



### Monday

### Unit 3 Lessons 4-5 Re-Engage

SGP 1. y-axis

2. x-axis

3. both axes

SP 1. x-axis

2. y-axis

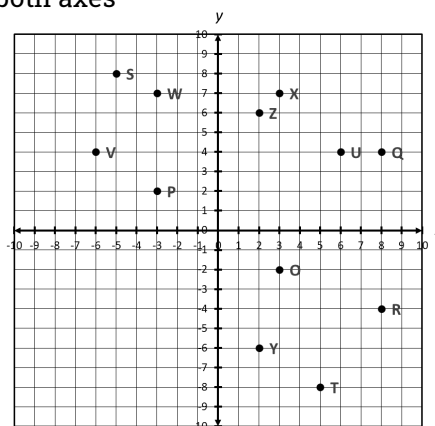
1-6

3. y-axis

4. both axes

5. x-axis

6. both axes



### Unit 3 Lessons 4-5 Extra Practice

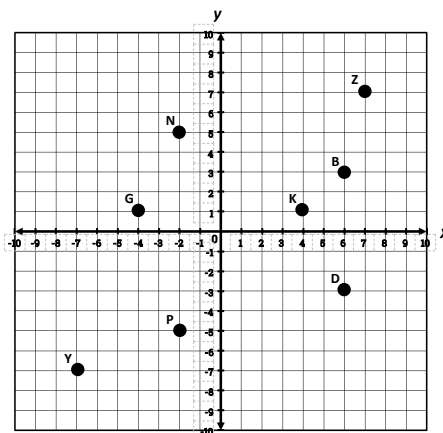
1. N is in Quadrant II;  
P is in Quadrant III;  
Points N and P are  
reflected over the  
*x-axis*

2. K is in Quadrant I;  
G is in Quadrant II;  
Points K and G are  
reflected over the  
*y-axis*

1-4

3. Y is in Quadrant III;  
Z is in Quadrant I;  
Points Y and Z are  
reflected over both  
the *x* and *y-axis*

4. B is in Quadrant I;  
D is in Quadrant IV;  
Points B and D are  
reflected over the  
*x-axis*



5. (3, 3); Quadrant I

6. (6, 4); Quadrant 1

7. (-5, -5); Quadrant III

8. (7, -2); Quadrant IV



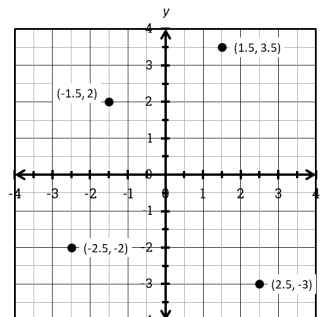
### Tuesday

### Unit 3 Lessons 8-9 Re-Engage

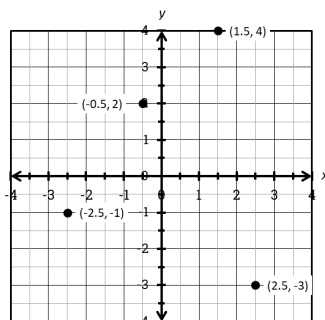
\*Responses may vary. The range must be reasonable and include the least and greatest values for the x- and y-coordinates. The scale should be reasonable. The range and scale for the x- and y-axes may be different.

- SGP 1.** The range of the x-axis is from -3 to 3.  
Its scale is 0.5 unit(s) for each grid line.

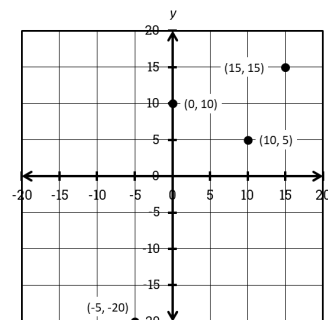
The range of the y-axis is from -4 to 4.  
Its scale is 0.5 unit(s) for each grid line.



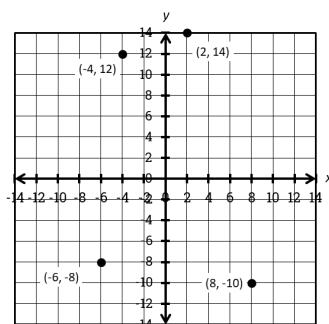
- SP 1.** The range of the x-axis is from -4 to 4.  
Its scale is 0.5 unit(s) for each grid line.  
The range of the y-axis is from -4 to 4.  
Its scale is 0.5 unit(s) for each grid line.



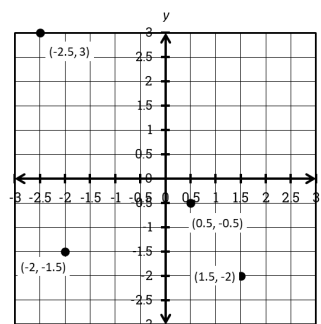
- 2.** The range of the x-axis is from -20 to 20.  
Its scale is 5 unit(s) for each grid line.  
The range of the y-axis is from -20 to 20.  
Its scale is 5 unit(s) for each grid line.



- 3.** The range of the x-axis is from -14 to 14.  
Its scale is 2 unit(s) for each grid line.  
The range of the y-axis is from -14 to 14.  
Its scale is 2 unit(s) for each grid line.



