Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Use a number line to orders numbers 0 to 10.	Compare and identify groups of objects that are equal.	Compare groups of objects and identify the group that is greater.	• •	Compare numbers and identify which number is greater or equal.
Assignment	Unit 2 Lesson 11 Re-Engage Extra Practice	Unit 3 Lesson 2 Re-Engage Extra Practice	Unit 3 Lesson 4 Re-Engage Extra Practice	Unit 3 Lesson 6 Re-Engage Extra Practice	Unit 3 Lesson 10 Re-Engage Extra Practice
Video Iink	Unit 2 Lesson 11 English Spanish	Unit 3 Lesson 2 English Spanish	Unit 3 Lesson 4 English Spanish	Unit 3 Lesson 6 English Spanish	Unit 3 Lesson 10 English Spanish
Reflection	One thing I was successful with is One thing I need more help with is	One thing I was successful with is One thing I need more help with is	One thing I was successful with is One thing I need more help with is	One thing I was successful with is One thing I need more help with is	One thing I was successful with is One thing I need more help with is

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Unit 2 Lessons 10-12: Order Numbers 0 to 10

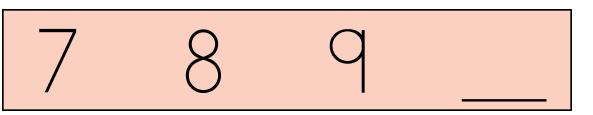


Name: _____

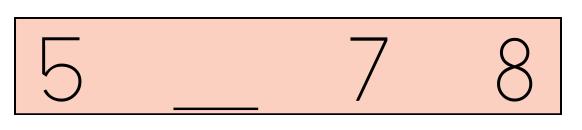
Date: _____

Directions: Identify the numbers in the box. Which number is missing?

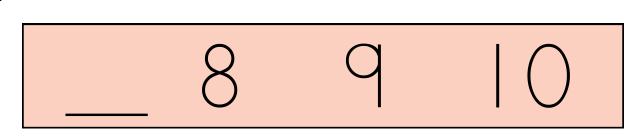
1.



2.



3.

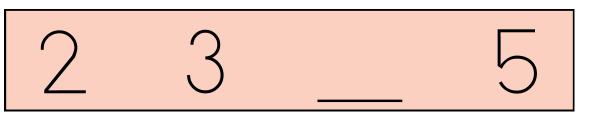


Unit 2 Lessons 10-12: Order Numbers 0 to 10

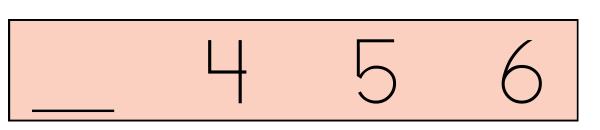


Directions: Identify the numbers in the box. Which number is missing?

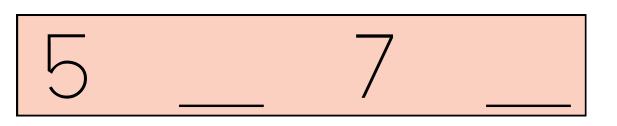
4.



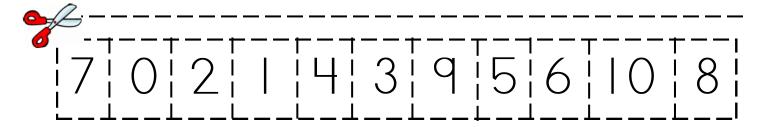
5.



6.



7. Cut the numbers apart and glue them in order.



Unit 2 Lessons 10-11: Write Numbers in Order from 6 to 10



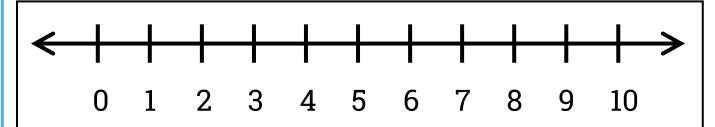
Name: _____

Date: _____

Model

1.

Identify the numbers. Write the missing number.

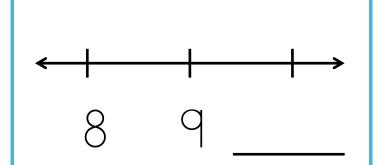


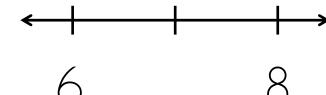
2.

