Grade 4 Unit 4 Week 4

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Generate equivalent fractions using visual models.	Generate equivalent fractions by multiplying by one.	Compare fractions using benchmark area models.	Compare fractions using common denominators.	Compare fractions using common denominators.
Assignment	Unit 4 Lesson 1 Re-Engage Extra Practice	Unit 4 Lesson 3 Re-Engage Extra Practice	Unit 4 Lesson 4 Re-Engage Extra Practice	Unit 4 Lesson 6 Re-Engage Extra Practice	Unit 4 Lesson 7 Re-Engage Homework
Video link	Unit 4 Lesson 1 English Spanish **Student Support Video**	Unit 4 Lesson 3 English Spanish **Student Support Video**	Unit 4 Lesson 4 English Spanish **Student Support Video**	Unit 4 Lesson 6 English Spanish **Student Support Video**	Unit 4 Lesson 7 English Spanish Review Student Support Video from Lesson 6, if necessary.
Fluency Practice	Fluency Check Multiplication (7s) (Version A or B)	Fluency Check Multiplication (8s) (Version A or B)	Fluency Check Multiplication (9s) (Version A or B)	Multiplication A Products within 100 (70 items)	Multiplication B Products within 100 (70 items)
Reflection	One thing I was successful with is… One thing I need more help with is…	One thing I was successful with is… One thing I need more help with is…	One thing I was successful with is… One thing I need more help with is…	One thing I was successful with is… One thing I need more help with is…	One thing I was successful with is… One thing I need more help with is…

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Re-Engage

Unit 4 Lesson 1: Equivalent Fractions Using Area Models

Name: _____

Date: _____

Model

Find an equivalent fraction for $\frac{1}{3}$.

A 

B 

Step 1: Divide model B into thirds.

Step 2: Divide each equal part in half.

Step 3: Shade an equivalent amount.

$$\frac{1}{3} = \frac{2}{6}$$

Find an equivalent fraction for $\frac{2}{4}$.

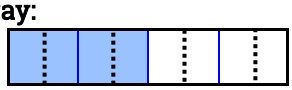
A 

One way:

B 

You can divide into fewer equal parts to find an equivalent amount.

Another way:

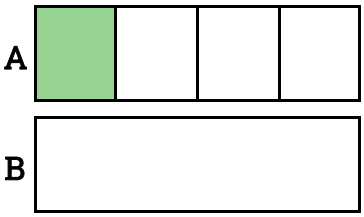
C 

You can divide the equal parts into more equal parts.

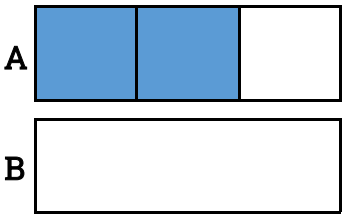
$$\frac{2}{4} = \frac{1}{2} = \frac{4}{8}$$

Structured Guided Practice

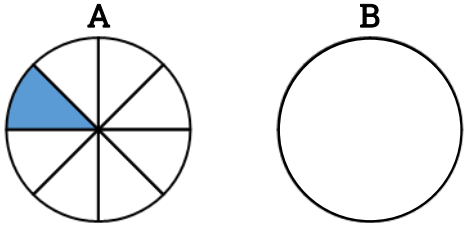
Directions: Use the area model to find an equivalent fraction.

1. 

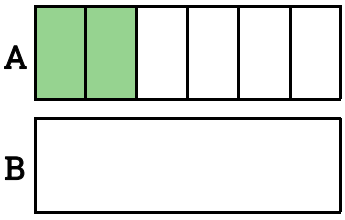
$$\frac{1}{4} = \frac{\quad}{\quad}$$

2. 

$$\frac{2}{3} = \frac{\quad}{\quad}$$

3. 

$$\frac{1}{8} = \frac{\quad}{\quad}$$

4. 

$$\frac{2}{6} = \frac{\quad}{\quad}$$

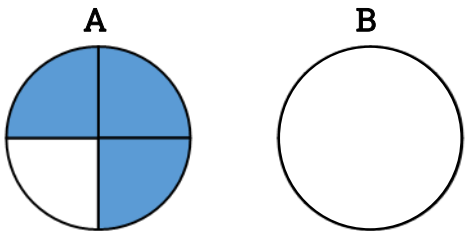
Re-Engage

Unit 4 Lesson 1: Equivalent Fractions Using Area Models

Student Practice

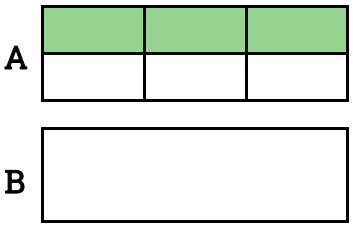
Directions: Use the area model to find an equivalent fraction.

1.



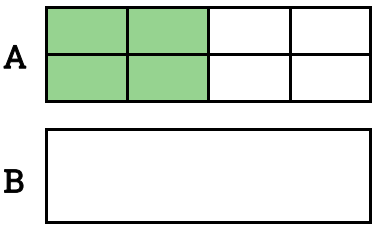
$\frac{3}{4} = \frac{\quad}{\quad}$

2.



