

Grade 4

Unit 7

Week 7

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Make equivalent fractions.	Convert fractions to decimals.	Convert decimals to fractions.	Compare decimals.	Apply understanding of fraction and decimal equivalence.
Assignment	Unit 7 Lesson 1 Re-Engage Extra Practice	Unit 7 Lesson 4 Re-Engage A Re-Engage B Re-Engage C Extra Practice	Unit 7 Lesson 6 Re-Engage A Re-Engage B Extra Practice	Unit 7 Lesson 8 Re-Engage Extra Practice	Unit 7 Lesson 10 Homework
Video link	Unit 7 Lesson 1 English Spanish Student Support Video	Unit 7 Lesson 4 English Spanish Student Support Video	Unit 7 Lesson 6 English Spanish Student Support Video	Unit 7 Lesson 8 English Spanish Student Support Video	(no video for Math Tasks)
Fluency Practice	Mixed Multiplication & Division	Division A Dividends within 100 (70 items)	Mixed Multiplication & Division	Division B Dividends within 100 (70 items)	Mixed Multiplication & Division
Reflection	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...
	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Re-Engage

Unit 7 Lesson 1: Express Fractions with Denominators of 10 & 100 - Tenths & Hundredths Grids

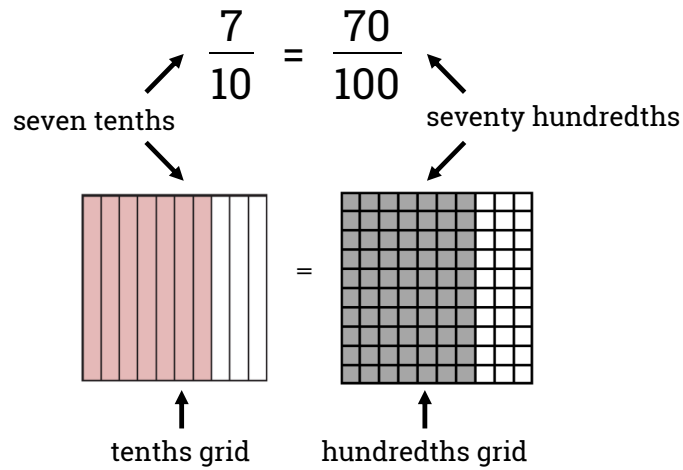


Name: _____

Date: _____

Model

Equivalent Fractions: tenths and hundredths

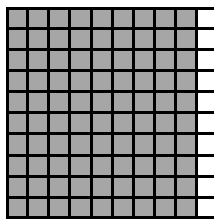
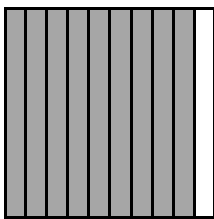


Structured Guided Practice

Directions: Find the equivalent fraction.

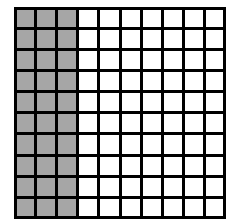
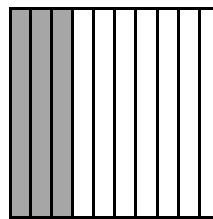
1.

$$\frac{9}{10} = \frac{\square}{100}$$



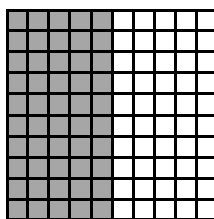
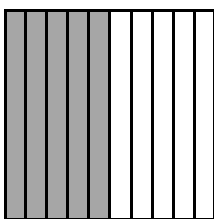
2.

$$\frac{3}{10} = \frac{\square}{100}$$



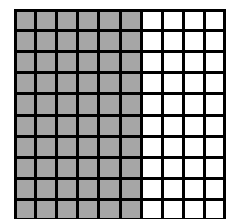
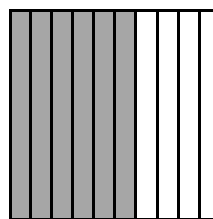
3.

$$\frac{\square}{10} = \frac{50}{100}$$



4.

$$\frac{\square}{10} = \frac{60}{100}$$



Re-Engage

Unit 7 Lesson 1: Express Fractions with Denominators of 10 & 100 - Tenths & Hundredths Grids

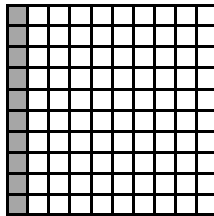
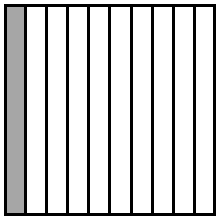


Student Practice

Directions: Find the equivalent fraction.

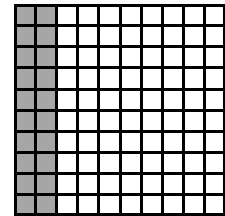
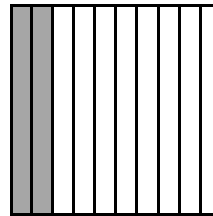
1.

$$\frac{1}{10} = \frac{\square}{100}$$



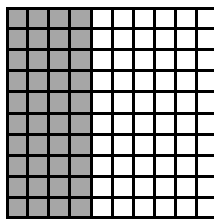
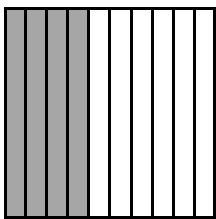
2.

$$\frac{\square}{10} = \frac{20}{100}$$



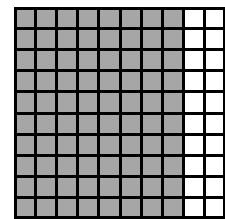
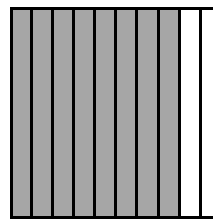
3.

$$\frac{4}{10} = \frac{\square}{100}$$



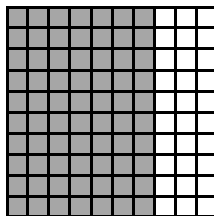
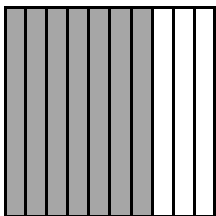
4.

$$\frac{\square}{10} = \frac{80}{100}$$



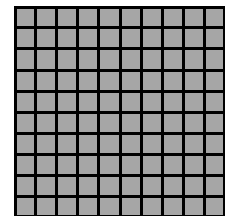
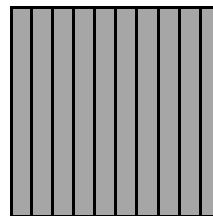
5.

