

Grade 3

Unit 5

Week 5

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Relate the size of the fractional part to the whole.	Explain and show how fractions can be represented on a number line.	Determine where specific fractional parts are located on a number line.	Identify fractions less than and greater than one.	Determine fractional parts of a set of objects.
Assignment	Unit 5 Lesson 5 Re-Engage Extra Practice	Unit 5 Lesson 8 Re-Engage Extra Practice	Unit 5 Lesson 10 Re-Engage Extra Practice	Unit 5 Lesson 14 Re-Engage Extra Practice	Unit 5 Lesson 16 Re-Engage Extra Practice
Video link	Unit 5 Lesson 5 English Spanish Student Support Video	Unit 5 Lesson 8 English Spanish Student Support Video	Unit 5 Lesson 10 English Spanish Student Support Video	Unit 5 Lesson 14 English Spanish Student Support Video	Unit 5 Lesson 16 English Spanish Student Support Video
Fluency Practice	Multiplication Fluency Check (8s) (Version A or B)	Multiplication Fluency Check (9s) (Version A or B)	Online Facts Practice Multiplication Families from 2 to 9 5-10 minutes	Multiplication A Products within 100 (70 items)	Multiplication B Products within 100 (70 items)
Reflection	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...
	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Re-Engage

Unit 5 Lesson 5: Fractional Size as it Relates to the Whole



Name: _____

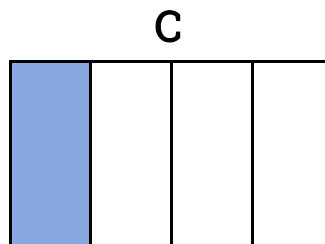
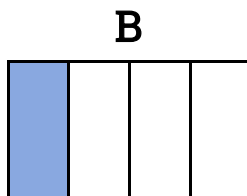
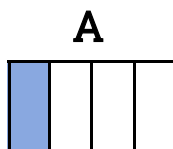
Date: _____

Model

Fractional Size to a Whole

1. Are these fractional parts equal?

- Each rectangle is partitioned into fourths. However, the fourths of each rectangle are different in size.



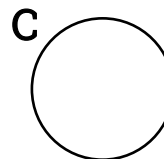
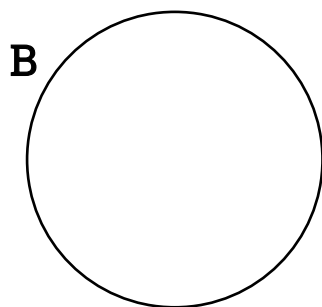
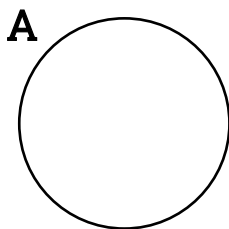
NO

- Even though the fractional parts of the rectangles are different sizes, they have the same fractional value of $\frac{1}{4}$.

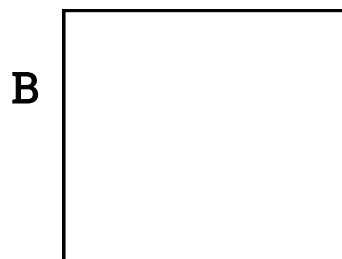
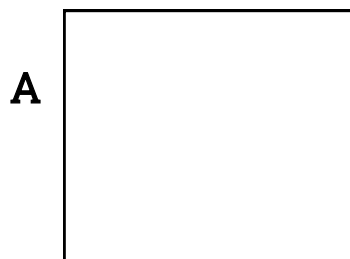
Structured Guided Practice

Directions: Read and solve.

1. Partition each circle into eighths. Are the fractional parts equal?



2. Partition Rectangle A into six equal parts. Partition Rectangle B into eight equal parts. Are the fractional parts equal?



Re-Engage

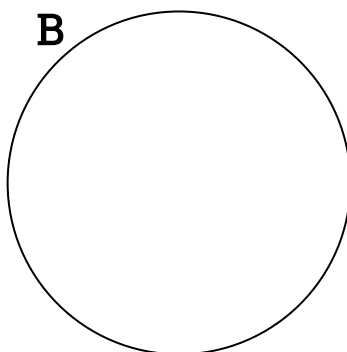
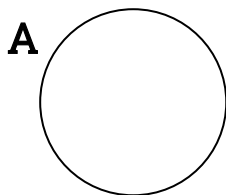
Unit 5 Lesson 5: Fractional Size as it Relates to the Whole



Student Practice

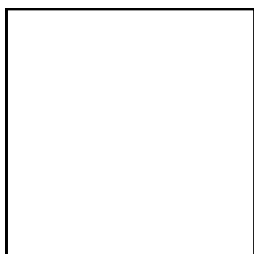
Directions: Read and solve.

1. Partition the circles into fourths and compare the pieces. Are the fractional parts equal?

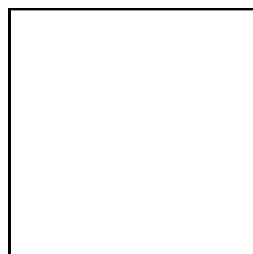


2. Partition one square into eighths and the other into 8 equal parts. Are the fractional parts equal?

A

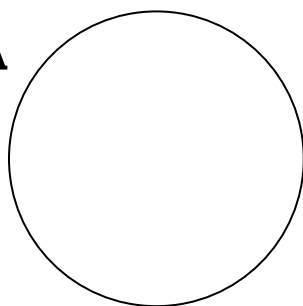


B

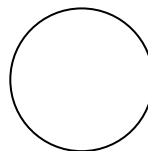


3. Partition each model into fourths. Identify which visual fraction model has the smaller fractional part.

A



B



Extra Practice

Unit 5 Lessons 4-5: Fractional Size as it Relates to the Whole



Name: _____

Date: _____

Directions: Read and solve.

