

# Kindergarten

# Units 4 & 5

# Week 3

**Parents:** Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

**Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.**

**Special Education students should use the Re-Engage lessons as shown in the weekly plans.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Sort, classify, and count objects – 3 groups.	Sort, classify, and count objects – 3 groups.	Sort, classify, and count objects – 3 groups.	Identify, build, count, and write 10 and 11.	Identify, build, count, and write 12 and 13.
Assignment	Unit 4 Lesson 5 Re-Engage Extra Practice	Unit 4 Lesson 6 Re-Engage	Unit 4 Lesson 7 Homework	Unit 5 Lesson 1 Re-Engage Extra Practice	Unit 5 Lesson 3 Re-Engage Extra Practice
Video link	Unit 4 Lesson 5 <a href="#">English</a> <a href="#">Spanish</a>	Unit 4 Lesson 6 <a href="#">English</a> <a href="#">Spanish</a>	(no video for Math Tasks)	Unit 5 Lesson 1 <a href="#">English</a> <a href="#">Spanish</a>	Unit 5 Lesson 3 <a href="#">English</a> <a href="#">Spanish</a>
Fluency Practice	Fluency Check Addition Facts within 5 (1s) (Version A or B)	Fluency Check Addition Facts within 5 (1s) (Version C or D)	Fluency Check Addition Facts within 5 (2s) (Version A or B)	Fluency Check Addition Facts within 5 (2s) (Version C or D)	Fluency Check Addition Facts within 5 (3s) (Version A or B)
Reflection	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...
	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...

**Find this packet on [swunmath.com](http://swunmath.com). Click on the hyperlinks to jump to the lesson videos.**

# Re-Engage

Unit 4 Lesson 5: Sort, Classify, and Count  
3 Groups – Fewest

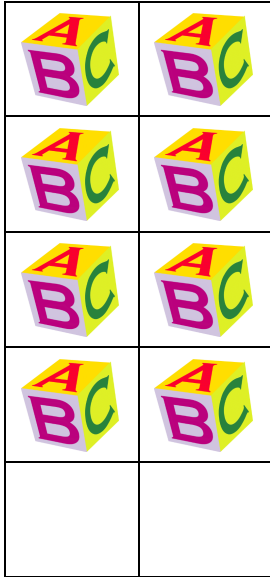
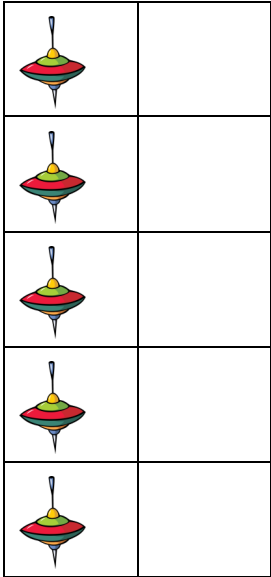
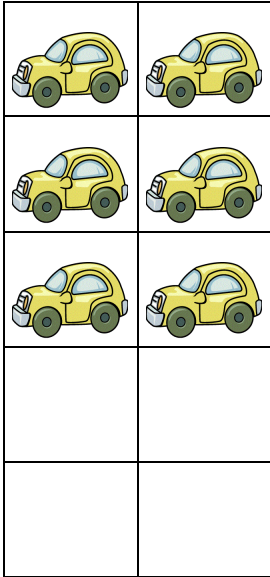


Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Model and Structured Guided Practice

**Directions:** Count the objects classified in three groups. Decide which group has the fewest.

blocks	tops	cars
		

1. How many blocks?



\_\_\_\_\_

2. How many tops?



\_\_\_\_\_

3. How many cars?



\_\_\_\_\_

4. Which group has **the fewest** objects? Circle the correct answer.














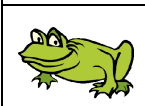


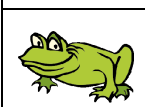
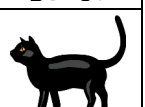


# Re-Engage

Unit 4 Lesson 5: Sort, Classify, and Count  
3 Groups – Fewest



## Student Practice

**Directions:** Count the objects classified in three groups. Decide which group has the fewest.

frogs	cats	chickens
 	 	 
	 	 
		
		
		