$$\frac{7}{10} = \frac{\square}{100}$$



6.

$$\frac{\square}{10} = \frac{100}{100}$$



Extra Practice

Unit 7 Lessons 1-2: Express Fractions with Denominators of 10 & 100

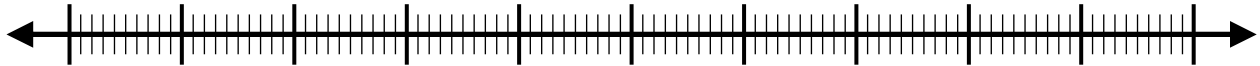


Name: _____

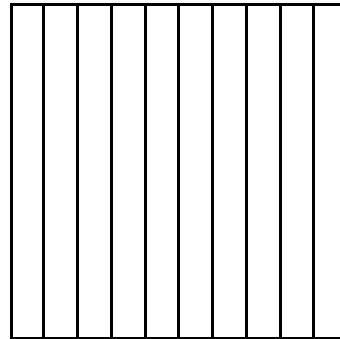
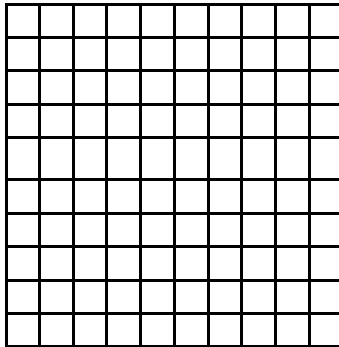
Date: _____

Directions: Find an equivalent fraction by using a number line or a grid model.

1. Find an equivalent fraction for $\frac{7}{10}$.



2. Find an equivalent fraction for $\frac{2}{10}$.



Extra Practice

Unit 7 Lessons 1-2: Express Fractions with Denominators of 10 & 100

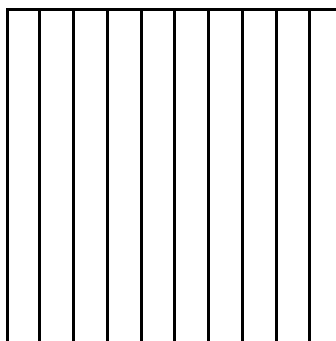
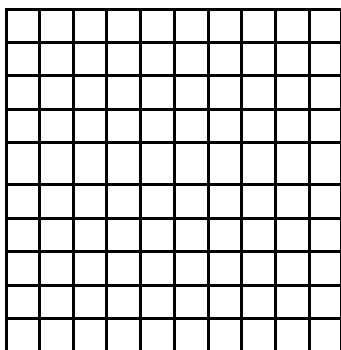


Directions: Find an equivalent fraction by using a number line or a grid model.

3. Find an equivalent fraction for $\frac{40}{100}$.

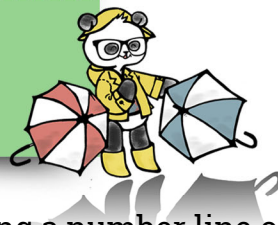


4. Find an equivalent fraction for $\frac{30}{100}$.



Extra Practice

Unit 7 Lessons 1-2: Express Fractions with Denominators of 10 & 100

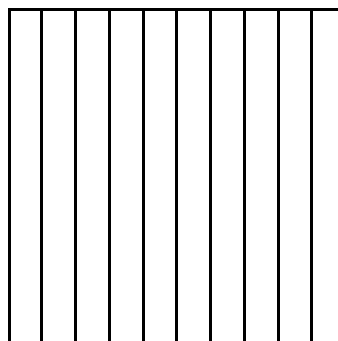
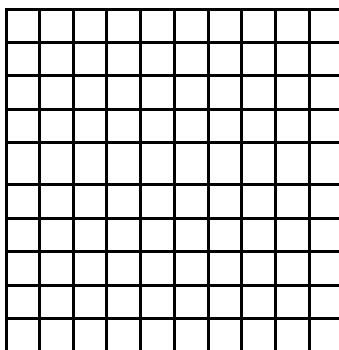


Directions: Find an equivalent fraction by using a number line or a grid model.

5. Find an equivalent fraction for $\frac{8}{10}$.



6. Find an equivalent fraction for $\frac{10}{100}$.



Extra Practice

Unit 7 Lessons 1-2: Express Fractions with Denominators of 10 & 100

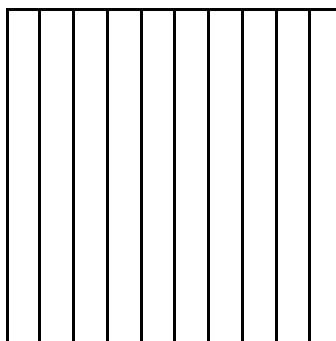
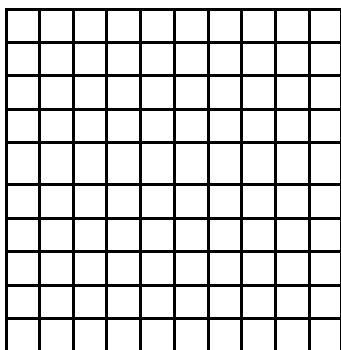


Directions: Find an equivalent fraction by using a number line or a grid model.

7. Find an equivalent fraction for $\frac{90}{100}$.



8. Find an equivalent fraction for $\frac{6}{10}$.



Re-Engage

Unit 7 Lesson 4a: Convert Fractions to Decimals on a Hundredths Grid - Tenths



Name: _____

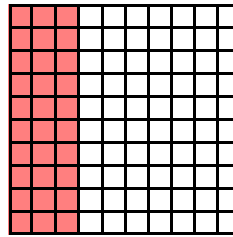
Date: _____

Model

Steps:

1. Shade the fraction on the hundredths grid.
2. Write the value of the fraction in the place value chart.

$$\frac{3}{10} = \underline{\quad 0.3 \quad}$$

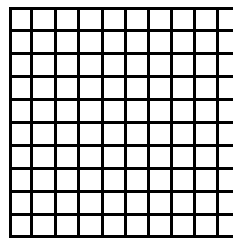


Ones	.	Tenths	Hundredths
0	.	3	

Structured Guided Practice

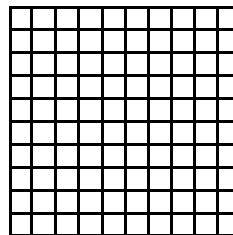
Directions: Write the fraction in decimal form.