1. Partition each model into fourths. Circle which visual fraction model has the larger fractional part.

A

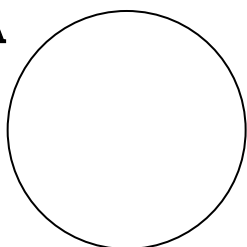


B

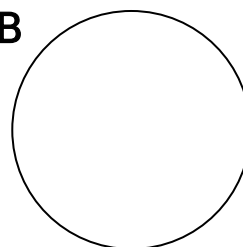


2. Partition Model A into fourths and Model B into halves. Circle which visual fraction model has the larger fractional part?

A

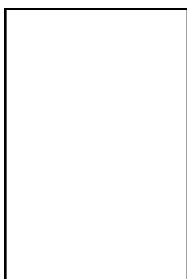


B



3. Partition Model A into halves and Model B into eighths. Circle which visual fraction model has the smaller fractional part?

A

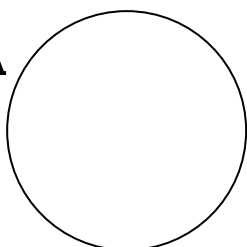


B

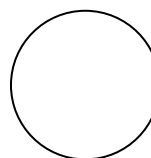


4. Partition each model into thirds. Circle which visual fraction model has the larger fractional part.

A



B



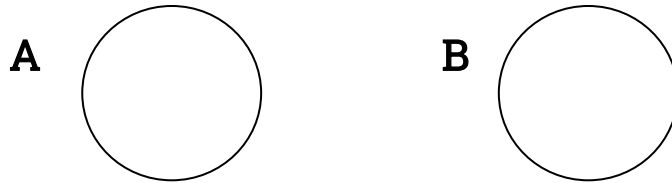
Extra Practice

Unit 5 Lessons 4-5: Fractional Size as it Relates to the Whole

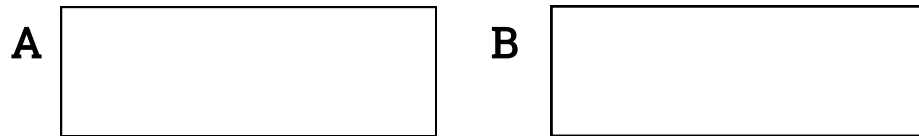


Directions: Read and solve.

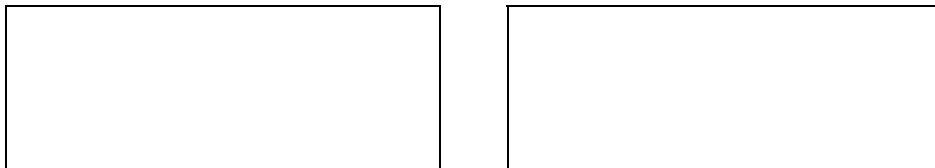
5. Partition Model A into eighths and Model B into fourths. Circle which visual fraction model has the smaller fractional part?



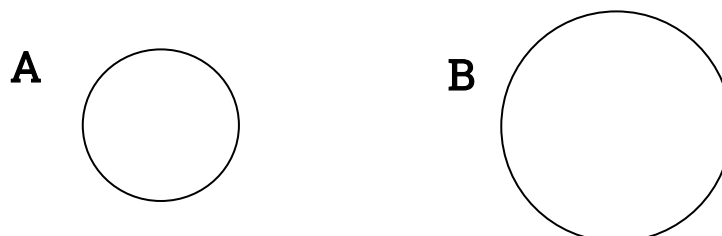
6. Partition Model A into thirds and Model B into sixths. Which visual fraction model has the smaller fractional part?



7. Ben says $\frac{1}{8}$ is larger than $\frac{1}{2}$ when the size of the wholes are equal. Is he correct? Create visual fraction models to support your answer. Explain your thinking.



8. Partition each model into sixths. Circle which visual fraction model has the larger fractional part.



Re-Engage

Unit 5 Lesson 8: Fractions on a Number Line

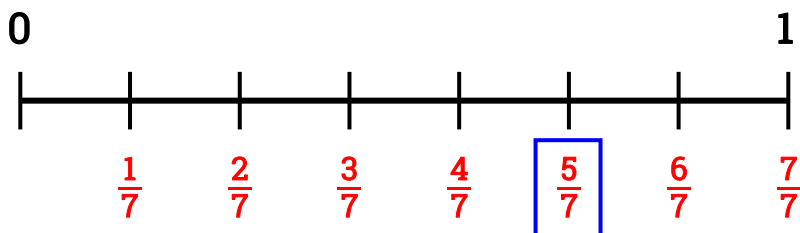


Name: _____

Date: _____

Model

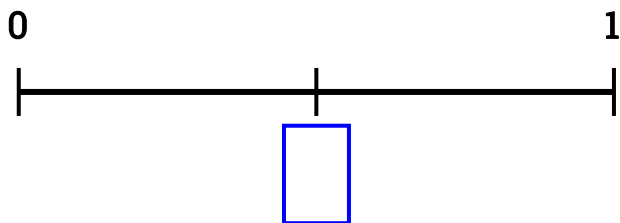
Label the points on the number line to find the missing fraction.



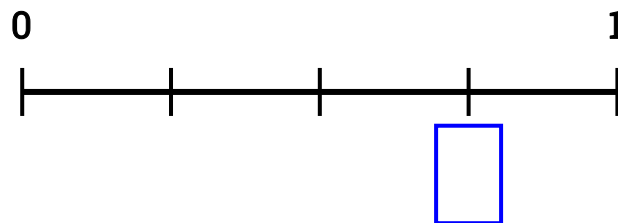
Structured Guided Practice

Directions: Label the points on the number line to find the missing fraction.

