

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Count pennies, nickels, dimes.	Count pennies, nickels, dimes, and quarters.	Count dollar bills.	Count collections of coins and bills.	Solve word problems involving money.
Assignment	Unit 7 Lesson 6 Re-Engage Extra Practice	Unit 7 Lesson 10 Re-Engage Extra Practice	Unit 7 Lesson 13 Re-Engage Extra Practice	Unit 7 Lesson 14 Re-Engage Extra Practice	Unit 7 Lesson 16 Re-Engage Extra Practice
Video link	Unit 7 Lesson 6 English Spanish Student Support Video	Unit 7 Lesson 10 English Spanish Student Support Video	Unit 7 Lesson 13 English Spanish Student Support Video	Unit 7 Lesson 14 English Spanish Student Support Video	Unit 7 Lesson 16 English Spanish Student Support Video
Fluency Practice	Addition A Sums Within 18 (50 Items)	Addition B Sums Within 18 (50 Items)	Online Facts Practice Addition Families from 2 to 9 5-10 minutes	Addition C Sums Within 18 (50 Items)	Addition D Sums Within 18 (50 Items)
Reflection	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Re-Engage

Unit 7 Lesson 6: Pennies, Nickels, and Dimes








Name: _____






Date: _____

Model

Craig has 47¢. How many dimes, nickels, and pennies?

How many dimes? <u>4</u>	
10¢	
20¢	
30¢	
40¢	
	

40¢
value of dimes

How many nickels? <u>1</u>	
5¢	
	
	
	
	

5¢
value of nickels

How many pennies? <u>2</u>	
1¢	
2¢	
	
	

2¢
value of pennies

= 47¢
total value






Structured Guided Practice

Directions: Represent the coins that match the value.





1. Amelia has 64¢. How many dimes, nickels, and pennies?

How many dimes? _____	
	
	
	
	
	

value of dimes

How many nickels? _____	
	
	
	
	
	

value of nickels

How many pennies? _____	
	
	
	
	

value of pennies

= _____
total value

Re-Engage







Unit 7 Lesson 6: Pennies, Nickels, and Dimes












Student Practice

Directions: Represent the coins that match the value.

1. Calvin has 59¢. How many dimes, nickels, and pennies?







How many dimes? _____	
	
	
	
	
	
	







How many nickels? _____	
	
	
	
	
	
	





How many pennies? _____	
	
	
	
	

$$\begin{array}{c} \underline{\hspace{2cm}} \\ \text{value of dimes} \end{array} + \begin{array}{c} \underline{\hspace{2cm}} \\ \text{value of nickels} \end{array} + \begin{array}{c} \underline{\hspace{2cm}} \\ \text{value of pennies} \end{array} = \begin{array}{c} \underline{\hspace{2cm}} \\ \text{total value} \end{array}$$

2. Eliana has 82¢. How many dimes, nickels, and pennies?

How many dimes? _____	
	
	
	
	
	
	

How many nickels? _____	
	
	
	
	
	
	

How many pennies? _____	
	
	
	
	

$$\begin{array}{c} \underline{\hspace{2cm}} \\ \text{value of dimes} \end{array} + \begin{array}{c} \underline{\hspace{2cm}} \\ \text{value of nickels} \end{array} + \begin{array}{c} \underline{\hspace{2cm}} \\ \text{value of pennies} \end{array} = \begin{array}{c} \underline{\hspace{2cm}} \\ \text{total value} \end{array}$$

Extra Practice

Unit 7 Lessons 5-6: Pennies, Nickels, and Dimes



Name: _____

Date: _____

Directions: Find the value of the coins.

1. How much money is shown?



2. Show 49¢

3. How much money does Carson have?



4. Show 78¢

Extra Practice

Unit 7 Lessons 5-6: Pennies, Nickels, and Dimes



Directions: Find the value of the coins

5. How much money does Sheila have?



6. Show 33¢

7. How much money is shown?



8. Ken has the money you see below. He thinks he has a total of 35¢. Is Ken correct? Why or why not?



Re-Engage

Unit 7 Lesson 10: Pennies, Nickels, Dimes, and Quarters



Name: _____

Date: _____

Model

Show 86¢ using any combination of coins.