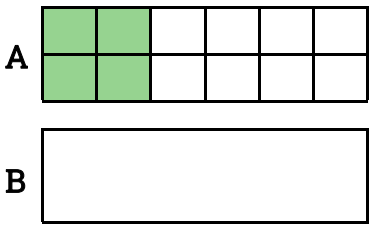
$\frac{3}{6} = \frac{\quad}{\quad}$

3.



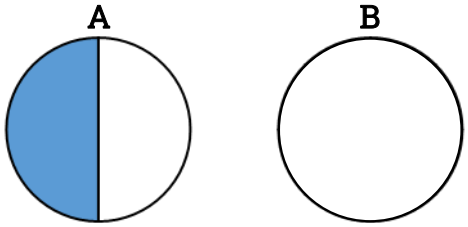
$\frac{4}{8} = \frac{\quad}{\quad}$

4.



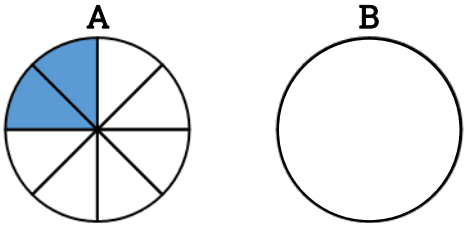
$\frac{4}{12} = \frac{\quad}{\quad}$

5.



$\frac{1}{2} = \frac{\quad}{\quad}$

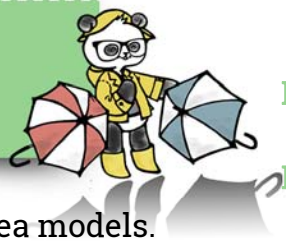
6.



$\frac{2}{8} = \frac{\quad}{\quad}$

Extra Practice

Unit 4 Lesson 1: Equivalent Fractions Using Area Models



Name: _____

Date: _____

Directions: Find equivalent fractions using area models.

1. Find two equivalent fractions for $\frac{1}{2}$.

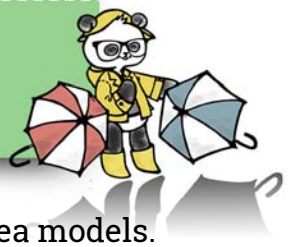
2. Find two equivalent fractions for $\frac{1}{4}$.

3. Find two equivalent fractions for $\frac{2}{6}$.

4. Find two equivalent fractions for $\frac{2}{3}$.

Extra Practice

Unit 4 Lesson 1: Equivalent Fractions Using Area Models



Directions: Find equivalent fractions using area models.

5. Find two equivalent fractions for $\frac{2}{4}$.

6. Find two equivalent fractions for $\frac{1}{3}$.

7. Find two equivalent fractions for $\frac{1}{6}$.

8. Find two equivalent fractions for $\frac{3}{4}$.

Re-Engage

Unit 4 Lesson 3: Equivalent Fractions Using Multiplication Property of One

Name: _____

Date: _____

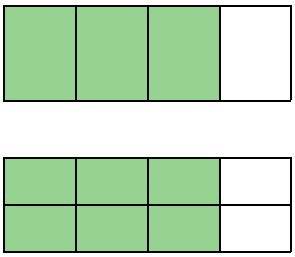
Model

Find an equivalent fraction using the multiplication property of one.

$$\frac{3}{4}$$

1. Rewrite the fraction. $\frac{3}{4}$
2. Multiply by 1. $\frac{3}{4} \times \frac{2}{2} =$
3. Solve $\frac{3}{4} \times \frac{2}{2} = \frac{3 \times 2}{4 \times 2} = \frac{6}{8}$

Proof:



Structured Guided Practice

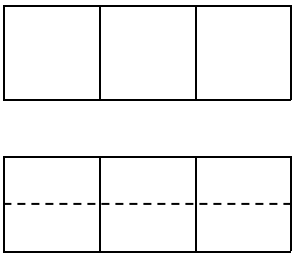
Directions: Use the multiplication property of one to find an equal fraction.

1. $\frac{2}{3}$

$\frac{2}{3} \times \_\_ =$

$\frac{2}{3} \times \_\_ = \_\_\_\_\_ = \_\_$

Proof:

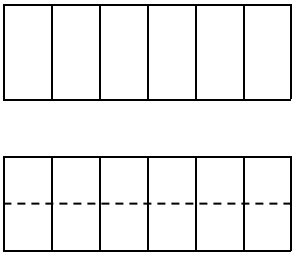


3. $\frac{1}{6}$

$\frac{1}{6} \times \_\_ =$

$\frac{1}{6} \times \_\_ = \_\_\_\_\_ = \_\_$

Proof:



Re-Engage

Unit 4 Lesson 3: Equivalent Fractions Using Multiplication Property of One

Student Practice

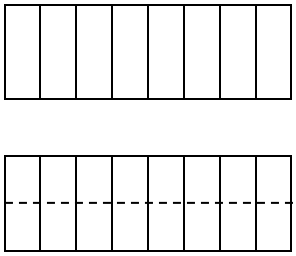
Directions: Use the multiplication property of one to find an equal fraction.