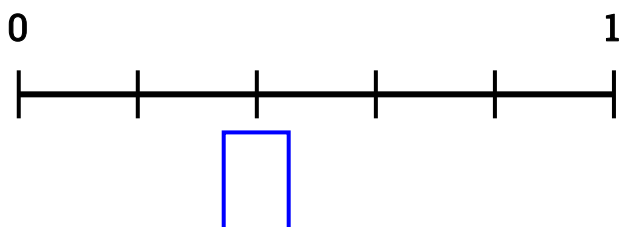
1.



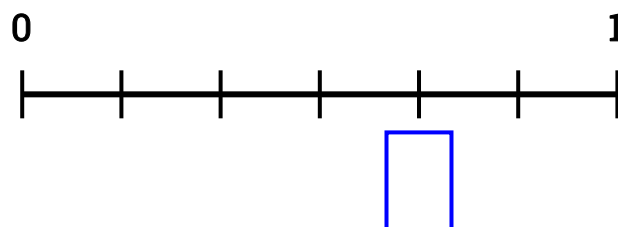
2.



3.



4.



Re-Engage

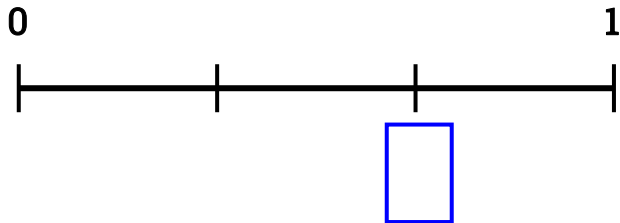
Unit 5 Lesson 8: Fractions on a Number Line



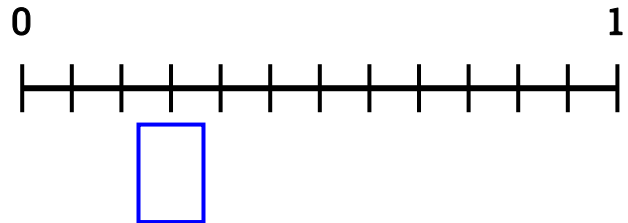
Student Practice

Directions: Label the points on the number line to find the missing fraction.

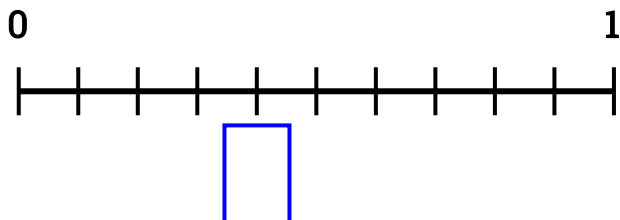
1.



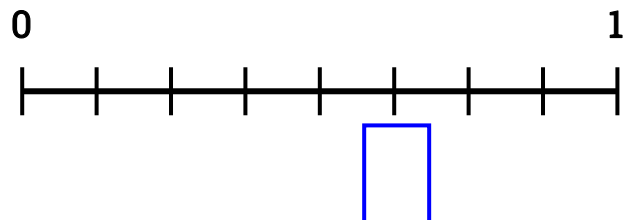
2.



3.



4.



5. Partition into fifths and place an X on $\frac{2}{5}$.



6. Partition into thirds and place an X on $\frac{3}{3}$.



Extra Practice

Unit 5 Lessons 7-8: Fractions on a Number Line

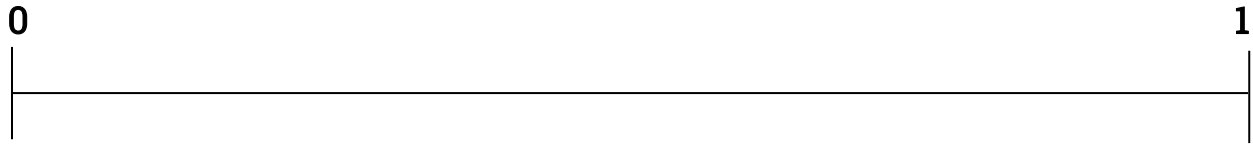


Name: _____

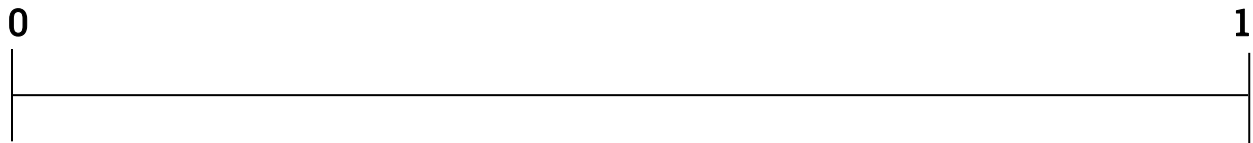
Date: _____

Directions: Read and solve.

1. Partition this number line into halves and label the parts.



2. Partition and label the number line into thirds. Place an X on the number line where $\frac{1}{3}$ falls.



3. Partition and label the number line into fourths. Place an X on the number line where $\frac{3}{4}$ falls.



4. Partition this number line into eighths and label the parts.



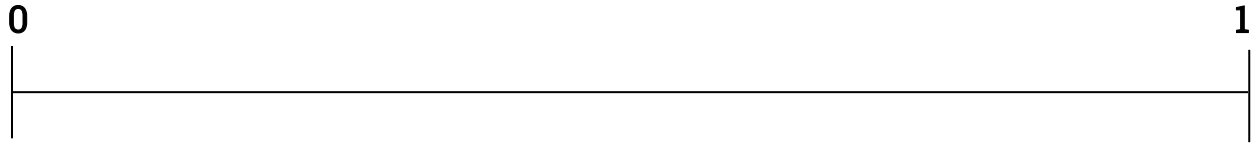
Extra Practice

Unit 5 Lessons 7-8: Fractions on a Number Line

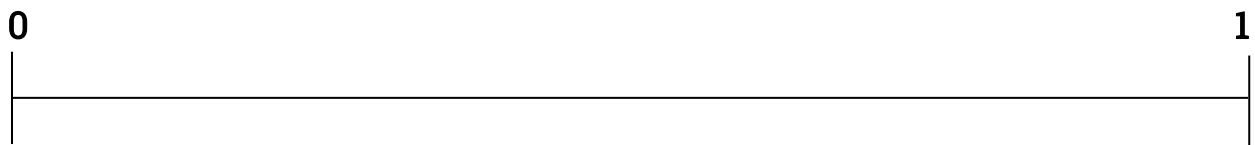


Directions: Read and solve.