Structured Guided Practice

Directions: Identify the numbers. Write the missing number.

Directions: Identify the numbers. Write the missing number.





Unit 2 Lessons 10-11: Write Numbers in Order from 6 to 10

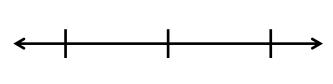


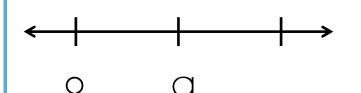
Student Practice

Directions: Identify the numbers. Write the missing number.

1.

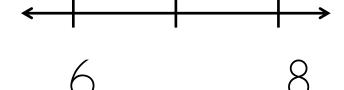
2.





3.

4.



7	

Unit 3 Lessons 1-2: Compare Groups: Equal To

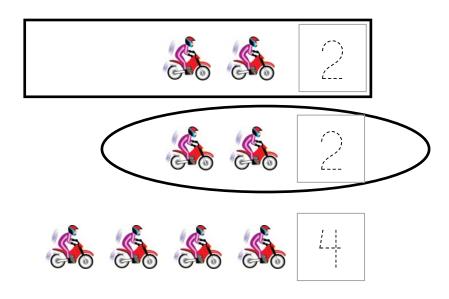


Name:	_
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Date: _____

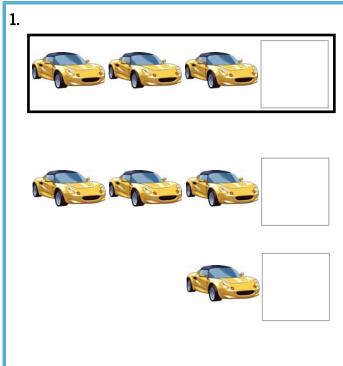
Model

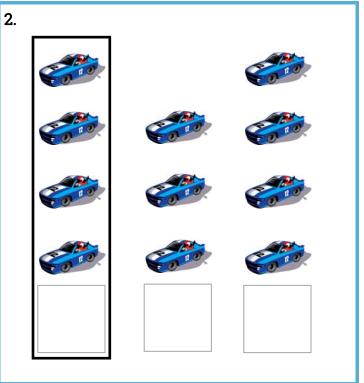
Count the objects in the box. Circle the group of objects that shows an equal number of objects.



Structured Guided Practice

Directions: Count the objects in the box. Circle the group of objects that shows an equal number of objects.

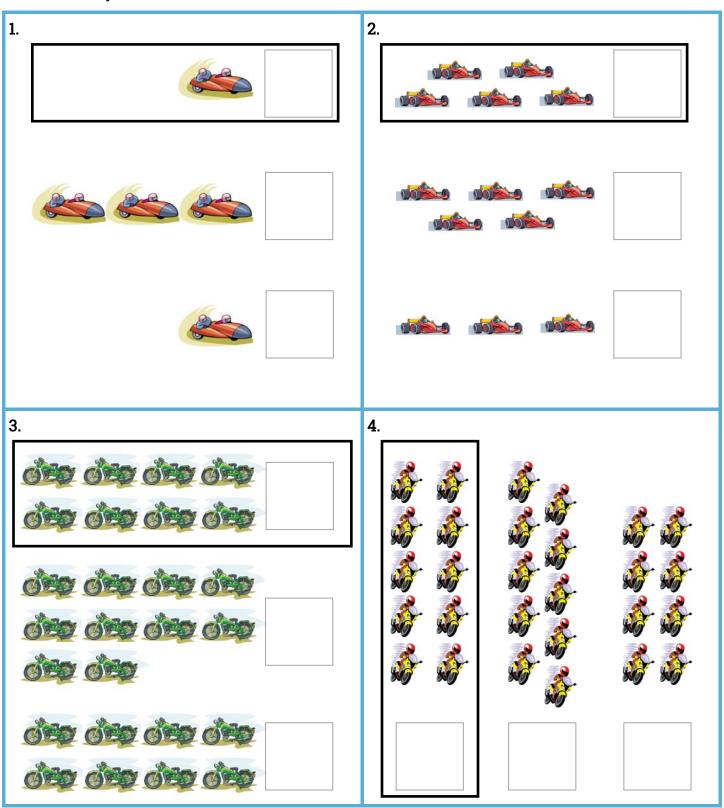






Student Practice

Directions: Count the objects in the box. Circle the group of objects that shows an equal number of objects.



