# Grade 6     Unit 5     Week 6

**Parents:** Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

**Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.**

**Special Education students should use the Re-Engage lessons as shown in the weekly plans.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| **Topic** | Write one and two-step expressions. | Identify multi-step expressions that represent real world mathematical scenarios. | Write equations with variables. | Apply my knowledge of writing expressions and equations with variables. | Solve algebraic equations with variables. |
| **Assignment** | Unit 5 Lessons 1-2 <br><br> Re-Engage <br> Extra Practice | Unit 5 Lesson 3 <br><br> Re-Engage <br> Extra Practice | Unit 5 Lesson 5 <br><br> Re-Engage <br> Extra Practice | Unit 5 Lesson 6 <br><br> Homework | Unit 5 Lesson 8 <br><br> Re-Engage B <br> Re-Engage C <br> Extra Practice |
| **Video link** | Unit 5 Lessons 2 <br> English   Spanish <br> **Student Support Video** | Unit 5 Lesson 3 <br> English   Spanish <br> **Student Support Video** | Unit 5 Lesson 5 <br> English   Spanish <br> **Student Support Video** | (no video for Math Tasks) | Unit 5 Lesson 8 <br> English   Spanish <br> **Student Support Video** |
| **Fluency Practice** | Division A <br> Dividends within 100 <br> (70 items) | Division B <br> Dividends within 100 <br> (70 items) | Mixed <br> Multiplication & Division | Division A <br> Dividends within 100 <br> (70 items) | Division B <br> Dividends within 100 <br> (70 items) |
| **Reflection** | One thing I was successful with is… <br><br><br> One thing I need more help with is… | One thing I was successful with is… <br><br><br> One thing I need more help with is… | One thing I was successful with is… <br><br><br> One thing I need more help with is… | One thing I was successful with is… <br><br><br> One thing I need more help with is… | One thing I was successful with is… <br><br><br> One thing I need more help with is… |

**Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.**

## Model

**Steps:**

1. Read and understand the problem.
2. Identify the variable.
3. Look for key words.
4. Construct the expression.

Greg has **two more** than **3 times as many hats** as Edward. Write an algebraic expression to represent the number of hats Greg has.

variable: hats ➞ $h$

key words:

| 3 times as many hats $(3h)$ | two more $(+2)$ |

expression: $3h + 2$

## Structured Guided Practice

**Directions:** Write an expression for each situation.

1. The county fair charges $15 for admission and $2 per ticket for every ride. Write an expression to represent the total amount spent by a guest.

   variable: _____

   key words:

   expression: _____

2. Reagan has 3 more than twice as many stickers as Kennedy. Write an expression to represent the number of stickers Reagan has.

   variable: _____

   key words:

   expression: _____

## Student Practice

**Directions:** Write an expression for each situation.

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1.  A regional park charges $5 to enter and $0.50 per ticket to go on rides. Write an expression to represent the total amount spent by a guest.

    variable:
    _____

    key words:

    expression:
    _____

2.  Niko has 4 more stars than six times as many stars as Jude. Write an expression to represent the number of stars Niko has.

    variable:
    _____

    key words:

    expression:
    _____

3.  Katie earned $25.00 baby sitting on Friday. She earned some more money on Saturday night. Write an expression that shows how much she earned in total.

    variable:
    _____

    key words:

    expression:
    _____

4.  Judy has 3 less than twice as many candies as Rebecca. Write an expression to represent the amount of candies Judy has.

    variable:
    _____

    key words:

    expression:
    _____

Directions: Write an expression and explain what the variable represents.

| | |
|---|---|
| 1. Paul earned $30.00 washing cars on Friday. He earned more money washing cars on Saturday. Write an expression that shows the amount of money Paul has earned. | 2. Tyler has six more than twice as many pencils as Gina. Write an expression to represent the number of pencils Tyler has. |
| 3. An amusement park charges $45 to enter and $0.55 per ride ticket. Write an expression to represent the total amount spent by a guest. | 4. Mario has five more than twice as many quarters as Susan. Write an expression to represent the number of quarters Mario has. |

**Directions:** Write an expression and explain what the variable represents.

| | |
|---|---|
| 5. Chris has two more than three times as many guitar picks as Greg. Write an expression to represent the number of guitar picks Chris has. | 6. At a movie theater, an adult ticket costs $14 and a child ticket costs $9. Write an expression to represent the amount of money a family would pay for tickets at this movie theater. |
| 7. Stephanie earned $20.00 tutoring on Monday. She earned more money tutoring on Tuesday. Write an expression that shows the amount of money Stephanie has earned. | 8. Billy has three more than twice as many marbles as Richard. Write an expression to represent the number of marbles Billy has. |

## Model

**Steps:**

1. Read and understand the problem.
2. Identify the variable(s) and key words.
3. Examine the expressions. Decide which expression represents the scenario in the problem.
4. Explain your thinking.