1. $\frac{6}{10} = \underline{\quad}$



Ones	.	Tenths	Hundredths
	.		

2. $\frac{2}{10} = \underline{\quad}$



Ones	.	Tenths	Hundredths
	.		

Re-Engage

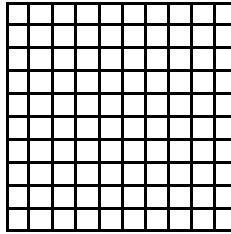
Unit 7 Lesson 4a: Convert Fractions to Decimals on a Hundredths Grid - Tenths



Student Practice

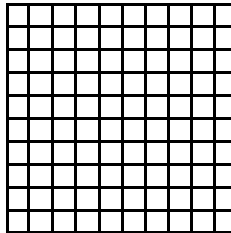
Directions: Decompose each fraction and write in decimal form.

1. $\frac{4}{10} =$ _____



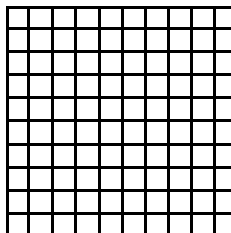
Ones	.	Tenths	Hundredths

2. $\frac{5}{10} =$ _____



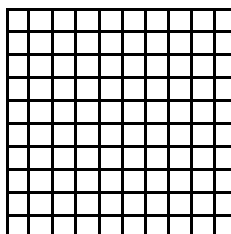
Ones	.	Tenths	Hundredths

3. $\frac{9}{10} =$ _____



Ones	.	Tenths	Hundredths

4. $\frac{8}{10} =$ _____



Ones	.	Tenths	Hundredths

Re-Engage

Unit 7 Lesson 4b: Convert Fractions to Decimals on a Hundredths Grid - Hundredths



Name: _____

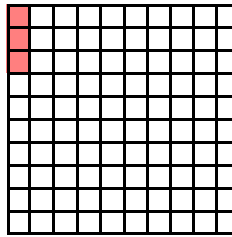
Date: _____

Model

Steps:

1. Shade the fraction on the hundredths grid.
2. Write the value of the fraction in the place value chart.

$$\frac{3}{100} = \underline{\quad 0.03 \quad}$$

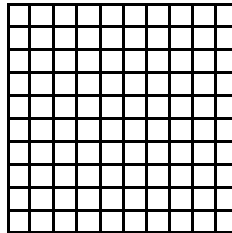


Ones	.	Tenths	Hundredths
0	.	0	3

Structured Guided Practice

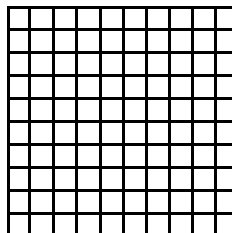
Directions: Write the fraction in decimal form.

1. $\frac{6}{100} = \underline{\quad}$



Ones	.	Tenths	Hundredths
	.		

2. $\frac{2}{100} = \underline{\quad}$



Ones	.	Tenths	Hundredths
	.		

Re-Engage

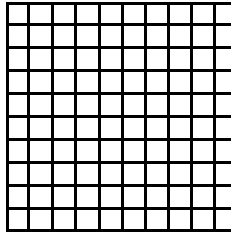
Unit 7 Lesson 4b: Convert Fractions to Decimals on a Hundredths Grid - Hundredths



Student Practice

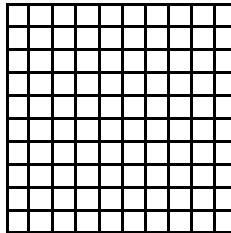
Directions: Decompose each fraction and write in decimal form.

1. $\frac{4}{100} =$ _____



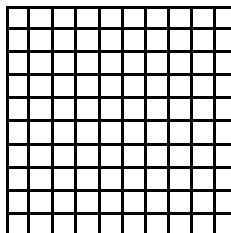
Ones	.	Tenths	Hundredths

2. $\frac{5}{100} =$ _____



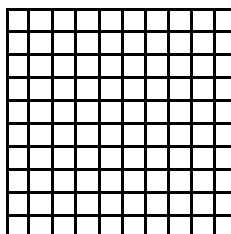
Ones	.	Tenths	Hundredths

3. $\frac{9}{100} =$ _____



Ones	.	Tenths	Hundredths

4. $\frac{1}{100} =$ _____



Ones	.	Tenths	Hundredths

Re-Engage

Unit 7 Lesson 4c: Convert Fractions to Decimals on a Hundredths Grid - Tenths & Hundredths



Name: _____

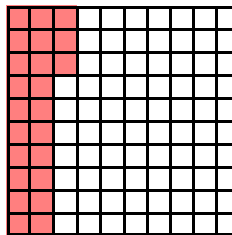
Date: _____

Model

Steps:

1. Decompose the fraction and write as tenths and hundredths.
2. Shade the value of the fraction on the hundredths grid.
3. Write the values of the decomposed fraction in the place value chart.

$$\frac{23}{100} = \frac{20}{100} + \frac{3}{100}$$
$$\frac{2}{10} + \frac{3}{100} = 0.23$$



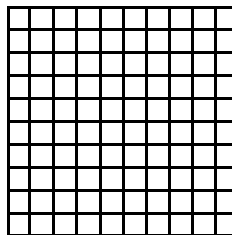
Ones	.	Tenths	Hundredths
0	.	2	3

Structured Guided Practice

Directions: Write the fraction in decimal form.

1.

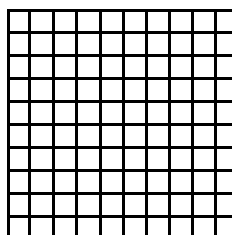
$$\frac{68}{100} = \frac{\quad}{100} + \frac{\quad}{100}$$
$$\frac{\quad}{10} + \frac{\quad}{100} = \underline{\quad}$$



Ones	.	Tenths	Hundredths
	.		

2.

$$\frac{75}{100} = \frac{\quad}{100} + \frac{\quad}{100}$$
$$\frac{\quad}{10} + \frac{\quad}{100} = \underline{\quad}$$



Ones	.	Tenths	Hundredths
	.		

