

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Subtract by using the place value strategy and relate it to a written method without bundling/regrouping.	Subtract two-digit numbers with or without regrouping by using the place value strategy.	Subtract three-digit numbers with or without regrouping by using the place value strategy.	Subtract three-digit numbers using any strategy with or without regrouping.	Subtract two and three-digit numbers using any strategy with or without regrouping.
Assignment	Unit 5 Lesson 6 Re-Engage Extra Practice	Unit 6 Lesson 3 Re-Engage Extra Practice	Unit 6 Lesson 6 Re-Engage Extra Practice	Unit 6 Lesson 7 Re-Engage Extra Practice	Unit 6 Lesson 9 Re-Engage Extra Practice
Video link	Unit 5 Lesson 6 English Spanish Student Support Video	Unit 6 Lesson 3 English Spanish Student Support Video	Unit 6 Lesson 6 English Spanish Student Support Video	Unit 6 Lesson 7 English Spanish Student Support Video	Unit 6 Lesson 9 English Spanish Student Support Video
Fluency Practice	Subtraction A Differences Within 18 (50 Items)	Subtraction B Differences Within 18 (50 Items)	Online Facts Practice Subtraction Families from 2 to 9 5-10 minutes	Subtraction C Differences Within 18 (50 Items)	Subtraction D Differences Within 18 (50 Items)
Reflection	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Re-Engage

Unit 5 Lesson 6: Place Value Strategy



Name: _____

Date: _____

Model

What is $479 - 67$?

Represent the value of the minuend: 479
 Subtract the subtrahend: 67
 Find the difference: 412

Draw a Picture Strategy

Hundreds	Tens	Ones
<div style="display: flex; justify-content: space-around;"> □ □ □ </div> <div style="display: flex; justify-content: space-around;"> □ </div>	<div style="display: flex; align-items: center;"> XXXXXX </div>	<div style="display: flex; justify-content: space-around;"> /// /// /// /// </div> <div style="display: flex; justify-content: space-around;"> /// ■ ■ </div>

Place Value Strategy

Use expanded form to represent the minuend:

Use expanded form to subtract the subtrahend:
 Start with the ones.

Find the difference:

Hundreds	Tens	Ones
400	70	9
—	60	7
400	10	2

Working Form

H	T	O
4	7	9
—	6	7
4	1	2

Structured Guided Practice

Directions: Solve using draw a picture strategy and place value strategy. Write the problem in working form.

1. What is $536 - 212$?

Represent the value of the minuend:

Subtract the subtrahend:

Find the difference:

Draw a Picture Strategy

Hundreds	Tens	Ones

Place Value Strategy

Use expanded form to represent the minuend:

Use expanded form to subtract the subtrahend:
 Start with the ones.

Find the difference:

Hundreds	Tens	Ones
—		

Working Form

H	T	O
—		



Student Practice

Directions: Solve using draw a picture strategy and place value strategy. Write the problem in working form.

1. What is $493 - 172$?

Represent the value of the minuend:

Subtract the subtrahend:

Find the difference:

Draw a Picture Strategy

Hundreds	Tens	Ones

Place Value Strategy

Use expanded form to represent the minuend:

Use expanded form to subtract the subtrahend: Start with the ones.

Find the difference:

Hundreds	Tens	Ones
—		
<hr/>		

Working Form

H	T	O
—		
<hr/>		

2. What is $785 - 251$?

Represent the value of the minuend:

Subtract the subtrahend:

Find the difference:

Draw a Picture Strategy

Hundreds	Tens	Ones

Place Value Strategy

Use expanded form to represent the minuend:

Use expanded form to subtract the subtrahend: Start with the ones.

Find the difference:

Hundreds	Tens	Ones
—		
<hr/>		

Working Form

H	T	O
—		
<hr/>		

Extra Practice

Unit 5 Lessons 5-6: Place Value Strategy



Name: _____

Date: _____

Directions: Solve using the place value strategy. Write the problem in working form.

1. $325 - 112 =$

Hundreds	Tens	Ones

Working Form:

2. $535 - 214 =$

Hundreds	Tens	Ones

Working Form:

Extra Practice

Unit 5 Lessons 5-6: Place Value Strategy



Directions: Solve using the place value strategy. Write the problem in working form.

3. $759 - 328 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

4. $896 - 245 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

Extra Practice

Unit 5 Lessons 5-6: Place Value Strategy



Directions: Solve using the place value strategy. Write the problem in working form.