5. Partition this number line into sixths and label the parts.



6. Partition and label the number line into eighths. Place an X on the number line where $\frac{6}{8}$ falls.



7. Partition and label the number line into eighths. Place an X on the number line where $\frac{2}{8}$ falls.



8. Partition and label the number line into sixths. Place an X on the number line where $\frac{6}{6}$ falls.



Re-Engage

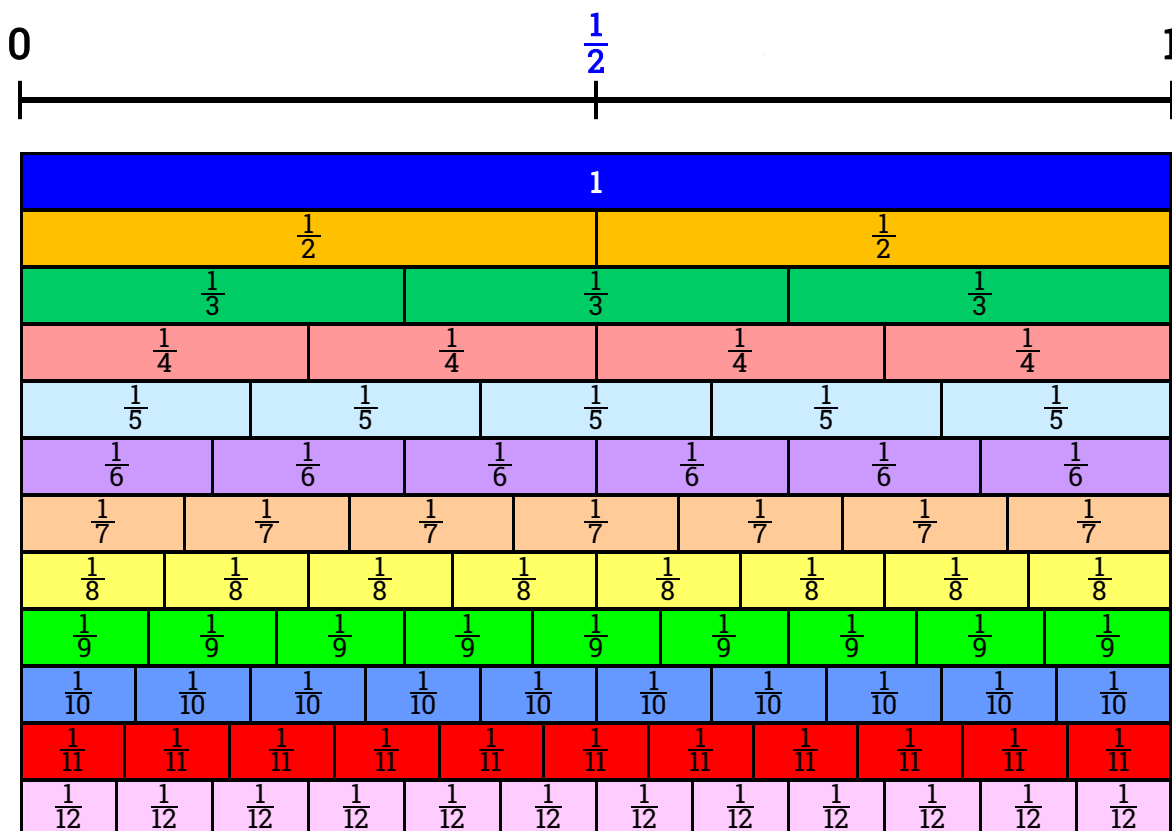
Unit 5 Lesson 10: Benchmark Fractions on a Number Line



Name: _____

Date: _____

Model



Structured Guided Practice

Directions: Complete the chart showing the closest benchmark to the given fraction.

Fraction	0	$\frac{1}{2}$	1
1. $\frac{5}{12}$		X	
2. $\frac{2}{10}$			
3. $\frac{2}{4}$			
4. $\frac{7}{8}$			

Re-Engage

Unit 5 Lesson 10: Benchmark Fractions on a Number Line



Student Practice

Directions: Complete the chart showing the closest benchmark to the given fraction.

Fraction	0	$\frac{1}{2}$	1
1. $\frac{4}{9}$			
2. $\frac{2}{3}$			
3. $\frac{1}{6}$			
4. $\frac{8}{10}$			
5. $\frac{4}{8}$			
6. $\frac{11}{12}$			

Extra Practice

Unit 5 Lessons 9-10: Benchmark Fractions on a Number Line

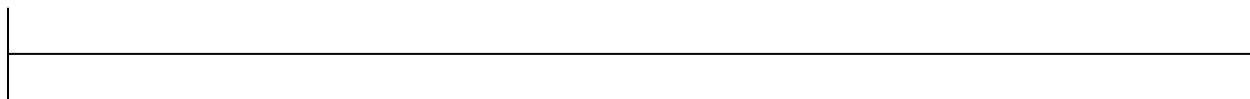


Name: _____

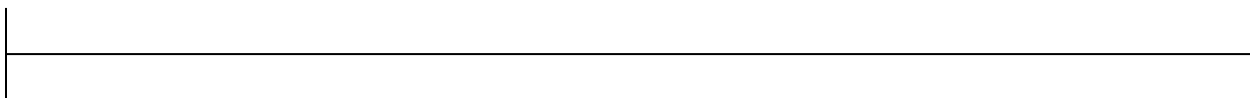
Date: _____

Directions: Read and solve.