Unit 3 Lessons 1-2: Compare Groups: Equal To

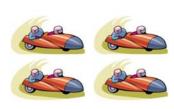


Name:	

Date: _____

Directions: Draw or identify equal groups.

1. Count the objects. Draw a group of objects that shows an equal amount of objects.



2. Count the objects in the box. Circle the group of cars that shows an equal amount of objects.







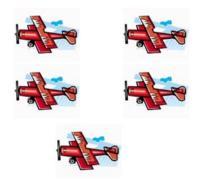


Directions: Draw or identify equal groups.

3. Count the objects. Draw a group of objects that shows an equal amount of objects.



4. Count the objects. Draw a group of objects that shows an equal amount of objects.



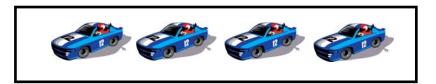


Directions: Draw or identify equal groups.

5. Count the objects. Draw a group of objects that shows an equal amount of objects.



6. Count the objects in the box. Circle the group of cars that shows an equal amount of objects.





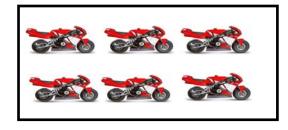


Directions: Draw or identify equal groups.

7. Count the objects. Draw a group of objects that shows an equal amount of objects.



8. Count the objects in the box. Circle the group of motorcycles that shows an equal amount of objects.





Unit 3 Lessons 3-4: Compare Groups: Greater Than



Name:	
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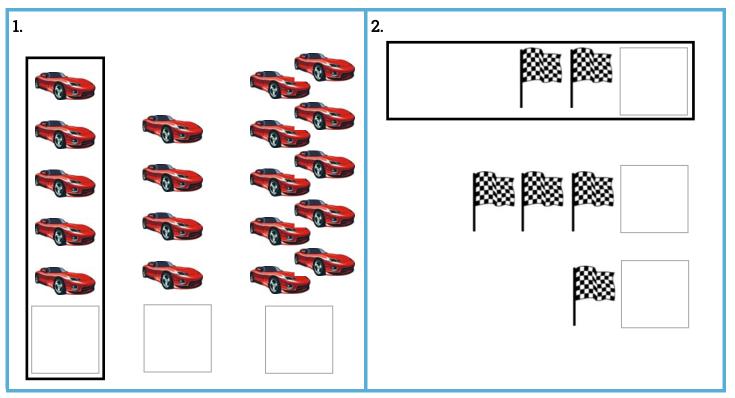
Date: _____

Model

Count the objects in the box. Circle the group of objects that shows a greater number of objects.

Structured Guided Practice

Directions: Count the objects in the box. Circle the group of objects that shows a greater number of objects.