1. How many frogs?



\_\_\_\_\_

2. How many cats?



\_\_\_\_\_

3. How many chickens?



\_\_\_\_\_

4. Which group has the fewest objects? Circle the correct answer.



# Extra Practice




Unit 4 Lessons 4-6: Sort, Classify, and Count:  
3 Groups




Name: \_\_\_\_\_

Date: \_\_\_\_\_




**Directions:** Cut, sort, glue and count the objects in each group. Then, answer the questions.




 <b>octopus</b>	 <b>angelfish</b>	 <b>dolphins</b>

1. How many  octopus? \_\_\_\_\_

2. How many  angelfish? \_\_\_\_\_

3. How many  dolphins? \_\_\_\_\_

4. Which group has the **most** objects? Circle your answer.   




5. Which group has the **fewest** objects? Circle your answer.   

# Extra Practice

Unit 4 Lessons 4-6: Sort, Classify, and Count:  
3 Groups



**Directions:** Cut, sort, glue and count the objects in each group. Then, answer the questions.

 <b>clownfish</b>	 <b>sharks</b>	 <b>lobsters</b>

6. How many  clownfish? \_\_\_\_\_

7. How many  sharks? \_\_\_\_\_

8. How many  lobsters? \_\_\_\_\_

9. Which group has the **most** objects? Circle your answer.



10. Which group has the **fewest** objects? Circle your answer.















# Picture Tiles








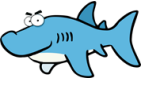




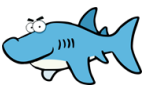


Unit 4 Lessons 4-6: Sort, Classify, and Count:  
3 Groups



# 1-5

# 5-10



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# Re-Engage

Unit 4 Lesson 6: Sort, Classify, and Count  
3 Groups

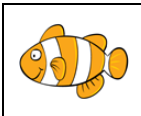
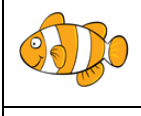

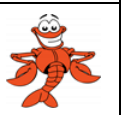
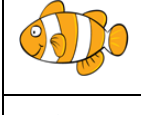
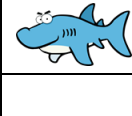

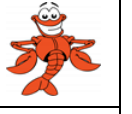
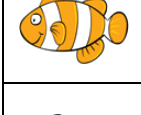
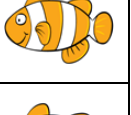
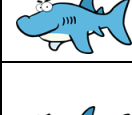
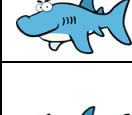
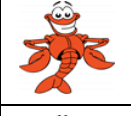
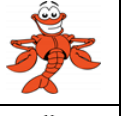
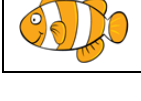
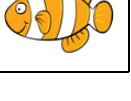






Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Model and Structured Guided Practice

**Directions:** Count the objects classified in three groups. Decide which group has the most and which group has the fewest.

clownfish	sharks	lobsters
		
		 
		 
 	 	 
 	 	 

1. How many clownfish?  \_\_\_\_\_

2. How many sharks?  \_\_\_\_\_

3. How many lobsters?  \_\_\_\_\_

4. Which group has **the most** objects?  
Circle the correct answer.   

5. Which group has **the fewest** objects?  
Circle the correct answer.   










































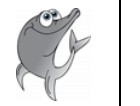

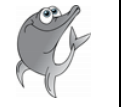

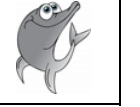

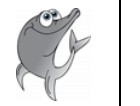

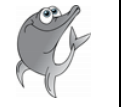

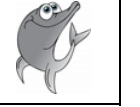




















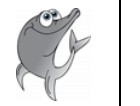

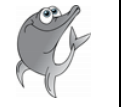

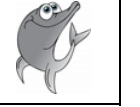
# Re-Engage

Unit 4 Lesson 6: Sort, Classify, and Count  
3 Groups



## Student Practice

**Directions:** Count the objects classified in three groups. Decide which group has the most and which group has the fewest.

octopus	angelfish	dolphin																														
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1. How many octopus?  \_\_\_\_\_

2. How many angelfish?  \_\_\_\_\_

3. How many dolphin?  \_\_\_\_\_

4. Which group has **the most** objects?  
Circle the correct answer.   

5. Which group has **the fewest** objects?  
Circle the correct answer.   

# Homework

## Unit 4 Lesson 7: Sort, Classify, and Count: 3 Groups



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Gather 3 groups of objects around your house.