A cell phone company charges $0.15 per minute for out-of-state calls and $0.35 per minute for international calls. Which expression represents the total cost of $x$ minutes of out-of-state calls and $y$ minutes of international calls?

A. $\$0.15(x + y)$

B. $\$0.15x + \$0.35y$

Answer: __**B**__ Explanation: **Each out-of-state call ($x$) costs $0.15 each minute. That is $0.15$x$. Each international call ($y$) costs $0.35. That is $0.35y. Add the two to find the total cost of both calls.**

## Structured Guided Practice

**Directions:** Choose the correct expression. Explain your thinking.

1. A family went on vacation. They started with $1,000. If they spent $80 each day, which expression represents how much they have after $x$ days?

    A. $1000 - 80x$

    B. $1000 + 80x$

    Answer: _____

    Explanation:

2. A boy wants to give a package of 50 candies to his friends equally. If $f$ represents the number of friends, which expression represents how many candies each friend got?

    A. $50f$

    B. $\dfrac{50}{f}$

    Answer: _____

    Explanation:

## Student Practice

**Directions:** Choose the correct expression. Explain your thinking.

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1. Jody had $2.25 in her piggy bank. Each day she will earn $1.25 for doing her chores. Which expression shows how much money she will have after $d$ days?

   A. $2.25 + $1.25$d$

   B. $2.25$d$ + $1.25

   Answer: _____

   Explanation:

---

2. A dad has 750 baseball cards in his collection. He wants to equally share it with his sons. $S$ represents the number of sons he has. Which expression shows how many baseball cards each son gets?

   A. 750$s$

   B. $\dfrac{750}{s}$

   Answer: _____

   Explanation:

---

3. The post office charges $0.25 for stamps and $1.50 for postcards. Which expression gives the total cost of $s$ stamps and $p$ postcards?

   A. $0.25$s$ + $1.50$p$

   B. $1.75 ($p$ + $s$)

   Answer: _____

   Explanation:

---

4. A store started with $800 in profit. Each day they made $50 in profit. Which expression shows how much money is made in $d$ days?

   A. $800 + $50$d$

   B. $800$d$ + $50

   Answer: _____

   Explanation:

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Name: _____

Date: _____

**Directions:** Choose the correct expression.

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1. The post office charges $0.43 for stamps for 1-ounce letters and $0.29 for postcards. Which expression gives the total cost of stamps in dollars for $r$ letters and $p$ postcards?

   A. $0.43r - 0.29p$

   B. $0.43r + 0.29p$

   C. $0.72(r + p)$

   D. $0.72rp$

2. A palm tree grew to 48 inches. The next 5 years it grew the same number of inches each year. Choose the expression that shows the height of the palm tree after 5 years.

   A. $48 + 5$

   B. $5 + 48i$

   C. $5i - 48$

   D. $48 + 5i$

---

3. Joe found $5.30 in his pocket. He found $q$ quarters on his walk to school. Which expression shows how much money he had altogether?

   A. $\$5.30 - \$0.25q$

   B. $\$0.25 + \$5.30q$

   C. $\$5.30 + \$0.25q$

   D. $\$5.30 - (\$0.25 \times q)$

4. In the first week, a beanstalk grew 9 inches. It continued to grow 2 inches every week. Which expression shows the height of the beanstalk in $w$ weeks?

   A. $9 + 2w$

   B. $2w - 9$

   C. $2 + 9w$

   D. $9 - 2w$

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**Directions:** Choose the correct expression.

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5. Joyce bought 4 yards of fabric for $2.50 a yard, including tax. Which expression represents the change Joyce received if she gave the cashier $20?

   A. $2.50 × 4 − $20

   B. $20 − $2.50 − 4

   C. ($2.50 + 4) − $20

   D. $20 − ($2.50 × 4)

6. A car rental company charges $10.99 per day and $0.55 per mile to rent a car. Choose the expression that gives the total cost in dollars to rent a car for $d$ days and $m$ miles.

