 + 2 =$ _____


 $4 + 0 =$ _____


 $3 + 2 =$ _____


 $4 + 0 =$ _____

 $1 + 3 =$ _____

 $1 + 0 =$ _____

 $4 + 1 =$ _____

 $2 + 2 =$ _____

 $0 + 0 =$ _____


 $1 + 1 =$ _____


Version B


Name: _____


Quiz 2: Sums within 5


Directions: Add.


 $3 + 2 =$ _____


 $4 + 0 =$ _____


 $3 + 2 =$ _____


 $4 + 0 =$ _____

 $1 + 3 =$ _____

 $1 + 0 =$ _____

 $4 + 1 =$ _____

 $2 + 2 =$ _____

 $0 + 0 =$ _____

 $1 + 1 =$ _____

Version B



Monday

Unit 5 Lesson 5 Re-Engage

- SGP 1. 15 2. 14
- SP 1. 14 2. 15 3. 15 4. 14

Unit 5 Lessons 5-6 Extra Practice

- | | | | |
|-----------------------|-----------------------|-------------------------------|-------------------------------|
| 1. trace 14; write 14 | 2. trace 15; write 15 | 3. represent 14 on ten frames | 4. represent 15 on ten frames |
| 5. 14 | 6. 15 | 7. trace 14; second group | 8. trace 15; first group |

Tuesday

Unit 5 Lesson 7 Re-Engage

- SGP 1. 17 2. 16
- SP 1. 16 2. 17 3. 17 4. 16

Unit 5 Lessons 7-8 Extra Practice

- | | | | |
|-----------------------|-----------------------|-------------------------------|-------------------------------|
| 1. trace 16; write 16 | 2. trace 17; write 17 | 3. represent 16 on ten frames | 4. represent 17 on ten frames |
| 5. 16 | 6. 17 | 7. trace 16; second group | 8. trace 17; first group |

Wednesday

Unit 5 Lesson 9 Re-Engage

- SGP 1. 18 2. 19
- SP 1. 19 2. 19 3. 18 4. 18

Unit 5 Lessons 9-10 Extra Practice

- | | | | |
|-----------------------|-----------------------|-------------------------------|-------------------------------|
| 1. trace 18; write 18 | 2. trace 19; write 19 | 3. represent 18 on ten frames | 4. represent 19 on ten frames |
| 5. 18 | 6. 19 | 7. trace 18; second group | 8. trace 19; second group |



Unit 5 Lesson 11 Re-Engage

SP 1. 20 2. 20 3. 20 4. 20

5. 20 6. 20 7. trace 20; first group 8. trace 20; first group

Unit 5 Lesson 12 Re-Engage

SP 1. 15 2. 18 3. 13 4. 20

9. 18 10. trace 16; second group 11. trace 19; first group

Kindergarten • Week 4

ANSWER KEY



<p>Name: _____</p> <p>Fluency Check</p> <p>Addition Facts within Five</p> <p>4s</p> <p>$4 + 1 = 5$</p> <p>$0 + 4 = 4$</p> <p>$1 + 4 = 5$</p> <p>$4 + 0 = 4$</p> <p>Version D</p>
<p>Name: _____</p> <p>Fluency Check</p> <p>Addition Facts within Five</p> <p>4s</p> <p>$4 + 0 = 4$</p> <p>$4 + 1 = 5$</p> <p>$0 + 4 = 4$</p> <p>$1 + 4 = 5$</p> <p>Version C</p>
<p>Name: _____</p> <p>Fluency Check</p> <p>Addition Facts within Five</p> <p>4s</p> <p>$1 + 4 = 5$</p> <p>$4 + 0 = 4$</p> <p>$4 + 1 = 5$</p> <p>$0 + 4 = 4$</p> <p>Version B</p>
<p>Name: _____</p> <p>Fluency Check</p> <p>Addition Facts within Five</p> <p>4s</p> <p>$0 + 4 = 4$</p> <p>$1 + 4 = 5$</p> <p>$4 + 0 = 4$</p> <p>$4 + 1 = 5$</p> <p>Version A</p>
<p>Name: _____</p> <p>Fluency Check</p> <p>Addition Facts within Five</p> <p>3s</p> <p>$0 + 3 = 3$</p> <p>$3 + 0 = 3$</p> <p>$3 + 1 = 4$</p> <p>$3 + 2 = 5$</p> <p>$2 + 3 = 5$</p> <p>$1 + 3 = 4$</p> <p>Version D</p>
<p>Name: _____</p> <p>Fluency Check</p> <p>Addition Facts within Five</p> <p>3s</p> <p>$3 + 0 = 3$</p> <p>$3 + 1 = 4$</p> <p>$3 + 2 = 5$</p> <p>$1 + 3 = 4$</p> <p>$0 + 3 = 3$</p> <p>$2 + 3 = 5$</p> <p>Version C</p>
<p>Name: _____</p> <p>Fluency Check</p> <p>Addition Facts within Five</p> <p>3s</p> <p>$3 + 1 = 4$</p> <p>$3 + 2 = 5$</p> <p>$2 + 3 = 5$</p> <p>$1 + 3 = 4$</p> <p>$0 + 3 = 3$</p> <p>$3 + 0 = 3$</p> <p>Version B</p>
<p>Name: _____</p> <p>Fluency Check</p> <p>Addition Facts within Five</p> <p>3s</p> <p>$2 + 3 = 5$</p> <p>$1 + 3 = 4$</p> <p>$0 + 3 = 3$</p> <p>$3 + 0 = 3$</p> <p>$3 + 1 = 4$</p> <p>$3 + 2 = 5$</p> <p>Version A</p>

Name: _____

Quiz 2: Sums within 5

Directions: Add.

$2 + 2 = 4$

$3 + 0 = 3$

$2 + 3 = 5$

$1 + 0 = 1$

$3 + 1 = 4$

$0 + 5 = 5$

$1 + 4 = 5$

$2 + 1 = 3$

$1 + 1 = 2$

$0 + 0 = 0$

Version A

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Name: _____

Quiz 2: Sums within 5

Directions: Add.

$3 + 2 = 5$

$4 + 0 = 4$

$3 + 2 = 5$

$4 + 0 = 4$

$1 + 3 = 4$

$1 + 0 = 1$

$4 + 1 = 5$

$2 + 2 = 4$

$0 + 0 = 0$

$1 + 1 = 2$

Version B

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