Sort the objects. Draw or write a title for each group. Draw the amount of objects you found for each group.


1. How many objects are in each group?

\_\_\_\_\_

2. Which group had the **most** objects? \_\_\_\_\_

3. Which group had the **fewest** objects? \_\_\_\_\_

# Re-Engage

Unit 5 Lesson 1: Numbers 10 and 11  
(with Base Ten Frames)



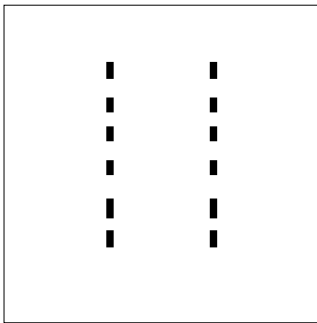
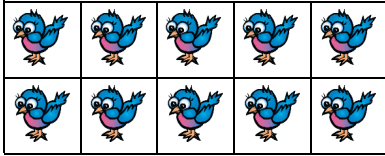
Name: \_\_\_\_\_

Date: \_\_\_\_\_

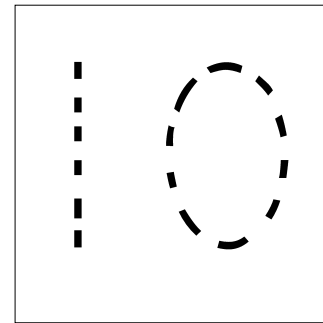
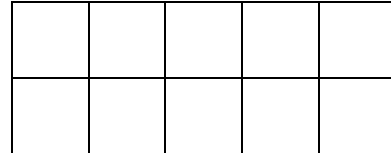
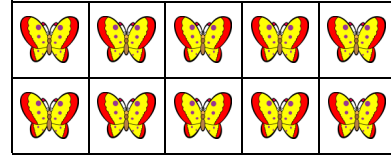
## Model

**Directions:** How many objects? Write the number.

1.



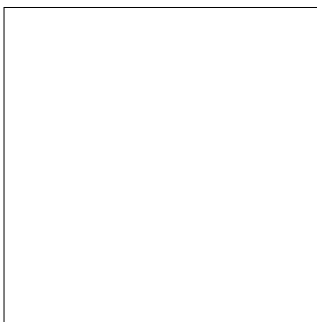
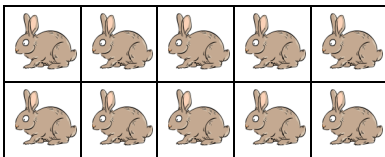
2.



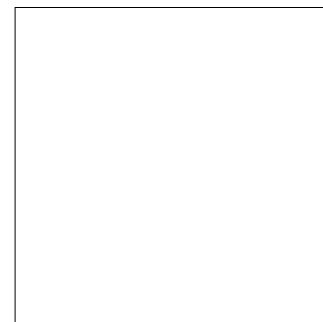
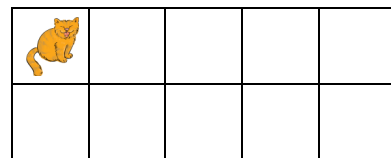
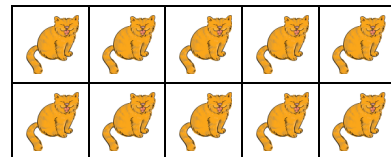
## Structured Guided Practice

**Directions:** How many objects? Write the number.

1.



2.



# Re-Engage

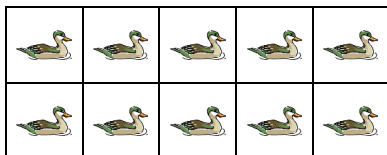
Unit 5 Lesson 1: Numbers 10 and 11  
(with Base Ten Frames)



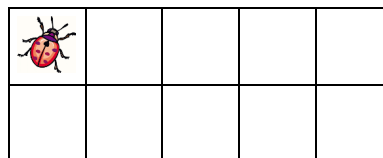
## Student Practice

**Directions:** How many objects? Write the number.

1.



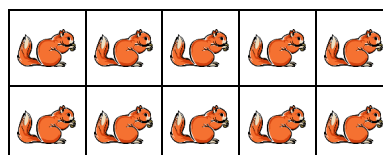
2.



