Grade 4   Unit 3   Week 3

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Multiply to find products of 10.	Multiply to find products of 10.	Divide using an area model without remainders.	Divide using an area model with remainders.	Divide using an area model with and without remainders.
Assignment	Unit 3 Lesson 1 Re-Engage Extra Practice	Unit 3 Lesson 2 Re-Engage Homework	Unit 3 Lesson 8 Re-Engage Extra Practice	Unit 3 Lesson 9 Re-Engage Homework	Unit 3 Lesson 10 Re-Engage Homework
Video link	Unit 3 Lesson 1 English Spanish	Unit 3 Lesson 2 English Spanish	Unit 3 Lesson 8 English Spanish	Unit 3 Lesson 9 English Spanish	Unit 3 Lesson 10 English Spanish
Fluency Practice	Fluency Check Multiplication (2s) (Version A or B)	Fluency Check Multiplication (3s) (Version A or B)	Fluency Check Multiplication (4s) (Version A or B)	Fluency Check Multiplication (5s) (Version A or B)	Fluency Check Multiplication (6s) (Version A or B)
Reflection	One thing I was successful with is… One thing I need more help with is…	One thing I was successful with is… One thing I need more help with is…	One thing I was successful with is… One thing I need more help with is…	One thing I was successful with is… One thing I need more help with is…	One thing I was successful with is… One thing I need more help with is…

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Model

Multiply using base ten blocks. Fill in the table.

$2 \times 1 =$ • •   =   2

$2 \times 10 =$ | | =   20

$2 \times 100 =$ ☐ ☐   =   200

$2 \times 1,000 =$ ⬠ ⬠   =   2,000

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting number						2
2 × 10					2	0
2 × 100				2	0	0
2 × 1,000			2	0	0	0

Structured Guided Practice

Directions: Multiply using base ten blocks. Fill in the table.

1.

$4 \times 1 =$ • • • •   =   4

$4 \times 10 =$ | | | | =   _____

$4 \times 100 =$ ☐ ☐ ☐ ☐   =   _____

$4 \times 1,000 =$ ⬠ ⬠ ⬠ ⬠   =   _____

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting number						4
4 × 10						

2.

$3 \times 2 =$ • • •   =   6

$3 \times 20 =$ | | | | | | =   _____

$3 \times 200 =$ ☐ ☐ ☐ / ☐ ☐ ☐   =   _____

$3 \times 2,000 =$ ⬠ ⬠ ⬠ / ⬠ ⬠ ⬠   =   _____

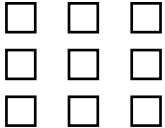|	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting number						6
3 × 20						

Student Practice

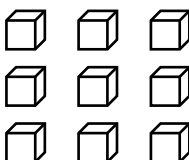**Directions:** Multiply using base ten blocks. Fill in the table.

1.

$3 \times 3 =$ =   9

$3 \times 30 =$ = _____

$3 \times 300 =$ = _____

$3 \times 3,000 =$ = _____

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting number						9
3×30						

2.

$5 \times 1 =$ =   5
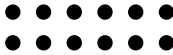
$5 \times 10 =$ = _____
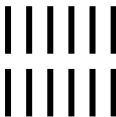
$5 \times 100 =$ = _____
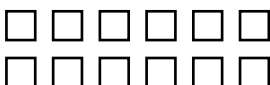
$5 \times 1,000 =$ = _____
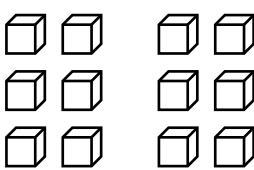
	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting number						5
5×10						

3.

$6 \times 2 =$ =   12

$6 \times 20 =$ = _____

$6 \times 200 =$ = _____

$6 \times 2,000 =$ = _____

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting number					1	2
3×20						

Name: _____

Date: _____

Directions: Solve.

1. Choose the number that has the digit 3 with a value that is 100 times more than the value of the digit 3 in this number.

   ## 24,359

   a. 324,359
   b. 43,579
   c. 35,612
   d. 23,359

2. Starting with 45, multiply by 10 until you get to a number in the hundred thousands place. Fill in the table.

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting number					4	5
45 × 10						

3. Choose the number that has the digit 2 with a value that is 10 times less than the value of the digit 2 in this number.