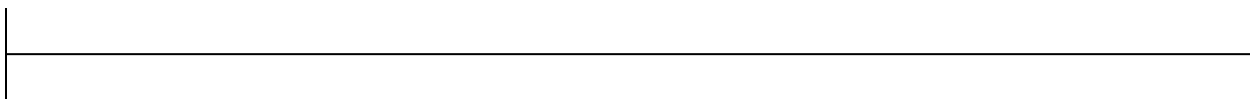
1. Label 0, $\frac{1}{2}$ and 1. Partition the number line into fourths. Place an X where 1 whole can be found.



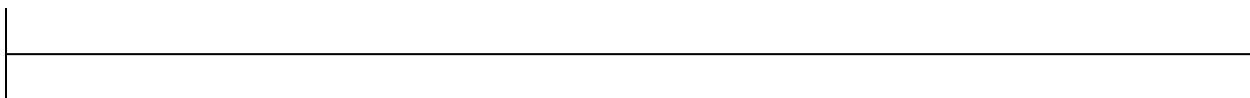
2. Place an X where $\frac{3}{6}$ falls on the number line. Explain whether it is closer to 0, $\frac{1}{2}$, or 1.



3. Place an X where $\frac{1}{8}$ falls on the number line. Explain whether it is closer to 0, $\frac{1}{2}$, or 1.



4. Label 0, $\frac{1}{2}$ and 1. Divide the number line into eighths. Place an X where $\frac{1}{2}$ can be found.



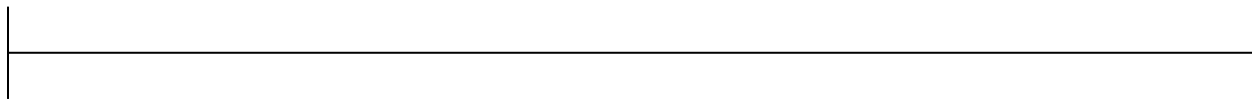
Extra Practice

Unit 5 Lessons 9-10: Benchmark Fractions on a Number Line

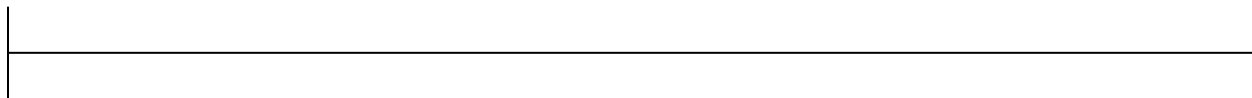


Directions: Read and solve.

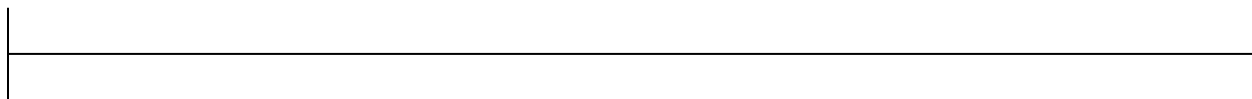
5. Place an X where $\frac{7}{8}$ falls on the number line. Explain whether it is closer to 0, $\frac{1}{2}$, or 1.



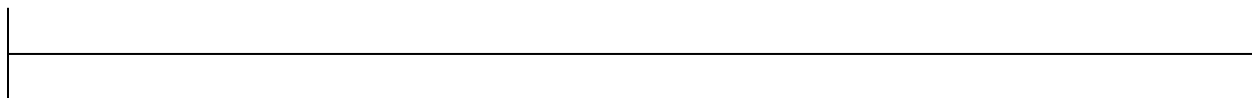
6. Place an X where $\frac{5}{8}$ falls on the number line. Explain whether it is closer to 0, $\frac{1}{2}$, or 1.



7. Place an X where $\frac{5}{6}$ falls on the number line. Explain whether it is closer to 0, $\frac{1}{2}$, or 1.



8. Place an X where $\frac{1}{6}$ falls on the number line. Explain whether it is closer to 0, $\frac{1}{2}$, or 1.



Re-Engage

Unit 5 Lesson 14: Fractions Greater and Less Than 1

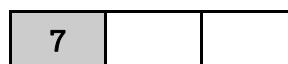
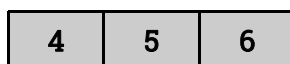
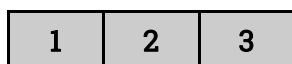
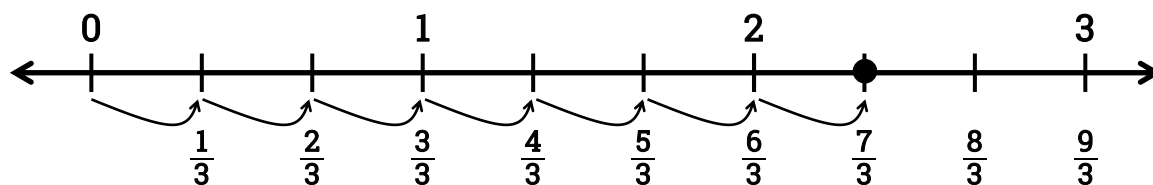


Name: _____

Date: _____

Model

Write the fraction shown.



3 equal
parts

numerator
(total # of shaded parts)

denominator
(3 equal parts)

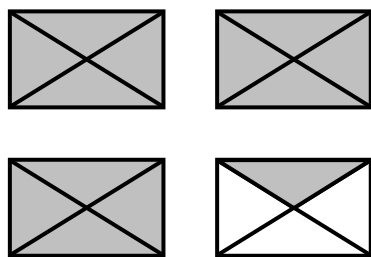
$$\frac{7}{3}$$

fraction

Structured Guided Practice

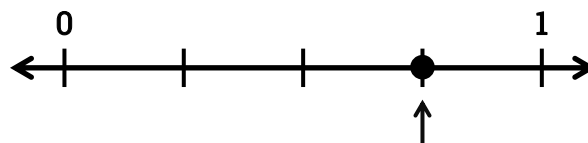
Directions: Write the fraction shown.