3.



4.



# Extra Practice

## Unit 5 Lessons 1-2: Numbers 10 and 11

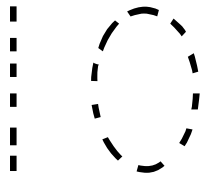


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Identify, count, and write the number.

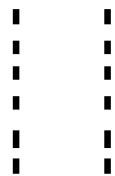
1. Trace and write the number 10.



\_\_\_\_\_

\_\_\_\_\_

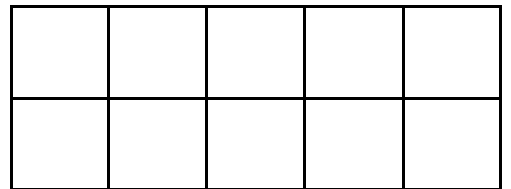
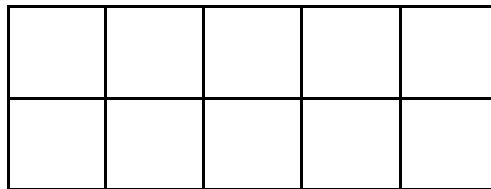
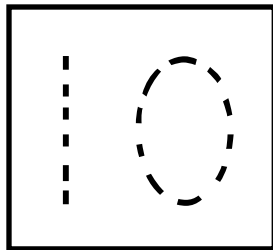
2. Trace and write the number 11.



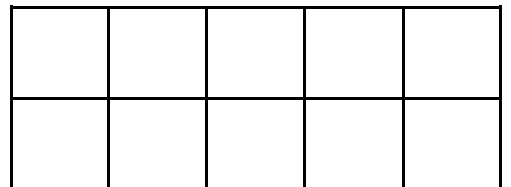
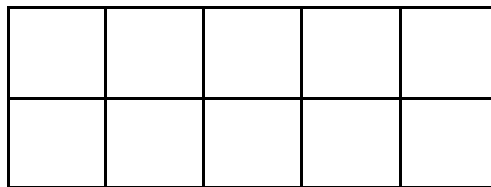
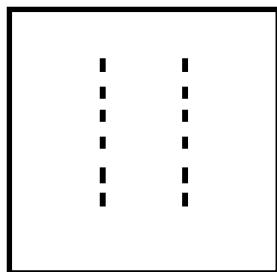
\_\_\_\_\_

\_\_\_\_\_

3. Identify the number. Use the ten frames to represent the number.



4. Identify the number. Use the ten frames to represent the number.



# Extra Practice

## Unit 5 Lessons 1-2: Numbers 10 and 11



**Directions:** Identify, count, and write the number.

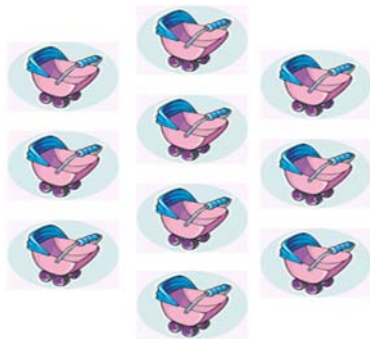
5. How many? Write the number.



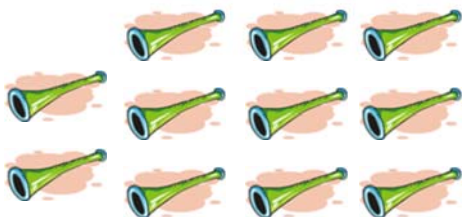
6. How many? Write the number.



7. How many? Write the number.



8. How many? Write the number.



# Re-Engage

Unit 5 Lesson 3: Numbers 12 and 13  
(with Base Ten Frames)



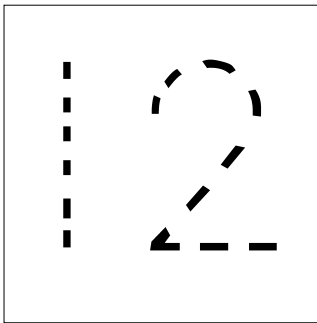
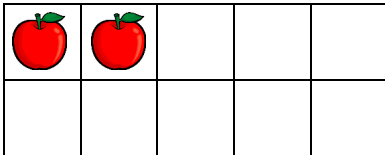
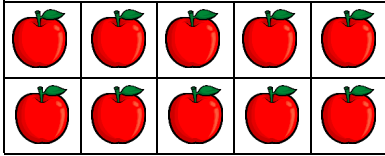
Name: \_\_\_\_\_