Re-Engage

Unit 7 Lesson 4c: Convert Fractions to Decimals on a Hundredths Grid - Tenths & Hundredths



Student Practice

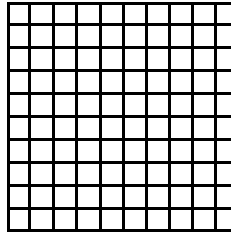
Directions: Write the fraction in decimal form.

1.

$$\frac{42}{100} = \frac{\quad}{100} + \frac{\quad}{100}$$

↓

$$\frac{\quad}{10} + \frac{\quad}{100} = \underline{\quad}$$



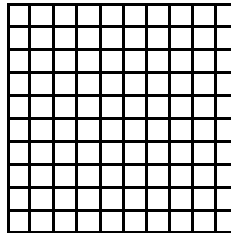
Ones	.	Tenths	Hundredths

2.

$$\frac{51}{100} = \frac{\quad}{100} + \frac{\quad}{100}$$

↓

$$\frac{\quad}{10} + \frac{\quad}{100} = \underline{\quad}$$



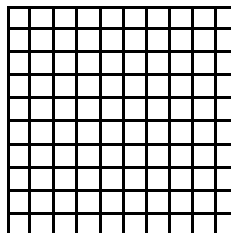
Ones	.	Tenths	Hundredths

3.

$$\frac{14}{100} = \frac{\quad}{100} + \frac{\quad}{100}$$

↓

$$\frac{\quad}{10} + \frac{\quad}{100} = \underline{\quad}$$



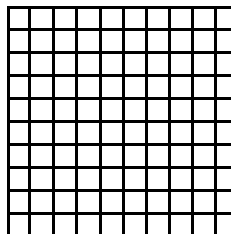
Ones	.	Tenths	Hundredths

4.

$$\frac{37}{100} = \frac{\quad}{100} + \frac{\quad}{100}$$

↓

$$\frac{\quad}{10} + \frac{\quad}{100} = \underline{\quad}$$



Ones	.	Tenths	Hundredths

Extra Practice

Unit 7 Lessons 4-5: Convert Fractions to Decimals



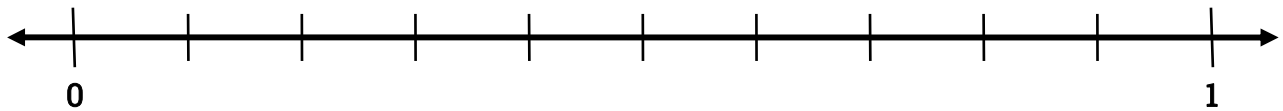
Name: _____

Date: _____

Directions: Convert each fraction to a decimal and place it on the number line.

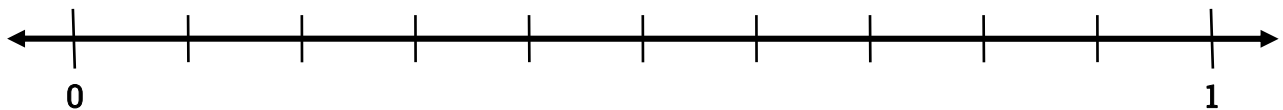
1. $\frac{40}{100}$

ONES PERIOD				THOUSANDTHS PERIOD		
Hundreds	Tens	Ones	.	Tenths	Hundredths	Thousandths
		0	.			



2. $\frac{7}{100} + \frac{2}{10}$

ONES PERIOD				THOUSANDTHS PERIOD		
Hundreds	Tens	Ones	.	Tenths	Hundredths	Thousandths
		0	.			



Extra Practice

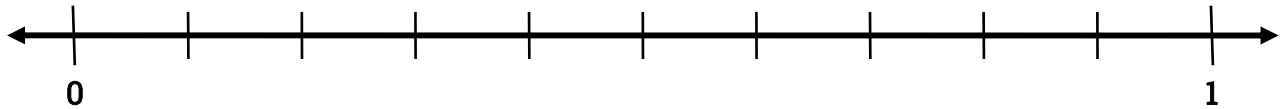
Unit 7 Lessons 4-5: Convert Fractions to Decimals



Directions: Convert each fraction to a decimal and place it on the number line.

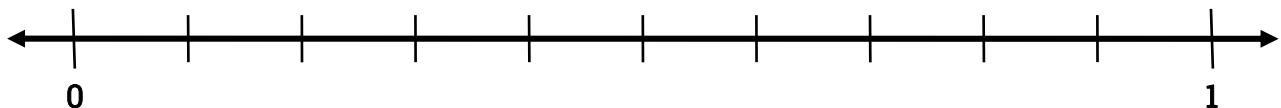
3. $\frac{9}{10}$

ONES PERIOD				THOUSANDTHS PERIOD		
Hundreds	Tens	Ones	.	Tenths	Hundredths	Thousandths
		0	.			



4. $\frac{8}{100} + \frac{5}{10}$

ONES PERIOD				THOUSANDTHS PERIOD		
Hundreds	Tens	Ones	.	Tenths	Hundredths	Thousandths
		0	.			



Extra Practice

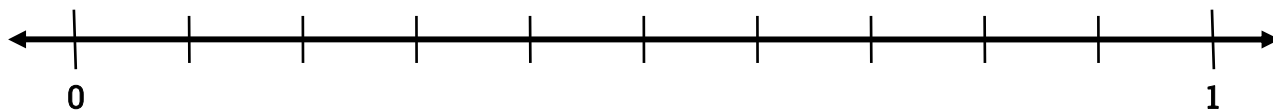
Unit 7 Lessons 4-5: Convert Fractions to Decimals



Directions: Convert each fraction to a decimal and place it on the number line.

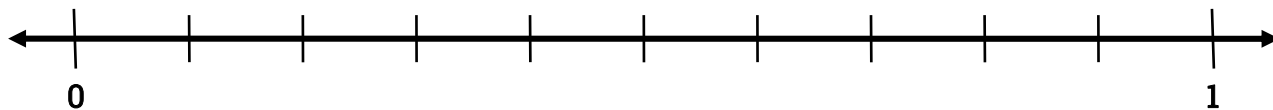
5. $\frac{45}{100}$

ONES PERIOD				THOUSANDTHS PERIOD		
Hundreds	Tens	Ones	.	Tenths	Hundredths	Thousandths
		0	.			



6. $\frac{3}{10} + \frac{5}{100}$

ONES PERIOD				THOUSANDTHS PERIOD		
Hundreds	Tens	Ones	.	Tenths	Hundredths	Thousandths
		0	.			



