

Grade 8

Unit 6

Week 5

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Determine slope of a line when given two points.	Use slope to determine a missing coordinate.	Graph a line.	Write linear equations from a graph.	Convert linear equations into slope intercept form.
Assignment	Unit 6 Lesson 2 Re-Engage Extra Practice	Unit 6 Lesson 3 Re-Engage A Re-Engage B Extra Practice	Unit 6 Lesson 6 Re-Engage Extra Practice	Unit 6 Lesson 7 Re-Engage Unit 6 Lesson 8 Re-Engage Unit 6 Lesson 9 Re-Engage Extra Practice	Unit 6 Lesson 10 Re-Engage Extra Practice
Video link	Unit 6 Lesson 2 Student Support Video	Unit 6 Lesson 3 Student Support Video	Unit 6 Lesson 6 Student Support Video	Unit 6 Lesson 7 Student Support Video Unit 6 Lesson 8 Student Support Video Unit 6 Lesson 9 Student Support Video	Unit 6 Lesson 10 Student Support Video
Fluency Practice	Integers Addition Fluency A	Integers Subtraction Fluency A	Integers Multiplication Fluency A	Integers Division Fluency A	Fraction-Decimal Conversion Fluency A
Reflection	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Re-Engage

Unit 6 Lesson 2: Determine Positive & Negative Slope



Name: _____

Date: _____

Model

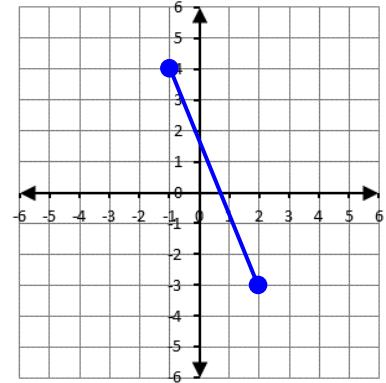
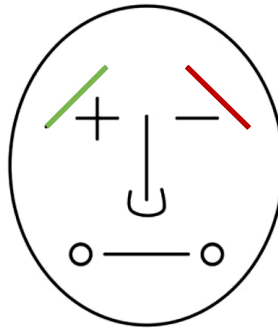
Positive or Negative Slope

$(-1, 4)$ and $(2, -3)$

1. Plot $(-1, 4)$ and $(2, -3)$ and connect with a line.
2. Identify the direction of the line from the first point to the second.

Line heading down is **negative**.

Line heading up is **positive**.

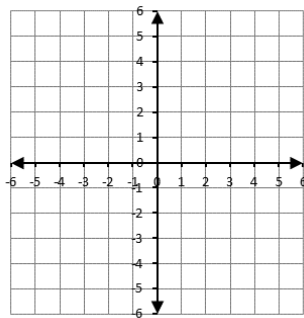


* This line is a negative slope.

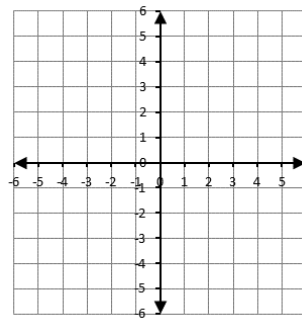
Structured Guided Practice

Directions: Graph the line to determine if it is positive or negative slope.

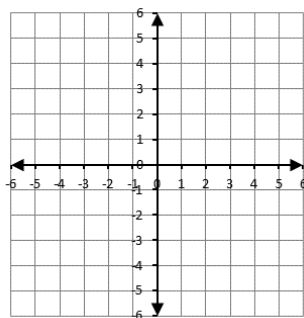
1. $(-2, 3)$ and $(4, 5)$



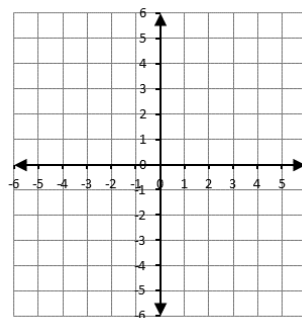
2. $(4, 4)$ and $(-2, -3)$



3. $(-3, 4)$ and $(3, -6)$



4. $(-3, 5)$ and $(1, -3)$



Re-Engage

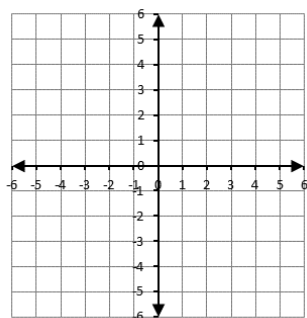
Unit 6 Lesson 2: Determine Positive & Negative Lines



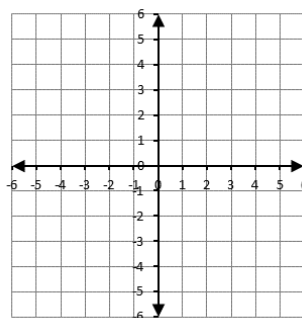
Student Practice

Directions: Graph the line to determine if it is positive or negative slope.