5. $847 - 142 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

6. $468 - 135 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

Extra Practice

Unit 5 Lessons 5-6: Place Value Strategy



Directions: Solve using the place value strategy. Write the problem in working form.

7. $409 - 102 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

8. $673 - 373 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

Re-Engage

Unit 6 Lesson 3: Subtract 2-Digit Numbers: Place Value Strategy



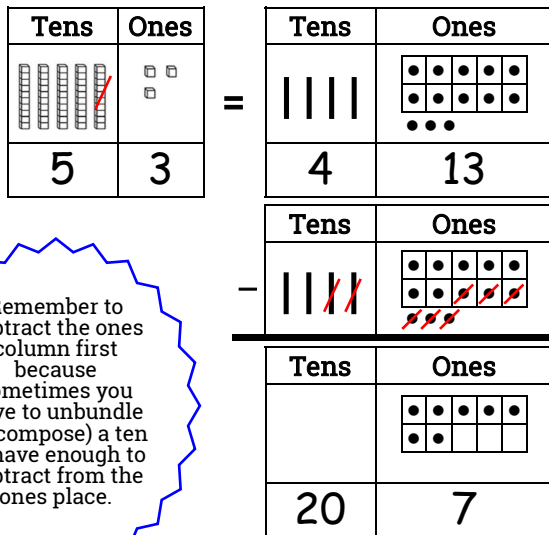
Name: _____

Date: _____

Model

What is $53 - 26$?

Draw a Picture Strategy

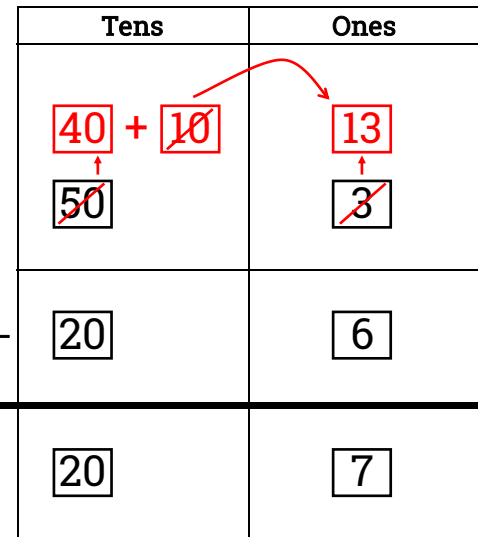


Remember to subtract the ones column first because sometimes you have to unbundle (decompose) a ten to have enough to subtract from the ones place.

$$\underline{53} - \underline{26} = \underline{27}$$

Place Value Strategy

Use expanded form to represent the minuend.



Subtract the subtrahend from the minuend.

Represent the difference.

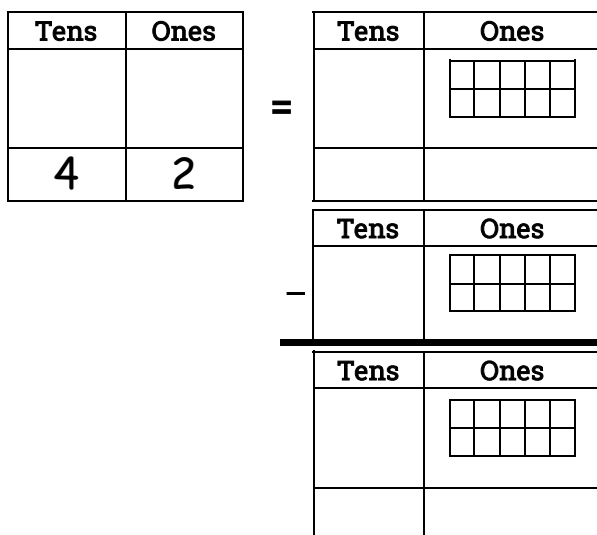
$$\underline{53} - \underline{26} = \underline{27}$$

Structured Guided Practice

Directions: Solve using draw a picture strategy and place value strategy. Unbundle a ten if there are not enough ones to subtract.

