

# Grade 3

# Unit 2

# Week 2

**Parents:** Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

**Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Use repeated addition to solve multiplication problems	Multiply one-digit numbers by multiples of 10 from 10-90.	Learn about arrays and multiplication.	Learn about the commutative property of multiplication.	Learn about the distributive property of multiplication.
Assignment	Unit 2 Lesson 2 Re-Engage Extra Practice	Unit 2 Lesson 4 Re-Engage Extra Practice	Unit 2 Lesson 7 Re-Engage Extra Practice	Unit 2 Lesson 10 Re-Engage Extra Practice	Unit 2 Lesson 14 Re-Engage Extra Practice
Video link	Unit 2 Lesson 2 <a href="#">English</a> <a href="#">Spanish</a>	Unit 2 Lesson 4 <a href="#">English</a> <a href="#">Spanish</a>	Unit 2 Lesson 7 <a href="#">English</a> <a href="#">Spanish</a>	Unit 2 Lesson 10 <a href="#">English</a> <a href="#">Spanish</a>	Unit 2 Lesson 14 <a href="#">English</a> <a href="#">Spanish</a>
Reflection	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...
	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...

**Find this packet on [swunmath.com](http://swunmath.com). Click on the hyperlinks to jump to the lesson videos.**

# Re-Engage

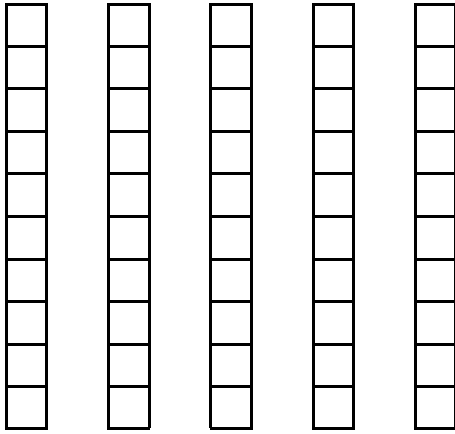
## Unit 2 Lesson 2: Multiplication as Repeated Addition



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Model



Add and Multiply.

$$\underline{10} + \underline{10} + \underline{10} + \underline{10} + \underline{10}$$

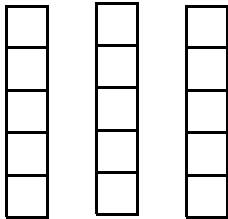
OR

$$\underline{5} \times \underline{10} = \underline{50}$$

### Structured Guided Practice

Directions: Add and multiply.

1.

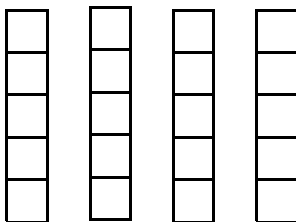


$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

OR

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$$

OR

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



# Extra Practice

## Unit 2 Lessons 1-2: Multiplication as Repeated Addition



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Read and solve each problem.

1. Use repeated addition to solve.

$$2 \times 4 =$$

2. Use repeated addition to solve.

$$3 \times 6 =$$

3. Use repeated addition to solve.

$$7 \times 3 =$$

4. Use repeated addition to solve.

$$2 \times 9 =$$

## Extra Practice

### Unit 2 Lessons 1-2: Multiplication as Repeated Addition



**Directions:** Read and solve each problem.

5. A skateboard has 4 wheels. How many wheels do 7 skateboards have altogether? Use repeated addition and then write a multiplication equation.

6. Each pot has 3 flowers. How many flowers are in 4 pots? Use repeated addition and then write a multiplication equation.

7. Each table has 6 students. How many students are at 5 tables? Use repeated addition and then write a multiplication equation.