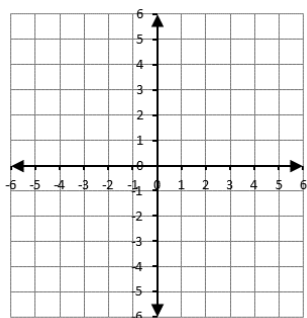
1. $(-2, 4)$ and $(3, 3)$



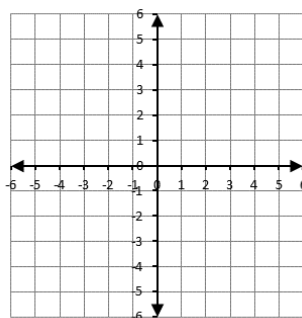
2. $(-3, -5)$ and $(5, 2)$



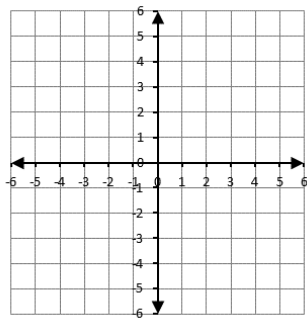
3. $(-1, -2)$ and $(2, 4)$



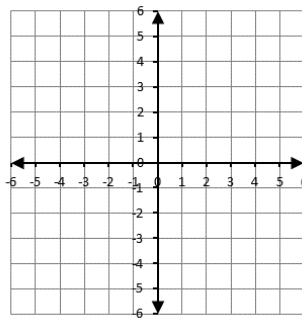
4. $(-2, 2)$ and $(5, -6)$



5. $(-3, 1)$ and $(4, -5)$



6. $(-4, 2)$ and $(3, -1)$



Extra Practice

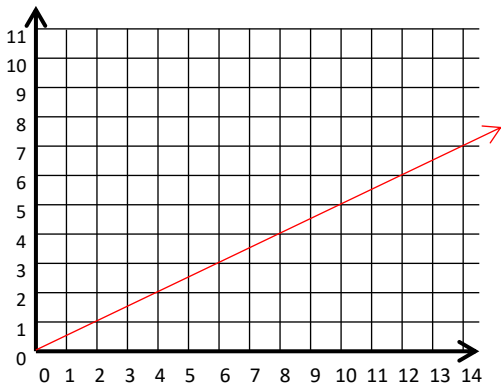
Unit 6 Lesson 1-2: Slope

Name: _____

Date: _____

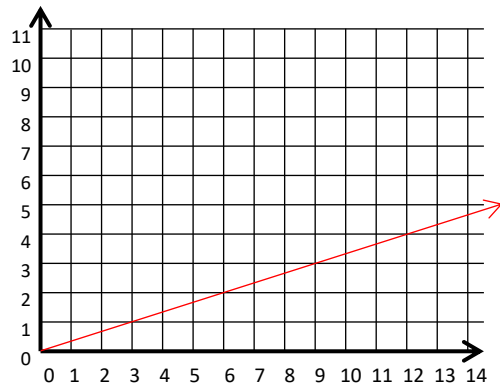
Directions: Determine the slope of each graph.

1.



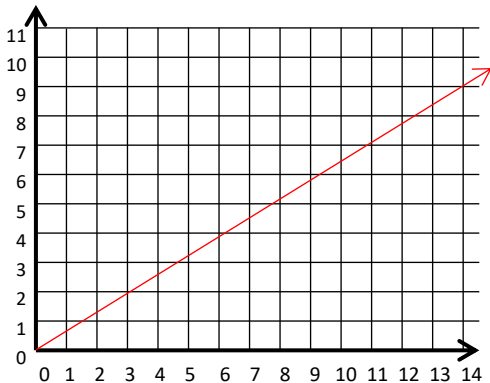
Slope: _____

2.



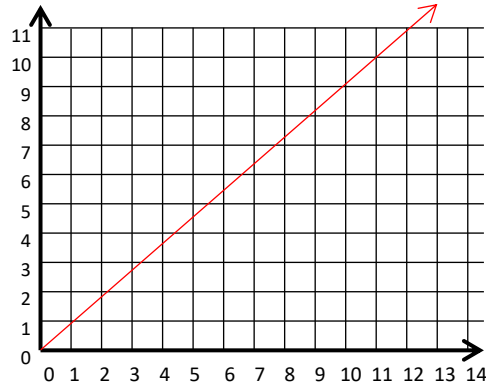
Slope: _____

3.



Slope: _____

4.



Slope: _____

5. (2, 10) and (5, 8)

Slope: _____

6. (3, 11) and (8, 9)

Slope: _____

7. (0, 9) and (9, 3)

Slope: _____

8. (-4, 2) and (6, 5)

Slope: _____

Re-Engage

Unit 6 Lesson 3a: Solving Proportions - Part 1



Name: _____

Date: _____

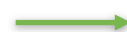
Model

Solve Proportions

$$\frac{1}{2} = \frac{x-4}{10}$$

1. Create a new equation by cross multiplying.

$$1 \times 10 = 2 \times (x-4)$$



$$2x - 8 = 10$$

2. Solve for the unknown.

$$x = 9$$



$$2x - 8 = 10$$

$$+8 \quad +8$$

$$2x = 18$$

$$\frac{2x}{2} = \frac{18}{2}$$

Structured Guided Practice

Directions: Solve.

1. $\frac{3}{5} = \frac{m-2}{10}$

2. $\frac{4}{7} = \frac{n-5}{21}$

3. $\frac{4}{5} = \frac{r-3}{15}$

4. $\frac{7}{8} = \frac{x-2}{16}$

Re-Engage

Unit 6 Lesson 3a: Solving Proportions - Part 1



Student Practice

Directions: Solve.

1. $\frac{2}{3} = \frac{x-6}{9}$

2. $\frac{4}{5} = \frac{s-5}{25}$

3. $\frac{3}{4} = \frac{y-2}{12}$

4. $\frac{5}{6} = \frac{r-4}{24}$

5. $\frac{3}{8} = \frac{q-9}{16}$

6. $\frac{1}{4} = \frac{p-4}{20}$

Re-Engage

Unit 6 Lesson 3b: Solving Proportions - Part 2



Name: _____

Date: _____

Model

Solve Proportions

$$\frac{2}{3} = \frac{12}{r+5}$$

1. Create a new equation by cross multiplying.

$$\longrightarrow 2r + 10 = 36$$

2. Solve for the unknown.

$$r = 13$$

$$\begin{aligned} \longrightarrow 2r + 10 &= 36 \\ -10 &-10 \\ 2r &= 26 \\ \frac{2r}{2} &= \frac{26}{2} \end{aligned}$$

Structured Guided Practice

Directions: Solve.

1. $\frac{4}{5} = \frac{8}{s+3}$

2. $\frac{3}{4} = \frac{6}{d+4}$

3. $\frac{1}{2} = \frac{8}{r+5}$

4. $\frac{5}{6} = \frac{10}{x+6}$

Re-Engage

Unit 6 Lesson 3b: Solving Proportions - Part 2



Student Practice

Directions: Solve.

