

Monday

Unit 3 Lesson 5 Re-Engage

SGP 1. 1/2, 1/4, Dogs

2. 3, 2, Beef

SP 1. 1.5, 2, Smoothie 2

2. \$2.20, \$2.10, Oranges **3**. 90, 100, Park 4. 25, 26, Alyson

180. 60. Lal

6. 5. 6. Classroom 2

Unit 3 Lessons 5-6 Extra Practice

Yes; proportional Will 2. Not proportional not be if changed

Will be if changed

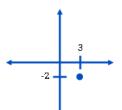
- Triangles A and B are proportional All three would be if changed
- 4. Triangles A and C are proportional All three would be if changed

- Not proportional Will be if changes made
- 6. Yes; proportional. At this rate it would take 29 hours

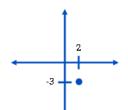
Tuesday

Unit 3 Lessons 7-8 Re-Engage

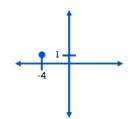
SGP 1.



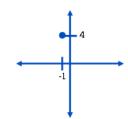
2.



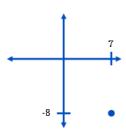
3.



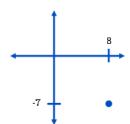
4.



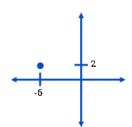
SP 1.

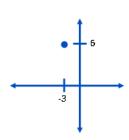


2.



3.





Unit 3 Lessons 7-8 Extra Practice

No 1.

2. Yes

- Triangles B and C are proportional
- **4.** All three rectangles are proportional

5. No 6. Yes



Wednesday

Unit 3 Lesson 9 Re-Engage

SGP 1. y=45x

2. y=6x

SP 1. y=60x

2. y=125x

5. y=\$4.40x

6. y=4x

3. y=31x

4. y=1/2 x

Unit 3 Lesson 9 Extra Practice

1. $\frac{4}{1}$; y=4x

2. $^{2}/_{1}$; y=2x

3. $\frac{4}{1}$; y=4x

4. $^{2.5}/_1$; y=2½x

5.
$$\frac{5}{2}$$
; y=2\frac{1}{2}x

6.
$$^{15.5}/_1$$
; y=15.5x

Thursday

Unit 3 Lesson 11 Re-Engage

SGP 1. x = 4

2. x = 12

3. x = 6

4. x = 19

SP 1. x = 17

2. x = 22

3. x = 18

4. x = 25

5. x = 4

6. x = 6

Unit 3 Lessons 10-11 Extra Practice

1. $x=4\frac{1}{2}y$, and $y=\frac{2}{9}x$; if x=6, $y=1\frac{1}{3}$; if y=14, x=63 2. $a=^2/_3b$, and $b=^3/_2a$; if a=4, b=6; if b=24, a=16 3. p=1/4c, and c=4p; if c=11, p=44; if p=48, c=12 **4.** $k=^{15}/_{16}c$, and $c=1^{1}/_{15}k$; if k=20, $c=21^{1}/_{3}$; if c=16, k=15

5. b = \(\frac{1}{2} \) and z = 4b; if b=2, z=8; if z=5, b=1\(\frac{1}{2} \) 6. p = 1/4q and q = 4p; if p=14, q=60; if q=20, p=5