   ## 19,273

   a. 32,481
   b. 223,451
   c. 85,329
   d. 2,738

4. Taryn wrote this number:

   ## 963,205

   Write a number that has the digit 3 with a value that is 10 times greater than in Taryn's number.

Directions: Solve.

5. Choose the number that has the digit 1 with a value that is 10 times more than the value of the digit 1 in this number.

<p style="text-align:center">36,157</p>

    a. 61,783
    b. 18,417
    c. 48,173
    d. 63,291

6. Starting with 89, multiply by 10 until you get to a number in the ten thousands place. Fill in the table.

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting number					8	9
89 × 10 =						

7. Lilia wrote this number:

<p style="text-align:center">451,932</p>

Write a number that has the digit 3 with a value that is 10 times less than the 3 in Lilia's number.

8. Choose the number that has the digit 2 with a value that is 100 times more than the value of the digit 2 in this number.

<p style="text-align:center">85,926</p>

    a. 841,926
    b. 80,926
    c. 874,598
    d. 842,158

Model

Identify the value of the underlined digit. Write a new number that has the same digit with a value 10 times greater. Write another new number that has the same digit with a value 10 times less.

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
original number		1	3	5	7	6
new number: ten times more		5	4	7	5	1
new number: ten times less		9	8	3	2	7

13,5<u>7</u>6
↑
tens

10 times more   54,751
↑
hundreds

10 times less   98,327
↑
ones

Structured Guided Practice

Directions: Identify the value of the underlined digit. Write a new number that has the same digit with a value 10 times greater. Write another new number that has the same digit with a value 10 times less.

1.

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
original number						
new number: ten times more						
new number: ten times less						

21,3<u>8</u>4

10 times more _____

10 times less _____

2.

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
original number						
new number: ten times more						
new number: ten times less						

12,<u>6</u>47

10 times more _____

10 times less _____

Student Practice

Directions: Write a new number that has the underlined digit value.

1.

31,416

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
original number						
new number: ten times more						
new number: ten times less						

10 times more _____

10 times less _____

2.

12,345

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
original number						
new number: ten times more						
new number: ten times less						

10 times more _____

10 times less _____

3.

30,621

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
original number						
new number: ten times more						
new number: ten times less						

10 times more _____

10 times less _____

Name: _____

Date: _____

Directions: Read and solve..

Example 1: Starting with 26 multiply by 10 until you get to a number in the ten thousands place. Fill in the table.

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
26 × 10				2	6	0
260 × 10			2	6	0	0
2,600 × 10		2	6	0	0	0

Example 2: Sammy wrote this number:

567,<u>2</u>91

Write a number that has the digit 2 with a value that is 10 times more than it is worth in Sammy's number.

56<u>2</u>,942

Example 3: Choose the number that has the digit 7 with a value that is 10 times less than the value of the digit 7 in this number.

74,251

a. 372,471
b. 743,471
ⓒ 127,397
d. 834,778

1. **Starting with 83 multiply by 10 until you get to a number in the hundred thousands place. Fill in the table.**

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting number					8	3
83 × 10						

2. **Choose the number that has the digit 5 with a value that is 10 times less than the value of the digit 5 in this number.**

   ## 54,271

   a. 352,471
   b. 543,471
   c. 125,395
   d. 834,578

3. **Lisa wrote this number:**

   ## 876,412

   Write a number that has the digit 2 with a value that is 10 times more than in Lisa's number.

4. Choose the number that has the digit 1 with a value that is 10 times more than the value of the digit 1 in this number.

<div align="center">

467,912

</div>

   a. 418,432
   b. 467,921
   c. 467,192
   d. 467,219

5. Starting with 37 multiply by 10 until you get to a number in the hundred thousands place. Fill in the table.

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting number					3	7
37 × 10 =						

6. David wrote this number:

<div align="center">

126,735

</div>

Write a number that has the digit 6 with a value that is 10 times less than in David's number.

7. Choose the number that has the digit 7 with a value that is 10 times more than the value of the digit 7 in this number.