1. $\frac{6}{7} = \frac{12}{g+5}$

2. $\frac{2}{3} = \frac{14}{q+6}$

3. $\frac{3}{4} = \frac{15}{x+2}$

4. $\frac{2}{5} = \frac{8}{r+7}$

5. $\frac{5}{6} = \frac{10}{z+4}$

6. $\frac{1}{2} = \frac{15}{p+8}$

Extra Practice

Unit 6 · Lesson 3: Slope & Missing Coordinates

Name: _____

Date: _____

Directions: Find the missing coordinate.

1. Slope of -8

$(5, y)$ and $(3, 10)$

2. Slope of -5

$(-2, 1)$ and $(1, y)$

3. Slope of $5/2$

$(-5, y)$ and $(-7, -5)$

4. Slope of $3/4$

$(3, y)$ and $(-5, -8)$

Re-Engage

Unit 6 Lesson 5-6: Graph a Line



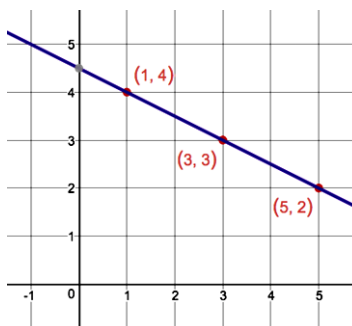
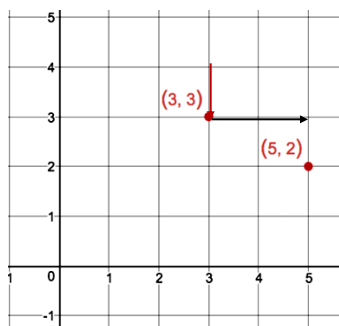
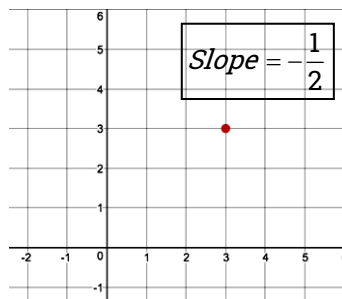
Name: _____

Date: _____

Model

Graph a Line

1. Start at the point already given.
2. Use the slope $-\frac{1}{2}$ to move.
Go down 1 and to the right 2 places.
3. Plot the new point: (5,2)
4. Connect the points to make a line.

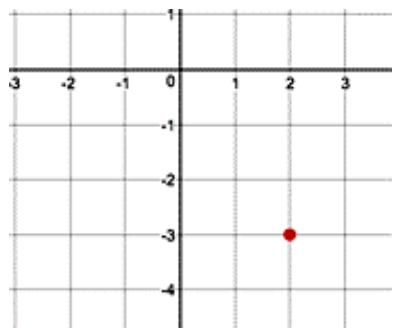


* Note: A positive slope moves UP first, and a negative slope moves DOWN first.

Structured Guided Practice

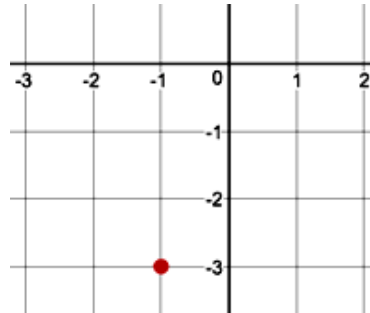
Directions: Graph the line using the given coordinate and slope.

1.



$$\text{Slope} = -\frac{1}{2}$$

2.



$$\text{Slope} = \frac{2}{3}$$

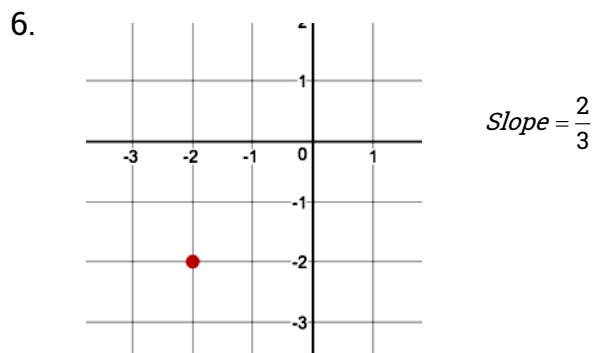
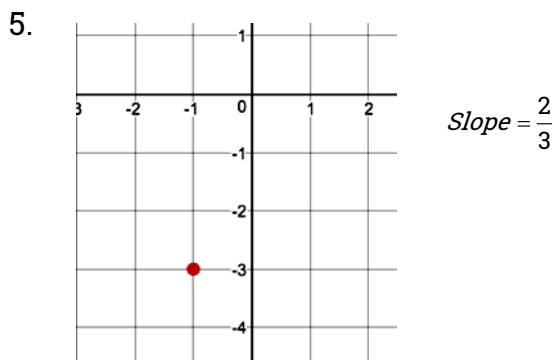
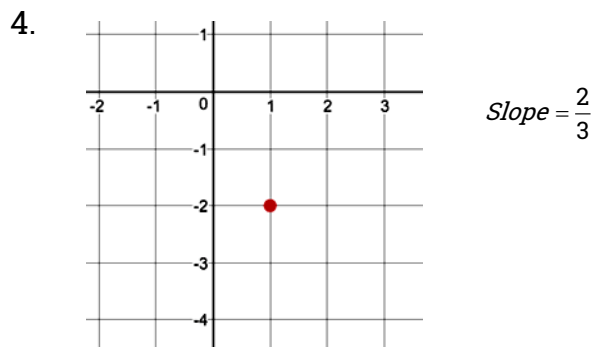
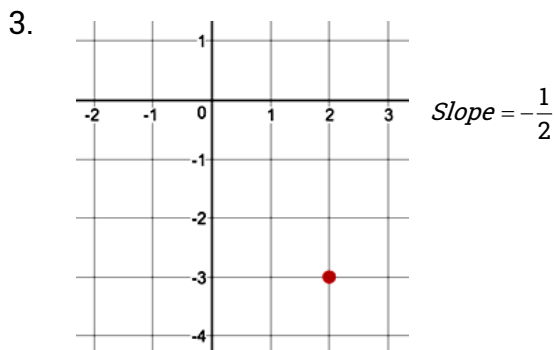
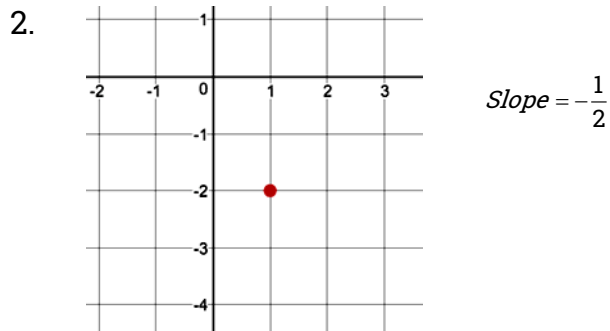
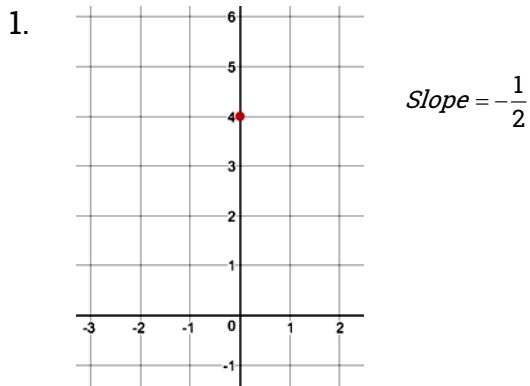
Re-Engage

