

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Mentally subtract 10 or 100 from a given 3-digit number.	Subtract 2-digit numbers by using the number line strategy and relate it to a written method.	Subtract by using the draw a picture strategy and relate it to a written method without bundling/regrouping.	Use the draw a picture strategy to subtract two-digit numbers with and without bundling/regrouping.	Use the draw a picture strategy to subtract two and three-digit numbers with and without bundling/regrouping.
Assignment	Unit 5 Lesson 1 Re-Engage Extra Practice	Unit 5 Lesson 7 Re-Engage Extra Practice	Unit 5 Lesson 4 Re-Engage Extra Practice	Unit 6 Lesson 2 Re-Engage Extra Practice	Unit 6 Lesson 5 Re-Engage Extra Practice
Video link	Unit 5 Lesson 1 English Spanish Student Support Video	Unit 5 Lesson 7 English Spanish Student Support Video	Unit 5 Lesson 4 English Spanish Student Support Video	Unit 6 Lesson 2 English Spanish Student Support Video	Unit 6 Lesson 5 English Spanish Student Support Video
Fluency Practice	Addition A Sums Within 18 (50 Items)	Addition B Sums Within 18 (50 Items)	Online Facts Practice Addition Families from 2 to 9 5-10 minutes	Addition C Sums Within 18 (50 Items)	Addition D Sums Within 18 (50 Items)
Reflection	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...	One thing I was successful with is... One thing I need more help with is...

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Re-Engage

Unit 5 Lesson 1: Mentally Subtract 10 or 100 from a 3-Digit Number



Name: _____

Date: _____

Model

What is 10 less than 536?

Model the Value:

H	T	O
<input type="checkbox"/>	X	••
<input type="checkbox"/>		••
<input type="checkbox"/>		••
<input type="checkbox"/>		
<input type="checkbox"/>		

Use Expanded Form:

H	T	O
500	30 20	6

Which place value changed?

Hundreds Tens Ones

$$536 - 10 = \underline{526}$$

What is 100 less than 536?

Model the Value:

H	T	O
<input type="checkbox"/>		••
<input type="checkbox"/>		••
<input type="checkbox"/>		
<input type="checkbox"/>		
<input checked="" type="checkbox"/>		

Use Expanded Form:

H	T	O
500 400	30	6

Which place value changed?

Hundreds Tens Ones

$$536 - 100 = \underline{436}$$

Structured Guided Practice

Directions: Subtract 10 or 100. Name the place value that changed.

1. What is 10 less than 253?

Model the Value:

H	T	O

Use Expanded Form:

H	T	O

Which place value changed?

Hundreds Tens Ones

$$253 - 10 = \underline{\hspace{2cm}}$$

2. What is 100 less than 253?

Model the Value:

H	T	O

Use Expanded Form:

H	T	O

Which place value changed?

Hundreds Tens Ones

$$253 - 100 = \underline{\hspace{2cm}}$$

Re-Engage

Unit 5 Lesson 1: Mentally Subtract 10 or 100 from a 3-Digit Number



Student Practice

Directions: Subtract 10 or 100. Name the place value that changed.

1. What is 10 less than 428?

Model the Value:

H	T	O

Use Expanded Form:

H	T	O

Which place value changed?

Hundreds Tens Ones

$$428 - 10 = \underline{\hspace{2cm}}$$

2. What is 100 less than 428?

Model the Value:

H	T	O

Use Expanded Form:

H	T	O

Which place value changed?

Hundreds Tens Ones

$$428 - 100 = \underline{\hspace{2cm}}$$

3. What is 10 less than 317?

Model the Value:

H	T	O

Use Expanded Form:

H	T	O

Which place value changed?

Hundreds Tens Ones

$$317 - 10 = \underline{\hspace{2cm}}$$

4. What is 100 less than 317?

Model the Value:

H	T	O

Use Expanded Form:

H	T	O

Which place value changed?

Hundreds Tens Ones

$$317 - 100 = \underline{\hspace{2cm}}$$

Extra Practice

Unit 5 Lessons 1- 2: Mentally Subtract 10 or 100 from a 3-Digit Number



Name: _____

Date: _____

Directions: Read and solve each problem. Draw a picture to defend your answer.