1. What is $42 - 18$?

Draw a Picture Strategy



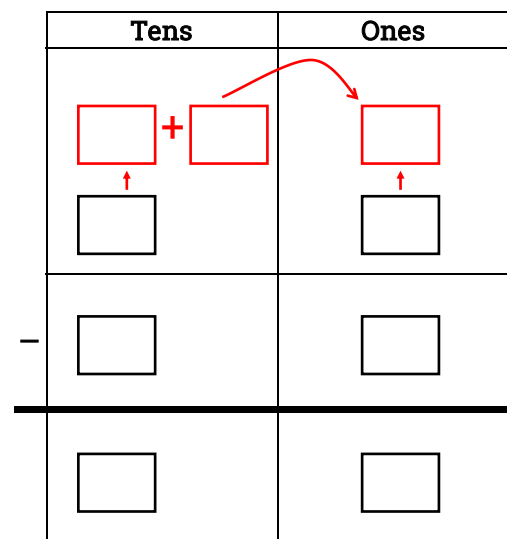
$$42 - 18 = \underline{\quad}$$

Place Value Strategy

Use expanded form to represent the minuend.

Subtract the subtrahend from the minuend.

Represent the difference.



$$42 - 18 = \underline{\quad}$$

Re-Engage

Unit 6 Lesson 3: Subtract 2-Digit Numbers: Place Value Strategy



Student Practice

Directions: Solve using draw a picture strategy and place value strategy. Unbundle a ten if there are not enough ones to subtract.

1. What is $61 - 25$?

Draw a Picture Strategy

Tens	Ones
6	1

=

Tens	Ones

-

Tens	Ones

—

Tens	Ones

$$61 - 25 = \underline{\quad}$$

Place Value Strategy

Use expanded form to represent the minuend.

Subtract the subtrahend from the minuend.

Represent the difference.

Tens	Ones

$$61 - 25 = \underline{\quad}$$

2. What is $34 - 17$?

Draw a Picture Strategy

Tens	Ones
3	4

=

Tens	Ones

-

Tens	Ones

—

Tens	Ones

$$34 - 17 = \underline{\quad}$$

Place Value Strategy

Use expanded form to represent the minuend.

Subtract the subtrahend from the minuend.

Represent the difference.

Tens	Ones

$$34 - 17 = \underline{\quad}$$

Extra Practice

Unit 6 Lesson 3: Subtract 2-Digit Numbers: Place Value Strategy



Name: _____

Date: _____

Directions: Solve using the place value strategy. Write the problem in working form.

1. $32 - 16 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

2. $48 - 23 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

Extra Practice

Unit 6 Lesson 3: Subtract 2-Digit Numbers: Place Value Strategy



Directions: Solve using the place value strategy. Write the problem in working form.

3. $35 - 18 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

4. $54 - 27 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

Extra Practice

Unit 6 Lesson 3: Subtract 2-Digit Numbers: Place Value Strategy



Directions: Solve using the place value strategy. Write the problem in working form.

5. $42 - 29 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

6. $44 - 31 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

Extra Practice

Unit 6 Lesson 3: Subtract 2-Digit Numbers: Place Value Strategy



Directions: Solve using the place value strategy. Write the problem in working form.

7. $75 - 39 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

8. $81 - 37 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

Re-Engage

Unit 6 Lesson 6: Subtract 3-Digit Numbers: Place Value Strategy



Name: _____

Date: _____

Model

What is $334 - 183$?

Draw a Picture Strategy

H	T	O	Hundreds	Tens	Ones
3	3	4	2	13	4

Did you unbundle a ten?

NO

Did you unbundle a hundred?

YES

Hundreds	Tens	Ones

Hundreds	Tens	Ones

$$334 - 183 = \underline{151}$$

Place Value Strategy

Think
 $100 + 30$
 $= 130$
or 13
tens

Hundreds	Tens	Ones
$200 + 100$	$130 + 0$	

$$334 - 183 = \underline{151}$$

Structured Guided Practice

Directions: Solve using draw a picture strategy and place value strategy. Decide if you need to unbundle a ten or a hundred.

1. What is $463 - 147$?

Draw a Picture Strategy

H	T	O	Hundreds	Tens	Ones
4	6	3			

Did you unbundle a ten?

Did you unbundle a hundred?

Hundreds	Tens	Ones

$$463 - 147 = \underline{\quad}$$

Place Value Strategy

Hundreds	Tens	Ones

$$463 - 147 = \underline{\quad}$$

Re-Engage

Unit 6 Lesson 6: Subtract 3-Digit Numbers: Place Value Strategy



Student Practice

Directions: Solve using draw a picture strategy and place value strategy. Decide if you need to unbundle a ten or a hundred.

1. What is $316 - 182$?

Draw a Picture Strategy

H	T	O	=	Hundreds	Tens	Ones
3	1	6				

Did you unbundle a ten?

Did you unbundle a hundred?