Unit 6 Lesson 5-6: Graph a Line



Student Practice

Directions: Graph the line using the given coordinate and slope.



Extra Practice

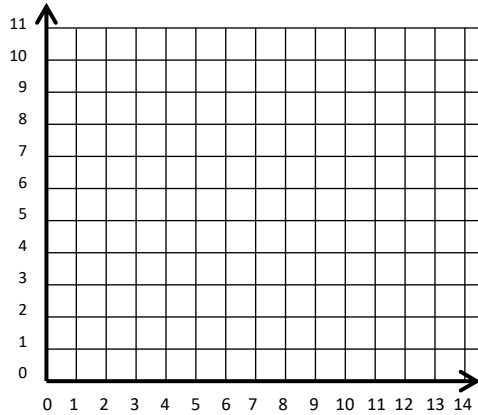
Unit 6: Lessons 5-6: Graph a Line

Name: _____

Date: _____

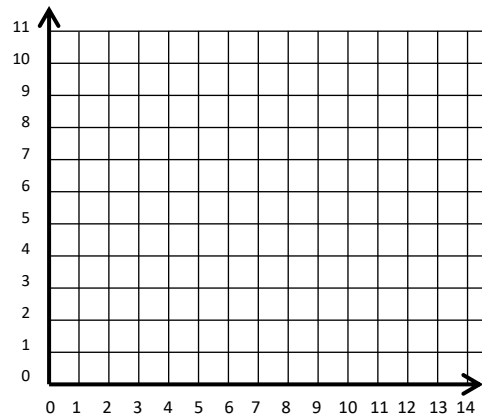
Directions: Graph the line and determine a point on the line. If a point is given, determine a second point.

1. Slope is 3, y-intercept is 1



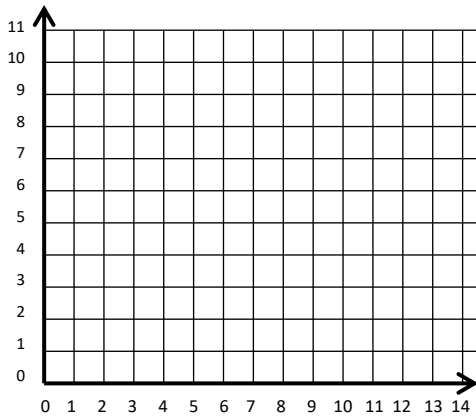
Point A _____

2. Slope is -1 , y-intercept is 3



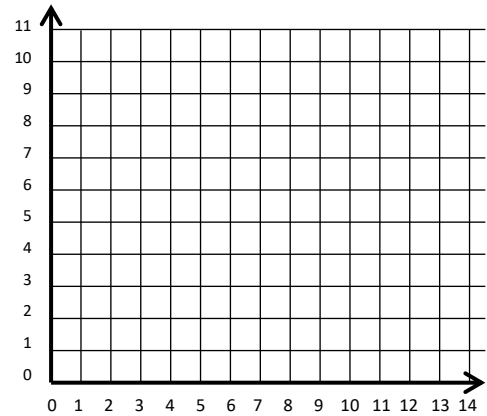
Point A _____

3. $y = \frac{2}{3}x + 4$



Point A _____

4. $y = \frac{3}{5}x + 2$

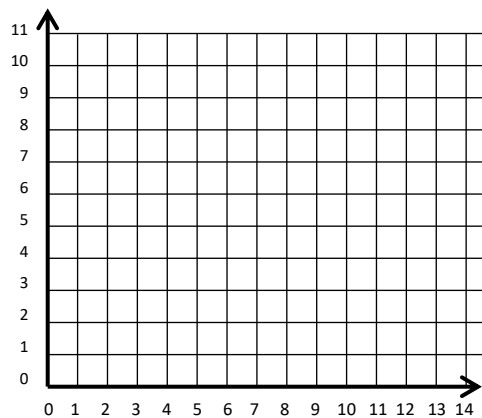


Point A _____

Extra Practice

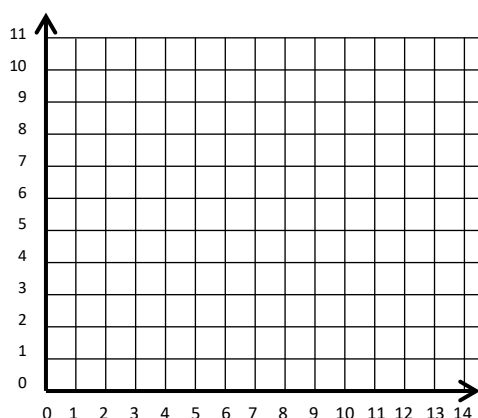
Unit 6: Lessons 5 & 6: Graph a Line

5. Slope of $-\frac{2}{3}$ and includes the point (1, 6)



Point B _____

6. Slope of $\frac{1}{3}$ and includes the point (0, 2)



Point B _____

Re-Engage

Unit 6 Lesson 7: Write Equations from a Graph



Name: _____

Date: _____

Model

Write Equations from a Graph

1. Write the point where the line crosses the y-axis.

- This point is found by moving straight up or down from the origin.
- The y-intercept is (0,4) so $b = 4$.