8. Every ant has 6 legs. How many legs do 9 ants have? Use repeated addition and then write a multiplication equation.

# Re-Engage

## Unit 2 Lesson 4: Multiply One-Digit Numbers By Multiples of 10



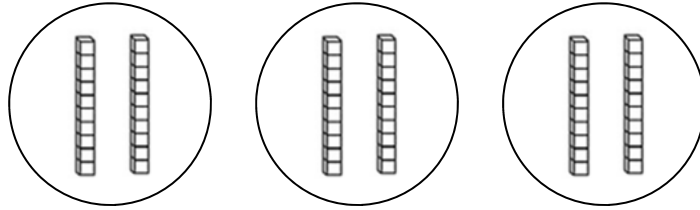
Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Model

Multiples of 10:

0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100...



$$\begin{array}{r} 3 \\ \hline \end{array} \text{ groups of } \begin{array}{r} 2 \\ \hline \end{array} \text{ tens} = \begin{array}{r} 6 \\ \hline \end{array} \text{ tens}$$
$$\begin{array}{r} 3 \\ \hline \end{array} \times \begin{array}{r} 20 \\ \hline \end{array} = \begin{array}{r} 60 \\ \hline \end{array}$$

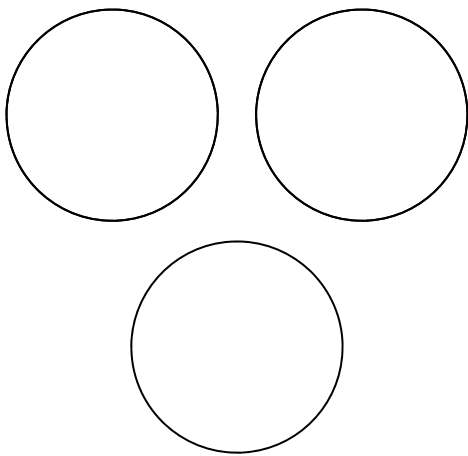
**Steps:**

1. State the multiplication sentence as “\_\_\_\_\_ groups of \_\_\_\_\_.”
2. Draw and write the groups.
3. Place the number of tens blocks in each group.
4. Count each group and write the answer in two different statements.

### Structured Guided Practice

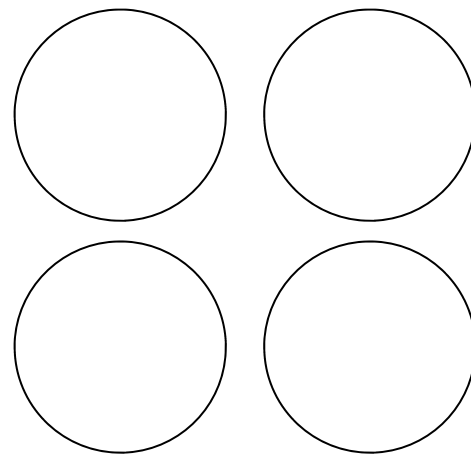
**Directions:** Draw and multiply to solve.

1.  $3 \times 30$



$$\begin{array}{r} \text{groups} \\ \text{of} \end{array} \begin{array}{r} \text{tens} \\ \text{=} \end{array}$$
$$\begin{array}{r} \times \\ \hline \end{array} \begin{array}{r} \text{=} \\ \hline \end{array}$$

2.  $4 \times 30$



$$\begin{array}{r} \text{groups} \\ \text{of} \end{array} \begin{array}{r} \text{ten} \\ \text{=} \end{array}$$
$$\begin{array}{r} \times \\ \hline \end{array} \begin{array}{r} \text{=} \\ \hline \end{array}$$

# Re-Engage

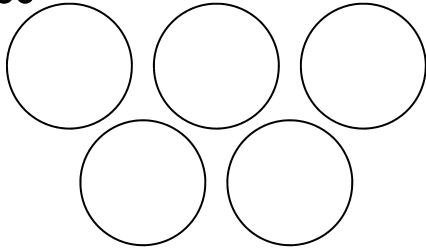
## Unit 2 Lesson 4: Multiply One-Digit Numbers By Multiples of 10



### Student Practice

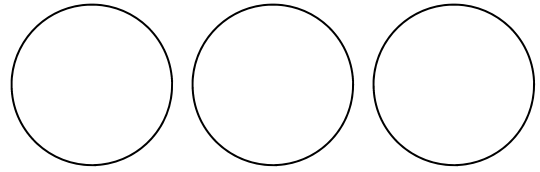
**Directions:** Draw and multiply to solve.