<div align="center">

390,781

</div>

   a. 342,798
   b. 349,278
   c. 374,298
   d. 347,298
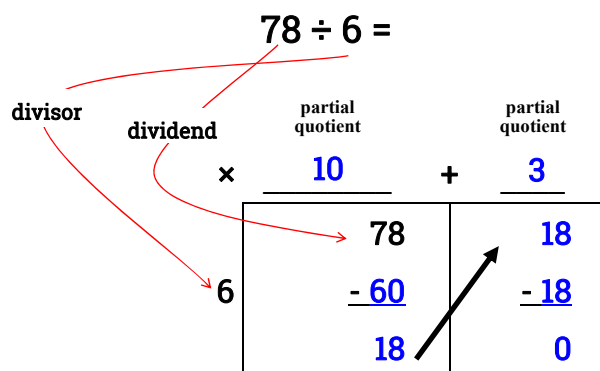
Model

Divide using an area model.

Steps:

1. Draw a large rectangle.
2. Write the divisor on the left.
   Draw a multiplication sign on the left side of the rectangle.
   Write the dividend in the left rectangle at the top.
3. Multiply the divisor by 10 to get as close as possible to the dividend. Record the partial quotient.
4. Record the product.
5. Subtract, move answer to next column.
6. Repeat for each column.
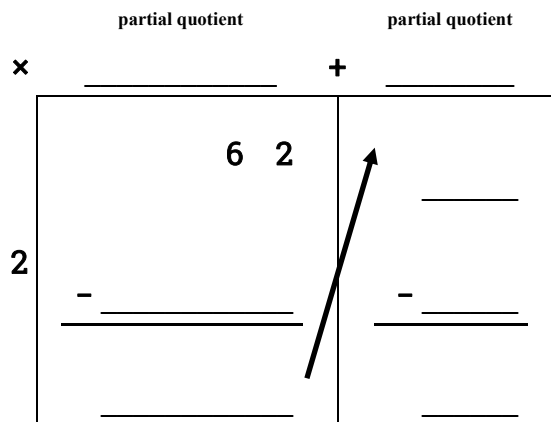7. Add the partial quotients to find the answer (quotient).

$78 \div 6 =$

divisor   dividend

partial quotient   partial quotient

$\times$ 10   +   3

6

78	18
- 60	- 18
18	0

10   +   3   =   13
partial quotient   partial quotient   quotient

Structured Guided Practice

Directions: Divide using an area model.

1. $62 \div 2 =$

partial quotient   partial quotient

$\times$ _____ + _____

6 2	
	_____
2	
- _____	- _____
_____	_____

_____ + _____ = _____
partial quotient   partial quotient   quotient

2. $84 \div 4 =$

partial quotient   partial quotient

$\times$ _____ + _____

8 4	
	_____
4	
- _____	- _____
_____	_____

_____ + _____ = _____
partial quotient   partial quotient   quotient

Student Practice

Directions: Divide using an area model.

1. 94 ÷ 2 =

partial quotient   partial quotient

× _____   + _____

9 4

2

–   –

_____ + _____ = _____
partial   partial   quotient
quotient   quotient

2. 75 ÷ 3 =

partial quotient   partial quotient

× _____   + _____

7 5

3

–   –

_____ + _____ = _____
partial   partial   quotient
quotient   quotient

3. 65 ÷ 5 =

partial quotient   partial quotient

× _____   + _____

6 5

5

–   –

_____ + _____ = _____
partial   partial   quotient
quotient   quotient

4. 90 ÷ 6 =

partial quotient   partial quotient

× _____   + _____

9 0

6

–   –

_____ + _____ = _____
partial   partial   quotient
quotient   quotient

Name: _____

Date: _____

Directions: Divide using an area model.

1.   488 ÷ 4 =

2.   635 ÷ 3 =

Directions: Divide using an area model.

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3. $2,416 \div 2 =$

---

4. $3,585 \div 5 =$

Directions: Divide using an area model.

5. 4,258 ÷ 5 =

6. 4,865 ÷ 8 =

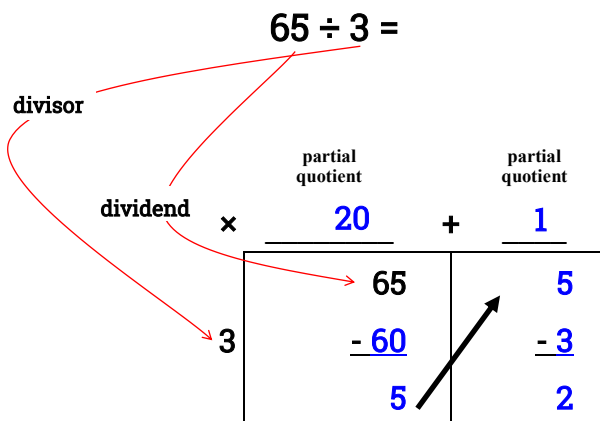**Directions:** Divide using an area model.