1. Solve mentally. Then draw a picture to defend your answer.

$$225 - 100 =$$

Which place value changed?

TENS HUNDREDS

2. Mentally solve 10 less than 247. Then draw a picture to defend your answer.

Which place value changed?

TENS HUNDREDS

3. Solve mentally. Then draw a picture to defend your answer.

$$358 - 10 =$$

Which place value changed?

TENS HUNDREDS

4. Mentally solve 100 less than 436. Then draw a picture to defend your answer.

Which place value changed?

TENS HUNDREDS

Extra Practice

Unit 5 Lessons 1- 2: Mentally Subtract 10 or 100 from a 3-Digit Number



Directions: Read and solve each problem. Draw a picture to defend your answer.

5. Solve mentally. Then draw a picture to defend your answer.

$$318 - 100 =$$

Which place value changed?

TENS HUNDREDS

6. Mentally solve 10 less than 291. Then draw a picture to defend your answer.

Which place value changed?

TENS HUNDREDS

7. Solve mentally. Then draw a picture to defend your answer.

$$637 - 10 =$$

Which place value changed?

TENS HUNDREDS

8. Mentally solve 100 less than 532. Then draw a picture to defend your answer.

Which place value changed?

TENS HUNDREDS

Re-Engage

Unit 5 Lesson 7: Number Line Strategy



Name: _____

Date: _____

Model

$$65 - 23 = 42$$

Hundred Chart Strategy

Color the minuend: 65

Decompose the subtrahend:

$$10 + 10 + 3$$

Move \uparrow (up) to subtract 10s.

Move \leftarrow (back) to subtract 1s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

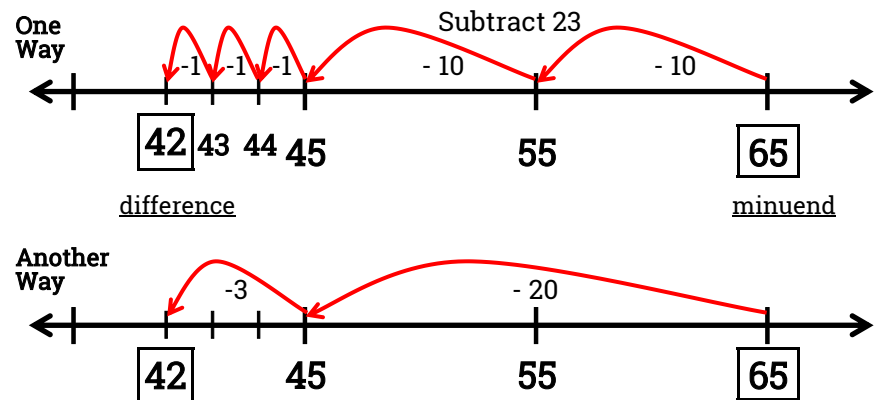
Number Line Strategy

Start with the minuend at the end (right side): 65

Decompose the subtrahend: 10 + 10 + 3

Make medium leaps to subtract 10s.

Make small leaps to subtract 1s.



Structured Guided Practice

Directions: Solve using hundred chart strategy and number line strategy.

1. Hundred Chart Strategy

$$57 - 34 =$$

Minuend: _____

Decompose: _____ = _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Line Strategy

$$57 - 34 =$$

Minuend: _____

Decompose: _____ = _____



Re-Engage

Unit 5 Lesson 7: Number Line Strategy



Student Practice

Directions: Solve using hundred chart strategy and number line strategy.

1. Hundred Chart Strategy

$$78 - 42 =$$

Minuend: _____

Decompose: _____ = _____

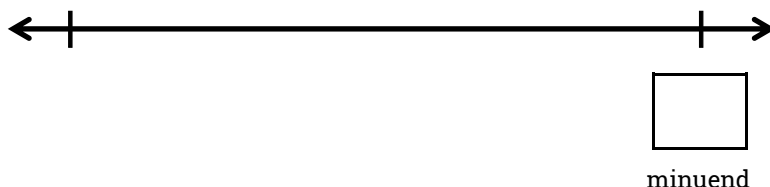
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Line Strategy