   A. ($10.99d) × (0.55$m$)

   B. ($10.99d$) + (0.55$m$)

   C. (0.55$m$) + 10.99

   D. (10.99 + $m$) + 0.55

---

7. Lisa wants to share her package of 30 fruit bars equally with her family. If $f$ represents the number of people in her family including Lisa, choose the expression that represents the number of fruit bars each family member will receive

   A. 30f

   B. 30 + $f$

   C. 30 − $f$

   D. $\dfrac{30}{f}$

8. Shellie had $5.00 in her piggy bank. She added $0.50 more each day. Choose the expression that shows how much money she had after $m$ days.

   A. $5.00 + $m$

   B. $5.00 − $0.50$m$

   C. $5.00m + $0.50

   D. $0.50$m$ + $5.00
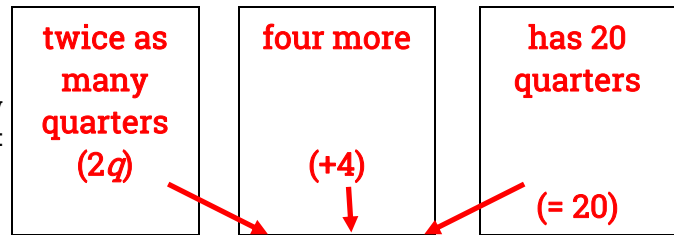
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## Model

**Steps:**

1. Read and understand the problem.
2. Identify the variable.
3. Look for key words.
4. Construct the equation.

Jacob has **four more** than **twice as many quarters** as Matthew. He has 20 quarters. Write an equation that represents the number of quarters Jacob has.

variable: quarters → q

key words:

| twice as many quarters (2q) | four more (+4) | has 20 quarters (= 20) |
|---|---|---|

equation: 2q + 4 = 20

## Structured Guided Practice

**Directions:** Write an equation for each situation.

1. Phil mows lawns for $10 per hour, and receives a 15 dollar tip after he finishes his work. He was paid $55 dollars for completing one yard. Write an equation to represent how much he earned.

   variable: _____

   key words:

   | | | |
   |---|---|---|

   equation: _____

2. Reese has four more than three times as many marbles as Ben. He has 31 marbles. Write an equation to represent how many marbles Reese has.

   variable: _____

   key words:

   | | | |
   |---|---|---|

   equation: _____

## Student Practice

**Directions:** Write an expression for each situation.

1. A county fair charges $15 for admission and $0.25 per ticket for each ride. William spent $30 in total at the fair. Write an equation to represent the amount of money William spent.

   variable: _____

   key words:

   | | | |
   |---|---|---|

   equation: _____

2. Christian made $35 from raking leaves in his neighborhood for one week. He made some more money the next week. He made $60 in total. Write an equation to represent how much money Christian made.

   variable: _____

   key words:

   | | | |
   |---|---|---|

   equation: _____

3. Andy has 2 more than five times as many pencils as Jeff. He has 22 pencils. Write an equation to represent how many pencils Andy has.

   variable: _____

   key words:

   | | | |
   |---|---|---|

   equation: _____

4. Carley has three more than 4 times as many bracelets as Christina. She has 31 bracelets. Write an equation to represent how many bracelets Carley has.

   variable: _____

   key words:

   | | | |
   |---|---|---|

   equation: _____

**Directions:** Write an equation or a problem situation and explain what the variable represents.

| | |
|---|---|
| 1. The carnival charges $12 to enter and $0.25 per raffle ticket. Matt paid $18 in all. Write an equation to represent the number of raffle tickets he bought. | 2. Describe a problem situation that can be solved using the equation $4 + 3b = 19$ (where $b$ represents the number of books and 19 represents a dollar amount). |
| 3. Describe a problem situation that can be solved using the equation $10 + 2p = 20$ (where $p$ represents the number of pens and 20 represents a dollar amount). | 4. Ivy earned $20 washing windows on Thursday. She earned some more money washing windows on Friday. She earned a total of $50 washing windows Thursday and Friday. Write an equation to represent the amount of money she earned on Friday. |

**Directions:** Write an equation or a problem situation and explain what the variable represents.

5. Laura has four more than twice as many bracelets as Susan. Laura has 12 bracelets altogether. Write an equation to represent the number of bracelets Susan has.

6. Describe a problem situation that can be solved using the equation $8 + 5s = 28$ (where $s$ represents the number of stamps and 28 represents a dollar amount).

7. Describe a situation that can be solved using the equation $2c + 5 = 11$ (where $c$ represents the number of items and 11 represents a dollar amount).