7.   4,907 ÷ 7 =

8.   3,245 ÷ 6 =

Model

Divide using an area model.

Steps:

1. Draw a large rectangle.
2. Write the divisor on the left.
   Draw a multiplication sign on the left side of the rectangle.
   Write the dividend in the left rectangle at the top.
3. Multiply the divisor by a number to get as close as possible to the dividend without going over (It may be helpful to use a multiple of 10).   Record the partial quotient.
4. Record the product.
5. Subtract, move answer to next column.
6. Repeat for each column.
7. Add the partial quotients to find the answer (quotient).
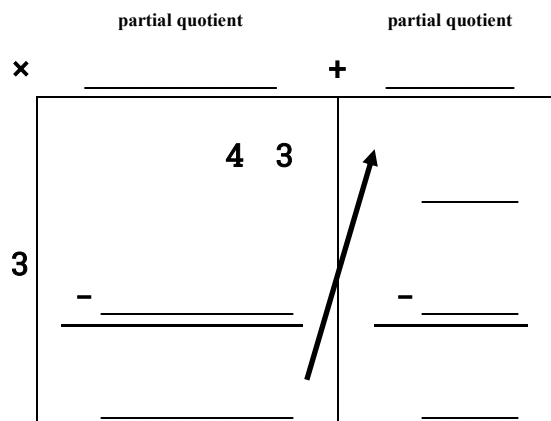8. If there is a remainder, include it when writing the quotient.

$$65 \div 3 =$$

divisor

dividend

× partial quotient: **20**   +   partial quotient: **1**

65	5
- 60	- 3
5	2

3

20 + **1** = **21** with **2**

partial quotient · partial quotient · quotient · leftover

Structured Guided Practice

Directions: Divide using an area model.

1. $43 \div 3 =$

× partial quotient   +   partial quotient

4 3	
- _____	- _____
_____	_____

3

_____ + _____ = _____ with _____

partial quotient · partial quotient · quotient · leftover

2. $85 \div 2 =$
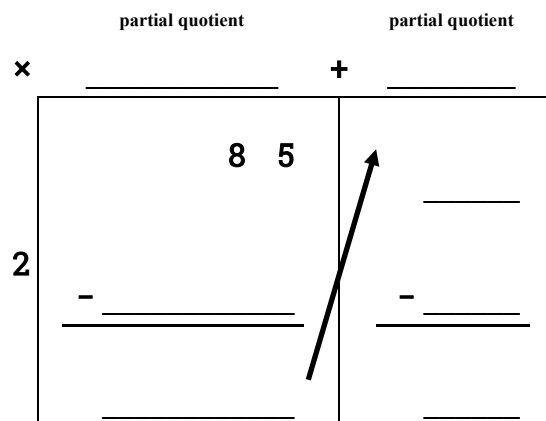
× partial quotient   +   partial quotient

8 5	
- _____	- _____
_____	_____

2

_____ + _____ = _____ with _____

partial quotient · partial quotient · quotient · leftover

Student Practice

Directions: Divide using an area model.

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1. 67 ÷ 5 =

partial quotient   partial quotient

× _____   + _____

6 7	

5

− _____   − _____

_____ + _____ = _____ with _____

partial quotient   partial quotient   quotient   leftover

---

2. 75 ÷ 4 =

partial quotient   partial quotient

× _____   + _____

7 5	

4

− _____   − _____

_____ + _____ = _____ with _____

partial quotient   partial quotient   quotient   leftover

---

3. 81 ÷ 6 =

partial quotient   partial quotient

× _____   + _____

8 1	

6

− _____   − _____

_____ + _____ = _____ with _____

partial quotient   partial quotient   quotient   leftover

---

4. 72 ÷ 7 =

partial quotient   partial quotient

× _____   + _____

7 2	

7

− _____   − _____

_____ + _____ = _____ with _____

partial quotient   partial quotient   quotient   leftover

Directions: Review place value and multiplication and division by 10.