Extra Practice

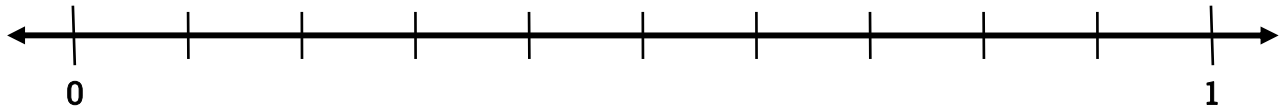
Unit 7 Lessons 4-5: Convert Fractions to Decimals



Directions: Convert each fraction to a decimal and place it on the number line.

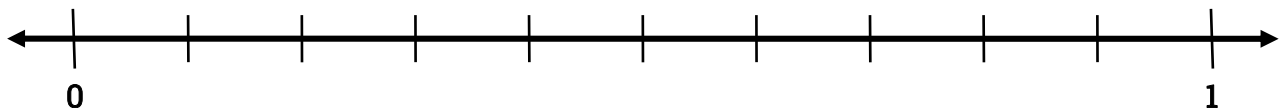
7. $\frac{89}{100}$

ONES PERIOD				THOUSANDTHS PERIOD		
Hundreds	Tens	Ones	.	Tenths	Hundredths	Thousandths
		0	.			



8. $\frac{2}{10} + \frac{23}{100}$

ONES PERIOD				THOUSANDTHS PERIOD		
Hundreds	Tens	Ones	.	Tenths	Hundredths	Thousandths
		0	.			



Re-Engage

Unit 7 Lesson 6a: Convert Decimals to Fractions on a Hundredths Grid - Tenths & Hundredths



Name: _____

Date: _____

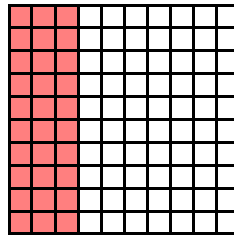
Model

Steps:

1. Say the decimal.
2. Convert the decimal to a fraction.
3. Shade the decimal on the hundredths grid.

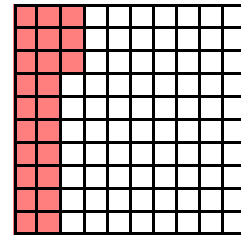
$$0.3 = \frac{3}{10}$$

three tenths



$$0.23 = \frac{23}{100}$$

twenty-three hundredths

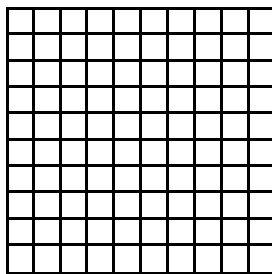


Structured Guided Practice

Directions: Write the decimal in fraction form.

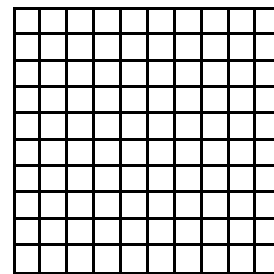
1.

$$0.06 = \underline{\quad}$$



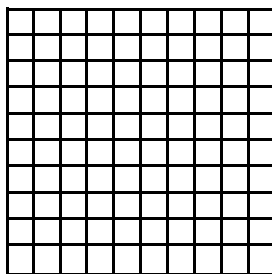
2.

$$0.51 = \underline{\quad}$$



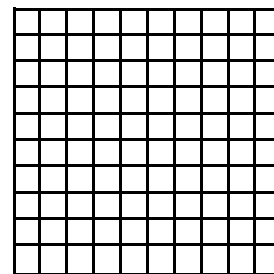
3.

$$0.7 = \underline{\quad}$$



4.

$$0.25 = \underline{\quad}$$



Re-Engage

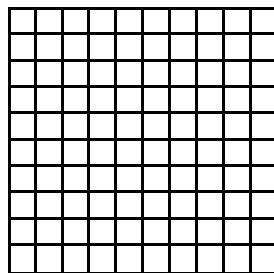
Unit 7 Lesson 6a: Convert Decimals to Fractions on a Hundredths Grid - Tenths & Hundredths



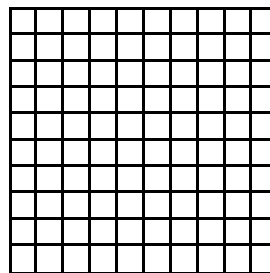
Student Practice

Directions: Write the decimal in fraction form.

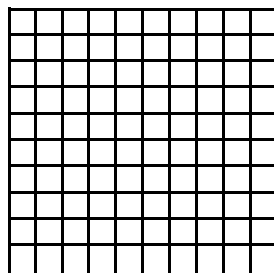
1. $0.8 = \underline{\quad}$



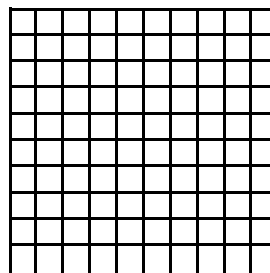
2. $0.49 = \underline{\quad}$



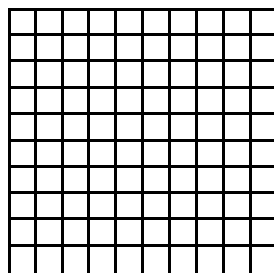
3. $0.09 = \underline{\quad}$



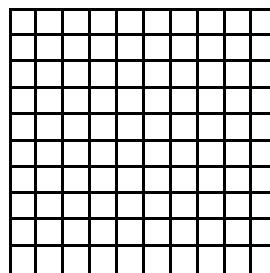
4. $0.62 = \underline{\quad}$



3. $0.12 = \underline{\quad}$



4. $0.37 = \underline{\quad}$



Re-Engage

Unit 7 Lesson 6b: Convert Decimals to Fractions on a Number Line - Tenths & Hundredths



Name: _____

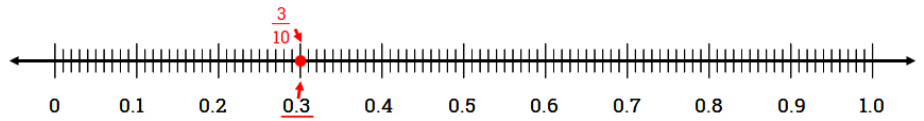
Date: _____

Model

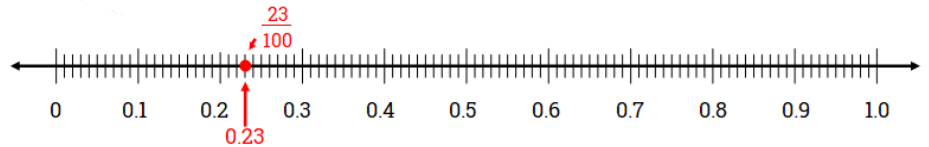
Steps:

1. Say the decimal.
2. Convert the decimal to a fraction.
3. Place the decimal on the number line.

$$0.3 = \frac{3}{10} \quad \text{three tenths}$$



$$0.23 = \frac{23}{100} \quad \text{twenty-three hundredths}$$



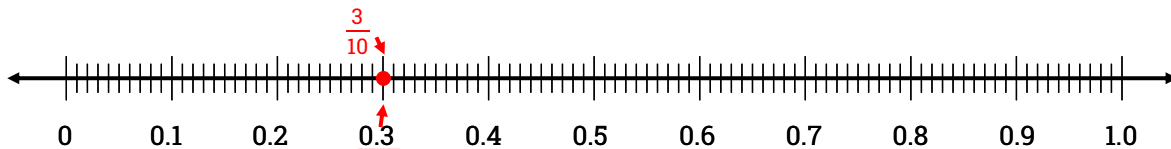
Structured Guided Practice

Directions: Write the decimal in fraction form.

1. $0.06 = \underline{\hspace{2cm}}$



2. $0.7 = \underline{\hspace{2cm}}$



3. $0.42 = \underline{\hspace{2cm}}$



Re-Engage

Unit 7 Lesson 6b: Convert Decimals to Fractions on a Number Line - Tenths & Hundredths



Student Practice

Directions: Write the decimal in fraction form.

1.

$$0.1 = \underline{\quad}$$



2.

$$0.04 = \underline{\quad}$$



3.

$$0.87 = \underline{\quad}$$



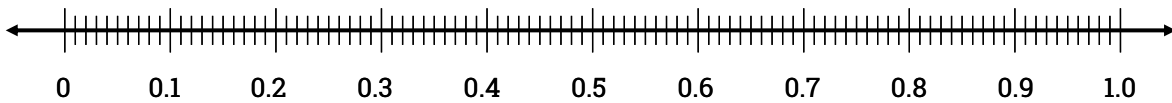
4.

$$0.5 = \underline{\quad}$$



5.

$$0.61 = \underline{\quad}$$



Extra Practice

Unit 7 Lessons 6-7: Convert Decimals to Fractions



Name: _____

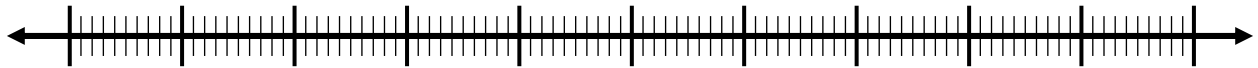
Date: _____

Directions: Convert the decimal to a fraction and plot the fraction on a number line.

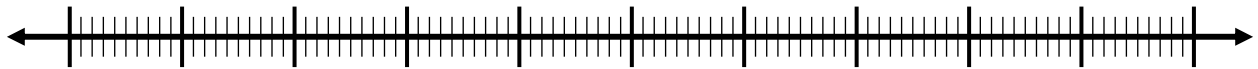
1. What is 0.07 as a fraction?



2. What is 0.3 as a fraction?



3. What is 0.75 as a fraction?



4. What is 0.9 as a fraction?



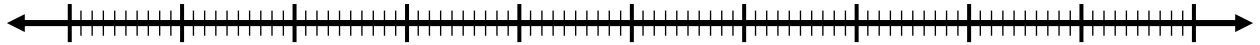
Extra Practice

Unit 7 Lessons 6-7: Convert Decimals to Fractions

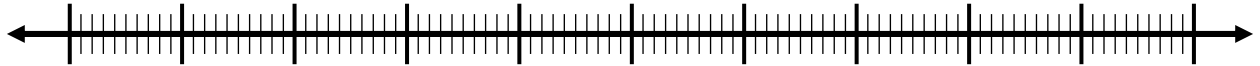


Directions: Convert the decimal to a fraction and plot the fraction on a number line.

5. What is 0.06 as a fraction?



6. What is 0.4 as a fraction?



7. What is 0.24 as a fraction?



8. What is 0.32 as a fraction?



Re-Engage

Unit 7 Lesson 8: Compare Decimals - Tenths & Hundredths Grids



Name: _____

Date: _____

Model

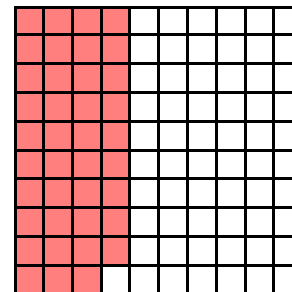
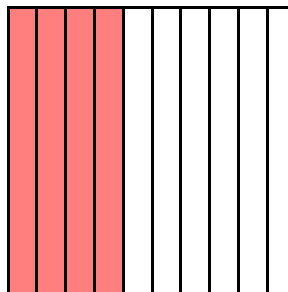
Steps:

1. Say the decimal.
2. Convert the decimal to a fraction.
3. Compare the values by using $<$, $>$, or $=$.
4. Shade the values on the hundredths grid.

$$0.4 > 0.39$$

$$0.4 = \frac{4}{10}$$

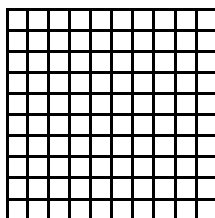
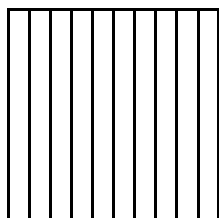
$$0.39 = \frac{39}{100}$$



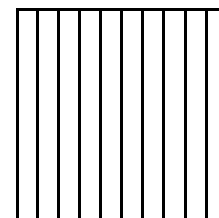
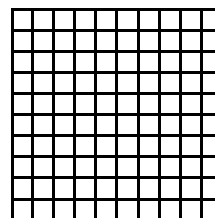
Structured Guided Practice

Directions: Compare the decimals using $<$, $>$, or $=$.