Hundreds	Tens	Ones

Hundreds	Tens	Ones

$$316 - 182 = \underline{\quad}$$

Place Value Strategy

Hundreds	Tens	Ones
 + 	 + 	
↑	↑	↑
<input type="text"/>	<input type="text"/>	<input type="text"/>
-		
<input type="text"/>	<input type="text"/>	<input type="text"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>

$$316 - 182 = \underline{\quad}$$

2. What is $452 - 226$?

Draw a Picture Strategy

H	T	O	=	Hundreds	Tens	Ones
4	5	2				

Did you unbundle a ten?

Did you unbundle a hundred?

Hundreds	Tens	Ones

Hundreds	Tens	Ones

$$452 - 226 = \underline{\quad}$$

Place Value Strategy

Hundreds	Tens	Ones
 + 	 + 	
↑	↑	↑
<input type="text"/>	<input type="text"/>	<input type="text"/>
-		
<input type="text"/>	<input type="text"/>	<input type="text"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>

$$452 - 226 = \underline{\quad}$$

Extra Practice

Unit 6 Lesson 6: Subtract 3-Digit Numbers: Place Value Strategy



Name: _____

Date: _____

Directions: Solve using the place value strategy. Write the problem in working form.

1. $351 - 129 =$

Hundreds	Tens	Ones
—		

Working Form:

Did you need to regroup/break apart a ten or hundred? _____

2. $429 - 284 =$

Hundreds	Tens	Ones
—		

Working Form:

Did you need to regroup/break apart a ten or hundred? _____

Extra Practice

Unit 6 Lesson 6: Subtract 3-Digit Numbers: Place Value Strategy



Directions: Solve using the place value strategy. Write the problem in working form.

3. $743 - 380 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

Did you need to regroup/break apart a ten or hundred? _____

4. $957 - 712 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

Did you need to regroup/break apart a ten or hundred? _____

Extra Practice

Unit 6 Lesson 6: Subtract 3-Digit Numbers: Place Value Strategy



Directions: Solve using the place value strategy. Write the problem in working form.

5. $823 - 375 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

Did you need to regroup/break apart a ten or hundred? _____

6. $509 - 265 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

Did you need to regroup/break apart a ten or hundred? _____

Extra Practice

Unit 6 Lesson 6: Subtract 3-Digit Numbers: Place Value Strategy



Directions: Solve using the place value strategy. Write the problem in working form.

7. $567 - 145 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

Did you need to regroup/break apart a ten or hundred? _____

8. $700 - 379 =$

	Hundreds	Tens	Ones
—			
—			

Working Form:

Did you need to regroup/break apart a ten or hundred? _____

Re-Engage

Unit 6 Lesson 7: Subtract 3-Digit Numbers



Name: _____

Date: _____

Model

What is $542 - 281$?

I need to unbundle a hundred to subtract.

Place Value Strategy

Hundreds	Tens	Ones
$400 + 100$	$140 + 0$	
500	40	2
— 200	80	1
200	60	1

Working Form

Hundreds	Tens	Ones
4	14	
5	4	2
— 2	8	1
2	6	1

$$542 - 281 = \underline{261}$$

Structured Guided Practice

Directions: Solve using the place value strategy. Write the problem in working form.

1. What is $372 - 215$?

I need to unbundle a _____ to subtract.

Place Value Strategy

Hundreds	Tens	Ones
$\square + \square$	$\square + \square$	\square
\uparrow	\uparrow	\uparrow
\square	\square	\square
— \square	\square	\square
\square	\square	\square

Working Form

Hundreds	Tens	Ones
—		

$$372 - 215 = \underline{\quad}$$



Student Practice

Directions: Solve using the place value strategy. Write the problem in working form.

1. What is $715 - 361$?

I need to unbundle a _____ to subtract.

Place Value Strategy

Hundreds	Tens	Ones
$\square + \square$	$\square + \square$	\square
↑	↑	↑
\square	\square	\square
—		
\square	\square	\square

Working Form

Hundreds	Tens	Ones
—		

$715 - 361 = \underline{\quad}$

2. What is $241 - 131$?

I need to unbundle a _____ to subtract.

Place Value Strategy

Hundreds	Tens	Ones
$\square + \square$	$\square + \square$	\square
↑	↑	↑
\square	\square	\square
—		
\square	\square	\square

Working Form

Hundreds	Tens	Ones
—		

$241 - 131 = \underline{\quad}$

Extra Practice

Unit 6 Lesson 7: Subtract 3-Digit Numbers



Name: _____

Date: _____

Directions: Solve using the draw a picture or place value strategy. Write the problem in working form.