1. Starting with 72, multiply by 10 until you get to a number in the ten thousands place.

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting Number:					7	2

2. Write a number that has a digit 5 with a value ten times greater than the digit 5 in the following number:

$$621,589$$

3. Starting with 520,000, divide by 10 until you can no longer divide by 10. Fill in the table.

	THOUSANDS PERIOD			ONES PERIOD		
	H	T	O	H	T	O
Starting Number:	5	2	0	0	0	0
520,000 ÷ 10						

4. True or false? The 6 in the hundreds place is ten times greater than the 6 in the tens place.

$$77,660$$

Directions: Divide using an area model.

5. 1,529 ÷ 3 =

×

	1,529			
3				

6. 2,518 ÷ 6 =

×

	2,518			
6				

Name: _____

Date: _____

Model

Divide using an area model.

<u>Steps</u>:

1. Draw a large rectangle.
2. Write the divisor on the left.
   Draw a multiplication sign on the left side of the rectangle.
   Write the dividend in the left rectangle at the top.
3. Multiply the divisor by a number to get as close as possible to the dividend without going over (It may be helpful to use a multiple of 10).   Record the partial quotient.
4. Record the product.
5. Subtract, move answer to next column.
6. Repeat for each column.
7. Add the partial quotients to find the answer (quotient).
8. If there is a remainder, include it when writing the quotient.

$359 \div 6 =$

	partial quotient		partial quotient		partial quotient
×	50	+	9	+	0

dividend
divisor

6	359	59	5
	- 300	- 54	- 0
	59	5	5

$$\underset{\text{partial quotient}}{50} + \underset{\text{partial quotient}}{9} + \underset{\text{partial quotient}}{0} = \underset{\text{quotient}}{59} \text{ with } \underset{\text{leftover}}{5}$$

Are there leftovers? _yes_

Structured Guided Practice

Directions: Divide using an area model.

1. $161 \div 2 =$

	partial quotient		partial quotient		partial quotient
×	_____	+	_____	+	___

2	1 6 1	___	___
	- _____	- ___	- ___
	_____		

$$\underset{\text{partial quotient}}{} + \underset{\text{partial quotient}}{} + \underset{\text{partial quotient}}{} = \underset{\text{quotient}}{} \text{ with } \underset{\text{leftover}}{}$$

Are there leftovers? _____

2. $630 \div 5 =$

	partial quotient		partial quotient		partial quotient
×	_____	+	_____	+	___

5	6 3 0	___	___
	- _____	- ___	- ___
	_____		

$$\underset{\text{partial quotient}}{} + \underset{\text{partial quotient}}{} + \underset{\text{partial quotient}}{} = \underset{\text{quotient}}{} \text{ with } \underset{\text{leftover}}{}$$

Are there leftovers? _____

Student Practice

Directions: Divide using an area model.

1. 601 ÷ 4 =

partial quotient   partial quotient   partial quotient

× _____ + _____ + ___

6 0 1

4

partial quotient + partial quotient + partial quotient = quotient with leftover

Are there leftovers? _____

2. 693 ÷ 3 =

partial quotient   partial quotient   partial quotient

× _____ + _____ + ___

6 9 3

3

partial quotient + partial quotient + partial quotient = quotient with leftover

Are there leftovers? _____

3. 748 ÷ 5 =

partial quotient   partial quotient   partial quotient

× _____ + _____ + ___

7 4 8

5

partial quotient + partial quotient + partial quotient = quotient with leftover

Are there leftovers? _____

4. 712 ÷ 6 =

partial quotient   partial quotient   partial quotient

× _____ + _____ + ___

7 1 2

6

partial quotient + partial quotient + partial quotient = quotient with leftover

Are there leftovers? _____

Directions: Divide using an area model.

Example: 3,952 ÷ 6 =

1. Draw a large rectangle for the area model.
2. Write the divisor and a multiplications sign on the left side of the rectangle.
3. Draw sections for each place value column.
4. Write the dividend in the highest place value section.
5. Multiply the divisor by a number that gets you close to the value of the dividend without going over.
6. Subtract that number from the dividend.
7. Take the difference and write in the next place value column.
8. Repeat steps 5, 6, and 7.
9. Add your partial quotients to find your answer (quotient).
10. If there is a remainder, include the leftover when writing the quotient.