1. $\frac{2}{8}$

$\frac{2}{8} \times \frac{\quad}{\quad} =$

$\frac{2}{8} \times \frac{\quad}{\quad} = \frac{\quad\quad}{\quad\quad} = \frac{\quad}{\quad}$

Proof:

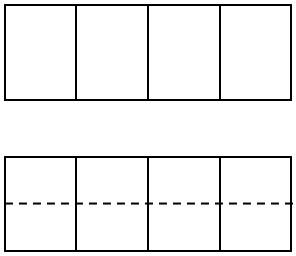


2. $\frac{3}{4}$

$\frac{3}{4} \times \frac{\quad}{\quad} =$

$\frac{3}{4} \times \frac{\quad}{\quad} = \frac{\quad\quad}{\quad\quad} = \frac{\quad}{\quad}$

Proof:

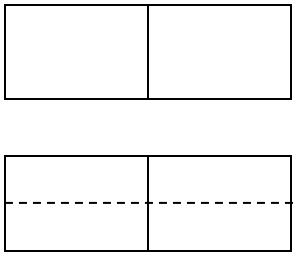


3. $\frac{1}{2}$

$\frac{1}{2} \times \frac{\quad}{\quad} =$

$\frac{1}{2} \times \frac{\quad}{\quad} = \frac{\quad\quad}{\quad\quad} = \frac{\quad}{\quad}$

Proof:

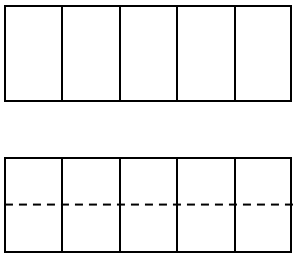


4. $\frac{2}{5}$

$\frac{2}{5} \times \frac{\quad}{\quad} =$

$\frac{2}{5} \times \frac{\quad}{\quad} = \frac{\quad\quad}{\quad\quad} = \frac{\quad}{\quad}$

Proof:



Extra Practice

Unit 4 Lesson 3: Equivalent Fractions Using Multiplication Property of One

Name: _____

Date: _____

Directions: Find equivalent fractions using the multiplication property of one.

1. $\frac{1}{3}$

2. $\frac{1}{4}$

3. $\frac{1}{2}$

4. $\frac{3}{4}$

Extra Practice

Unit 4 Lesson 3: Equivalent Fractions Using Multiplication Property of One

Directions: Find equivalent fractions using the multiplication property of one.

5. $\frac{3}{8}$

6. $\frac{4}{6}$

7. $\frac{1}{8}$

8. $\frac{3}{5}$

Re-Engage

Unit 4 Lesson 4: Compare Fractions Using Benchmark Fractions & Area Models

Name: _____

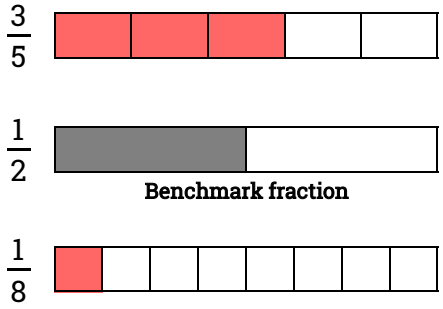
Date: _____

Model

Compare using the benchmark fraction. Complete the statements.

$\frac{3}{5} > \frac{1}{8}$

$\frac{3}{5} > \frac{1}{2} > \frac{1}{8}$



$\frac{3}{5}$ is greater than / less than $\frac{1}{2}$ and

$\frac{1}{8}$ is greater than / less than $\frac{1}{2}$, so

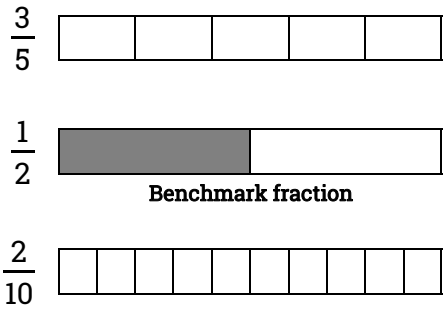
$\frac{3}{5}$ is greater than / less than $\frac{1}{8}$.

Structured Guided Practice

Directions: Compare using the benchmark fraction.

1. $\frac{3}{5} \square \frac{2}{10}$

$\frac{3}{5} \square \frac{1}{2} \square \frac{2}{10}$



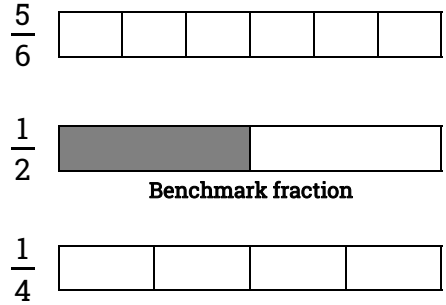
$\frac{3}{5}$ is greater than / less than $\frac{1}{2}$ and

$\frac{2}{10}$ is greater than / less than $\frac{1}{2}$, so

$\frac{3}{5}$ is greater than / less than $\frac{2}{10}$.