1.  $5 \times 30$



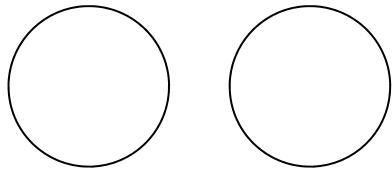
\_\_\_\_\_ groups of \_\_\_\_\_ ten = \_\_\_\_\_  
\_\_\_\_\_ of \_\_\_\_\_ ten = \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

2.  $3 \times 40$



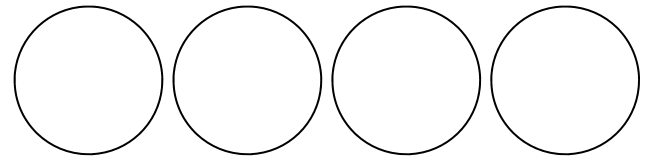
\_\_\_\_\_ groups of \_\_\_\_\_ tens = \_\_\_\_\_  
\_\_\_\_\_ of \_\_\_\_\_ tens = \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

3.  $2 \times 60$



\_\_\_\_\_ groups of \_\_\_\_\_ tens = \_\_\_\_\_  
\_\_\_\_\_ of \_\_\_\_\_ tens = \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

4.  $4 \times 20$



\_\_\_\_\_ groups of \_\_\_\_\_ tens = \_\_\_\_\_  
\_\_\_\_\_ of \_\_\_\_\_ tens = \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

5.  $3 \times 50 =$

\_\_\_\_\_ groups of \_\_\_\_\_ ten = \_\_\_\_\_  
\_\_\_\_\_ of \_\_\_\_\_ ten = \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

6.  $2 \times 40 =$

\_\_\_\_\_ groups of \_\_\_\_\_ tens = \_\_\_\_\_  
\_\_\_\_\_ of \_\_\_\_\_ tens = \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

# Extra Practice

## Unit 2 Lessons 3-4: Multiply One-Digit Numbers by Multiples of 10



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Multiply to solve.

1. Solve for the missing numbers.

$$5 \times 20 = \underline{\hspace{2cm}}$$

$$5 \text{ groups of } \underline{\hspace{2cm}} \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$$

2. What is the product of  $4 \times 20$ ? Draw a picture to prove your answer.



## Extra Practice

### Unit 2 Lessons 3-4: Multiply One-Digit Numbers by Multiples of 10



**Directions:** Multiply to solve.

3. What is the product of  $6 \times 50$ ? Draw a picture to prove your answer.

4. Solve for the missing numbers.

$$3 \times 50 = \underline{\hspace{2cm}}$$

$$3 \text{ groups of } \underline{\hspace{2cm}} \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$$

# Extra Practice

## Unit 2 Lessons 3-4: Multiply One-Digit Numbers by Multiples of 10



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Multiply to solve.

5. Solve for the missing numbers.

$$5 \times 40 = \underline{\hspace{2cm}}$$

$$5 \text{ groups of } \underline{\hspace{2cm}} \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$$

6. What is the product of  $6 \times 30$ ? Draw a picture to prove your answer.

## Extra Practice

### Unit 2 Lessons 3-4: Multiply One-Digit Numbers by Multiples of 10



**Directions:** Multiply to solve.

7. Solve for the missing numbers.

$$6 \times 10 = \underline{\hspace{2cm}}$$

$$6 \text{ groups of } \underline{\hspace{2cm}} \text{ ten} = \underline{\hspace{2cm}} \text{ tens}$$

8. What is the product of  $2 \times 90$ ? Draw a picture to prove your answer.

# Re-Engage

## Unit 2 Lesson 7: Arrays and Multiplication



Name: \_\_\_\_\_

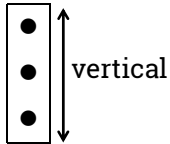
Date: \_\_\_\_\_

### Model

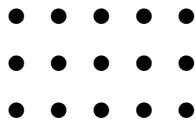
Row:



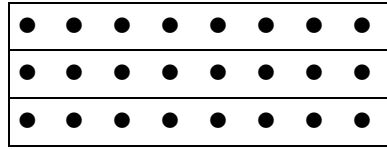
Column:



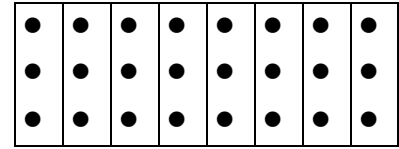
Array:



Write a multiplication sentence for the array.