×	0	+	600	+	50	+	8	=	658

	3,952	3,952	352	52
6	- 0	- 3,600	- 300	- 48
	3,952	352	52	4

3,952 ÷ 6 = 658 with 4 leftover

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1. 2,502 ÷ 2 =

2. $4{,}452 \div 9 =$

3. $822 \div 3 =$

4. $1{,}326 \div 4 =$

5. $3{,}310 \div 5 =$

6. $6{,}543 \div 7 =$

7. $3{,}418 \div 7 =$

Name: _____

Fluency Check

Multiplication Facts
2s

7 × 2 = _____

6 × 2 = _____

2 × 10 = _____

8 × 2 = _____

2 × 9 = _____

2 × 3 = _____

2 × 2 = _____

2 × 0 = _____

2 × 4 = _____

1 × 2 = _____

5 × 2 = _____

Version A

Name: _____

Fluency Check

Multiplication Facts
2s

0 × 2 = _____

2 × 6 = _____

2 × 5 = _____

2 × 9 = _____

2 × 7 = _____

3 × 2 = _____

2 × 2 = _____

10 × 2 = _____

2 × 4 = _____

2 × 1 = _____

8 × 2 = _____

Version B

Name: _____

Fluency Check

Multiplication Facts
2s

8 × 2 = _____

6 × 2 = _____

7 × 2 = _____

5 × 2 = _____

2 × 10 = _____

3 × 2 = _____

9 × 2 = _____

0 × 2 = _____

2 × 2 = _____

2 × 1 = _____

4 × 2 = _____

Version C

Name: _____

Fluency Check

Multiplication Facts
2s

0 × 2 = _____

2 × 4 = _____

2 × 1 = _____

2 × 5 = _____

2 × 7 = _____

2 × 3 = _____

2 × 8 = _____

2 × 6 = _____

2 × 2 = _____

9 × 2 = _____

2 × 10 = _____

Version D

Name: _____

Fluency Check

Multiplication Facts
3s

$7 \times 3 =$ _____

$6 \times 3 =$ _____

$3 \times 10 =$ _____

$9 \times 3 =$ _____

$3 \times 8 =$ _____

$3 \times 3 =$ _____

$2 \times 3 =$ _____

$3 \times 0 =$ _____

$3 \times 4 =$ _____

$1 \times 3 =$ _____

$5 \times 3 =$ _____

Version A

Name: _____

Fluency Check

Multiplication Facts
3s

$0 \times 3 =$ _____

$3 \times 6 =$ _____

$3 \times 5 =$ _____

$3 \times 9 =$ _____

$3 \times 7 =$ _____

$3 \times 3 =$ _____

$3 \times 2 =$ _____

$10 \times 3 =$ _____

$3 \times 4 =$ _____

$3 \times 1 =$ _____

$8 \times 3 =$ _____

Version B

Name: _____

Fluency Check

Multiplication Facts
3s

$8 \times 3 =$ _____

$6 \times 3 =$ _____

$7 \times 3 =$ _____

$5 \times 3 =$ _____

$3 \times 10 =$ _____

$3 \times 3 =$ _____

$9 \times 3 =$ _____

$0 \times 3 =$ _____

$3 \times 2 =$ _____

$3 \times 1 =$ _____

$4 \times 3 =$ _____

Version C

Name: _____

Fluency Check

Multiplication Facts
3s

$0 \times 3 =$ _____

$3 \times 4 =$ _____

$3 \times 1 =$ _____

$3 \times 5 =$ _____

$3 \times 7 =$ _____

$3 \times 3 =$ _____

$3 \times 9 =$ _____

$3 \times 6 =$ _____

$2 \times 3 =$ _____

$8 \times 3 =$ _____

$3 \times 10 =$ _____

Version D

Name: _____

Fluency Check

Multiplication Facts
4s

7 × 4 = _____

6 × 4 = _____

4 × 10 = _____

9 × 4 = _____

4 × 8 = _____

3 × 4 = _____

2 × 4 = _____

4 × 0 = _____

4 × 4 = _____

1 × 4 = _____

5 × 4 = _____

Version A

Name: _____

Fluency Check

Multiplication Facts
4s

0 × 4 = _____