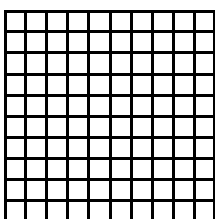
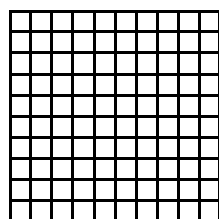
1. $0.3 \bigcirc 0.39$



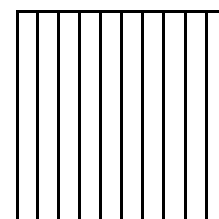
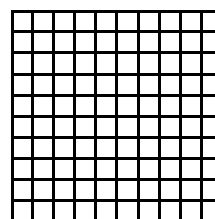
2. $0.19 \bigcirc 0.9$



3. $0.75 \bigcirc 0.57$



4. $0.40 \bigcirc .4$



Re-Engage

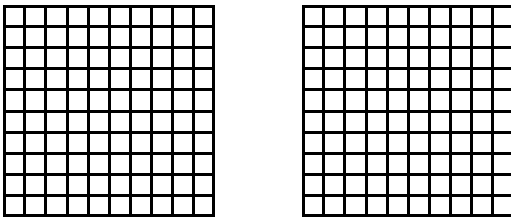
Unit 7 Lesson 8: Compare Decimals - Tenths & Hundredths Grids



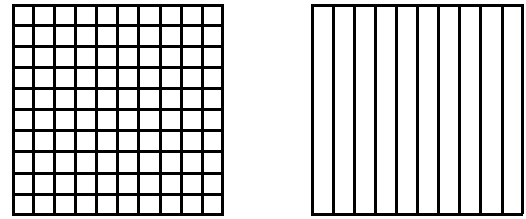
Student Practice

Directions: Compare the decimals using $<$, $>$, or $=$.

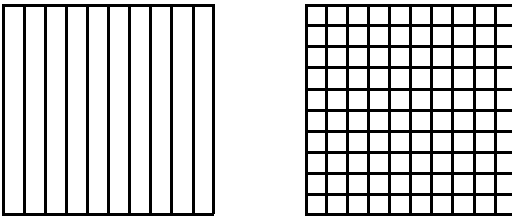
1. 0.10 ○ 0.15



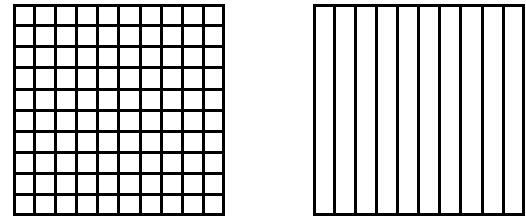
2. 0.17 ○ 0.7



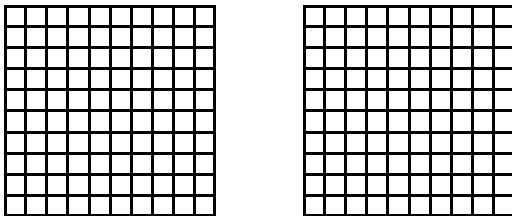
3. 0.8 ○ 0.80



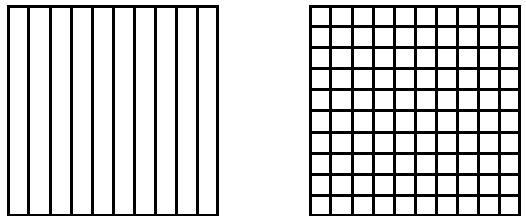
4. 0.95 ○ 0.5



5. 0.37 ○ 0.24



6. 0.2 ○ 0.02



Extra Practice

Unit 7 Lessons 8-9: Compare Decimals



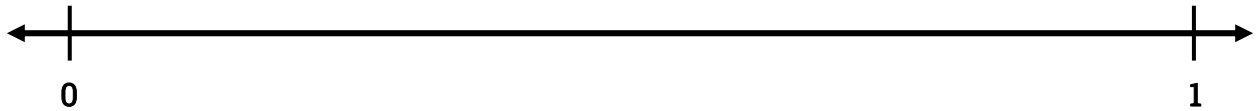
Name: _____

Date: _____

Directions: Compare the decimal numbers by using either the $<$, $>$, or $=$ symbol.

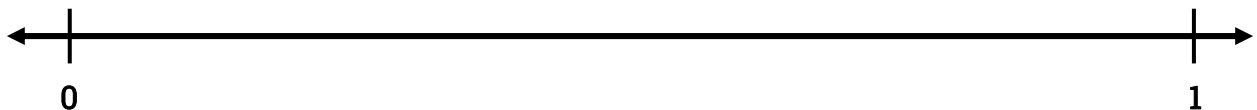
1. Compare 0.07 and 0.21 by using fractions.

2. Compare 0.7 and 0.09 by using the number line.



3. Compare 0.9 and 0.59 by using fractions.

4. Compare 0.15 and 0.51 by using the number line.



Extra Practice

Unit 7 Lessons 8-9: Compare Decimals



Directions: Compare the decimal numbers by using either the $<$, $>$, or $=$ symbol.

5. Which of the following are less than 0.49?

- a. 0.39
- b. 0.51
- c. 0.40
- d. 0.70

6. Which decimal number is equal to 1.5?

- a. 1.05
- b. 5.1
- c. 1.50
- d. 1.51

7. Which of the following decimal numbers are greater than 0.34?

- a. 0.29
- b. 0.40
- c. 0.61
- d. 0.33

8. Which decimal number comes between 0.55 and 0.60

- a. 0.65
- b. 0.55
- c. 0.62
- d. 0.57

Homework

Unit 7 Lesson 10: Fractions and Decimals



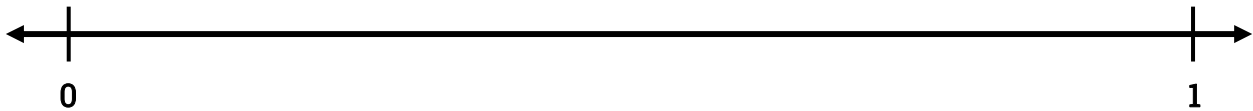
Name: _____

Date: _____

Directions: Read and solve each problem.

1. Plot the decimals and fractions on the number line below.

$$0.05 \quad \frac{5}{10} \quad \frac{100}{100} \quad 0.32$$



2. Write a checkmark next to all the equations that are true. If the equation is not true, write the correct sum in the box.

Check if correct	Equation	Corrected Equation
	4 hundredths + 6 tenths = 0.46	
	$\frac{2}{100} + \frac{5}{100} = 0.25$	
	$\frac{3}{10} + \frac{7}{100} = 0.37$	
	$0.8 = \frac{8}{10}$	

Homework

Unit 7 Lesson 10: Fractions and Decimals



3. Derek thinks that $\frac{9}{100} = 0.09$. Do you agree or disagree with him? Explain and/or use a model to prove your answer.