Use the hundred chart to prove your answer.

How many quarters? <u>3</u>	
25¢	
50¢	
75¢	

How many dimes? <u>1</u>	
10¢	

How many nickels? <u>0</u>	

How many pennies? <u>1</u>	
1¢	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$\begin{array}{r} 75¢ + 10¢ + 1¢ = 86¢ \\ \text{combine the values} \qquad \text{total value} \end{array}$$

Structured Guided Practice

Directions: Represent the coins that match the value.

1. Show 42¢ using any combination of coins.

Use the hundred chart to prove your answer.

How many quarters?	

How many dimes?	

How many nickels?	

How many pennies?	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$\begin{array}{r} \text{_____} = \text{_____} \\ \text{combine the values} \qquad \text{total value} \end{array}$$

Re-Engage

Unit 7 Lesson 10: Pennies, Nickels, Dimes, and Quarters



Student Practice

Directions: Represent the coins that match the value.

1. Show 63¢ using any combination of coins.

How many quarters?	How many dimes?	How many nickels?	How many pennies?
_____	_____	_____	_____

Use the hundred chart to prove your answer.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

_____ = _____
combine the values total value

2. Show 78¢ using any combination of coins.

How many quarters?	How many dimes?	How many nickels?	How many pennies?
_____	_____	_____	_____

Use the hundred chart to prove your answer.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

_____ = _____
combine the values total value

Extra Practice

Unit 7 Lessons 9-10: Pennies, Nickels, Dimes, and Quarters

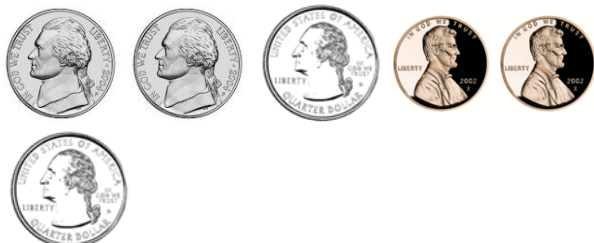


Name: _____

Date: _____

Directions: Find the value of the coins.

1. How much money is shown?



2. Show 78¢ with any coin combination.

3. Mike has 5 pennies, 2 nickels, a dime, and 2 quarters. How much money does he have?

4. Show 46¢ using any combination of coins.

Extra Practice

Unit 7 Lessons 9-10: Pennies, Nickels, Dimes, and Quarters



Directions: Find the value of the coins.

5. How much money does Anthony have?



6. Show 85¢

7. Lisa has 4 pennies, 1 nickel, 3 dimes, and 1 quarter. How much money does she have?

8. How much money is shown?



Unit 7 Lesson 13: Dollar Bills



Name: _____

Date: _____

Dollar bills are usually made of paper and are all the same size, but they have different values.



\$100



\$100



\$50



\$50



\$20



\$20

What is the total value of three \$100 bills, two \$50 bills, and three \$20 bills?

Three \$100 bills:

\$100	
\$200	
\$300	

Count by 100s

Two \$50 bills

\$50	
\$100	

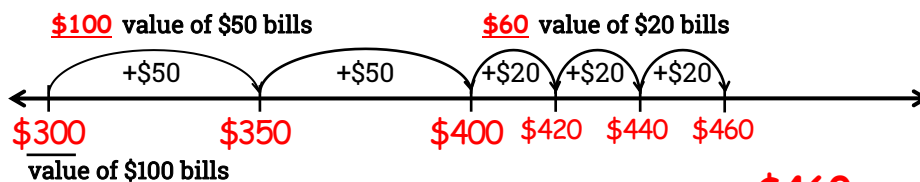
Count by 50s

Three \$20 bills

\$20	
\$30	
\$40	

Count by 20s

Combine the values:





Total Value: \$460

Directions: Find the total value of the bills.

1. What is the total value of two \$100 bills, three \$50 bills, and one \$20 bill?

Two \$100 bills:

Three \$50 bills:

One \$20 bill:



Combine the values:

value of \$50 bills value of \$20 bill



value of \$100 bills

Total Value: _____



Student Practice

Directions: Find the total value of the bills.