4 × 6 = _____

4 × 5 = _____

4 × 9 = _____

4 × 7 = _____

4 × 3 = _____

4 × 2 = _____

10 × 4 = _____

4 × 4 = _____

4 × 1 = _____

8 × 4 = _____

Version B

Name: _____

Fluency Check

Multiplication Facts
4s

9 × 4 = _____

6 × 4 = _____

7 × 4 = _____

5 × 4 = _____

4 × 10 = _____

4 × 3 = _____

8 × 4 = _____

0 × 4 = _____

4 × 2 = _____

4 × 1 = _____

4 × 4 = _____

Version C

Name: _____

Fluency Check

Multiplication Facts
4s

0 × 4 = _____

4 × 4 = _____

4 × 1 = _____

4 × 5 = _____

4 × 7 = _____

3 × 4 = _____

4 × 8 = _____

4 × 6 = _____

2 × 4 = _____

9 × 4 = _____

4 × 10 = _____

Version D

Name: _____

Fluency Check

Multiplication Facts
5s

7 × 5 = _____

6 × 5 = _____

5 × 10 = _____

8 × 5 = _____

5 × 9 = _____

3 × 5 = _____

2 × 5 = _____

5 × 0 = _____

4 × 5 = _____

1 × 5 = _____

5 × 5 = _____

Version A

Name: _____

Fluency Check

Multiplication Facts
5s

0 × 5 = _____

5 × 6 = _____

5 × 5 = _____

5 × 8 = _____

5 × 7 = _____

5 × 3 = _____

5 × 2 = _____

10 × 5 = _____

5 × 4 = _____

5 × 1 = _____

9 × 5 = _____

Version B

Name: _____

Fluency Check

Multiplication Facts
5s

9 × 5 = _____

6 × 5 = _____

7 × 5 = _____

5 × 5 = _____

5 × 10 = _____

5 × 3 = _____

8 × 5 = _____

0 × 5 = _____

5 × 2 = _____

5 × 1 = _____

5 × 4 = _____

Version C

Name: _____

Fluency Check

Multiplication Facts
5s

0 × 5 = _____

5 × 4 = _____

5 × 1 = _____

5 × 5 = _____

5 × 7 = _____

3 × 5 = _____

5 × 9 = _____

5 × 6 = _____

2 × 5 = _____

8 × 5 = _____

5 × 10 = _____

Version D

Name: _____

Fluency Check

Multiplication Facts
6s

$7 \times 6 =$ _____

$6 \times 6 =$ _____

$6 \times 10 =$ _____

$8 \times 6 =$ _____

$6 \times 9 =$ _____

$3 \times 6 =$ _____

$2 \times 6 =$ _____

$6 \times 0 =$ _____

$4 \times 6 =$ _____

$1 \times 6 =$ _____

$6 \times 5 =$ _____

Version A

Name: _____

Fluency Check

Multiplication Facts
6s

$0 \times 6 =$ _____

$6 \times 6 =$ _____

$5 \times 6 =$ _____

$6 \times 8 =$ _____

$6 \times 7 =$ _____

$6 \times 3 =$ _____

$6 \times 2 =$ _____

$10 \times 6 =$ _____

$6 \times 4 =$ _____

$6 \times 1 =$ _____

$9 \times 6 =$ _____

Version B

Name: _____

Fluency Check

Multiplication Facts
6s

$9 \times 6 =$ _____

$6 \times 6 =$ _____

$7 \times 6 =$ _____

$6 \times 5 =$ _____

$6 \times 10 =$ _____

$6 \times 8 =$ _____

$9 \times 6 =$ _____

$0 \times 6 =$ _____

$6 \times 2 =$ _____

$6 \times 1 =$ _____

$6 \times 4 =$ _____

Version C

Name: _____

Fluency Check

Multiplication Facts
6s

$0 \times 6 =$ _____

$6 \times 4 =$ _____

$6 \times 1 =$ _____

$5 \times 6 =$ _____

$6 \times 7 =$ _____

$3 \times 6 =$ _____

$6 \times 9 =$ _____

$6 \times 6 =$ _____

$2 \times 6 =$ _____

$9 \times 6 =$ _____

$6 \times 10 =$ _____

Version D