8. Kirk is a plumber. He is paid $45 per hour and a $50 bonus for finishing the job. He was paid $275 for his last job. Write an equation to represent the amount of hours Kirk worked.

**Directions:** Read and solve each problem.

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1. Fill in the correct numbers to make the expression true.

   Mark has five more than twice as many pancakes as Max.

   $\boxed{\phantom{0}}\ p\ +\ \boxed{\phantom{0}}$

---

2. Fill in the correct numbers to make the equation true.

   Natalie earns $10 an hour at a bakery. On Monday, she received $20 in tips from customers and earned a total of $80 for her work.

   $\boxed{\phantom{0}}\ h + \boxed{\phantom{0}} = \boxed{\phantom{0}}$

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3. Is this expression correct? Explain why or why not.

   Michelle made $50 grading papers on Monday and made some more money grading papers on Tuesday. How much did she earn?

   $\$50 + p$

---

4. Do the word problem and the equation match? If not, write a new word problem.

   $2g + 4 = 20$

   Wendy had four more than twice the number of grapes Sarah had. They have 20 grapes altogether.

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## Model

**Steps:**

1. Read and understand the problem.
2. Identify the unknown value and key words.
3. Write the equation.
4. Use the inverse operation to solve.

Kevin had 8 pennies. His mom gave him some more pennies and now he has 12 pennies. How many pennies did his mom give him?

unknown: *p* = number of pennies Mom gave Kevin

equation: $8 + p = 12$

solution: $p = 4$

$8 + p = 12$

$p = 12 - 8$

$p = 4$

Kevin's mom gave him ___4___ more pennies.

## Structured Guided Practice

**Directions:** Use the inverse operation to solve.

1. Orlando had 15 gumdrops. He gave some to his sister and now he has 6 gumdrops. How many did he give to his sister?

   unknown: _____

   equation: _____

   solution: _____

   Orlando gave his sister _____ gumdrops.

2. Rico had 8 ice cubes in a cup. His brother gave him some more ice cubes and now he has 12 ice cubes. How many ice cubes did his brother give him?

   unknown: _____

   equation: _____

   solution: _____

   Rico's brother gave him _____ ice cubes.

## Student Practice

**Directions:** Use the inverse operation to solve.

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1. Cam had 26 playing cards in his hand. He played some of them. Now he has 19 cards left in his hand. How many cards did he play?

   unknown: _____

   equation: _____

   solution: _____

   Cam played _____ cards.

---

2. Nicole had 17 coloring books. She bought some more at a garage sale. Now she has 30 coloring books. How many coloring books did she buy at the garage sale?

   unknown: _____

   equation: _____

   solution: _____

   Nicole bought _____ coloring books.

---

3. Jeremy has 19 action figures. He got some more action figures for his birthday. Now he has 31 action figures. How many did he get for his birthday?

   unknown: _____

   equation: _____

   solution: _____

   Jeremy received _____ action figures.

---

4. Aubree had 34 stickers. She gave some to her sister. Now she has 15 stickers. How many stickers did she give to her sister?

   unknown: _____

   equation: _____

   solution: _____

   Aubree gave her sister _____ stickers.

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## Model

**Steps:**

1. Read and understand the problem.
2. Identify the unknown value and key words.
3. Write the equation.
4. Use the tape diagram to solve.

Kevin had 8 pennies. His mom gave him some more pennies and now he has 12 pennies. How many pennies did his mom give him?

unknown: $p$ = number of pennies Mom gave Kevin

equation: $8 + p = 12$

solution: $p = 4$

| 12 | |
|---|---|
| 8 | $p$ |

Kevin's mom gave him ___4___ more pennies.

## Structured Guided Practice

**Directions:** Use the tape diagram to solve.

1. Orlando had 40 peanuts. He gave some to his sister and now he has 14 peanuts. How many did he give to his sister?

   unknown: _____

   equation: _____

   solution: _____

   | | |
   |---|---|
   | | |

   Orlando gave his sister _____ peanuts.

2. Rico had 23 chips in a bag. His brother gave him some more chips and now he has 29 chips. How many chips did his brother give him?
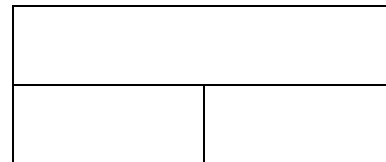
   unknown: _____

   equation: _____

   solution: _____

   | | |
   |---|---|
   | | |

   Rico's brother gave him _____ chips.