Friday

Unit 3 Lesson 12 Re-Engage

SGP 1. 127.5 miles per minute

2. \$3.35 per day

SP 1. \$6.95 per pound

2. 2.25 cakes per cup of 3. 0.8 questions per flour minute

4. \$4.96 per ounce of almonds

5. \$22 per month

6. 17.5 miles biked per hour

Unit 3 Lesson 12 Extra Practice

1. No; not proportional

2. Proportional: \$0.21 per can; p=0.21c; p=price c= number of cans sold

3. Proportional: $\frac{5}{6}$ 4. No; not proportional parts raisins; $r=\frac{5}{6}c$;

c= number of
cashews
r = number of raisins

6. No; not proportional

5. Proportional: 0.75 oz of cultures per oz of

yogurt; c=0.75y; y= yogurt c=cultures



Name_				Integers: Subtraction Fluency A (70 items)				
_		42						
-66 = 0	-62 = -4	67 = 13	-29 = 7	-4 + −6 = - ′	10 −2 − 4 = -6	-9 - 8 = -1		
-48 = 4	34 = 7	-76 = -1	-83 = -5	-37 = 4	52 = 7	76 = 13		
-35 = 2	-55 = 0	-97 = -2	79 = 16	-64 = - 4	-6 - 8 = -14	-23 = 1		
-77 = 0	-5 - 7 = -12	-9 - 6 = -15	0-6= -6	-8 - 5 = - ′	13 -6 - 9 = -15	-5 - 4 = -9		
44 = 8	88 = 16	93 = 12	-78 = 1	81 = 9	-3-2 = -5	-43 = -1		
88 = 16	84 = 12	-9 - 9 = -18	-75 = 2	-9 - 1 = - 1	-8 − 6 = -14	-28 = 6		
-2 - 7 = -9	-7 - 3 = -10	38 = 11	-9 - 2 = -11	39 = 1	2 -45 = -1	-94 = -5		
-5 - 6 = -11	-95 = -4	-2 - 2 = -4	61 = 7	-65 = - ⁴	1 -89 = 1	74 = -3		
-2 - 6 = -8	53 = 8	-9 - 4 = -13	82 = 9	27 = 9	-4 - 2 = -6	-36 = 3		
59 = 14	-25 = 3	63 = 9	-4 - 9 = -13	-5 - 8 = -	13 -3 - 3 = -6	47 = 12		
			SWUN MATH					

Integers: Subtraction
Fluency B
(70 items)

-5 - -9 = 4-2 - -5 = 3-4-9 = -13 -5-8 = -13 -3-3 = -6-2-6=-3 - -6 = 3-6 - -6 = 0-9 - 8 **=** -4 - -8 = 47 - -6 = 13-3 - -5 = 2-6 - 8 = -14-2 - -3 = 1 $-8-5 = -13 \begin{vmatrix} -6-9 = -15 \end{vmatrix} -5-4 = -9$ -4 - -3 = -1-3-2 = -58 - -8 = 16 $-7-3 = -10 \quad 3--8 = 11 \quad -9-2 = -11 \quad 3--9 = 12$ -2-7=-9-4 - -5 = 1

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Integers: Subtraction Fluency, Version B



Name				Date						Integers: Subtraction Fluency C (70 items)			
-77 =	0	-5 -	7 =	-12	-9 - 6 =	-15	0 - 6 =	-6	-8 - 5 =	-13	-6-9=	-15	-5 - 4 = -1
44 =	8	8 – -	-8 =	0	93 =	12	-78 =	1	81 =	9	-3 - 2 =	-5	-43 = -1
88 =	16	8 – -	-4 =	12	-9 - 9 =	-18	-75 =	-2	-9 - 1 =	-10	-8 - 6 =	-14	-28 = 6
-5 - 6 =	-11	-9 -	-5 =	-4	-2 - 2 =	-4	61 =	7	-65 =	-1	-89 =	1	74 = 11
-2 - 6 =	-8	5 – -	-3 =	8	-9 - 4 =	-13	82 =	10	27 =	9	-4 - 2 =	-6	-36 = 3
-59 =	4	-2 -	-5 =	3	63 =	9	-4-9=	-13	-5 - 8 =	-13	-3 - 3 =	-6	47= 1
-66=	0	-6-	-2 =	-4	67 =	13	-29 =	7	-46 =	2	-2 - 4 =	-6	-9-8= -1
-48=	4	3 – -	-4 =	7	-76 =	-1	-83 =	-5	-37 =	4	52 =	7	76= 13
-35 =	2	-5 -	-5 =	0	-97 =	-2	79 =	16	-64 =	-2	-6-8=	-14	-23 = 1
-2 - 7 =	-9	-7 -	3 =	-10	38 =	11	-9 - 2 =	-11	39 =	12	-45=	1	-94 = -5

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Integers: Subtraction Fluency D (70 items) Name Date -9 - -7 = -2-3 - -5 = 2-5 - -5 = 57 - -9 = 16-6 - 8 =-2 - -3 = 1-6-9 = -15 | -5-4 = -9-7 - -7 = 0-8 - 5 = -13-7 - -8 = -16 - -7 = 13-2 - -9 = 7-9 - 8 = -17-6 - -6 = 0-6 - -2 = -4-4 - -6 = 2-2-4=-6-4 - -8 = 4-7 - -6 = -1-8 - -3 = -55 - -2 = -77 - -6 = 137 - -4 = 11-5-6=-11-9 - -5 = -4-2-2=-46 - -1 = 7-6 - -5 = -1-8 - -9 = 1-5 - -9 = 4-2 - -5 = 36 - -3 = 9-4-9 = -13 | -5-8 = -13 | -3-3 = -65 - -3 = 8-9-4= -13 8--2= 11 2 - -7 = 9-4-2 = -6-3 - -6 = 3-2-6 = -8SWUN MATH Copyright © Swun Math Integers: Subtraction Fluency, Version D