

## **Monday**

## **Unit 5 Lessons 1-2 Re-Engage**

SGP 1. 2t + 15 2s + 3

SP 1.

\$0.50t + \$5.00

2. 6s + 4

3. \$25 + m

4. 2c - 3

#### **Unit 5 Lesson 2 Extra Practice**

1. \$30.00 + s; s =the amount of money Paul earned on Saturday

**2.** 6 + 2q; q =the amount of pencils Gina has

3. \$45 + \$0.55t; t = theamount of tickets purchased by a guest

**4.** 5 + 2s; s = the number of quarters Susan has

**5.** 2 + 3q; q =the amount **6.** \$14a + \$9c; a =adult of guitar picks Greg has

tickets purchased, c = child tickets purchased

**7**. \$20 + s; s =the amount of money Stephanie earned on Tuesday

**8.** 3 + 2r; r = the amount of marbles Richard has

## **Tuesday**

### **Unit 5 Lesson 3 Re-Engage**

Explanations will vary. Responses given are samples.

A; 80x is the amount spent in x days and is subtracted from the \$100 they started with.

SP 1. A; \$1.25 is the amount added per day, so it (not \$2.25) is multiplied by the number of days.

3. A; Each stamp (s) costs \$0.25. That is \$0.25s. Each postcard (p) costs \$1.50. That is \$1.50p. Add the two to find the total cost of all items. **2.** B; B shows division, A shows multiplication. Division is needed to solve this problem.

2. B; B shows division, A shows multiplication. Division is needed to solve this problem.

**4.** A; \$50 is the amount of profit per day, so it (not \$800) is multiplied by the number of days.

#### **Unit 5 Lesson 3 Extra Practice**

1. В 2. D

3. C 4. A

5. D **6**. B

**7**. D

8. D

## Wednesday

### **Unit 5 Lesson 5 Re-Engage**

SGP 1. \$10h + \$15 = \$55 2. 3m + 4 = 31

**SP** 1. \$0.25t + \$15 = \$30

**2.** \$35 + w = \$60

3. 5p + 2 = 22

4. 4b + 3 = 31



#### **Unit 5 Lesson 5 Extra Practice**

- **1.** \$12 + \$0.25*t* = \$18: t = number of ticketspurchased
- 2. Sample Answer: Karen bought a pack of markers for \$4 and books for \$3 each. If Karen spent a total of \$19, how many books did she buy?
- Sample Answer: Jesus paid \$10 for paper and some pens for \$2 each. He spent a total of \$20. How many pens did he buy?
- **4.** \$20 + f = \$50: f = the amount of money Ivy earned Friday

- **5.** 4 + 2s = 12: s =the amount of bracelets Susan has
- **6.** Sample Answer: Marcos paid \$8 for envelopes and packages of stamps were \$5 each. He spent a total of \$28. How many packages of stamps did Marcos buv?
- **7.** Sample Answer: Josh bought cookies for his friends for \$2 a cookie. He also bought himself a cake that cost \$5. He spent a total of \$11. How many cookies did Josh buy?
- **8.** \$45h + \$50 = \$275; h =the number of hours Kirk worked

## **Thursday**

#### Unit 5 Lesson 6 Homework

- 1. 2p + 5
- 2. 10 h + 20 = 80
- 3. The expression is correct.
- **4.** The word problem is incorrect. It should be: Wendy has four more than twice the number of grapes Sarah has. Wendy has 20 grapes altogether.