2. $\frac{5}{6} \square \frac{1}{4}$

$\frac{5}{6} \square \frac{1}{2} \square \frac{1}{4}$



$\frac{5}{6}$ is greater than / less than $\frac{1}{2}$ and

$\frac{1}{4}$ is greater than / less than $\frac{1}{2}$, so

$\frac{5}{6}$ is greater than / less than $\frac{1}{4}$.

Re-Engage

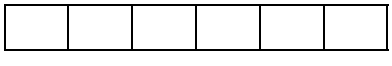
Unit 4 Lesson 4: Compare Fractions Using Benchmark Fractions & Area Models

Student Practice

Directions: Compare using the benchmark fraction.

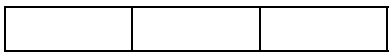
1.

$\frac{4}{6} \square \frac{1}{3}$

$\frac{4}{6}$ 

$\frac{1}{2}$ 

Benchmark fraction

$\frac{1}{3}$ 

$\frac{4}{6} \square \frac{1}{2} \square \frac{1}{3}$

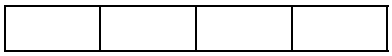
$\frac{4}{6}$ is greater than / less than $\frac{1}{2}$ and

$\frac{1}{3}$ is greater than / less than $\frac{1}{2}$, so

$\frac{4}{6}$ is greater than / less than $\frac{1}{3}$.

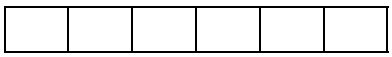
2

$\frac{1}{4} \square \frac{2}{6}$

$\frac{1}{4}$ 

$\frac{1}{2}$ 

Benchmark fraction

$\frac{2}{6}$ 

$\frac{1}{4} \square \frac{1}{2} \square \frac{2}{6}$

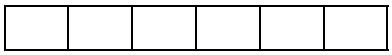
$\frac{1}{4}$ is greater than / less than $\frac{1}{2}$ and

$\frac{2}{6}$ is greater than / less than $\frac{1}{2}$, so

$\frac{1}{4}$ is greater than / less than $\frac{2}{6}$.

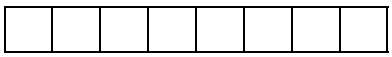
3.

$\frac{2}{6} \square \frac{6}{8}$

$\frac{2}{6}$ 

$\frac{1}{2}$ 

Benchmark fraction

$\frac{6}{8}$ 

$\frac{2}{6} \square \frac{1}{2} \square \frac{6}{8}$

$\frac{2}{6}$ is greater than / less than $\frac{1}{2}$ and

$\frac{6}{8}$ is greater than / less than $\frac{1}{2}$, so

$\frac{2}{6}$ is greater than / less than $\frac{6}{8}$.

Extra Practice

Unit 4 Lessons 4-5: Compare Fractions Using Benchmark Fractions

Name: _____

Date: _____

Directions: Use an area model or number line to represent benchmark fractions and the fractions being compared. Complete the statement using >, <, =.

1. $\frac{5}{6} \square \frac{4}{10}$

2. $\frac{2}{4} \square \frac{6}{8}$

3. $\frac{4}{5} \square \frac{1}{4}$

4. $\frac{2}{8} \square \frac{8}{10}$

Extra Practice

Unit 4 Lessons 4-5: Compare Fractions Using Benchmark Fractions

Directions: Use an area model or number line to represent benchmark fractions and the fractions being compared. Complete the statement using >, <, =.

5. $\frac{4}{6} \square \frac{2}{3}$

6. $\frac{2}{12} \square \frac{4}{6}$

7. $\frac{4}{10} \square \frac{3}{5}$

8. $\frac{2}{8} \square \frac{1}{4}$

Re-Engage

Unit 4 Lesson 6: Compare Fractions Using Common Denominators

Name: _____

Date: _____

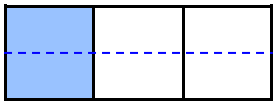
Model

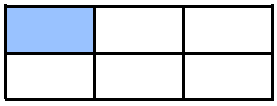
Compare by creating a common denominator.

$\frac{1}{3} > \frac{1}{6}$

$\frac{2}{6} \quad \frac{1}{6}$

Proof:





***Remember:** When denominators are the same, the fraction with the larger numerator is greater.

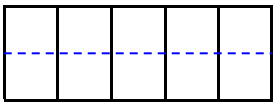
Structured Guided Practice

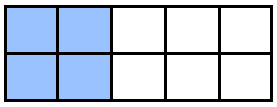
Directions: Compare by creating common denominator.