## Student Practice

**Directions:** Use the tape diagram to solve.

1. Cam had 17 playing cards in a pile. He turned over some of them. Now he has 6 cards left in the pile. How many cards did he turn over?

   unknown: _____

   equation: _____

   solution: _____

   Cam turned over _____ cards.

2. Nicole had 8 vinyl records. She bought some more at a garage sale. Now she has 15 vinyl records. How many vinyl records did she buy at the garage sale?

   unknown: _____

   equation: _____

   solution: _____

   Nicole bought _____ vinyl records.

3. Jeremy has 21 pet rocks. He got some more pet rocks for his birthday. Now he has 48 pet rocks. How many did he get for his birthday?

   unknown: _____

   equation: _____

   solution: _____

   Jeremy received _____ pet rocks.

4. Aubree had 36 markers. She gave some to her sister. Now she has 20. How many markers did she give to her sister?

   unknown: _____

   equation: _____

   solution: _____
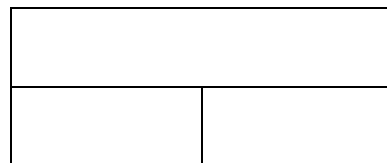
   Aubree gave her sister _____ markers.

**Directions:** Use any strategy to solve the equation.

| | |
|---|---|
| 1. $3n = 24$ | 2. $4p - 5 = 31$ |
| 3. $5k + (3 + 7) = 55$ | 4. $f + 4 = 21$ |

**Directions:** Solve each problem using a different strategy.

5. $2p - (7 + 1) = 18$

6. $(2 + 8) \div b = 5$

7. $8w - 4 = 60$

8. $7y = 63$

**Name**_____ **Date**_____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 6)36 | 9)54 | 8)72 | 5)35 | 7)35 | 7)7 | 2)10 | 9)81 | 5)25 | 6)36 |
| 4)20 | 2)6 | 4)8 | 2)2 | 5)45 | 6)42 | 7)28 | 9)63 | 6)48 | 6)12 |
| 5)10 | 9)18 | 2)8 | 8)64 | 2)12 | 3)12 | 6)54 | 9)72 | 2)16 | 7)49 |
| 8)8 | 7)21 | 3)27 | 6)18 | 1)8 | 2)6 | 4)24 | 5)15 | 2)14 | 9)9 |
| 3)24 | 4)32 | 6)6 | 9)45 | 6)30 | 8)32 | 7)14 | 4)36 | 7)63 | 4)12 |
| 5)20 | 8)24 | 4)16 | 3)18 | 5)40 | 2)18 | 8)16 | 7)42 | 3)12 | 8)48 |
| 6)42 | 5)45 | 2)2 | 4)8 | 2)6 | 4)20 | 6)12 | 6)48 | 9)63 | 7)28 |

**Name**_____ **Date**_____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 3)24 | 4)32 | 6)6 | 9)45 | 6)30 | 8)32 | 7)14 | 4)36 | 7)63 | 4)12 |
| 8)8 | 7)21 | 3)27 | 6)18 | 1)8 | 2)6 | 4)24 | 5)15 | 2)14 | 9)9 |
| 5)20 | 8)24 | 4)16 | 3)18 | 5)40 | 2)18 | 8)16 | 7)42 | 3)12 | 8)48 |
| 6)42 | 5)45 | 2)2 | 4)8 | 2)6 | 4)20 | 6)12 | 6)48 | 9)63 | 7)28 |
| 6)36 | 9)54 | 8)72 | 5)35 | 7)35 | 7)7 | 2)10 | 9)81 | 5)25 | 6)36 |
| 4)20 | 2)6 | 4)8 | 2)2 | 5)45 | 6)42 | 7)28 | 9)63 | 6)48 | 6)12 |
| 5)10 | 9)18 | 2)8 | 8)64 | 2)12 | 3)12 | 6)54 | 9)72 | 2)16 | 7)49 |

**Name**_____ **Date**_____

# Multiplication & Division Fluency Check (9s and below)

**Directions**:  Solve.  Find products and quotients from memory or apply strategies.

$5 \times 5 = $ _____          $45 \div 9 = $ _____          $9 \times 1 = $ _____

$36 \div 4 = $ _____          $3 \times 9 = $ _____          $5 \div 1 = $ _____

$4 \times 3 = $ _____          $8 \times 2 = $ _____          $72 \div 9 = $ _____