1. What is the total value of one \$100 bill, four \$50 bills, and three \$20 bills?

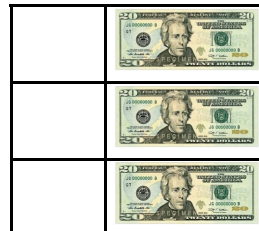
One \$100 bill:



four \$50 bills:



Three \$20 bills:



Combine the values:

_____ value of \$50 bills _____ value of \$20 bills

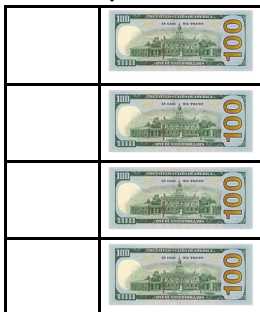


_____ value of \$100 bills

Total Value: _____

2. What is the total value of four \$100 bills, one \$50 bill, and two \$20 bills?

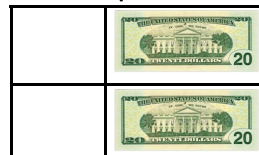
Four \$100 bills:



One \$50 bill:



Two \$20 bills:



Combine the values:

_____ value of \$50 bills _____ value of \$20 bills



_____ value of \$100 bills

Total Value: _____

Extra Practice

Unit 7 Lessons 12-13: Dollar Bills



Name: _____

Date: _____

Directions: Find the value of the bills. Draw or show the bills, if needed.

1. How much money is shown?



2. Show \$82 with any combination of bills.

3. How much money is shown?



4. Show \$35 with any combination of bills.

Extra Practice

Unit 7 Lessons 12-13: Dollar Bills



Directions: Find the value of the bills. Draw or show the bills, if needed.

5. How much money is shown?



6. Show \$27 with any combination of bills.

7. How much money is shown?



8. Show \$134 with any combination of bills.

Re-Engage

Unit 7 Lesson 14: Coins and Bills



Name: _____

Date: _____

Model

How much money?

Find the value:

\$1	
\$2	
\$3	

\$3
value of bills

Find the value:

25¢	
50¢	
75¢	

Find the value:

1¢	
2¢	
3¢	
4¢	

Combine the value of the coins:

<u>75¢</u>	+	<u>4¢</u>	=	<u>79¢</u>
value of quarters		value of pennies		total value of coins

The amount is 3 dollars and 79 cents.

Structured Guided Practice

Directions: Find the value of the money.

1. How much money?

Find the value:

Find the value:

--	--

 + =

value of \$10 bills value of \$5 bill total value of bills

Find the value:

Find the value:

 + =

value of dimes value of nickels total value of coins

The amount is _____ dollars and _____ cents.



Student Practice

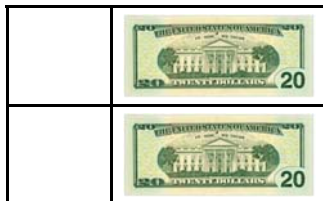
Directions: Find the value of the money.

1. How much money?

Find the value:

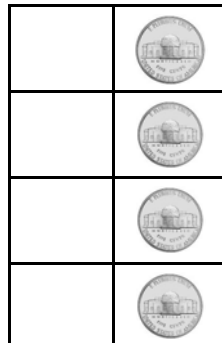


Find the value:



$$\begin{array}{r} \text{value of} \\ \$100 \text{ bills} \end{array} + \begin{array}{r} \text{value of} \\ \$20 \text{ bills} \end{array} = \begin{array}{r} \text{total value} \\ \text{of bills} \end{array}$$

Find the value:



Find the value:



$$\begin{array}{r} \text{value of} \\ \text{nickels} \end{array} + \begin{array}{r} \text{value of} \\ \text{pennies} \end{array} = \begin{array}{r} \text{total value} \\ \text{of coins} \end{array}$$

The amount is _____ dollars and _____ cents.