$$78 - 42 =$$

Minuend: _____

Decompose: _____ = _____



2. Hundred Chart Strategy

$$63 - 32 =$$

Minuend: _____

Decompose: _____ = _____

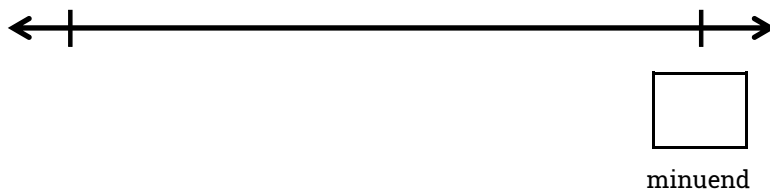
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Line Strategy

$$63 - 32 =$$

Minuend: _____

Decompose: _____ = _____



Extra Practice

Unit 5 Lessons 7-8: Number Line Strategy



Name: _____

Date: _____

Directions: Solve using the number line strategy. Write the problem in working form.

1. $25 - 12 =$

Working Form



2. $48 - 23 =$

Working Form



Extra Practice

Unit 5 Lessons 7-8: Number Line Strategy



Directions: Solve using the number line strategy. Write the problem in working form.

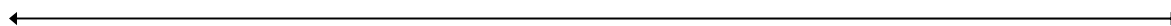
3. $67 - 34 =$

Working Form



4. $46 - 14 =$

Working Form



Extra Practice

Unit 5 Lessons 7-8: Number Line Strategy



Directions: Solve using the number line strategy. Write the problem in working form.

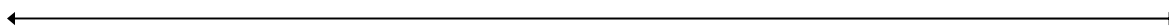
5. $78 - 27 =$

Working Form



6. $85 - 53 =$

Working Form



Extra Practice

Unit 5 Lessons 7-8: Number Line Strategy



Directions: Solve using the number line strategy. Write the problem in working form.

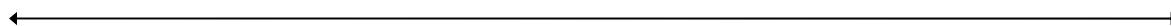
7. $59 - 22 =$

Working Form



8. $97 - 75 =$

Working Form



Re-Engage

Unit 5 Lesson 4: Draw a Picture Strategy



Name: _____

Date: _____

Model

What is $276 - 153$?

Model the value of the minuend:

H	T	O
2	7	6

Subtract the subtrahend from the minuend:

H	T	O
1	5	3

Start with the ones.

Represent the value of the difference:

H	T	O
1	2	3

Draw a Picture Strategy

Hundreds	Tens	Ones
200	70	6

subtract hundreds

subtract tens

subtract ones

Hundreds	Tens	Ones
100	50	3

Hundreds	Tens	Ones
100	20	3

Working Form

	H	T	O
	2	7	6
-	1	5	3
	1	2	3

Structured Guided Practice

Directions: Solve using draw a picture strategy. Write the problem in working form.

1. What is $481 - 231$?

Model the value of the minuend:

H	T	O

Subtract the subtrahend from the minuend:

H	T	O

Start with the ones.

Represent the value of the difference:

H	T	O

Draw a Picture Strategy

Hundreds	Tens	Ones

subtract hundreds

subtract tens

subtract ones

Hundreds	Tens	Ones

Hundreds	Tens	Ones

Working Form

	H	T	O
-			

Re-Engage

Unit 5 Lesson 4: Draw a Picture Strategy



Student Practice

Directions: Solve using draw a picture strategy. Write the problem in working form.

1. What is $763 - 412$?

Model the value of the minuend:

H	T	O

Subtract the subtrahend from the minuend:

H	T	O

Start with the ones.

Represent the value of the difference:

H	T	O

Draw a Picture Strategy

Hundreds	Tens	Ones

subtract hundreds

subtract tens

subtract ones

--	--	--

--	--	--

Working Form

H	T	O

2. What is $596 - 143$?

Model the value of the minuend:

H	T	O

Subtract the subtrahend from the minuend:

H	T	O

Start with the ones.

Represent the value of the difference:

H	T	O

Draw a Picture Strategy

Hundreds	Tens	Ones

subtract hundreds

subtract tens

subtract ones

--	--	--

--	--	--

Working Form

H	T	O

Extra Practice

Unit 5 Lessons 3-4: Draw a Picture Strategy



Name: _____

Date: _____

Directions: Solve using the draw a picture strategy.