1. $861 - 327 =$

2. $439 - 285 =$

Extra Practice

Unit 6 Lesson 7: Subtract 3-Digit Numbers



Directions: Solve using the draw a picture or place value strategy. Write the problem in working form.

$$3. 502 - 257 =$$

$$4. 748 - 321 =$$

Extra Practice

Unit 6 Lesson 7: Subtract 3-Digit Numbers



Directions: Solve using the draw a picture or place value strategy. Write the problem in working form.

$$5. 712 - 389 =$$

$$6. 724 - 208 =$$

Extra Practice

Unit 6 Lesson 7: Subtract 3-Digit Numbers



Directions: Solve using the draw a picture or place value strategy. Write the problem in working form.

$$7. 800 - 457 =$$

$$8. 610 - 248 =$$

Re-Engage

Unit 6 Lesson 9: Subtract 2- & 3-Digit Numbers



Name: _____

Date: _____

Model

Which problem can you subtract without unbundling/regrouping?

$$143 - 29 =$$

Place Value Strategy

Working Form

Hundreds	Tens	Ones	H	T	O
$\square + \square$	$30 + 10$	13	\square	3	13
\uparrow	\uparrow	\uparrow	1	4	3
100	40	3			
	20	9		2	9
<hr/>					
100	10	4	1	1	4

- I need to unbundle.
 I don't need to unbundle.

$$143 - 31 =$$

Place Value Strategy

Working Form

Hundreds	Tens	Ones	H	T	O
$\square + \square$	$\square + \square$	\square	\square	\square	\square
\uparrow	\uparrow	\uparrow	1	4	3
100	40	3			
	30	1		3	1
<hr/>					
100	10	2	1	1	2

- I need to unbundle.
 I don't need to unbundle.

Structured Guided Practice

Directions: Solve using the place value strategy. Write the problem in working form. Decide if you need to unbundle a ten or a hundred to subtract.

1.

$$436 - 218 =$$

Place Value Strategy

Working Form

Hundreds	Tens	Ones	H	T	O
$\square + \square$	$\square + \square$	\square	\square	\square	\square
\uparrow	\uparrow	\uparrow	4	3	6
<hr/>					

- I need to unbundle a ten.
 I don't need to unbundle.

2.

$$436 - 124 =$$

Place Value Strategy

Working Form

Hundreds	Tens	Ones	H	T	O
$\square + \square$	$\square + \square$	\square	\square	\square	\square
\uparrow	\uparrow	\uparrow	4	3	6
<hr/>					

- I need to unbundle a ten.
 I don't need to unbundle.

Re-Engage

Unit 6 Lesson 9: Subtract 2- & 3-Digit Numbers



Student Practice

Directions: Solve using the place value strategy. Write the problem in working form. Decide if you need to unbundle a ten or a hundred to subtract.

1.

$$239 - 16 =$$

Place Value Strategy

Working Form

Hundreds	Tens	Ones
<input type="text"/> + <input type="text"/>	<input type="text"/> + <input type="text"/>	<input type="text"/>
↑	↑	↑
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

H	T	O
<input type="text"/>	<input type="text"/>	<input type="text"/>
2	3	9
	1	6
<input type="text"/>	<input type="text"/>	<input type="text"/>

- I need to unbundle a hundred.
 I don't need to unbundle.

2.

$$239 - 57 =$$

Place Value Strategy

Working Form

Hundreds	Tens	Ones
<input type="text"/> + <input type="text"/>	<input type="text"/> + <input type="text"/>	<input type="text"/>
↑	↑	↑
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

H	T	O
<input type="text"/>	<input type="text"/>	<input type="text"/>
2	3	9
	5	7
<input type="text"/>	<input type="text"/>	<input type="text"/>

- I need to unbundle a hundred.
 I don't need to unbundle.

3.

$$516 - 293 =$$

Place Value Strategy

Working Form

Hundreds	Tens	Ones
<input type="text"/> + <input type="text"/>	<input type="text"/> + <input type="text"/>	<input type="text"/>
↑	↑	↑
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

H	T	O
<input type="text"/>	<input type="text"/>	<input type="text"/>
5	1	6
2	9	3
<input type="text"/>	<input type="text"/>	<input type="text"/>

- I need to unbundle a hundred.
 I don't need to unbundle.