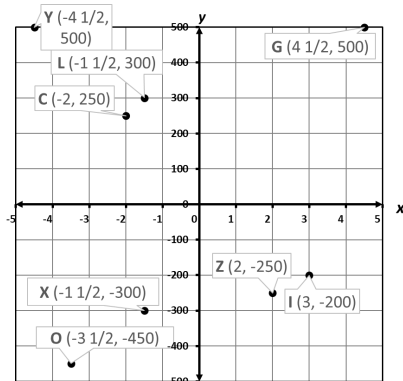
- 4.** The range of the x-axis is from -3 to 3.  
Its scale is 0.5 unit(s) for each grid line.  
The range of the y-axis is from -3 to 3.  
Its scale is 0.5 unit(s) for each grid line.





### Unit 3 Lessons 8-9 Extra Practice

1.



2.  $X (-1 \frac{1}{2}, -300)$

3.  $Y (-4 \frac{1}{2}, 500)$

4.  $z (2, -250)$

### Wednesday

### Unit 4 Lessons 1-2 Re-Engage

SGP 1.  $7x + 14$

2.  $8 \times 7, 56$

3.  $6 \times (9 \times 4), 216$

4.  $6y + 18$

SP 1.  $8.9 + 37.26, 46.16$

2.  $28.7 + (14.32 + 6.7), 49.72$

3.  $4c + 36$

4.  $9 \times 8, 72$

5.  $(7 \times 6) \times 8, 336$

6.  $8(a + 7)$

### Unit 4 Lessons 1-2 Extra Practice

1. Possible answer;  
 $6(x + 3)$

2. Possible answer;  
 $9.7 \times 10 \times 9$

3. Possible answer;  
 $8 + (1.7 + 9.2)$

4. Possible answer;  
 $8 + 12 + 27$

5. Possible answer;  
 $(6 \times 7) \times 23$

6. Possible answer;  
 $7(y + .7)$

7. Possible answer;  
 $7 \times 2 \times 2.5$

8. Possible answer;  
 $8 + (1.7 + 9.2)$



### Thursday

#### Unit 4 Lessons 3 Re-Engage

- |  |   |   |   |
|--|---|---|---|
| SGP 1. constant: 15<br>coefficient: 3<br>variable: y<br>terms: 15 and 3y | 2. constant: 6<br>coefficient: 7<br>variable: a<br>terms: 7a, 6     | 3. constant: 8<br>coefficient: 4<br>variable: b<br>terms: 4b, 8   | 4. constant: 5<br>coefficient: 8<br>variable: x<br>terms: 8x, 5   |
| SP 1. constant: 9<br>coefficient: 4<br>variable: r<br>terms: 4r, 9       | 2. constant: 6<br>coefficient: 9<br>variable: c<br>terms: 9c, 6     | 3. constant: 17<br>coefficient: 2<br>variable: b<br>terms: 2b, 17 | 4. constant: 24<br>coefficient: 7<br>variable: c<br>terms: 7c, 24 |
| 5. constant: 36<br>coefficient: 16<br>variable: f<br>terms: 16f, 36      | 6. constant: 16<br>coefficient: 10<br>variable: m<br>terms: 10m, 16 |   |   |

#### Unit 4 Lessons 3 Extra Practice

- |  |  |  |  |
|--|--|--|--|
| 1. variables: $x$ and $y$<br>terms: $3x$ , $15$ , $2y$<br>coefficients: 3, 2<br>constant: 15   | 2. variables: $g$ and $n$<br>terms: $7g$ , $45$ , $2n$<br>coefficients: 7, 2<br>constant: 45 | 3. variables: $h$ and $x$<br>terms: $5h$ , $32x$ , 2<br>coefficients: 5, 32<br>constant: 2     | 4. variables: $y$ and $v$<br>terms: $7y$ , 9, $v$<br>coefficients: 7<br>constant: 9        |
| 5. variables: $b$ and $x$<br>terms: $67$ , $2b$ , $13x$<br>coefficients: 2, 13<br>constant: 67 | 6. variables: $x$ and $y$<br>terms: $12$ , $5x$ , $4y$<br>coefficients: 5, 4<br>constant: 12 | 7. variables: $s$ and $e$<br>terms: $21$ , $88s$ , $5e$<br>coefficients: 88, 5<br>constant: 21 | 8. variables: $a$ and $n$<br>terms: $42a$ , $7n$ , 9<br>coefficients: 42, 7<br>constant: 9 |

### Friday

#### Unit 4 Lesson 5 Re-Engage

- |                                |                       |            |                                |
|--------------------------------|-----------------------|------------|--------------------------------|
| SGP 1. $y - 4$                 | 2. $4y$               | 3. $y + 4$ | 4. $y \div 4$ or $\frac{y}{4}$ |
| SP 1. $9n$                     | 2. $8 + x$ or $x + 8$ | 3. $2m$    | 4. $r - 6$                     |
| 5. $w \div 3$ or $\frac{w}{3}$ | 6. $t - 5$            |            |                                |

#### Unit 4 Lessons 4-6 Extra Practice

- |               |                      |                     |                |
|---------------|----------------------|---------------------|----------------|
| 1. $4(y + 7)$ | 2. $2(h - 9)$        | 3. $2n + (-7)$      | 4. $p \div 7$  |
| 5. $k + \$6$  | 6. $c + 2c - 8 + 12$ | 7. $(8 + 4) \div 4$ | 8. $x - 5 + 4$ |

A cartoon character holding a sign with math problems. The sign lists the following problems:

- ①  $1 + (-2) = 0$
- ②  $1 + 1 = 2$
- ③  $1 + 1 = 2$
- ④  $1 + 1 = 2$
- ⑤  $1 + 1 = 2$

## Name \_\_\_\_\_ Date \_\_\_\_\_

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