1. $\frac{3}{5} \bigcirc \frac{4}{10}$

$\frac{\square}{10} \quad \frac{4}{10}$

Proof:

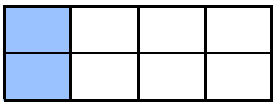


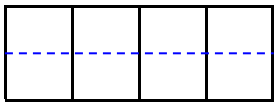


2. $\frac{2}{8} \bigcirc \frac{2}{4}$

$\frac{2}{8} \quad \frac{\square}{8}$

Proof:

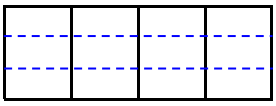


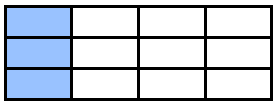


3. $\frac{2}{4} \bigcirc \frac{3}{12}$

$\frac{\square}{12} \quad \frac{3}{12}$

Proof:

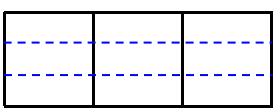


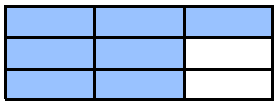


4. $\frac{1}{3} \bigcirc \frac{7}{9}$

$\frac{\square}{9} \quad \frac{7}{9}$

Proof:





Re-Engage

Unit 4 Lesson 6: Compare Fractions Using Common Denominators

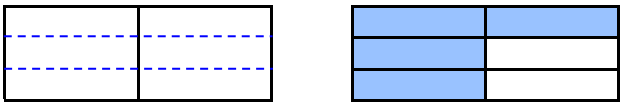
Student Practice

Directions: Compare by creating common denominator.

1. $\frac{1}{2} \bigcirc \frac{4}{6}$

$\frac{\square}{6} \quad \frac{4}{6}$

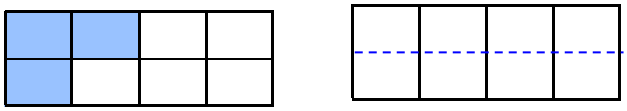
Proof:



2. $\frac{3}{8} \bigcirc \frac{2}{4}$

$\frac{3}{8} \quad \frac{\square}{8}$

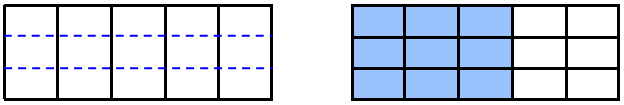
Proof:



3. $\frac{2}{5} \bigcirc \frac{9}{15}$

$\frac{\square}{15} \quad \frac{9}{15}$

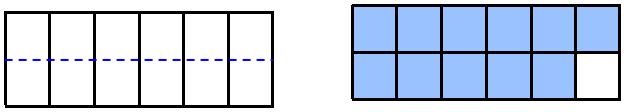
Proof:



4. $\frac{5}{6} \bigcirc \frac{11}{12}$

$\frac{\square}{12} \quad \frac{11}{12}$

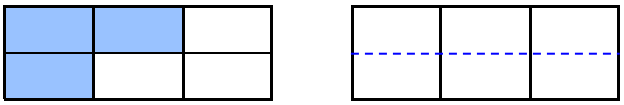
Proof:



5. $\frac{3}{6} \bigcirc \frac{1}{3}$

$\frac{3}{6} \quad \frac{\square}{6}$

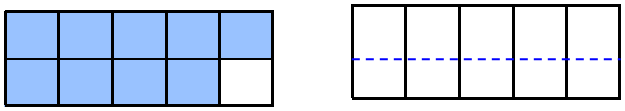
Proof:



6. $\frac{9}{10} \bigcirc \frac{4}{5}$

$\frac{9}{10} \quad \frac{\square}{10}$

Proof:



Extra Practice

Unit 4 Lessons 6-7: Compare Fractions Using Common Denominators

Name: _____

Date: _____

Directions: Compare fractions by creating common denominators.

1. $\frac{1}{3} \square \frac{4}{6}$

2. $\frac{4}{5} \square \frac{3}{4}$

3. $\frac{3}{8} \square \frac{1}{4}$

4. $\frac{5}{10} \square \frac{3}{6}$

Extra Practice

Unit 4 Lessons 6-7: Compare Fractions Using Common Denominators

Directions: Compare fractions by creating common denominators.

5. $\frac{6}{10} \square \frac{2}{3}$

6. $\frac{2}{12} \square \frac{1}{6}$

7. $\frac{2}{3} \square \frac{5}{8}$

8. $\frac{3}{8} \square \frac{1}{2}$

Re-Engage

Unit 4 Lesson 7: Compare Fractions Using Common Denominators

Name: _____

Date: _____

Model

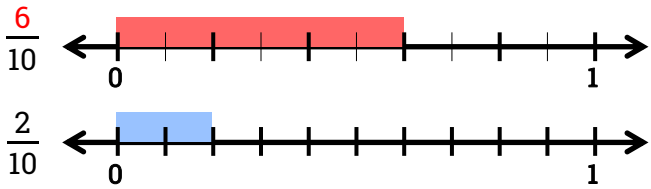
Compare by creating a common denominator and number lines.