1.



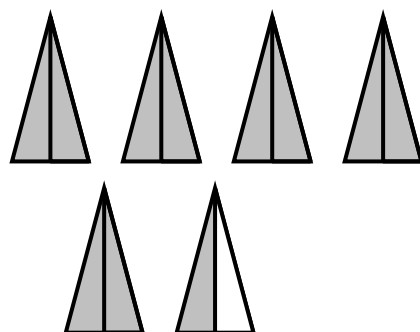
fraction

2.



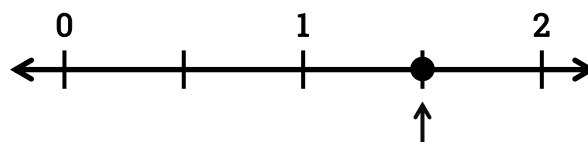
fraction

3.



fraction

4.



fraction

Re-Engage

Unit 5 Lesson 14: Fractions Greater and Less Than 1



Student Practice

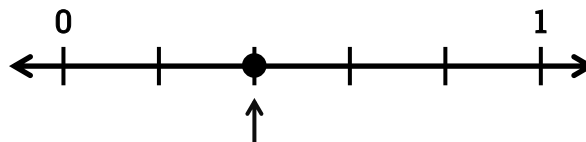
Directions: Write the fraction shown.

1.



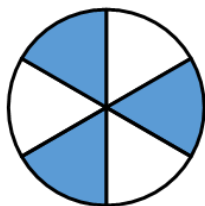
fraction

2.



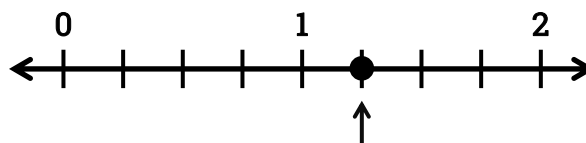
fraction

3.



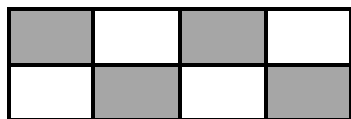
fraction

4.



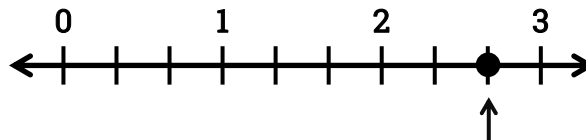
fraction

5.



fraction

6.



fraction

Extra Practice

Unit 5 Lessons 12-14: Fractions Greater & Less Than 1



Name: _____

Date: _____

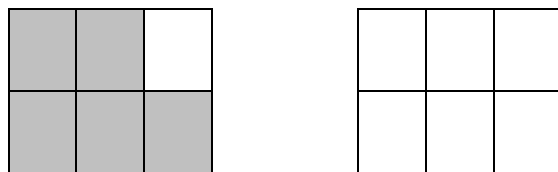
Directions: Read and solve.

1. Write the fraction for the model shown.



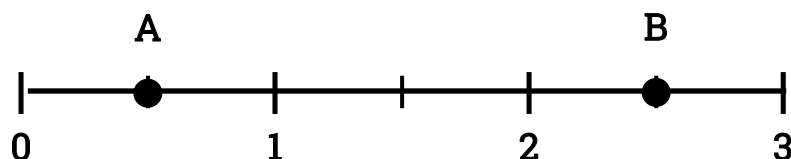
fraction

2. Write the fraction for the model shown.



fraction

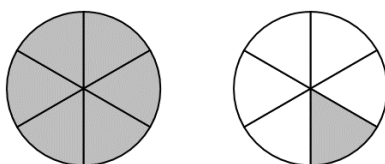
3. Write the fraction for both of the points shown on the number line.



Fraction A

Fraction B

4. Write the fraction for the model shown.



fraction

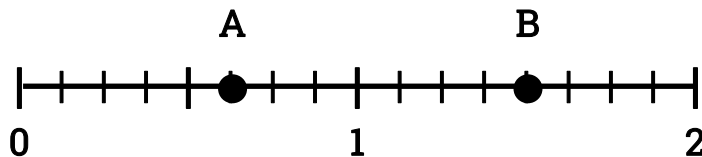
Extra Practice

Unit 5 Lessons 12-14: Fractions Greater & Less Than 1



Directions: Read and solve.

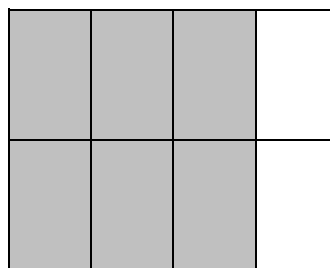
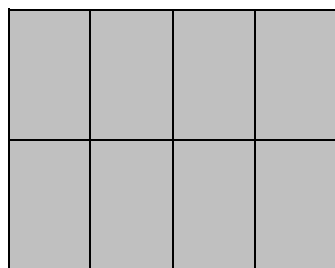
5. Write the fraction for both of the points shown on the number line.



Fraction A

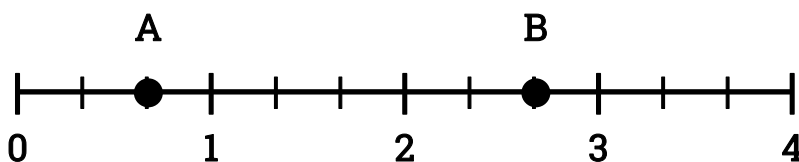
Fraction B

6. Write the fraction for the model shown.



fraction

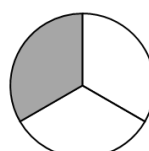
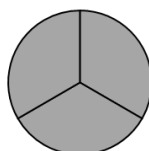
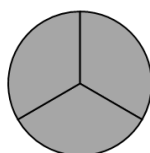
7. Write the fraction for both of the points shown on the number line.