1. $327 - 214 =$

Hundreds	Tens	Ones

2. $346 - 131 =$

Hundreds	Tens	Ones

Extra Practice

Unit 5 Lessons 3-4: Draw a Picture Strategy



Directions: Solve using the draw a picture strategy.

3. $277 - 153 =$

Hundreds	Tens	Ones

4. $438 - 215 =$

Hundreds	Tens	Ones

Extra Practice

Unit 5 Lessons 3-4: Draw a Picture Strategy



Directions: Solve using the draw a picture strategy.

5. $537 - 326 =$

Hundreds	Tens	Ones

6. $253 - 151 =$

Hundreds	Tens	Ones

Extra Practice

Unit 5 Lessons 3-4: Draw a Picture Strategy



Directions: Solve using the draw a picture strategy.

7. $549 - 237 =$

Hundreds	Tens	Ones

8. $482 - 261 =$

Hundreds	Tens	Ones

Re-Engage

Unit 6 Lesson 2: Subtract 2-Digit Numbers: Draw a Picture Strategy



Name: _____

Date: _____

Model

What is $24 - 4$?

☒ I don't need to
unbundle a ten.

☐ I do need to
unbundle a ten.

Model the
value of the
minuend.

Tens	Ones
2	4

=

Tens	Ones

Subtract the
subtrahend
from the
minuend.

Tens	Ones
-	

Tens	Ones
-	

Represent
the
difference.

Tens	Ones
2	0

Tens	Ones

$$24 - 4 = 20$$

What is $24 - 8$?

☐ I don't need to
unbundle a ten.

☒ I do need to
unbundle a ten.

Model the
value of the
minuend.

Tens	Ones
2	4

=

Tens	Ones
1	14

Subtract the
subtrahend
from the
minuend.

Tens	Ones
-	

Tens	Ones
-	

Represent
the
difference.

Tens	Ones

Tens	Ones
1	6

$$24 - 8 = 16$$

Structured Guided Practice

Directions: Solve using draw a picture strategy. Decide if you need to unbundle a ten to subtract the ones.

1. What is $45 - 27$?

☐ I don't need to
unbundle a ten.

☐ I do need to
unbundle a ten.

Tens	Ones
4	5

=

Tens	Ones

Tens	Ones
-	

Tens	Ones
-	

Tens	Ones

Tens	Ones

$$45 - 27 = \underline{\hspace{2cm}}$$

2. What is $45 - 31$?

☐ I don't need to
unbundle a ten.

☐ I do need to
unbundle a ten.

Tens	Ones
4	5

=

Tens	Ones

Tens	Ones
-	

Tens	Ones
-	

Tens	Ones

Tens	Ones

$$45 - 31 = \underline{\hspace{2cm}}$$

Re-Engage

Unit 6 Lesson 2: Subtract 2-Digit Numbers: Draw a Picture Strategy



Student Practice

Directions: Solve using draw a picture strategy. Decide if you need to unbundle a ten to subtract the ones.

1. What is $37 - 16$?

☐ I don't need to unbundle a ten.

Tens	Ones
3	7
Tens	Ones
-	
Tens	Ones

☐ I do need to unbundle a ten.

Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>
-	
Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>
Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>

$$37 - 16 = \underline{\hspace{2cm}}$$

2. What is $37 - 9$?

☐ I don't need to unbundle a ten.

Tens	Ones
3	7
Tens	Ones
-	
Tens	Ones

☐ I do need to unbundle a ten.

Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>
-	
Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>
Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>

$$37 - 9 = \underline{\hspace{2cm}}$$

3. What is $52 - 21$?

☐ I don't need to unbundle a ten.

Tens	Ones
5	2
Tens	Ones
-	
Tens	Ones

☐ I do need to unbundle a ten.

Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>
-	
Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>
Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>

$$52 - 21 = \underline{\hspace{2cm}}$$

4. What is $52 - 13$?

☐ I don't need to unbundle a ten.

Tens	Ones
5	2
Tens	Ones
-	
Tens	Ones

☐ I do need to unbundle a ten.

Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>
-	
Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>
Tens	Ones
	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="width: 50%; height: 50%;"></div> <div style="width: 50%; height: 50%;"></div> </div>

$$52 - 13 = \underline{\hspace{2cm}}$$

Extra Practice

Unit 6 Lessons 1-2: Subtract 2-Digit Numbers: Draw a Picture Strategy



Name: _____

Date: _____

Directions: Solve using the draw a picture strategy. Write the problem in working form.

1. $24 - 18 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

2. $37 - 12 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

Extra Practice

Unit 6 Lessons 1-2: Subtract 2-Digit Numbers: Draw a Picture Strategy



Directions: Solve using the draw a picture strategy. Write the problem in working form.

3. $43 - 27 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

4. $65 - 37 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

Extra Practice

Unit 6 Lessons 1-2: Subtract 2-Digit Numbers: Draw a Picture Strategy



Directions: Solve using the draw a picture strategy. Write the problem in working form.

5. $45 - 27 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

6. $47 - 21 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

Extra Practice

Unit 6 Lessons 1-2: Subtract 2-Digit Numbers: Draw a Picture Strategy



Directions: Solve using the draw a picture strategy. Write the problem in working form.

7. $87 - 33 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

8. $41 - 27 =$

Tens	Ones

Working Form:

Did you need to unbundle/regroup a ten? _____

Re-Engage

Unit 6 Lesson 5: Subtract 3-Digit Numbers: Build and Subtract on a Place Value Chart



Name: _____

Date: _____

Model

What is $425 - 83$?

Model the value of the minuend.

Hundreds	Tens	Ones
4	2	5

☐ I unbundled a ten.

☒ I unbundled a hundred.

Remember to subtract the ones column first. Sometimes you have to unbundle a ten to subtract and sometimes you have to unbundle a hundred to subtract.

$$425 - 83 = \underline{342}$$

Unbundle a hundred to subtract from the tens.

Hundreds	Tens	Ones
3	12	5

Hundreds	Tens	Ones

Subtract the subtrahend from the minuend.

Hundreds	Tens	Ones
3	4	2

Represent the difference.

Structured Guided Practice

Directions: Subtract on a place value chart. Unbundle a ten if there are not enough cubes to subtract from the ones, and unbundle a hundred if there are not enough ten rods to subtract from the tens place.

1. What is $354 - 236$?

Model the value of the minuend.

Hundreds	Tens	Ones
3	5	4

☐ I unbundled a ten.

☐ I unbundled a hundred.

$$354 - 236 = \underline{\quad}$$

Hundreds	Tens	Ones

Hundreds	Tens	Ones

Subtract the subtrahend from the minuend.

Hundreds	Tens	Ones

Represent the difference.

Re-Engage

Unit 6 Lesson 5: Subtract 3-Digit Numbers: Build and Subtract on a Place Value Chart






Student Practice

Directions: Subtract on a place value chart. Unbundle a ten if there are not enough cubes to subtract from the ones, and unbundle a hundred if there are not enough ten rods to subtract from the tens place.

1. What is $528 - 187$?

Model the value of the minuend.

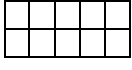
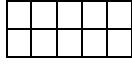
Hundreds	Tens	Ones
		
5	2	8

☐ I unbundled a ten.

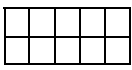
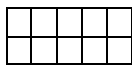
☐ I unbundled a hundred.

$$528 - 187 = \underline{\quad}$$

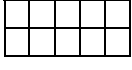
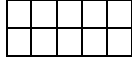
=

Hundreds	Tens	Ones
		

-

Hundreds	Tens	Ones
		




Subtract the subtrahend from the minuend.

Hundreds	Tens	Ones
		

Represent the difference.

2. What is $431 - 124$?

Model the value of the minuend.

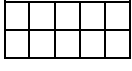
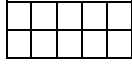
Hundreds	Tens	Ones
		

☐ I unbundled a ten.

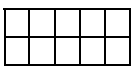
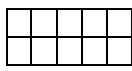
☐ I unbundled a hundred.

$$431 - 124 = \underline{\quad}$$

=

Hundreds	Tens	Ones
		

-

Hundreds	Tens	Ones
		

Represent the difference.

Extra Practice

Unit 6 Lesson 5: Subtract 3-Digit Numbers: Build and Subtract on a Place Value Chart



Name: _____

Date: _____

Directions: Build and subtract on a place value chart. Use the draw a picture strategy to record the difference.