How many rows? 3



How many columns? 8

$$\begin{array}{c} \underline{3} \\ \text{rows} \end{array} \times \begin{array}{c} \underline{8} \\ \text{columns} \end{array} = \begin{array}{c} \underline{24} \\ \text{product} \end{array}$$

### Structured Guided Practice

**Directions:** Write a multiplication sentence for each array.

1.

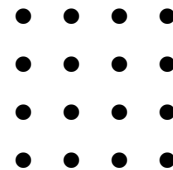
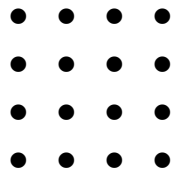


How many rows? \_\_\_\_\_

How many columns? \_\_\_\_\_

$$\begin{array}{c} \underline{\quad} \\ \text{rows} \end{array} \times \begin{array}{c} \underline{\quad} \\ \text{columns} \end{array} = \begin{array}{c} \underline{\quad} \\ \text{product} \end{array}$$

2.



How many rows? \_\_\_\_\_

How many columns? \_\_\_\_\_

$$\begin{array}{c} \underline{\quad} \\ \text{rows} \end{array} \times \begin{array}{c} \underline{\quad} \\ \text{columns} \end{array} = \begin{array}{c} \underline{\quad} \\ \text{product} \end{array}$$

# Re-Engage

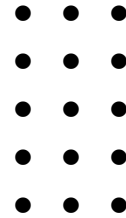
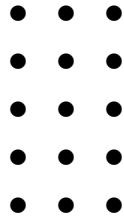
## Unit 2 Lesson 7: Arrays and Multiplication



### Student Practice

**Directions:** Write a multiplication sentence for the following array.

1.

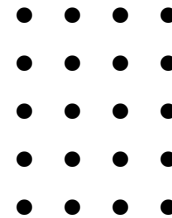
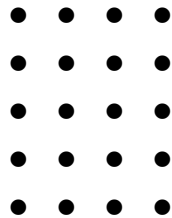


How many rows? \_\_\_\_\_

How many columns? \_\_\_\_\_

$$\frac{\quad}{\text{rows}} \times \frac{\quad}{\text{columns}} = \frac{\quad}{\text{product}}$$

2.

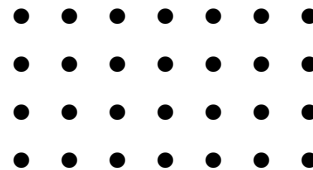
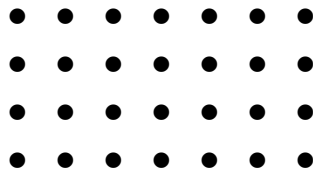


How many rows? \_\_\_\_\_

How many columns? \_\_\_\_\_

$$\frac{\quad}{\text{rows}} \times \frac{\quad}{\text{columns}} = \frac{\quad}{\text{product}}$$

3.



How many rows? \_\_\_\_\_

How many columns? \_\_\_\_\_

$$\frac{\quad}{\text{rows}} \times \frac{\quad}{\text{columns}} = \frac{\quad}{\text{product}}$$