2. How much money?

Find the value:

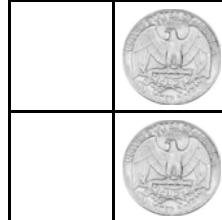


Find the value:

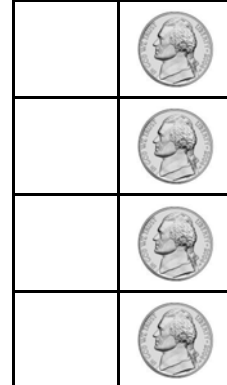


$$\begin{array}{r} \text{value of} \\ \$10 \text{ bills} \end{array} + \begin{array}{r} \text{value of} \\ \$1 \text{ bills} \end{array} = \begin{array}{r} \text{total value} \\ \text{of bills} \end{array}$$

Find the value:



Find the value:



$$\begin{array}{r} \text{value of} \\ \text{quarters} \end{array} + \begin{array}{r} \text{value of} \\ \text{nickels} \end{array} = \begin{array}{r} \text{total value} \\ \text{of coins} \end{array}$$

The amount is _____ dollars and _____ cents.

Extra Practice

Unit 7 Lesson 14: Coins and Bills



Name: _____

Date: _____

Directions: Find the value of the money. Draw or show the money, if needed.

1. How much money is shown?



_____ dollars and
_____ cents

2. Nicole has five dollars and twenty-five cents. What is one possible combination of dollar bills and coins Nicole could have?

3. How much money is shown?



_____ dollars and
_____ cents

4. Amanda has thirty-two dollars and fifty-three cents. What is one combination of bills and coins she could have?

Extra Practice

Unit 7 Lesson 14: Coins and Bills



Name: _____

Date: _____

Directions: Find the value of the money. Draw or show the money, if needed.

5. How much money is shown?



_____ dollars and
_____ cents

6. Shane has Sixty-seven dollars and fifty-nine cents. What is one possible combination of dollar bills and coins he could have?

7. How much money is shown?



_____ dollars and
_____ cents

8. Arnold has eighteen dollars and forty-seven cents. What is one combination of bills and coins he could have?

Re-Engage

Unit 7 Lesson 16: Word Problems with Money



Name: _____

Date: _____

Model

Read the Problem: Min saved the money shown. Then he bought a t-shirt for \$12. How much money does he have left?

Plan: Complete the tape diagram.



Money Min saved



Money Min saved	
$\boxed{\$20} + \boxed{\$20} + \boxed{\$10} + \boxed{\$1} + \boxed{\$1} + \boxed{\$1} = \$53$	
Price of t-shirt	Money Min had left
\$12	<input type="text"/>

Write an equation:

$$\boxed{\$53} - \boxed{\$12} = \boxed{}$$

Solve: $\boxed{\$20} \quad \boxed{\$20} \quad \boxed{\cancel{\$10}} \quad \boxed{\$1} \quad \boxed{\cancel{\$1}} \quad \boxed{\cancel{\$1}}$

$$\boxed{\$53} - \boxed{\$12} = \boxed{\$41}$$

Answer

\$41

Structured Guided Practice

Directions: Read the problem. Write and solve an equation.

1. **Read the Problem:** Traci had the money shown in her backpack. Then her mother gave her 5 nickels. How much money does Traci have now?

Plan: Complete the tape diagram.

Total amount of money Traci has	
<input type="text"/>	
Traci's backpack	Money from her mother
<input type="text"/>	<input type="text"/>

Money in Traci's backpack:



Write an equation:

Solve:

Answer

Re-Engage

Unit 7 Lesson 16: Word Problems with Money



Student Practice

Directions: Read the problem. Write and solve an equation.

1. Read the Problem: Joel had the coins shown. His brother had a quarter and a nickel. How much money did they have altogether?

Plan: Complete the tape diagram.

Joel and his brother's money altogether	
<input type="text"/>	
Joel's coins	brother's coins
<input type="text"/>	<input type="text"/>

Solve:

Joel's coins



Write an equation:

Answer

2. Read the Problem: Sofia received the money shown for her birthday. She put two \$10 bills and one \$5 bill in the bank, and spent the rest. How much money did Sofia spend?