$\frac{3}{5} > \frac{2}{10}$

$\frac{3}{5} = \frac{6}{10}$

$\frac{6}{10} > \frac{2}{10}$

Proof:



***Remember:** When denominators are the same, the fraction with the larger numerator is greater.

Structured Guided Practice

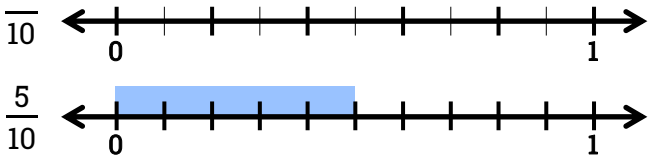
Directions: Compare by creating common denominators and number lines.

1. $\frac{3}{5} \bigcirc \frac{5}{10}$

$\frac{3}{5} = \frac{\square}{10}$

$\frac{\square}{10} \bigcirc \frac{5}{10}$

Proof:

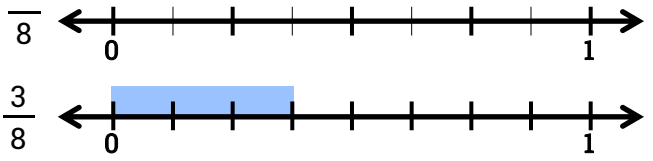


2. $\frac{2}{4} \bigcirc \frac{3}{8}$

$\frac{2}{4} = \frac{\square}{8}$

$\frac{\square}{8} \bigcirc \frac{3}{8}$

Proof:

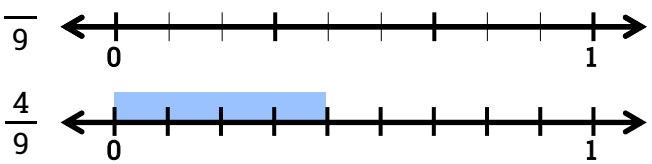


3. $\frac{2}{3} \bigcirc \frac{4}{9}$

$\frac{2}{3} = \frac{\square}{9}$

$\frac{\square}{9} \bigcirc \frac{4}{9}$

Proof:

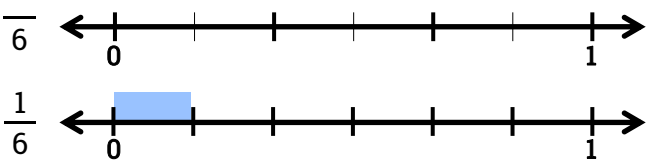


4. $\frac{1}{3} \bigcirc \frac{1}{6}$

$\frac{1}{3} = \frac{\square}{6}$

$\frac{\square}{6} \bigcirc \frac{1}{6}$

Proof:



Re-Engage

Unit 4 Lesson 7: Compare Fractions Using Common Denominators

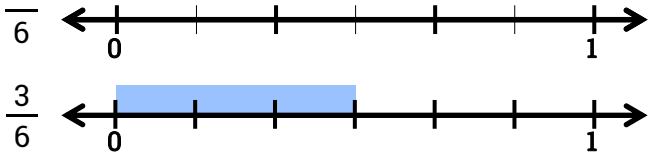
Student Practice

Directions: Compare by creating common denominators and number lines.