Date: \_\_\_\_\_

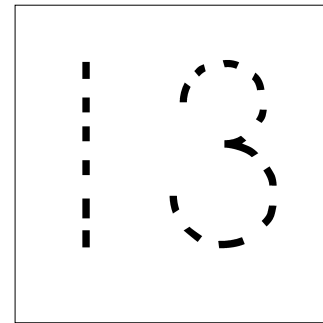
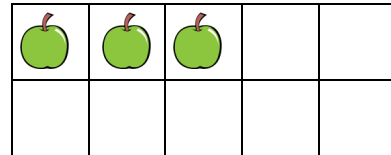
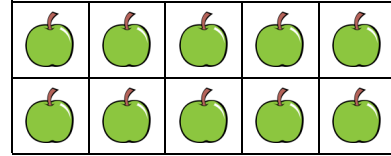
## Model

**Directions:** How many objects? Write the number.

1.



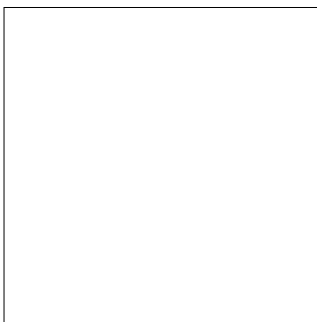
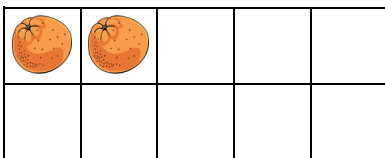
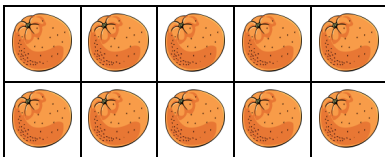
2.



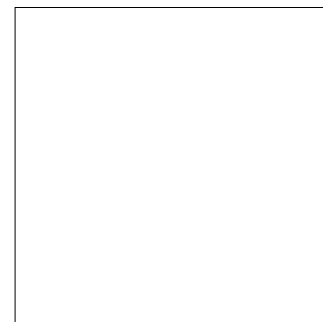
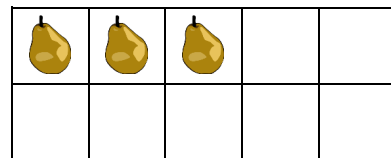
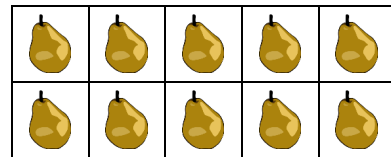
## Structured Guided Practice

**Directions:** How many objects? Write the number.

1.



2.



# Re-Engage

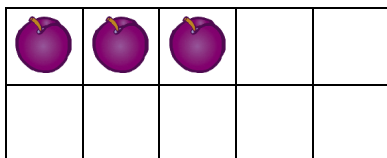
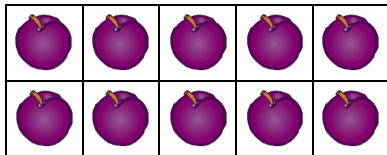
Unit 5 Lesson 3: Numbers 12 and 13  
(with Base Ten Frames)



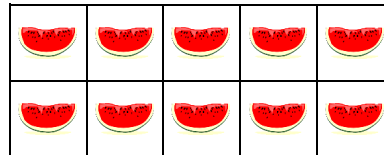
## Student Practice

**Directions:** How many objects? Write the number.

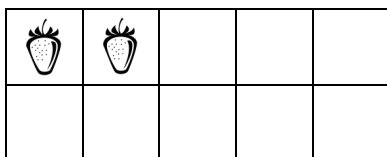
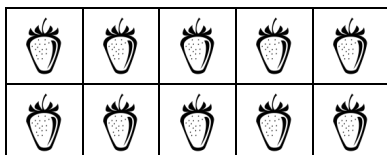
1.