Plan: Complete the tape diagram.

Sofia's birthday money	
<input type="text"/>	
Money in the bank	money spent
<input type="text"/>	<input type="text"/>

Solve:

Sofia's birthday money



Write an equation:

Answer

Extra Practice

Unit 7 Lesson 16: Word Problems with Money



Name: _____

Date: _____

Directions: Draw a model of the money. Write and solve an equation.

1. Ryan has the money shown. If he gives the cashier 75¢, how much will he have left?



2. Michelle has a \$20 bill, a \$10 bill, and two \$5 bills. How much money does she have altogether?

3. How much money is shown?



_____ dollars and
_____ cents

4. Jenna has twenty-two dollars and fifty-six cents. What is one possible combination of dollar bills and coins Jenna could have?

Extra Practice

Unit 7 Lesson 16: Word Problems with Money



Directions: Draw a model of the money. Write and solve an equation.

5. Allan has the money shown. If he gives the cashier 32¢, how much will he have left?



6. Kayla has a \$20 bill, two \$10 bills, three \$5 bills and three \$1 bills. How much money does she have altogether?

7. How much money is shown?



8. Brady has sixty-eight dollars and eighty-nine cents. What is one possible combination of dollar bills and coins Brady could have?

_____ dollars and
_____ cents

Addition ASums within 18
(50 items)

Name _____

Date _____

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

Addition BSums within 18
(50 items)

Name _____

Date _____

9	7	0	7	8	7	8	9	2
<u>+ 9</u>	<u>+ 6</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 3</u>	<u>+ 2</u>	<u>+ 8</u>	<u>+ 4</u>	<u>+ 2</u>

6	3	6	2	5	8	9	6	8
<u>+ 5</u>	<u>+ 4</u>	<u>+ 4</u>	<u>+ 6</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 5</u>

0	9	5	8	3	7	5	3	2
<u>+ 0</u>	<u>+ 8</u>	<u>+ 7</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 8</u>	<u>+ 9</u>	<u>+ 7</u>	<u>+ 8</u>

5	9	4	6	2	3	1	5	9
<u>+ 2</u>	<u>+ 3</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 4</u>	<u>+ 3</u>	<u>+ 7</u>	<u>+ 0</u>	<u>+ 7</u>

5	7	4	5	8	7	6	7	6
<u>+ 5</u>	<u>+ 8</u>	<u>+ 4</u>	<u>+ 8</u>	<u>+ 1</u>	<u>+ 4</u>	<u>+ 8</u>	<u>+ 7</u>	<u>+ 9</u>

9	8	1	9	6
<u>+ 6</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 8</u>	<u>+ 8</u>

Addition CSums within 18
(50 items)

Name _____

Date _____

5	6	4	7	9	3	2	4	5
<u>+ 9</u>	<u>+ 6</u>	<u>+ 3</u>	<u>+ 1</u>	<u>+ 9</u>	<u>+ 7</u>	<u>+ 9</u>	<u>+ 7</u>	<u>+ 5</u>

7	5	7	3	4	3	6	6	0
<u>+ 7</u>	<u>+ 8</u>	<u>+ 2</u>	<u>+ 5</u>	<u>+ 4</u>	<u>+ 2</u>	<u>+ 4</u>	<u>+ 9</u>	<u>+ 9</u>

9	6	2	8	3	2	8	6	4
<u>+ 7</u>	<u>+ 5</u>	<u>+ 4</u>	<u>+ 8</u>	<u>+ 9</u>	<u>+ 8</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>

2	6	2	8	8	9	3	5	9
<u>+ 2</u>	<u>+ 2</u>	<u>+ 5</u>	<u>+ 2</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>

7	4	2	9	8	5	6	4	7
<u>+ 8</u>	<u>+ 5</u>	<u>+ 4</u>	<u>+ 8</u>	<u>+ 7</u>	<u>+ 9</u>	<u>+ 0</u>	<u>+ 9</u>	<u>+ 9</u>

9	4	6	3	7
<u>+ 9</u>	<u>+ 7</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 5</u>

Addition DSums within 18
(50 items)

Name _____

Date _____

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$