Fraction A

Fraction B

8. Write the fraction for the model shown.



fraction

Re-Engage

Unit 5 Lesson 16: Part of a Set



Name: _____

Date: _____

Model

What fractional part of the set is shaded?



5 stars shaded

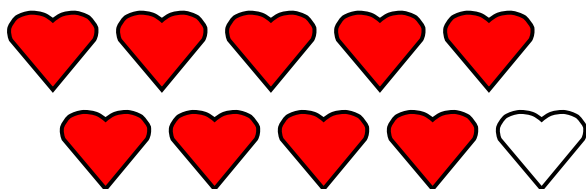
9 stars in all

So, $\frac{5}{9}$ is shaded

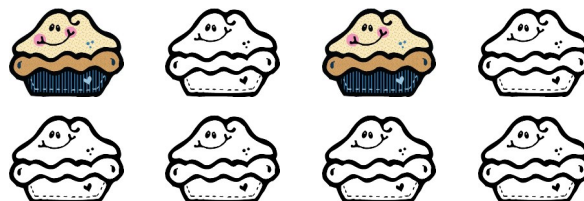
Structured Guided Practice

Directions: What fractional part of the set is shaded?

1.



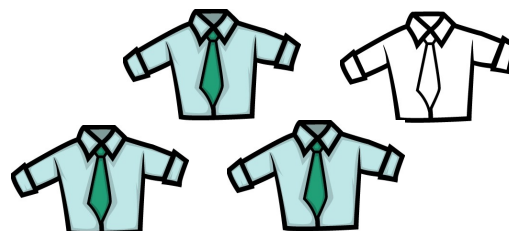
2.



3.



4.



Re-Engage

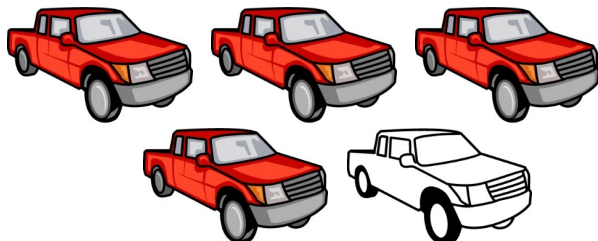
Unit 5 Lesson 16: Part of a Set



Student Practice

Directions: What fractional part of the set is shaded?

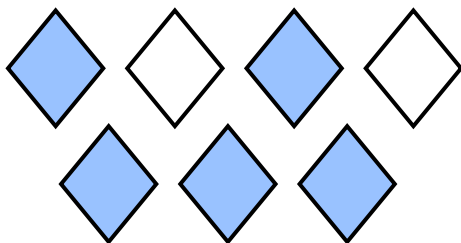
1.



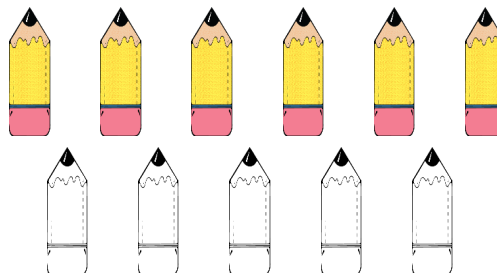
2.



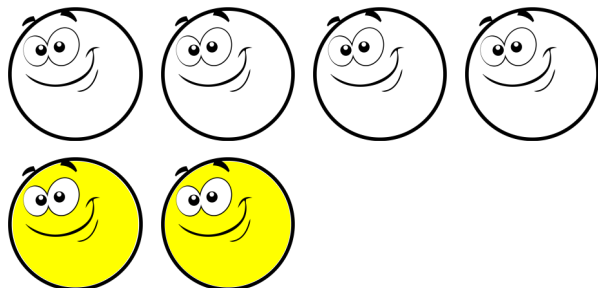
3.



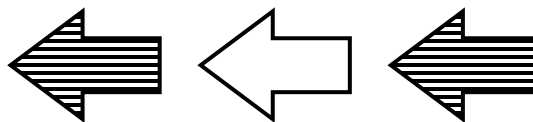
4.



5.



6.



Extra Practice

Unit 5 Lessons 15-16: Part of a Set

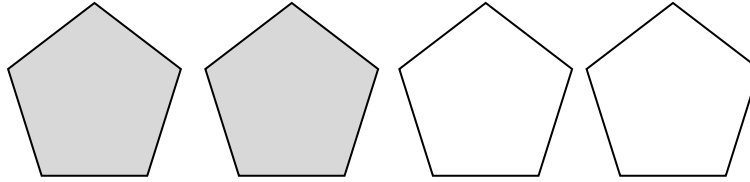


Name: _____

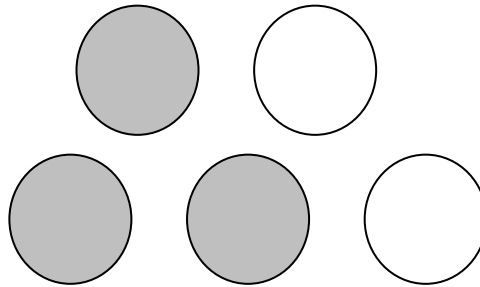
Date: _____

Directions: Read and solve.

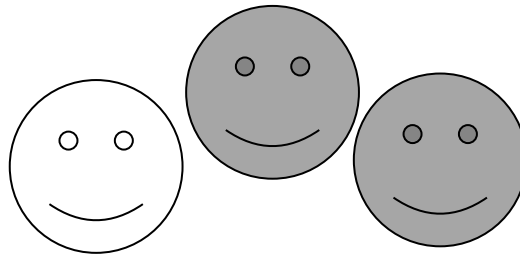
1. What fractional part of this set is shaded?