4.

$$516 - 201 =$$

Place Value Strategy

Working Form

Hundreds	Tens	Ones
<input type="text"/> + <input type="text"/>	<input type="text"/> + <input type="text"/>	<input type="text"/>
↑	↑	↑
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

H	T	O
<input type="text"/>	<input type="text"/>	<input type="text"/>
5	1	6
2	0	1
<input type="text"/>	<input type="text"/>	<input type="text"/>

- I need to unbundle a hundred.
 I don't need to unbundle.

Extra Practice

Unit 6 Lessons 8-9: Subtract 2- & 3-Digit Numbers



Name: _____

Date: _____

Directions: Solve using any strategy. Write the problem in working form.

1. $83 - 46 =$

2. $329 - 58 =$

3. $654 - 231 =$

4. $238 - 146 =$

Extra Practice

Unit 6 Lessons 8-9: Subtract 2- & 3-Digit Numbers



Directions: Solve using any strategy. Write the problem in working form.

5. $159 - 83 =$

6. $362 - 129 =$

7. $800 - 225 =$

8. $302 - 176 =$

Subtraction A
Differences within 18
(50 items)

Name _____

Date _____

$\begin{array}{r} 19 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$
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$\begin{array}{r} 18 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$
---	--	--	--	--	---	--	---	---

$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$
--	--	--	---	--

Subtraction B
Differences within 18
(50 items)

Name _____

Date _____

18	17	13	18	1	2	7	4	3
<u>- 9</u>	<u>- 8</u>	<u>- 6</u>	<u>- 5</u>	<u>- 0</u>	<u>- 2</u>	<u>- 3</u>	<u>- 2</u>	<u>- 1</u>

8	14	7	13	7	19	11	5	15
<u>- 5</u>	<u>- 7</u>	<u>- 1</u>	<u>- 1</u>	<u>- 6</u>	<u>- 1</u>	<u>- 0</u>	<u>- 3</u>	<u>- 6</u>

1	16	12	17	8	9	17	5	2
<u>- 0</u>	<u>- 6</u>	<u>- 5</u>	<u>- 8</u>	<u>- 3</u>	<u>- 2</u>	<u>- 9</u>	<u>- 2</u>	<u>- 1</u>

15	9	17	11	12	13	17	12	9
<u>- 6</u>	<u>- 6</u>	<u>- 8</u>	<u>- 5</u>	<u>- 7</u>	<u>- 4</u>	<u>- 8</u>	<u>- 6</u>	<u>- 9</u>

15	7	14	15	14	11	16	15	9
<u>- 8</u>	<u>- 5</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>	<u>- 0</u>	<u>- 9</u>	<u>- 7</u>	<u>- 3</u>

17	10	14	19	14
<u>- 8</u>	<u>- 1</u>	<u>- 7</u>	<u>- 1</u>	<u>- 3</u>

Subtraction C
Differences within 18
(50 items)

Name _____

Date _____

12	7	2	2	18	14	11	15	14
<u>- 1</u>	<u>- 3</u>	<u>- 1</u>	<u>- 2</u>	<u>- 9</u>	<u>- 7</u>	<u>- 9</u>	<u>- 8</u>	<u>- 9</u>

18	9	17	13	14	17	15	11	10
<u>- 9</u>	<u>- 1</u>	<u>- 8</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 8</u>	<u>- 7</u>	<u>- 0</u>

10	16	12	13	10	12	15	17	13
<u>- 9</u>	<u>- 9</u>	<u>- 6</u>	<u>- 5</u>	<u>- 9</u>	<u>- 0</u>	<u>- 7</u>	<u>- 8</u>	<u>- 8</u>

13	15	9	13	17	9	12	7	9
<u>- 4</u>	<u>- 8</u>	<u>- 5</u>	<u>- 9</u>	<u>- 6</u>	<u>- 3</u>	<u>- 8</u>	<u>- 7</u>	<u>- 4</u>

7	14	17	9	14	9	9	14	7
<u>- 6</u>	<u>- 8</u>	<u>- 8</u>	<u>- 3</u>	<u>- 6</u>	<u>- 9</u>	<u>- 0</u>	<u>- 1</u>	<u>- 3</u>

9	17	8	15	16
<u>- 7</u>	<u>- 9</u>	<u>- 7</u>	<u>- 9</u>	<u>- 9</u>

Subtraction D
Differences within 18
(50 items)

Name _____

Date _____

$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$
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$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$
--	---	--	---	--	--	--	--	--

$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$
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$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$
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$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 0 \\ \hline \end{array}$
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