$8 \div 4 = $ _____          $48 \div 8 = $ _____          $9 \times 3 = $ _____

$36 \div 9 = $ _____          $6 \times 5 = $ _____          $6 \times 2 = $ _____

$3 \times 3 = $ _____          $42 \div 7 = $ _____          $72 \div 8 = $ _____

$2 \times 7 = $ _____          $5 \times 4 = $ _____          $9 \div 9 = $ _____

$45 \div 5 = $ _____          $3 \times 7 = $ _____          $54 \div 6 = $ _____

$56 \div 7 = $ _____          $9 \times 2 = $ _____          $7 \times 8 = $ _____

$8 \times 8 = $ _____          $49 \div 7 = $ _____          $18 \div 9 = $ _____

$36 \div 6 = $ _____          $7 \times 9 = $ _____          $20 \div 5 = $ _____

$6 \div 3 = $ _____          $9 \times 9 = $ _____          $4 \div 4 = $ _____

$9 \times 7 = $ _____          $24 \div 3 = $ _____          $2 \times 5 = $ _____

$54 \div 9 = $ _____

Beyond the Basic Facts: Grades 3 and Above

**Name**_____ **Date**_____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| $6\overline{)36}$ | $9\overline{)54}$ | $8\overline{)72}$ | $5\overline{)35}$ | $7\overline{)35}$ | $7\overline{)7}$ | $2\overline{)10}$ | $9\overline{)81}$ | $5\overline{)25}$ | $6\overline{)36}$ |
| $4\overline{)20}$ | $2\overline{)6}$ | $4\overline{)8}$ | $2\overline{)2}$ | $5\overline{)45}$ | $6\overline{)42}$ | $7\overline{)28}$ | $9\overline{)63}$ | $6\overline{)48}$ | $6\overline{)12}$ |
| $5\overline{)10}$ | $9\overline{)18}$ | $2\overline{)8}$ | $8\overline{)64}$ | $2\overline{)12}$ | $3\overline{)12}$ | $6\overline{)54}$ | $9\overline{)72}$ | $2\overline{)16}$ | $7\overline{)49}$ |
| $8\overline{)8}$ | $7\overline{)21}$ | $3\overline{)27}$ | $6\overline{)18}$ | $1\overline{)8}$ | $2\overline{)6}$ | $4\overline{)24}$ | $5\overline{)15}$ | $2\overline{)14}$ | $9\overline{)9}$ |
| $3\overline{)24}$ | $4\overline{)32}$ | $6\overline{)6}$ | $9\overline{)45}$ | $6\overline{)30}$ | $8\overline{)32}$ | $7\overline{)14}$ | $4\overline{)36}$ | $7\overline{)63}$ | $4\overline{)12}$ |
| $5\overline{)20}$ | $8\overline{)24}$ | $4\overline{)16}$ | $3\overline{)18}$ | $5\overline{)40}$ | $2\overline{)18}$ | $8\overline{)16}$ | $7\overline{)42}$ | $3\overline{)12}$ | $8\overline{)48}$ |
| $6\overline{)42}$ | $5\overline{)45}$ | $2\overline{)2}$ | $4\overline{)8}$ | $2\overline{)6}$ | $4\overline{)20}$ | $6\overline{)12}$ | $6\overline{)48}$ | $9\overline{)63}$ | $7\overline{)28}$ |

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**Name**_____ **Date**_____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 3)24 | 4)32 | 6)6 | 9)45 | 6)30 | 8)32 | 7)14 | 4)36 | 7)63 | 4)12 |
| 8)8 | 7)21 | 3)27 | 6)18 | 1)8 | 2)6 | 4)24 | 5)15 | 2)14 | 9)9 |
| 5)20 | 8)24 | 4)16 | 3)18 | 5)40 | 2)18 | 8)16 | 7)42 | 3)12 | 8)48 |
| 6)42 | 5)45 | 2)2 | 4)8 | 2)6 | 4)20 | 6)12 | 6)48 | 9)63 | 7)28 |
| 6)36 | 9)54 | 8)72 | 5)35 | 7)35 | 7)7 | 2)10 | 9)81 | 5)25 | 6)36 |
| 4)20 | 2)6 | 4)8 | 2)2 | 5)45 | 6)42 | 7)28 | 9)63 | 6)48 | 6)12 |
| 5)10 | 9)18 | 2)8 | 8)64 | 2)12 | 3)12 | 6)54 | 9)72 | 2)16 | 7)49 |