## **Friday**

## **Unit 5 Lesson 7-9b Re-Engage**

**SGP 1.** 15 - q = 69 gumdrops **2.** 8 + I = 12

I = 4 ice cubes

26 - c = 19SP 1. 7 cards

**2.** 17 + c = 3013 books

**3**. 19 + a = 31 12 action figures 4. 34 - s = 1519 stickers

### **Unit 5 Lesson 7c Re-Engage**

40 - p = 14SGP 1. 26 peanuts 2. 23 + c = 296 chips

**SP** 1. 17 - c = 611 cards

**2.** 8 + v = 157 vinyl records 3. 21 + p = 4827 pet rocks 4. 36 - m = 2016 markers

#### Unit 5 Lessons 7-8 Extra Practice

**1**. n = 8

**2.** p = 9

3. k = 9

**4**. *f* = 17

- **5**. p = 13
- 6. b = 2

- 7. w = 8

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8. v = 9



Nam	ne		Date					<b>Division A</b> Dividends within 100 (70 items)	
6	6	9	<b>7</b>	5	1	5	9	5	6
	9)54	8)72	5)35	7)35	7)7	2)10	9)81	5)25	6)36
5 )20	$\frac{3}{2)6}$	2 4)8	1 2)2	9 5)45	<mark>7</mark> 6)42	7)28	<del>7</del> 9)63	8 6)48	6)12
2 5)10	9)18	4 2)8	8)64	6 2)12	3)12	9 6)54	9)72	8 2)16	7 7)49
1	3	9	3	8	$\frac{3}{2)6}$	6	3	7	1
8)8	7)21	3)27	6)18	1)8		4)24	5)15	2)14	9)9
8	<mark>8</mark>	1	5	5	8)32	<mark>2</mark>	9	9	3
3)24	4)32	6)6	9)45	6)30		7)14	4)36	7)63	4)12
4 5)20	3 8)24	4 4)16	6 3)18	8 5)40	9 2)18	8)16	6 7)42	3)12	6 8)48
7	9	1	2	3	5	<b>2</b>	8	7	4
	5)45	2)2	4)8	2)6	4)20	6)12	6)48	9)63	7)28

Division B Dividends within 100 (70 items) Name Date **4** 8)32 2 7)14 6)30 3)24 4)36 7)63 4)12 7)21 3)27 8 1)8  $\frac{3}{2)6}$ 4)24 5)15 9)9 8)48 5 4)20 **2** 6)12 4)8 2)6 2)2 5)45 6)42 6)48 7)28 6 9)54 7 6 8)72 5)35 7)7 6)36 7)35 2)10 9)81 6)36 **7** 6)42 1 2)2 7)28 5)45 6)12 4)20 4 3)12 5)10 7)49 150 Copyright © Swun Math Beyond the Basic Facts: Grades 3 and Above

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Name Date

#### Multiplication & Division Fluency Check (9s and below)

Directions: Solve. Find products and quotients from memory or apply strategies.

$$5 \times 5 = 25$$

$$5 \times 5 = 25$$
  $45 \div 9 = 5$   $9 \times 1 = 9$ 

$$36 \div 4 = 9$$

$$3 \times 9 = \frac{27}{1}$$

$$36 \div 4 = 9$$
  $3 \times 9 = 27$   $5 \div 1 = 5$ 

$$36 \div 9 = 4 \qquad 6 \times 5 = 30$$

$$3 \times 3 = 9$$

$$3 \times 3 = 9$$
  $42 \div 7 = 6$   $72 \div 8 = 9$ 

$$72 \div 8 = 9$$

$$2 \times 7 = 14$$

$$2 \times 7 = _{14}$$
  $5 \times 4 = _{20}$ 

$$45 \div 5 = \frac{9}{}$$

$$3 \times 7 = _{_{_{_{_{_{_{_{_{_{_{_{1}}}}}}}}}}}$$

$$54 \div 6 = 9$$

$$7 \times 8 = _{\underline{\phantom{0}}}$$

$$8 \times 8 = 64$$

$$8 \times 8 = _{64}$$
  $49 \div 7 = _{7}$ 

$$36 \div 6 = 6$$

$$36 \div 6 = 6$$
  $7 \times 9 = 63$ 

$$6 \div 3 = 2 \qquad 9 \times 9 = 81$$

$$9 \times 7 = _{63}$$
  $24 \div 3 = _{8}$ 

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