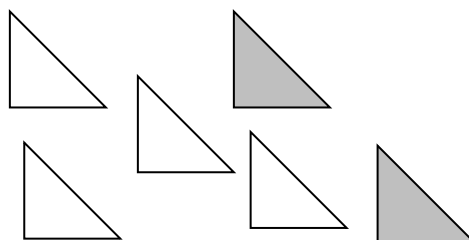
2. What fractional part of this set is not shaded?



3. Describe this set with fractions.



4. Describe this set with fractions.



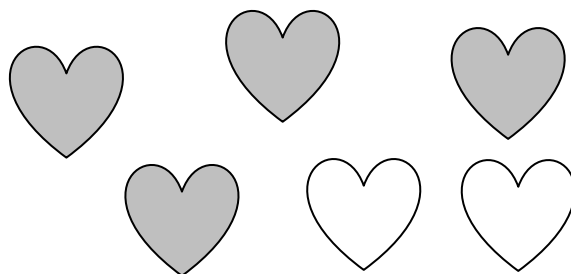
Extra Practice

Unit 5 Lessons 15-16: Part of a Set

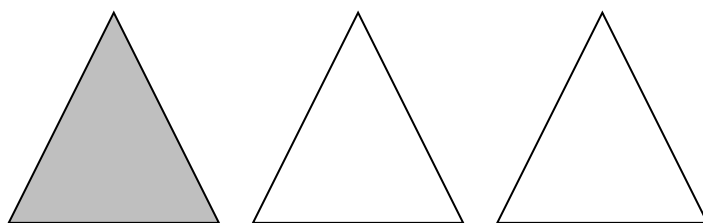


Directions: Read and solve.

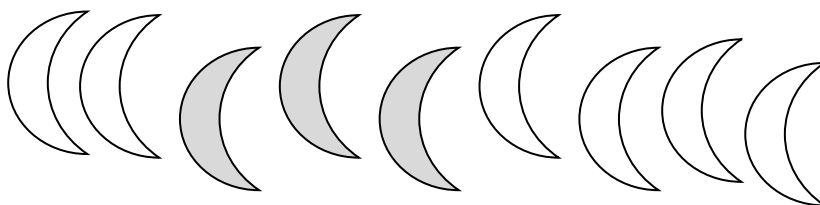
5. What fractional part of this set is shaded?



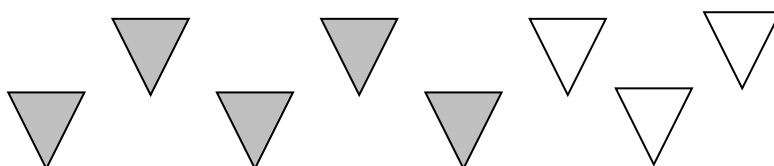
6. What fractional part of this set is not shaded?



7. Describe this set with fractions.



8. Describe this set with fractions.



Name: _____

Fluency Check

Multiplication Facts
8s

$7 \times 8 =$

$8 \times 6 =$

$8 \times 10 =$

$8 \times 8 =$

$8 \times 9 =$

$3 \times 8 =$

$2 \times 8 =$

$8 \times 0 =$

$4 \times 8 =$

$1 \times 8 =$

$8 \times 5 =$

Version A

Name: _____

Fluency Check

Multiplication Facts
8s

$0 \times 8 =$

$8 \times 6 =$

$5 \times 8 =$

$8 \times 8 =$

$8 \times 7 =$

$8 \times 3 =$

$8 \times 2 =$

$10 \times 8 =$

$8 \times 4 =$

$8 \times 1 =$

$9 \times 8 =$

Version B

Name: _____

Fluency Check

Multiplication Facts
8s

$8 \times 8 =$

$8 \times 6 =$

$8 \times 7 =$

$8 \times 5 =$

$8 \times 10 =$

$8 \times 3 =$

$9 \times 8 =$

$0 \times 8 =$

$8 \times 2 =$

$8 \times 1 =$

$8 \times 4 =$

Version C

Name: _____

Fluency Check

Multiplication Facts
8s

$0 \times 8 =$

$8 \times 4 =$

$8 \times 1 =$

$5 \times 8 =$

$7 \times 8 =$

$3 \times 8 =$

$8 \times 9 =$

$8 \times 6 =$

$2 \times 8 =$

$8 \times 8 =$

$8 \times 10 =$

Version D

Name: _____

Fluency Check

Multiplication Facts
9s

$7 \times 9 =$

$9 \times 6 =$

$9 \times 10 =$

$9 \times 8 =$

$9 \times 9 =$

$3 \times 9 =$

$2 \times 9 =$

$9 \times 0 =$

$4 \times 9 =$

$1 \times 9 =$

$9 \times 5 =$

Version A

Name: _____

Fluency Check

Multiplication Facts
9s

$0 \times 9 =$

$9 \times 6 =$

$5 \times 9 =$

$8 \times 9 =$

$9 \times 7 =$

$9 \times 3 =$

$9 \times 2 =$

$10 \times 9 =$

$9 \times 4 =$

$9 \times 1 =$

$9 \times 9 =$

Version B

Name: _____

Fluency Check

Multiplication Facts
9s

$8 \times 9 =$

$9 \times 6 =$

$9 \times 7 =$

$9 \times 5 =$

$9 \times 10 =$

$9 \times 3 =$

$9 \times 9 =$

$0 \times 9 =$

$9 \times 2 =$

$9 \times 1 =$

$9 \times 4 =$

Version C

Name: _____

Fluency Check

Multiplication Facts
9s

$0 \times 9 =$

$9 \times 4 =$

$9 \times 1 =$

$5 \times 9 =$

$7 \times 9 =$

$3 \times 9 =$

$9 \times 9 =$

$9 \times 6 =$

$2 \times 9 =$

$9 \times 8 =$

$9 \times 10 =$

Version D

Multiplication A
Products within 100
(70 items)

Name _____ Date _____

$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$
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$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$
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$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$
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Multiplication B
Products within 100
(70 items)

Name _____ Date _____

$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$
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$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$
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$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$
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$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$
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