4. Pedro loved his new video game. He played for 1.2 hours on Friday. On Saturday he played for 1.85 hours. Then on Sunday he played less than he did on Saturday but more than he did on Friday. What could be the possible amount of time Pedro played on Sunday?

Name _____ Date _____

Multiplication & Division Fluency Check (9s and below)

Directions: Solve. Find products and quotients from memory or apply strategies.

$5 \times 5 = \underline{\quad}$

$45 \div 9 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$5 \div 1 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$72 \div 9 = \underline{\quad}$

$8 \div 4 = \underline{\quad}$

$48 \div 8 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$36 \div 9 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$42 \div 7 = \underline{\quad}$

$72 \div 8 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$9 \div 9 = \underline{\quad}$

$45 \div 5 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$49 \div 7 = \underline{\quad}$

$18 \div 9 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

$6 \div 3 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$4 \div 4 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$54 \div 9 = \underline{\quad}$

Division A
Dividends within 100
(70 items)

Name _____ Date _____

$6\overline{)36}$ $9\overline{)54}$ $8\overline{)72}$ $5\overline{)35}$ $7\overline{)35}$ $7\overline{)7}$ $2\overline{)10}$ $9\overline{)81}$ $5\overline{)25}$ $6\overline{)36}$

$4\overline{)20}$ $2\overline{)6}$ $4\overline{)8}$ $2\overline{)2}$ $5\overline{)45}$ $6\overline{)42}$ $7\overline{)28}$ $9\overline{)63}$ $6\overline{)48}$ $6\overline{)12}$

$5\overline{)10}$ $9\overline{)18}$ $2\overline{)8}$ $8\overline{)64}$ $2\overline{)12}$ $3\overline{)12}$ $6\overline{)54}$ $9\overline{)72}$ $2\overline{)16}$ $7\overline{)49}$

$8\overline{)8}$ $7\overline{)21}$ $3\overline{)27}$ $6\overline{)18}$ $1\overline{)8}$ $2\overline{)6}$ $4\overline{)24}$ $5\overline{)15}$ $2\overline{)14}$ $9\overline{)9}$

$3\overline{)24}$ $4\overline{)32}$ $6\overline{)6}$ $9\overline{)45}$ $6\overline{)30}$ $8\overline{)32}$ $7\overline{)14}$ $4\overline{)36}$ $7\overline{)63}$ $4\overline{)12}$

$5\overline{)20}$ $8\overline{)24}$ $4\overline{)16}$ $3\overline{)18}$ $5\overline{)40}$ $2\overline{)18}$ $8\overline{)16}$ $7\overline{)42}$ $3\overline{)12}$ $8\overline{)48}$

$6\overline{)42}$ $5\overline{)45}$ $2\overline{)2}$ $4\overline{)8}$ $2\overline{)6}$ $4\overline{)20}$ $6\overline{)12}$ $6\overline{)48}$ $9\overline{)63}$ $7\overline{)28}$

Name _____ Date _____

Multiplication & Division Fluency Check (9s and below)

Directions: Solve. Find products and quotients from memory or apply strategies.

$5 \times 5 = \underline{\quad}$

$45 \div 9 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$5 \div 1 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$72 \div 9 = \underline{\quad}$

$8 \div 4 = \underline{\quad}$

$48 \div 8 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$36 \div 9 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$42 \div 7 = \underline{\quad}$

$72 \div 8 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$9 \div 9 = \underline{\quad}$

$45 \div 5 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$49 \div 7 = \underline{\quad}$

$18 \div 9 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

$6 \div 3 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$4 \div 4 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$54 \div 9 = \underline{\quad}$

Division B
Dividends within 100
(70 items)

Name _____ Date _____

$3\overline{)24}$ $4\overline{)32}$ $6\overline{)6}$ $9\overline{)45}$ $6\overline{)30}$ $8\overline{)32}$ $7\overline{)14}$ $4\overline{)36}$ $7\overline{)63}$ $4\overline{)12}$

$8\overline{)8}$ $7\overline{)21}$ $3\overline{)27}$ $6\overline{)18}$ $1\overline{)8}$ $2\overline{)6}$ $4\overline{)24}$ $5\overline{)15}$ $2\overline{)14}$ $9\overline{)9}$

$5\overline{)20}$ $8\overline{)24}$ $4\overline{)16}$ $3\overline{)18}$ $5\overline{)40}$ $2\overline{)18}$ $8\overline{)16}$ $7\overline{)42}$ $3\overline{)12}$ $8\overline{)48}$

$6\overline{)42}$ $5\overline{)45}$ $2\overline{)2}$ $4\overline{)8}$ $2\overline{)6}$ $4\overline{)20}$ $6\overline{)12}$ $6\overline{)48}$ $9\overline{)63}$ $7\overline{)28}$

$6\overline{)36}$ $9\overline{)54}$ $8\overline{)72}$ $5\overline{)35}$ $7\overline{)35}$ $7\overline{)7}$ $2\overline{)10}$ $9\overline{)81}$ $5\overline{)25}$ $6\overline{)36}$

$4\overline{)20}$ $2\overline{)6}$ $4\overline{)8}$ $2\overline{)2}$ $5\overline{)45}$ $6\overline{)42}$ $7\overline{)28}$ $9\overline{)63}$ $6\overline{)48}$ $6\overline{)12}$

$5\overline{)10}$ $9\overline{)18}$ $2\overline{)8}$ $8\overline{)64}$ $2\overline{)12}$ $3\overline{)12}$ $6\overline{)54}$ $9\overline{)72}$ $2\overline{)16}$ $7\overline{)49}$

Name _____ Date _____

Multiplication & Division Fluency Check (9s and below)

Directions: Solve. Find products and quotients from memory or apply strategies.

$5 \times 5 = \underline{\quad}$

$45 \div 9 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$5 \div 1 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$72 \div 9 = \underline{\quad}$

$8 \div 4 = \underline{\quad}$

$48 \div 8 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$36 \div 9 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$42 \div 7 = \underline{\quad}$

$72 \div 8 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$9 \div 9 = \underline{\quad}$

$45 \div 5 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$49 \div 7 = \underline{\quad}$

$18 \div 9 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

$6 \div 3 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$4 \div 4 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$54 \div 9 = \underline{\quad}$