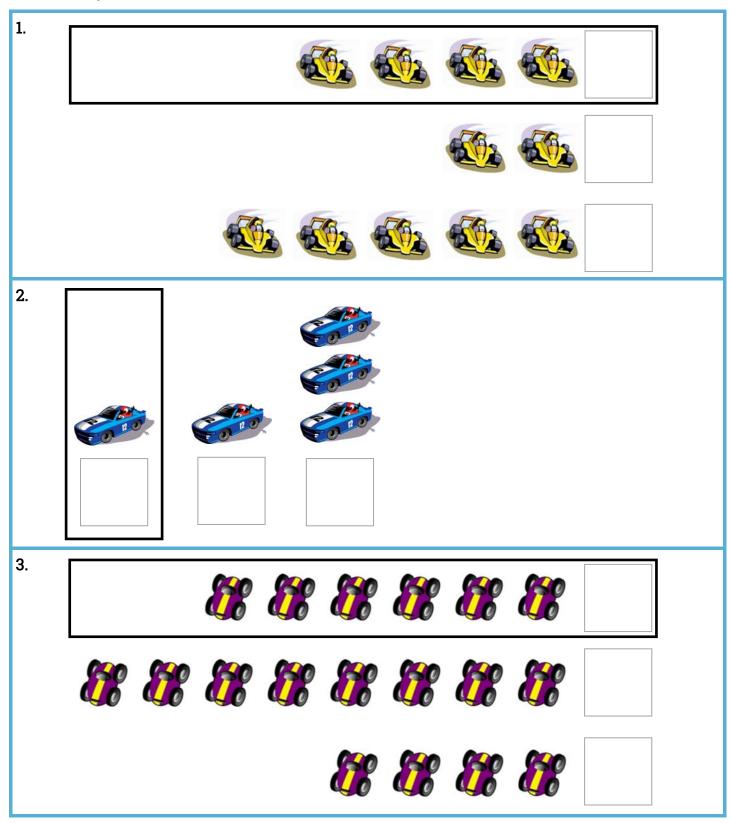


Unit 3 Lessons 3-4: Compare Groups: Greater Than



Student Practice

Directions: Count the objects in the box. Circle the group of objects that shows a greater number of objects.



Unit 3 Lessons 3-4: Compare Groups: Greater Than

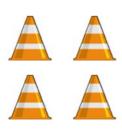


Name:	

Date: _____

Directions: Build or identify groups with a greater number of objects than the given group.

1. Count the objects. Draw a group of objects that shows a greater number of objects.



2. Count the objects in the box. Circle the group of objects that shows more objects.





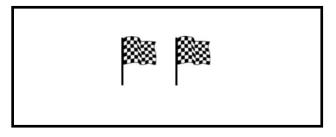


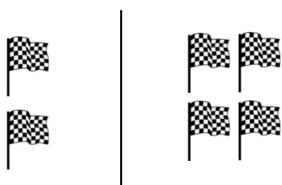
Directions: Build or identify groups with a greater number of objects than the given group.

3. Count the objects. Draw a group of objects that shows more.



4. Count the objects in the box. Circle the group of objects that shows a greater number of objects.





Unit 3 Lessons 3-4: Compare Groups: Greater Than



Directions: Build or identify groups with a greater number of objects than the given group.

5. Count the objects. Draw a group of objects that shows more.



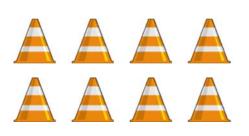
6. Draw a group of objects. Draw a group of objects that shows a greater number.

Unit 3 Lessons 3-4: Compare Groups: Greater Than



Directions: Build or identify groups with a greater number of objects than the given group.

7. Count the objects. Draw a group of objects that shows more.



8. Draw a group of objects. Draw a group of objects that shows a greater number.

Unit 3 Lessons 5-6: Compare Groups: Less Than



Date: _____

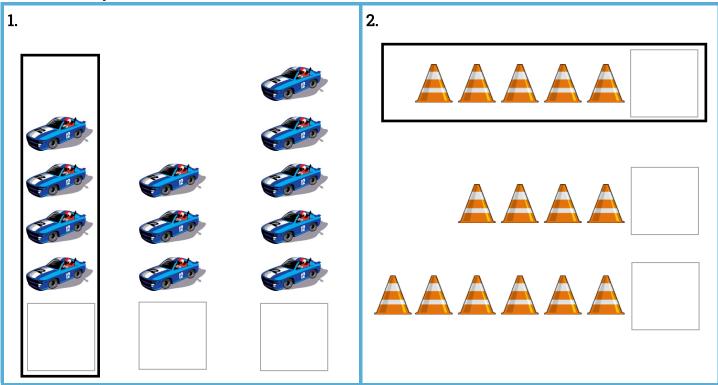
Model

Count the objects in the box. Circle the group of objects that shows a fewer number of objects.

6

Structured Guided Practice

Directions: Count the objects in the box. Circle the group of objects that shows a fewer number of objects.