# Extra Practice

## Unit 2 Lessons 6-7: Arrays and Multiplication

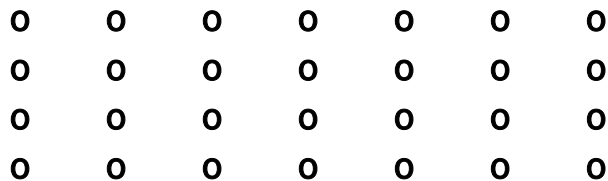


Name: \_\_\_\_\_

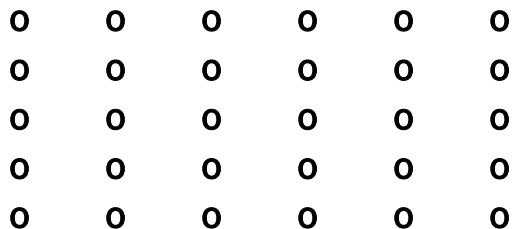
Date: \_\_\_\_\_

**Directions:** Represent multiplication with an array.

1. Write a multiplication sentence for the following array. Solve for the product.



2. Write a multiplication sentence for the following array. Solve for the product.



# Extra Practice

## Unit 2 Lessons 6-7: Arrays and Multiplication



**Directions:** Represent multiplication with an array.

3. Draw an array for  $3 \times 7$ . Find the product.

4. Draw an array for  $8 \times 4$ . Find the product.

# Extra Practice

## Unit 2 Lessons 9-10: Commutative Property of Multiplication



**Directions:** Complete each problem.

7. Write two related number sentences using the numbers below. Create at least one related array.

7    5    35

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

8. Use the commutative property to change the array.

○ ○ ○ ○ ○ ○  
○ ○ ○ ○ ○ ○  
○ ○ ○ ○ ○ ○  
○ ○ ○ ○ ○ ○

4 groups of 6 equals 24

\_\_\_\_\_ groups of \_\_\_\_\_ equals \_\_\_\_\_



# Extra Practice

## Unit 2 Lessons 6-7: Arrays and Multiplication

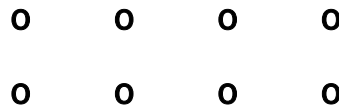


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Represent multiplication with an array.

5. Write a multiplication sentence for the following array. Solve for the product.



6. Draw an array for  $4 \times 6$ . Find the product.

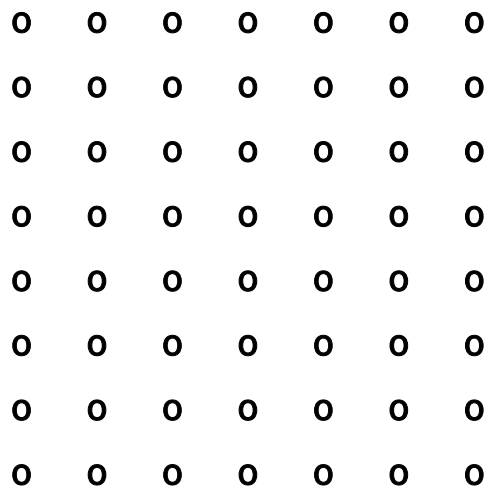
# Extra Practice

## Unit 2 Lessons 6-7: Arrays and Multiplication



**Directions:** Represent multiplication with an array.

7. Write a multiplication sentence for the following array. Solve for the product.



8. Draw an array for  $3 \times 9$ . Find the product.

# Re-Engage


## Unit 2 Lesson 10: Commutative Property of Multiplication

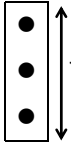


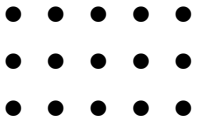
Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Model

Row: 

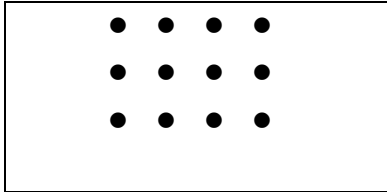
Column: 

Array: 

Write two related multiplication sentences using these numbers. Draw an array for each.