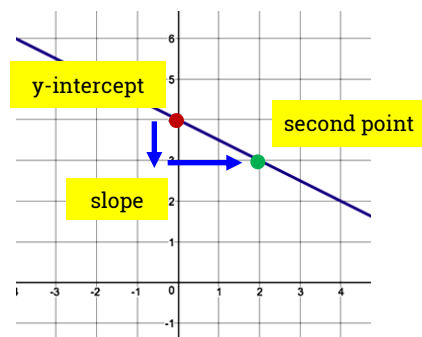
2. Find another point on the line.

3. Calculate the slope.

- The slope is $\frac{\text{rise}}{\text{run}} = \frac{-1}{2}$, so $m = -\frac{1}{2}$

4. Write the equation of the line. $y = mx + b$

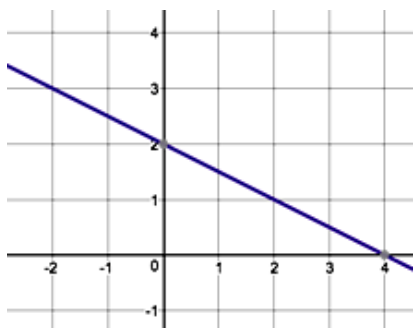
- $y = -\frac{1}{2}x + 4$



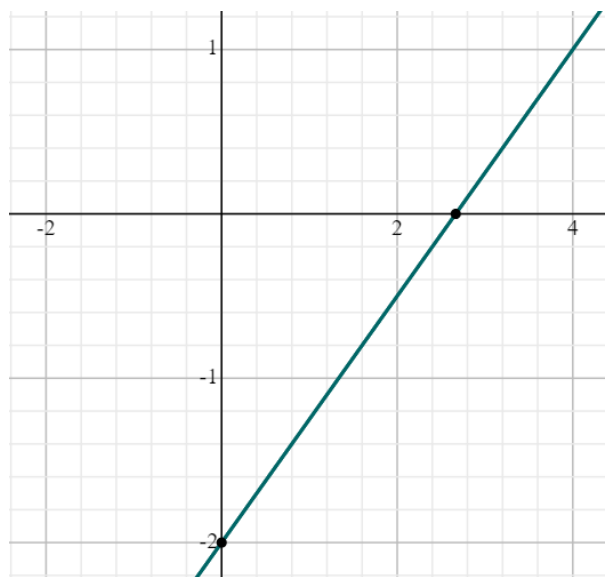
Structured Guided Practice

Directions: Write the equation of the line.

1.



2.



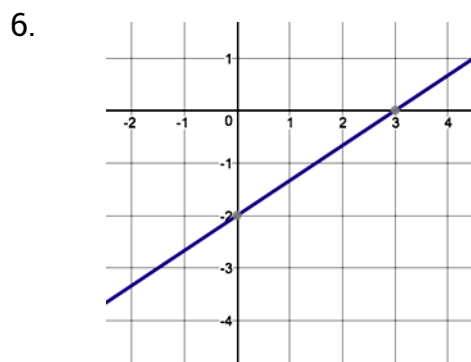
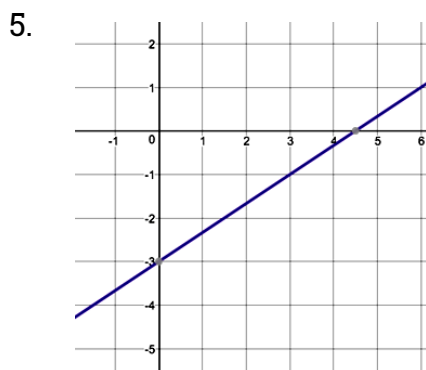
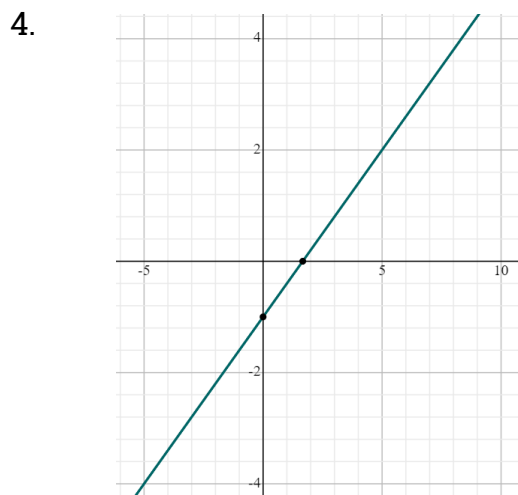
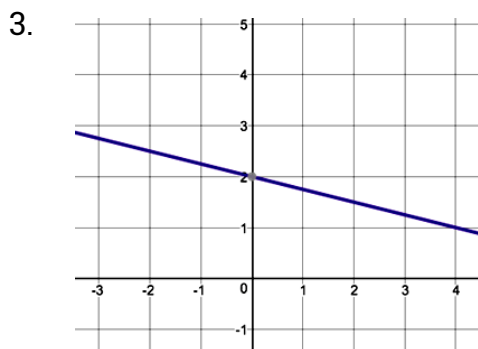
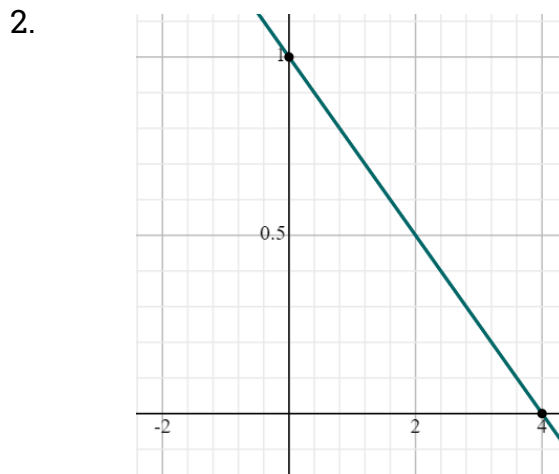
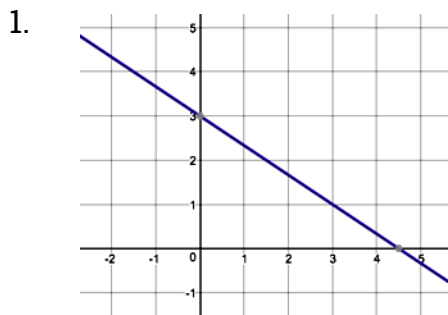
Re-Engage