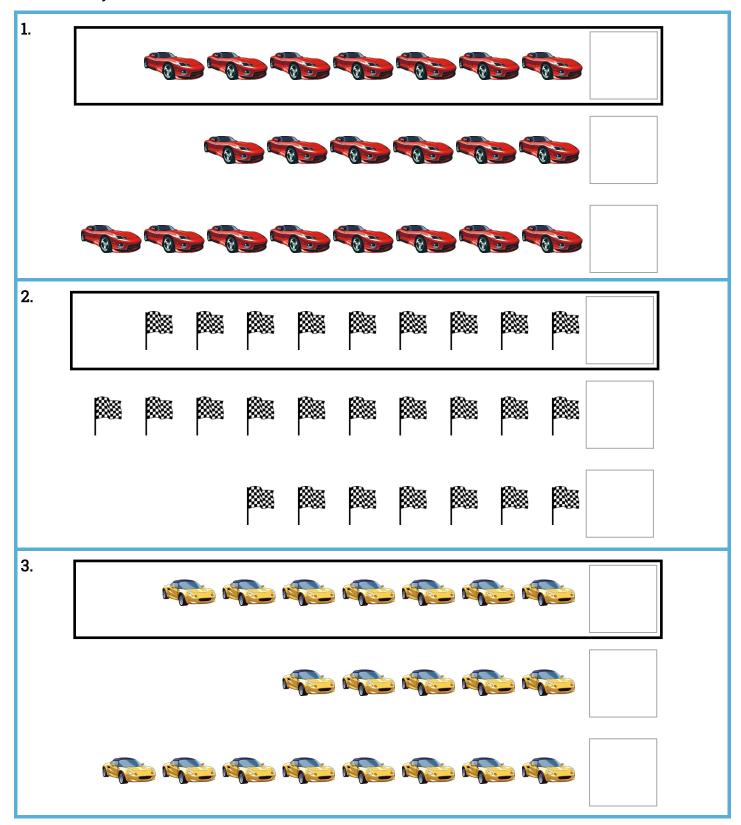


Unit 3 Lessons 5-6: Compare Groups: Less Than



Student Practice

Directions: Count the objects in the box. Circle the group of objects that shows a fewer number of objects.



Unit 3 Lessons 5-6: Compare Groups: Less Than



Name:	

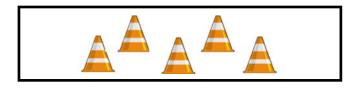
Date: _____

Directions: Build or identify groups with fewer objects than the given group.

1. Count the objects. Draw a group of objects that has fewer.



2. Count the objects in the box. Circle the group of objects that shows less.







Unit 3 Lessons 5-6: Compare Groups: Less Than



Directions: Build or identify groups with fewer objects than the given group.

3. Count the objects. Draw a group of objects that shows less.



4. Count the objects in the box. Circle the group of objects that has fewer.







Unit 3 Lessons 5-6: Compare Groups: Less Than



Directions: Build or identify groups with fewer objects than the given group.

5. Count the objects. Draw a group of objects that shows fewer.



6. Draw a group of objects. Draw a group of objects that has fewer.

Unit 3 Lessons 5-6: Compare Groups: Less Than



Directions: Build or identify groups with fewer objects than the given group.

7. Count the objects. Draw a group of objects that shows less.



8. Draw a group of objects. Draw a group of objects that has fewer.

Unit 3 Lesson 10: Compare Numbers 0 to 5:



Name:

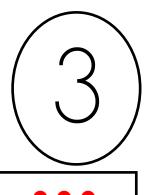
Date: _____

Model

Circle the number that is less.

5



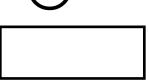


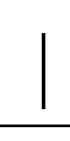
Structured Guided Practice

Directions: Circle the number that is <u>less</u>.

1.

3





2

2

	+

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.⇔.	DEVELOPING MATH MINDS FOR TOMORROW

Re-EngageUnit 3 Lesson 10: Compare Numbers 0 to 5: Less



Student Practice

Directions: Circle the number that is <u>less</u>.

1. 5 4	2.
3.	4.

Unit 3 Lesson 10: Compare Numbers 0 to 5: Less Than or Equal To



Name: _____

Date:

Directions: Compare the numbers.

1. Circle the number that is less.

2

2. Circle the number that is less.

5

2

3. Circle the number that is less.

2

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4. Circle the number that is <u>less</u> than the first number.

3



SWUN MATH

Unit 3 Lesson 10: Compare Numbers 0 to 5: Less Than or Equal To



Directions: Compare the numbers.

5. Circle the number that is less than the first number.

4

3

5

6. Circle the number that is less than the first number.

2

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7. Circle the number that is <u>equal</u> to the first number.

2

2

8. Circle the number that is <u>equal</u> to the first number.

5

5

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