**3 12 4**

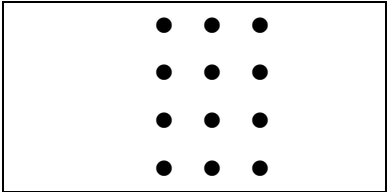
Array #1



$\underline{3} \times \underline{4} = \underline{12}$

rows      columns      product

Array #2



$\underline{4} \times \underline{3} = \underline{12}$


rows      columns      product

### Structured Guided Practice

**Directions:** Write two related multiplication sentences using these numbers. Draw an array for each.

1. **2 6 12**


Array #1



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

rows      columns      product

Array #2

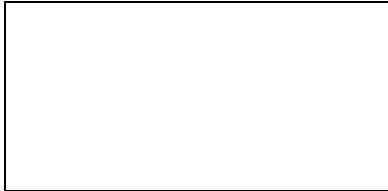


$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

rows      columns      product

2. **5 15 3**

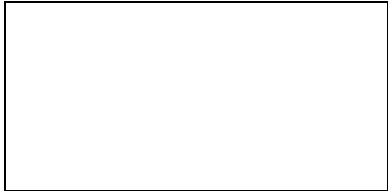
Array #1



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

rows      columns      product

Array #2



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

rows      columns      product

# Re-Engage

## Unit 2 Lesson 10: Commutative Property of Multiplication



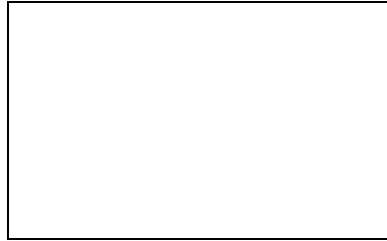
### Student Practice

**Directions:** Write two related multiplication sentences using these numbers. Draw an array for each.

1.

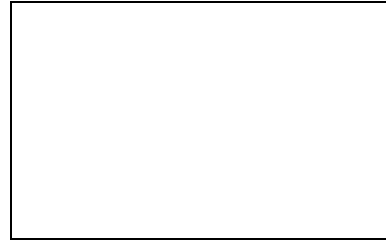
4 2 8

Array #1



$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$   
rows      columns      product

Array #2

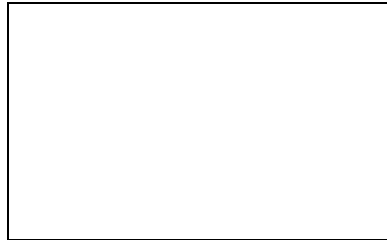


$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$   
rows      columns      product

2.

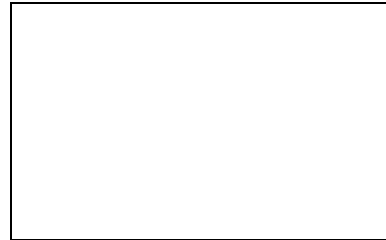
5 10 2

Array #1



$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$   
rows      columns      product

Array #2



$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$   
rows      columns      product

3.

24 6 4

Array #1



$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$   
rows      columns      product

Array #2



$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$   
rows      columns      product

# Extra Practice

## Unit 2 Lessons 9-10: Commutative Property of Multiplication



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Complete each problem.

1. Write two related number sentences using the numbers below. Create at least one related array.

5    20    4

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

2. Use the commutative property to change the array.

○ ○ ○ ○ ○ ○  
○ ○ ○ ○ ○ ○  
○ ○ ○ ○ ○ ○

3 groups of 6 equals 18

\_\_\_\_\_ groups of \_\_\_\_\_ equals \_\_\_\_\_

## Extra Practice

### Unit 2 Lessons 9-10: Commutative Property of Multiplication



**Directions:** Complete each problem.

3. Write two related number sentences using the numbers below. Create at least one related array.

9    72    8

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

4. Use the commutative property to change the array.

o o o o o o o  
o o o o o o o

2 groups of 7 equals 14

\_\_\_\_\_ groups of \_\_\_\_\_ equals \_\_\_\_\_

# Extra Practice

## Unit 2 Lessons 9-10: Commutative Property of Multiplication



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Complete each problem.

5. Write two related number sentences using the numbers below. Create at least one related array.

2    16    8

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

6. Use the commutative property to change the array.

○ ○ ○  
○ ○ ○  
○ ○ ○  
○ ○ ○  
○ ○ ○

5 groups of 3 equals 15

\_\_\_\_\_ groups of \_\_\_\_\_ equals \_\_\_\_\_

# Re-Engage

## Unit 2 Lesson 14: Distributive Property of Multiplication



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Model

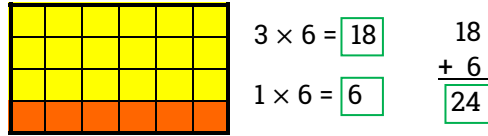
**Distributive property of multiplication:** a product can be found by decomposing (breaking down) one of the factors into smaller numbers, multiplying the two new number sentences, and then adding the products

**Steps:**

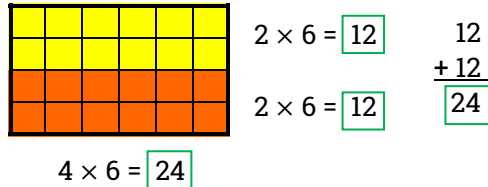
1. Create an array.
2. Break apart the array.
3. Write the two multiplication sentences.
4. Solve for the products.
5. Add the products together.