Unit 6 Lesson 7: Write Equations From a Graph



Student Practice

Directions: Write the equation of the line.



Re-Engage

Unit 6 Lesson 8: Solve for y-Intercept



Name: _____

Date: _____

Model

$$4y = 7x + b$$

Given $(-3, 4)$, what is the value of b ?

1. Substitute x and y into the equation.



$$4y = 7x + b$$

2. Simplify.

$$4(4) = 7(-3) + b$$

$$16 = -21 + b$$



$$16 = -21 + b$$

$$+21 \quad +21$$

$$37 = b$$

or

$$b = 37$$

Structured Guided Practice

Directions: Solve for b .

1. $(-2, 4)$ in $2y = 3x + b$

2. $(-1, 3)$ in $6y = 2x + b$

3. $(-5, 1)$ in $3y = 6x + b$

4. $(-6, 3)$ in $4y = 5x + b$

Re-Engage

Unit 6 Lesson 8: Solve for y-Intercept



Student Practice

Directions: Solve for b.

1. $(-3, 6)$ in $3y = 2x + b$

2. $(-2, 3)$ in $5y = 7x + b$

3. $(-5, 2)$ in $2y = 2x + b$

4. $(-7, 5)$ in $3y = 4x + b$

5. $(-4, 6)$ in $7y = 2x + b$

6. $(-1, 2)$ in $2y = 3x + b$

Re-Engage

Unit 6 Lesson 9: Write the Equation Given Slope and y-Intercept



Name: _____

Date: _____

Write the Equation of the Line

slope = $\frac{-2}{3}$ and y-intercept = -3

$$y = mx + b$$

1. Plug in the slope (m).
2. Plug in the y-intercept (b).
3. Write the equation.

$$y = \frac{-2}{3}x + -3$$

Structured Guided Practice

Directions: Write the equation.

1. slope = $-\frac{4}{5}$ and y-intercept = 3

2. slope = $-\frac{1}{3}$ and y-intercept = 2

3. slope = $\frac{3}{7}$ and y-intercept = -5

4. slope = $\frac{1}{5}$ and y-intercept = -2

Re-Engage

Unit 6 Lesson 9: Write the Equation Given Slope and y-Intercept



Student Practice

Directions: Write the equation.

1. slope = $-\frac{3}{5}$ and y-intercept = 2

2. slope = $-\frac{1}{7}$ and y-intercept = 3

3. slope = $-\frac{2}{3}$ and y-intercept = 1

4. slope = $\frac{3}{4}$ and y-intercept = -4

5. slope = $\frac{1}{2}$ and y-intercept = -1

6. slope = $\frac{3}{5}$ and y-intercept = -3

Extra Practice

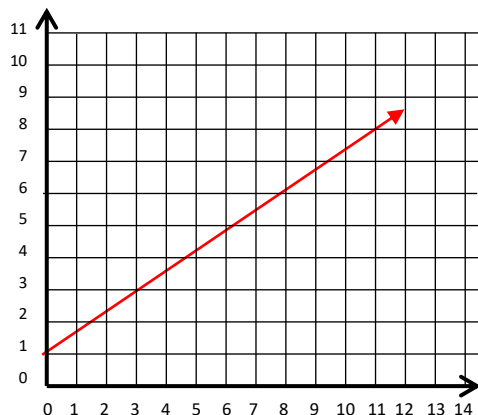
Unit 6: Lessons 7-9: Write Linear Equations

Name: _____

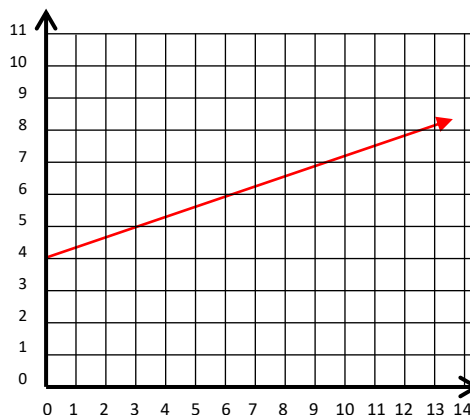
Date: _____

Directions: Write the equation for the given information.

1.



2.



3. Slope of 1 through point $(-3, -1)$

4. Slope of -2 through point $(5, 2)$

5. $(0, -5)$ and $(5, 5)$

6. $(-1, 7)$ and $(3, 5)$

7. $(-8, 0)$ and $(10, 6)$

8. $(-7, 5)$ and $(1, 5)$

Re-Engage

Unit 6 Lesson 10: Convert Linear Equations



Name: _____

Date: _____

Model

Standard Form

$$6x + 2y = 24$$



Slope-Intercept Form

$$y = -3x + 12$$

$$y = mx + b$$

1. Isolate the y:
Subtract 6x from both sides
 $2y = -6x + 24$

2. Divide by the coefficient of y.
Divide each side by 2.
 $y = -3x + 12$

Structured Guided Practice

Directions: Convert the standard form to slope-intercept form.