1. $\frac{2}{3} \bigcirc \frac{3}{6}$

$\frac{2}{3} = \frac{\square}{6}$

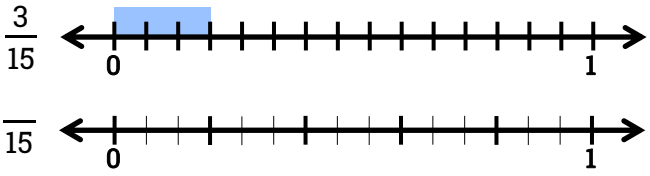
Proof: $\frac{3}{6}$



2. $\frac{3}{15} \bigcirc \frac{3}{5}$

$\frac{3}{15} = \frac{\square}{15}$

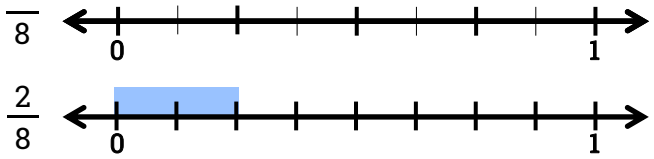
Proof: $\frac{3}{15}$



3. $\frac{3}{4} \bigcirc \frac{2}{8}$

$\frac{3}{4} = \frac{\square}{8}$

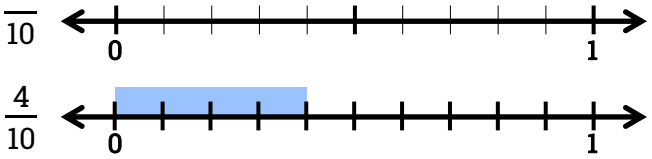
Proof: $\frac{2}{8}$



4. $\frac{1}{2} \bigcirc \frac{4}{10}$

$\frac{1}{2} = \frac{\square}{10}$

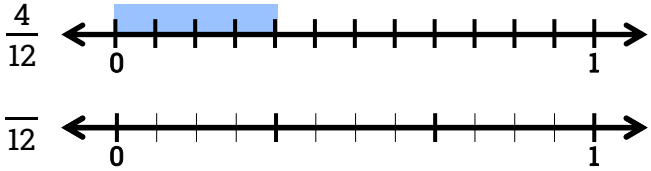
Proof: $\frac{4}{10}$



5. $\frac{9}{12} \bigcirc \frac{2}{3}$

$\frac{3}{12} = \frac{\square}{12}$

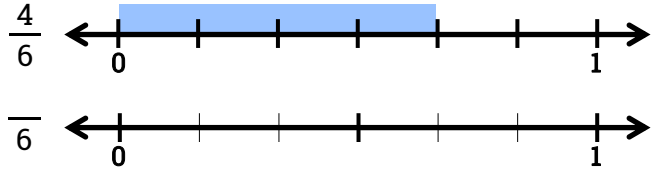
Proof: $\frac{4}{12}$



6. $\frac{4}{6} \bigcirc \frac{1}{2}$

$\frac{4}{6} = \frac{\square}{6}$

Proof: $\frac{4}{6}$



Homework

Unit 4 Lesson 7: Compare Fractions with Common Denominators

Name: _____

Date: _____

Directions: Compare the fractions by creating common denominators.

Example: $\frac{3}{5} \boxed{>} \frac{1}{3}$

1. Write the first fraction being compared.
2. Multiply by 1, using the denominator of the second fraction.
3. Write the second fraction being compared and multiply by 1, using the denominator of the first fraction being compared.
4. Replace original fraction being compared with the equivalent common denominator fractions.
5. Compare

$$\frac{3}{5} \times \frac{3}{3} = \frac{3 \times 3}{5 \times 3} = \frac{9}{15}$$

$$\frac{1}{3} \times \frac{5}{5} = \frac{1 \times 5}{3 \times 5} = \frac{5}{15}$$

$$\frac{3}{5} \square \frac{1}{3}$$

$$\downarrow \qquad \downarrow$$

$$\frac{9}{15} \square \frac{5}{15}$$

$$\frac{3}{5} \boxed{>} \frac{1}{3}$$

1. $\frac{3}{12} \square \frac{3}{9}$

2. $\frac{3}{5} \square \frac{2}{6}$

Homework

Unit 4 Lesson 7: Compare Fractions with Common Denominators

Directions: Compare the fractions by creating common denominators.

3. $\frac{5}{10} \square \frac{3}{9}$

4. $\frac{1}{2} \square \frac{3}{5}$

5. $\frac{2}{6} \square \frac{1}{3}$

Homework

Unit 4 Lesson 7: Compare Fractions with Common Denominators

Name: _____

Date: _____

Directions: Compare the fractions by creating common denominators.