1. $251 - 129 =$

	Hundreds	Tens	Ones
—			

2. $329 - 184 =$

	Hundreds	Tens	Ones
—			

Extra Practice

Unit 6 Lesson 5: Subtract 3-Digit Numbers: Build and Subtract on a Place Value Chart



Directions: Build and subtract on a place value chart. Use the draw a picture strategy to record the difference.

3. $405 - 132 =$

	Hundreds	Tens	Ones
—			

4. $325 - 114 =$

	Hundreds	Tens	Ones
—			

Extra Practice

Unit 6 Lesson 5: Subtract 3-Digit Numbers: Build and Subtract on a Place Value Chart



Directions: Build and subtract on a place value chart. Use the draw a picture strategy to record the difference.

5. $360 - 127 =$

	Hundreds	Tens	Ones
—			

6. $421 - 286 =$

	Hundreds	Tens	Ones
—			

Extra Practice

Unit 6 Lesson 5: Subtract 3-Digit Numbers: Build and Subtract on a Place Value Chart



Directions: Build and subtract on a place value chart. Use the draw a picture strategy to record the difference.

7. $251 - 130 =$

	Hundreds	Tens	Ones
—			

8. $300 - 155 =$

	Hundreds	Tens	Ones
—			

Addition ASums within 18
(50 items)

Name _____

Date _____

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

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$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

Addition BSums within 18
(50 items)

Name _____

Date _____

9	7	0	7	8	7	8	9	2
<u>+ 9</u>	<u>+ 6</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 3</u>	<u>+ 2</u>	<u>+ 8</u>	<u>+ 4</u>	<u>+ 2</u>

6	3	6	2	5	8	9	6	8
<u>+ 5</u>	<u>+ 4</u>	<u>+ 4</u>	<u>+ 6</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 5</u>

0	9	5	8	3	7	5	3	2
<u>+ 0</u>	<u>+ 8</u>	<u>+ 7</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 8</u>	<u>+ 9</u>	<u>+ 7</u>	<u>+ 8</u>

5	9	4	6	2	3	1	5	9
<u>+ 2</u>	<u>+ 3</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 4</u>	<u>+ 3</u>	<u>+ 7</u>	<u>+ 0</u>	<u>+ 7</u>

5	7	4	5	8	7	6	7	6
<u>+ 5</u>	<u>+ 8</u>	<u>+ 4</u>	<u>+ 8</u>	<u>+ 1</u>	<u>+ 4</u>	<u>+ 8</u>	<u>+ 7</u>	<u>+ 9</u>

9	8	1	9	6
<u>+ 6</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 8</u>	<u>+ 8</u>

Addition CSums within 18
(50 items)

Name _____

Date _____

5	6	4	7	9	3	2	4	5
<u>+ 9</u>	<u>+ 6</u>	<u>+ 3</u>	<u>+ 1</u>	<u>+ 9</u>	<u>+ 7</u>	<u>+ 9</u>	<u>+ 7</u>	<u>+ 5</u>

7	5	7	3	4	3	6	6	0
<u>+ 7</u>	<u>+ 8</u>	<u>+ 2</u>	<u>+ 5</u>	<u>+ 4</u>	<u>+ 2</u>	<u>+ 4</u>	<u>+ 9</u>	<u>+ 9</u>

9	6	2	8	3	2	8	6	4
<u>+ 7</u>	<u>+ 5</u>	<u>+ 4</u>	<u>+ 8</u>	<u>+ 9</u>	<u>+ 8</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>

2	6	2	8	8	9	3	5	9
<u>+ 2</u>	<u>+ 2</u>	<u>+ 5</u>	<u>+ 2</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>

7	4	2	9	8	5	6	4	7
<u>+ 8</u>	<u>+ 5</u>	<u>+ 4</u>	<u>+ 8</u>	<u>+ 7</u>	<u>+ 9</u>	<u>+ 0</u>	<u>+ 9</u>	<u>+ 9</u>

9	4	6	3	7
<u>+ 9</u>	<u>+ 7</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 5</u>

Addition DSums within 18
(50 items)

Name _____

Date _____

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

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$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

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$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

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