1. $3x + y = 14$

$$y = \underline{\hspace{1cm}}x + \underline{\hspace{1cm}}$$

2. $3x - y = 9$

$$y = \underline{\hspace{1cm}}x + \underline{\hspace{1cm}}$$

Re-Engage

Unit 6 Lesson 10: Convert Linear Equations



Student Practice

Directions: Convert the standard form to slope-intercept form.

1. $3x - y = 14$

$$y = \underline{\hspace{1cm}}x + \underline{\hspace{1cm}}$$

2. $3x + y = 9$

$$y = \underline{\hspace{1cm}}x + \underline{\hspace{1cm}}$$

3. $2x + 3y = 10$

$$y = \underline{\hspace{1cm}}x + \underline{\hspace{1cm}}$$

4. $-5x + y = -12$

$$y = \underline{\hspace{1cm}}x + \underline{\hspace{1cm}}$$

5. $8x + 4y = 16$

$$y = \underline{\hspace{1cm}}x + \underline{\hspace{1cm}}$$

6. $6x + 3y = 21$

$$y = \underline{\hspace{1cm}}x + \underline{\hspace{1cm}}$$

Extra Practice

Unit 6 Lesson 10: Convert Linear Equations

Name: _____

Date: _____

Directions: Convert each equation into slope-intercept form.

1. $2x - 9y = 6$

2. $5x + y = -1$

3. $12x + 4y = -16$

4. $9x + 18y = -10$

5. $4x + 2y = 10$

6. $5x - 2y = -16$

7. $-x + y = 10$

8. $x - 2y = 15$

**Integers: Addition
Fluency A**
(70 items)

Name _____ Date _____

$-6 + 8 =$	$-7 + 5 =$	$-6 + -6 =$	$4 + -7 =$	$-3 + 2 =$	$6 + -7 =$	$8 + -4 =$
$-5 + -5 =$	$-5 + -4 =$	$-9 + 8 =$	$-6 + -4 =$	$-4 + -3 =$	$3 + -4 =$	$-2 + -3 =$
$-6 + -2 =$	$-7 + 5 =$	$-8 + -3 =$	$-5 + 7 =$	$-2 + -9 =$	$-2 + -5 =$	$0 + 6 =$
$5 + -9 =$	$7 + -9 =$	$-6 + 1 =$	$-4 + -8 =$	$-2 + 4 =$	$-8 + -9 =$	$4 + -4 =$
$-7 + -1 =$	$-7 + -7 =$	$-2 + 6 =$	$-7 + -8 =$	$-3 + -7 =$	$-9 + 6 =$	$-9 + 4 =$
$-2 + -2 =$	$7 + -6 =$	$-8 + 5 =$	$8 + -7 =$	$-5 + 6 =$	$-6 + -5 =$	$-5 + 4 =$
$-3 + -6 =$	$8 + -2 =$	$7 + -4 =$	$9 + -3 =$	$-9 + 2 =$	$5 + -3 =$	$8 + -1 =$
$-4 + 9 =$	$-7 + 3 =$	$-4 + -5 =$	$-9 + -5 =$	$-3 + 3 =$	$-2 + -8 =$	$-4 + 2 =$
$-9 + -4 =$	$-7 + -2 =$	$-9 + 1 =$	$4 + -9 =$	$3 + -8 =$	$-3 + -5 =$	$-9 + 9 =$
$6 + -3 =$	$-2 + 7 =$	$-9 + -7 =$	$-4 + -6 =$	$-5 + 8 =$	$-8 + 6 =$	$-8 + 9 =$

Integers: Subtraction
Fluency A
 (70 items)

Name _____ Date _____

$-6 - -6 =$	$-6 - -2 =$	$6 - -7 =$	$-2 - -9 =$	$-4 + -6 =$	$-2 - 4 =$	$-9 - 8 =$
$-4 - -8 =$	$3 - -4 =$	$-7 - -6 =$	$-8 - -3 =$	$-3 - -7 =$	$5 - -2 =$	$7 - -6 =$
$-3 - -5 =$	$-5 - -5 =$	$-9 - -7 =$	$7 - -9 =$	$-6 - -4 =$	$-6 - 8 =$	$-2 - -3 =$
$-7 - -7 =$	$-5 - 7 =$	$-9 - 6 =$	$0 - 6 =$	$-8 - 5 =$	$-6 - 9 =$	$-5 - 4 =$
$4 - -4 =$	$8 - -8 =$	$9 - -3 =$	$-7 - -8 =$	$8 - -1 =$	$-3 - 2 =$	$-4 - -3 =$
$8 - -8 =$	$8 - -4 =$	$-9 - 9 =$	$-7 - -5 =$	$-9 - 1 =$	$-8 - 6 =$	$-2 - -8 =$
$-2 - 7 =$	$-7 - 3 =$	$3 - -8 =$	$-9 - 2 =$	$3 - -9 =$	$-4 - -5 =$	$-9 - -4 =$
$-5 - 6 =$	$-9 - -5 =$	$-2 - 2 =$	$6 - -1 =$	$-6 - -5 =$	$-8 - -9 =$	$7 - -4 =$
$-2 - 6 =$	$5 - -3 =$	$-9 - 4 =$	$8 - -2 =$	$2 - -7 =$	$-4 - 2 =$	$-3 - -6 =$
$5 - -9 =$	$-2 - -5 =$	$6 - -3 =$	$-4 - 9 =$	$-5 - 8 =$	$-3 - 3 =$	$4 - -7 =$