**Example:**

One way:



Another way:



### Structured Guided Practice

**Directions:** Break the array into two smaller sentences and solve.

1.  $5 \times 8 = 40$



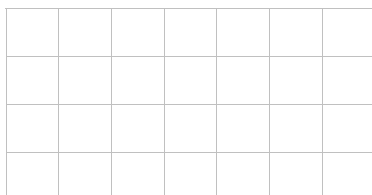
\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

Add the products to check your work.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2.  $4 \times 7 = 28$



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

Add the products to check your work.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



# Re-Engage

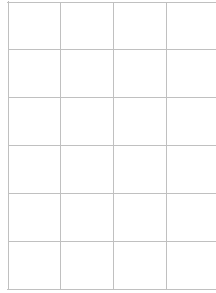
## Unit 2 Lesson 14: Distributive Property of Multiplication



### Student Practice

**Directions:** Break the array into two smaller sentences and solve.

1.  $6 \times 4 = 24$



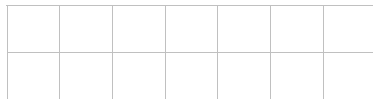
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2.  $2 \times 7 = 14$



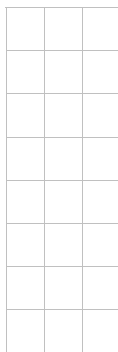
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.  $8 \times 3 = 24$



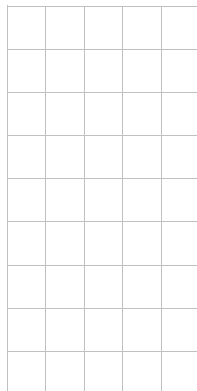
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.  $9 \times 5 = 45$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

# Extra Practice

## Unit 2 Lessons 13-14: Distributive Property of Multiplication



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Read and follow the directions.

1. Break the array into two smaller multiplication sentences.

$$5 \times 4 = 20$$

○ ○ ○ ○  
○ ○ ○ ○  
○ ○ ○ ○  
○ ○ ○ ○  
○ ○ ○ ○

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. Decompose the underlined factor. Compose two new multiplication sentences.

$$\underline{3} \times 4 = 12$$

    /  \  
   +  
\_\_\_\_ + \_\_\_\_\_

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

# Extra Practice

## Unit 2 Lessons 13-14: Distributive Property of Multiplication



**Directions:** Read and follow the directions.

3. Decompose the underlined factor. Compose two new multiplication sentences.

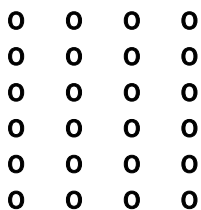
$$\begin{array}{c} \underline{3} \times 5 = 15 \\ \swarrow \quad \searrow \\ \underline{\quad} + \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \end{array}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. Break the array into two smaller multiplication sentences.

$$6 \times 4 = 24$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

# Extra Practice

## Unit 2 Lessons 13-14: Distributive Property of Multiplication



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Read and follow the directions.

5. Break the array into two smaller multiplication sentences.

$$7 \times 3 = 21$$

○ ○ ○  
○ ○ ○  
○ ○ ○  
○ ○ ○  
○ ○ ○  
○ ○ ○  
○ ○ ○

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6. Decompose the underlined factor. Compose two new multiplication sentences.

$$\begin{array}{c} \underline{5} \times 5 = 25 \\ \swarrow \quad \searrow \\ \underline{\quad} + \underline{\quad} \end{array}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

# Extra Practice

## Unit 2 Lessons 13-14: Distributive Property of Multiplication



**Directions:** Read and follow the directions.

7. Decompose the underlined factor. Compose two new multiplication sentences.

$$\begin{array}{c} \underline{7} \times 4 = 28 \\ \swarrow \quad \searrow \\ \underline{\quad} + \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \end{array}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8. Break the array into two smaller multiplication sentences.

$$4 \times 6 = 24$$

o	o	o	o	o	o
o	o	o	o	o	o
o	o	o	o	o	o
o	o	o	o	o	o

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Add the products to check your work.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$