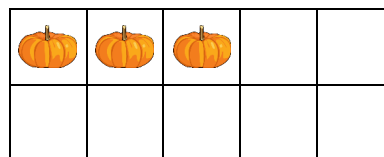
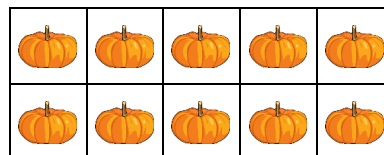
2.



3.



4.





# Extra Practice

## Unit 5 Lessons 3-4: Numbers 12 and 13

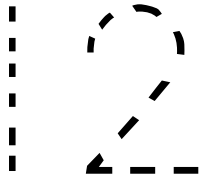


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Identify, count, and write the number.

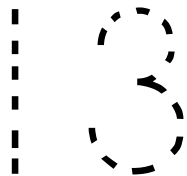
1. Trace and write the number 12.



\_\_\_\_\_

\_\_\_\_\_

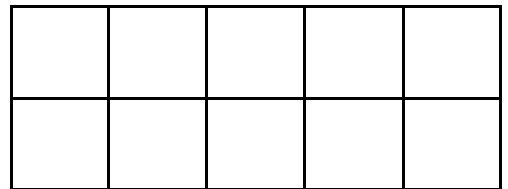
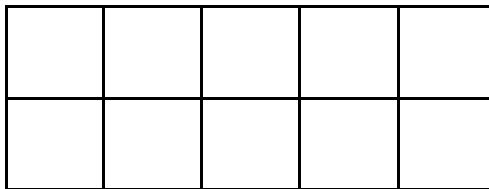
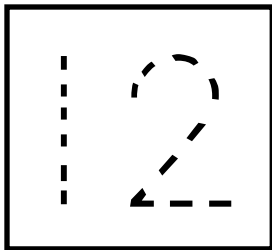
2. Trace and write the number 13.



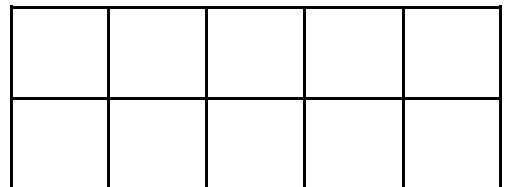
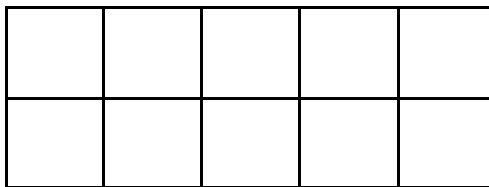
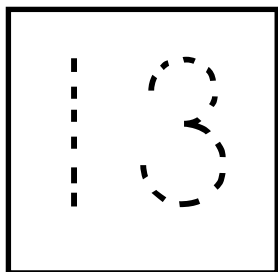
\_\_\_\_\_

\_\_\_\_\_

3. Identify the number. Use the ten frames to represent the number.



4. Identify the number. Use the ten frames to represent the number.



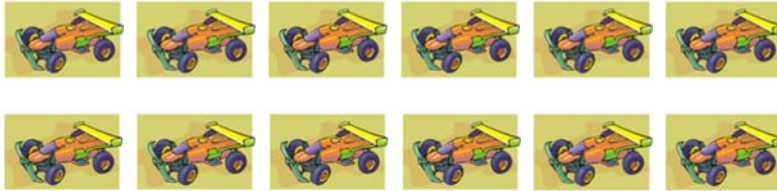
# Extra Practice

## Unit 5 Lessons 3-4: Numbers 12 and 13



**Directions:** Identify, count, and write the number.

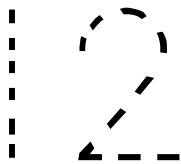
5. How many? Write the number.



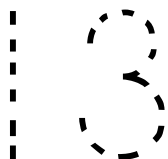
6. How many? Write the number.



7. Identify and trace the number. Circle the group of objects that represents the given number.



8. Identify and trace the number. Circle the group of objects that represents the given number.



Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
1s

$1 + 0 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

Version D

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
1s

$0 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

Version C

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
1s

$1 + 3 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

Version B

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
1s

$1 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

Version A

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
2s

$2 + 3 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

Version D

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
2s

$0 + 2 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

Version C

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
2s

$3 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

Version B

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
2s

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

Version A

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five

3s

$2 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

Version A

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five

3s

$3 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

Version B

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five

3s

$3 + 0 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

Version C

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five

3s

$0 + 3 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

Version D