**Integers: Multiplication
Fluency A**
(70 items)

Name _____ Date _____

$-2 \cdot -5 =$	$-6 \cdot 3 =$	$4 \cdot -2 =$	$-8 \cdot 7 =$	$-5 \cdot -5 =$	$-3 \cdot -5 =$	$-4 \cdot 7 =$
$3 \cdot -3 =$	$-8 \cdot 2 =$	$-7 \cdot -1 =$	$-8 \cdot 2 =$	$-2 \cdot -9 =$	$-8 \cdot -3 =$	$2 \cdot -6 =$
$9 \cdot -8 =$	$-6 \cdot 1 =$	$-5 \cdot 3 =$	$-3 \cdot 9 =$	$-6 \cdot -5 =$	$-9 \cdot -5 =$	$-4 \cdot -5 =$
$-8 \cdot 8 =$	$-2 \cdot -8 =$	$9 \cdot -1 =$	$-8 \cdot 4 =$	$8 \cdot -5 =$	$6 \cdot -8 =$	$-7 \cdot -7 =$
$-2 \cdot -3 =$	$-9 \cdot 3 =$	$-7 \cdot -8 =$	$-4 \cdot 4 =$	$5 \cdot -4 =$	$8 \cdot -6 =$	$-6 \cdot -2 =$
$-4 \cdot -6 =$	$9 \cdot -2 =$	$6 \cdot -4 =$	$-7 \cdot 4 =$	$-4 \cdot -8 =$	$-6 \cdot 7 =$	$-3 \cdot -7 =$
$-3 \cdot 4 =$	$-7 \cdot -2 =$	$-6 \cdot -6 =$	$-9 \cdot -7 =$	$-7 \cdot 9 =$	$-3 \cdot -6 =$	$-5 \cdot 9 =$
$4 \cdot -9 =$	$5 \cdot -8 =$	$9 \cdot -6 =$	$2 \cdot -7 =$	$2 \cdot -4 =$	$-7 \cdot 6 =$	$-8 \cdot 1 =$
$2 \cdot -2 =$	$6 \cdot -9 =$	$5 \cdot -7 =$	$0 \cdot 9 =$	$-6 \cdot -4 =$	$8 \cdot -8 =$	$-7 \cdot -5 =$
$3 \cdot -2 =$	$-4 \cdot -3 =$	$-9 \cdot -4 =$	$5 \cdot -6 =$	$7 \cdot -3 =$	$-3 \cdot 8 =$	$-5 \cdot 2 =$

**Integers: Division
Fluency A**
(70 items)

Name _____ Date _____

$-27 \div -9 =$	$15 \div -3 =$	$-14 \div 7 =$	$16 \div -2 =$	$-32 \div -4 =$	$56 \div -8 =$	$-15 \div -5 =$
$36 \div -6 =$	$-12 \div 2 =$	$-48 \div 6 =$	$-72 \div -8 =$	$-25 \div -5 =$	$0 \div -6 =$	$-24 \div -8 =$
$-45 \div -5 =$	$-45 \div -9 =$	$-21 \div -3 =$	$-28 \div 7 =$	$-35 \div -5 =$	$6 \div -6 =$	$49 \div -7 =$
$12 \div -4 =$	$-81 \div -9 =$	$-9 \div 3 =$	$-24 \div -3 =$	$-30 \div 5 =$	$21 \div -7 =$	$-64 \div 8 =$
$-27 \div -9 =$	$-63 \div 9 =$	$-12 \div -6 =$	$-6 \div 2 =$	$-4 \div 2 =$	$-63 \div -7 =$	$-20 \div -4 =$
$-32 \div 8 =$	$72 \div -9 =$	$-24 \div -6 =$	$-10 \div 2 =$	$-48 \div -6 =$	$16 \div -8 =$	$-28 \div 4 =$
$-48 \div 8 =$	$10 \div -5 =$	$-12 \div -3 =$	$-36 \div 9 =$	$-9 \div -9 =$	$-36 \div 9 =$	$-42 \div -7 =$
$-7 \div -7 =$	$8 \div -2 =$	$-16 \div -4 =$	$-40 \div -8 =$	$-24 \div 4 =$	$56 \div -7 =$	$-18 \div 6 =$
$54 \div -9 =$	$-5 \div 5 =$	$18 \div -3 =$	$20 \div -5 =$	$8 \div -8 =$	$-56 \div -8 =$	$-15 \div -5 =$
$8 \div -4 =$	$-6 \div -3 =$	$-40 \div 5 =$	$35 \div -7 =$	$18 \div -9 =$	$-18 \div -2 =$	$36 \div -4 =$

Fraction/Decimal Conversion A (70 items)

Name _____ Date _____

Directions: Convert fractions to decimals and decimals to fractions.

$\frac{5}{10} =$	$0.4 =$	$0.63 =$	$\frac{17}{100} =$	$\frac{1}{2} =$	$0.9 =$	$\frac{4}{5} =$	$\frac{31}{100} =$	$0.83 =$	$0.01 =$
$\frac{1}{4} =$	$0.2 =$	$\frac{2}{3} =$	$0.1 =$	$0.59 =$	$\frac{8}{10} =$	$0.65 =$	$\frac{1}{5} =$	$\frac{27}{100} =$	$\frac{8}{25} =$
$0.99 =$	$\frac{13}{20} =$	$0.37 =$	$\frac{57}{100} =$	$\frac{1}{3} =$	$0.7 =$	$\frac{83}{100} =$	$0.04 =$	$\frac{2}{10} =$	$0.6 =$
$0.2 =$	$\frac{14}{20} =$	$0.09 =$	$\frac{3}{10} =$	$0.85 =$	$\frac{3}{5} =$	$\frac{9}{10} =$	$\frac{93}{100} =$	$0.45 =$	$0.5 =$
$\frac{74}{100} =$	$\frac{23}{50} =$	$0.75 =$	$0.25 =$	$\frac{18}{50} =$	$0.1 =$	$\frac{1}{2} =$	$0.8 =$	$0.35 =$	$\frac{19}{20} =$
$0.79 =$	$\frac{22}{25} =$	$\frac{37}{50} =$	$\frac{72}{100} =$	$0.2 =$	$0.02 =$	$\frac{7}{10} =$	$\frac{12}{20} =$	$0.95 =$	$0.3 =$
$0.8 =$	$0.04 =$	$\frac{18}{25} =$	$0.08 =$	$\frac{44}{50} =$	$0.9 =$	$\frac{53}{100} =$	$0.15 =$	$\frac{1}{10} =$	$\frac{1}{100} =$