6. $\frac{4}{8} \square \frac{9}{16}$

7. $\frac{6}{9} \square \frac{2}{3}$

Name: _____

Fluency Check

Multiplication Facts
7s

$7 \times 7 =$ _____

$6 \times 7 =$ _____

$7 \times 10 =$ _____

$9 \times 7 =$ _____

$7 \times 8 =$ _____

$3 \times 7 =$ _____

$2 \times 7 =$ _____

$7 \times 0 =$ _____

$4 \times 7 =$ _____

$1 \times 7 =$ _____

$7 \times 5 =$ _____

Version A

Name: _____

Fluency Check

Multiplication Facts
7s

$0 \times 7 =$ _____

$7 \times 6 =$ _____

$5 \times 7 =$ _____

$7 \times 9 =$ _____

$7 \times 7 =$ _____

$7 \times 3 =$ _____

$7 \times 2 =$ _____

$10 \times 7 =$ _____

$7 \times 4 =$ _____

$7 \times 1 =$ _____

$8 \times 7 =$ _____

Version B

Name: _____

Fluency Check

Multiplication Facts
7s

$8 \times 7 =$ _____

$7 \times 6 =$ _____

$7 \times 7 =$ _____

$7 \times 5 =$ _____

$7 \times 10 =$ _____

$7 \times 3 =$ _____

$9 \times 7 =$ _____

$0 \times 7 =$ _____

$7 \times 2 =$ _____

$7 \times 1 =$ _____

$7 \times 4 =$ _____

Version C

Name: _____

Fluency Check

Multiplication Facts
7s

$0 \times 7 =$ _____

$7 \times 4 =$ _____

$7 \times 1 =$ _____

$5 \times 7 =$ _____

$7 \times 7 =$ _____

$3 \times 7 =$ _____

$7 \times 9 =$ _____

$6 \times 7 =$ _____

$2 \times 7 =$ _____

$8 \times 7 =$ _____

$7 \times 10 =$ _____

Version D

Name: _____

Fluency Check 

Multiplication Facts
8s

$7 \times 8 =$ _____

$8 \times 6 =$ _____

$8 \times 10 =$ _____

$8 \times 8 =$ _____

$8 \times 9 =$ _____

$3 \times 8 =$ _____

$2 \times 8 =$ _____

$8 \times 0 =$ _____

$4 \times 8 =$ _____

$1 \times 8 =$ _____

$8 \times 5 =$ _____

Version A

Name: _____

Fluency Check 

Multiplication Facts
8s

$0 \times 8 =$ _____

$8 \times 6 =$ _____

$5 \times 8 =$ _____

$8 \times 8 =$ _____

$8 \times 7 =$ _____

$8 \times 3 =$ _____

$8 \times 2 =$ _____

$10 \times 8 =$ _____

$8 \times 4 =$ _____

$8 \times 1 =$ _____

$9 \times 8 =$ _____

Version B

Name: _____

Fluency Check 

Multiplication Facts
8s

$8 \times 8 =$ _____

$8 \times 6 =$ _____

$8 \times 7 =$ _____

$8 \times 5 =$ _____

$8 \times 10 =$ _____

$8 \times 3 =$ _____

$9 \times 8 =$ _____

$0 \times 8 =$ _____

$8 \times 2 =$ _____

$8 \times 1 =$ _____

$8 \times 4 =$ _____

Version C

Name: _____

Fluency Check 

Multiplication Facts
8s

$0 \times 8 =$ _____

$8 \times 4 =$ _____

$8 \times 1 =$ _____

$5 \times 8 =$ _____

$7 \times 8 =$ _____

$3 \times 8 =$ _____

$8 \times 9 =$ _____

$8 \times 6 =$ _____

$2 \times 8 =$ _____

$8 \times 8 =$ _____

$8 \times 10 =$ _____

Version D

Name: _____

Fluency Check

Multiplication Facts
9s

7 × 9 = _____

9 × 6 = _____

9 × 10 = _____

9 × 8 = _____

9 × 9 = _____

3 × 9 = _____

2 × 9 = _____

9 × 0 = _____

4 × 9 = _____

1 × 9 = _____

9 × 5 = _____

Version A

Name: _____

Fluency Check

Multiplication Facts
9s

0 × 9 = _____

9 × 6 = _____

5 × 9 = _____

8 × 9 = _____

9 × 7 = _____

9 × 3 = _____

9 × 2 = _____

10 × 9 = _____

9 × 4 = _____

9 × 1 = _____

9 × 9 = _____

Version B

Name: _____

Fluency Check

Multiplication Facts
9s

8 × 9 = _____

9 × 6 = _____

9 × 7 = _____

9 × 5 = _____

9 × 10 = _____

9 × 3 = _____

9 × 9 = _____

0 × 9 = _____

9 × 2 = _____

9 × 1 = _____

9 × 4 = _____

Version C

Name: _____

Fluency Check

Multiplication Facts
9s

0 × 9 = _____

9 × 4 = _____

9 × 1 = _____

5 × 9 = _____

7 × 9 = _____

3 × 9 = _____

9 × 9 = _____

9 × 6 = _____

2 × 9 = _____

9 × 8 = _____

9 × 10 = _____

Version D

Multiplication A
Products within 100
(70 items)

Name_____ **Date**_____

4 × 2	5 × 2	7 × 3	2 × 6	6 × 2	3 × 4	7 × 9	5 × 0	2 × 9	6 × 4
9 × 8	7 × 6	5 × 5	3 × 7	4 × 8	6 × 7	7 × 7	4 × 9	9 × 3	5 × 3
8 × 7	4 × 3	7 × 2	5 × 8	2 × 3	9 × 4	2 × 5	6 × 5	5 × 4	3 × 9
7 × 1	8 × 9	9 × 1	7 × 5	4 × 4	6 × 6	4 × 6	4 × 5	6 × 8	3 × 8
2 × 2	9 × 5	7 × 4	3 × 5	3 × 6	8 × 8	8 × 5	8 × 3	6 × 9	9 × 7
9 × 6	5 × 6	6 × 3	2 × 1	7 × 8	9 × 2	8 × 4	3 × 2	4 × 7	8 ×2
8 ×6	4 × 1	3 × 1	2 × 7	2 × 8	2 × 4	9 × 9	5 × 9	5 × 7	3 × 3

Multiplication B
Products within 100
(70 items)

Name_____ **Date**_____

8 × 7	4 × 3	7 × 2	5 × 8	2 × 3	9 × 4	2 × 5	6 × 5	5 × 4	3 × 9
8 × 6	4 × 1	3 × 1	2 × 7	2 × 8	2 × 4	9 × 9	5 × 9	5 × 7	3 × 3
2 × 2	9 × 5	7 × 4	3 × 5	3 × 6	8 × 8	8 × 5	8 × 3	6 × 9	9 × 7
9 × 6	5 × 6	6 × 3	2 × 1	7 × 8	9 × 2	8 × 4	3 × 2	4 × 7	8 ×2
9 × 8	7 × 6	5 × 5	3 × 7	4 × 8	6 × 7	7 × 7	4 × 9	9 × 3	5 × 3
4 × 2	5 × 2	7 × 3	2 × 6	6 × 2	3 × 4	7 × 9	5 × 0	2 × 9	6 × 4
7 × 1	8 × 9	9 × 1	7 × 5	4 × 4	6 × 6	4 × 6	4 × 5	6 × 8	3 × 8