

Grade 2

Units 3 & 4

Week 4

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Add by using the place value strategy (no regrouping).	Add 2-digit numbers using the place value strategy (regrouping).	Add 3-digit numbers using the place value strategy (regrouping).	Apply the associative property and commutative property of addition.	Choose a strategy and/or an addition property to add up to four 2-digit addends.
Assignment	Unit 3 Lesson 5 Re-Engage Extra Practice	Unit 4 Lesson 3 Re-Engage Extra Practice	Unit 4 Lesson 7 Re-Engage Extra Practice	Unit 4 Lesson 8 Re-Engage Extra Practice	Unit 4 Lesson 10 Re-Engage Extra Practice
Video link	Unit 3 Lesson 5 English Spanish Student Support Video	Unit 4 Lesson 3 English Spanish Student Support Video	Unit 4 Lesson 7 English Spanish Student Support Video	Unit 4 Lesson 8 English Spanish Student Support Video	Unit 4 Lesson 10 English Spanish Student Support Video
Fluency Practice	Subtraction A Differences Within 18 (50 Items)	Subtraction B Differences Within 18 (50 Items)	Online Facts Practice Subtraction Families from 2 to 9 5-10 minutes	Subtraction C Differences Within 18 (50 Items)	Subtraction D Differences Within 18 (50 Items)
Reflection	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...
	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Re-Engage

Unit 3 Lesson 5: Place Value Strategy



Name: _____

Date: _____

Model

Use the Place Value Strategy to solve:

$$456 + 312 =$$

	Hundreds	Tens	Ones
	400	50	6
+	300	10	2
Sum	700	60	8

Compose the values and write the sum in standard form:

7	0	0	Hundreds
	6	0	Tens
		8	Ones
<hr/>			
7	6	8	Sum

Structured Guided Practice

Directions: Solve using the place value strategy.

1. $15 + 10 + 23 + 11 =$

	Hundreds	Tens	Ones
+			
Sum			

Compose the values and write the sum in standard form:

		Tens
		Ones
<hr/>		
		Sum

Re-Engage

Unit 3 Lesson 5: Place Value Strategy



Student Practice

Directions: Solve using the place value strategy.

1. $543 + 241 =$

	Hundreds	Tens	Ones
+			
<hr/>			
Sum			

Compose the values and write the sum in standard form:

			Hundreds
			Tens
			Ones
<hr/>			
			Sum

2. $36 + 32 =$

	Hundreds	Tens	Ones
+			
<hr/>			
Sum			

Compose the values and write the sum in standard form:

		Tens
		Ones
<hr/>		
		Sum

3. $217 + 160 =$

	Hundreds	Tens	Ones
+			
<hr/>			
Sum			

Compose the values and write the sum in standard form:

			Hundreds
			Tens
			Ones
<hr/>			
			Sum

Extra Practice

Unit 3 Lessons 4-5: Place Value Strategy



Name: _____

Date: _____

Directions: Solve using the place value strategy.

1. $21 + 15 =$

	Hundreds	Tens	Ones	
+				+
—				—

2. $53 + 23 =$

	Hundreds	Tens	Ones	
+				+
—				—

Extra Practice

Unit 3 Lessons 4-5: Place Value Strategy



Name: _____

Date: _____

Directions: Solve using the place value strategy.

3. $45 + 21 =$

	Hundreds	Tens	Ones	
+				+
_____				_____

4. $12 + 23 + 34 =$

	Hundreds	Tens	Ones	
+				+
_____				_____

Extra Practice

Unit 3 Lessons 4-5: Place Value Strategy



Name: _____

Date: _____

Directions: Solve using the place value strategy.

5. $612 + 234 =$

	Hundreds	Tens	Ones	
+				+
_____				_____

6. $75 + 24 =$

	Hundreds	Tens	Ones	
+				+
_____				_____

Extra Practice

Unit 3 Lessons 4-5: Place Value Strategy



Name: _____

Date: _____

Directions: Solve using the place value strategy.

7. $321 + 406 =$

	Hundreds	Tens	Ones	
+				+
—				—

8. $321 + 458 =$

	Hundreds	Tens	Ones	
+				+
—				—

Re-Engage

Unit 4 Lesson 3: Add 2-Digit Numbers: Place Value Strategy



Name: _____

Date: _____

Model

$54 + 28 =$

Remember:
Expanded form:
 $54 = 50 + 4$. Show the
value for each digit.

Place Value Strategy:

use expanded form

	H	T	O								
		<div style="border: 1px solid black; display: inline-block; padding: 2px;">10</div> bundled ten 50	4								
		20	8								
+											
Bundle if you can make a ten.	80	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td>•</td><td>•</td><td>•</td><td>•</td></tr> <tr><td>•</td><td>•</td><td>•</td><td>•</td></tr> </table> 10 + 2	•	•	•	•	•	•	•	•	
•	•	•	•								
•	•	•	•								
	$80 + 2 = 82$										
	expanded form	standard form									

$54 + 28 =$

Working Form Strategy

	H	T	O								
		<div style="border: 1px solid black; display: inline-block; padding: 2px;">1</div> bundled ten 5	4								
		2	8								
+											
Bundle if you can make a ten.	8	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td>•</td><td>•</td><td>•</td><td>•</td></tr> <tr><td>•</td><td>•</td><td>•</td><td>•</td></tr> </table> 2	•	•	•	•	•	•	•	•	
•	•	•	•								
•	•	•	•								

Did you regroup/bundle? YES NO

Structured Guided Practice

Directions: Use the place value strategy to add. Show bundling/regrouping. Check with working form.

$1. 17 + 43 =$

Place Value Strategy: use expanded form

	H	T	O								
		<div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> bundled ten									
+											
Bundle if you can make a ten.			<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td>•</td><td>•</td><td>•</td><td>•</td></tr> <tr><td>•</td><td>•</td><td>•</td><td>•</td></tr> </table> _____ + _____	•	•	•	•	•	•	•	•
•	•	•	•								
•	•	•	•								
	$\quad + \quad =$										
	expanded form	standard form									

$17 + 43 =$

Working Form Strategy

	H	T	O								
		<div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> bundled ten									
+											
Bundle if you can make a ten.			<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td>•</td><td>•</td><td>•</td><td>•</td></tr> <tr><td>•</td><td>•</td><td>•</td><td>•</td></tr> </table>	•	•	•	•	•	•	•	•
•	•	•	•								
•	•	•	•								

Did you regroup/bundle? YES NO

Re-Engage

Unit 4 Lesson 3: Add 2-Digit Numbers: Place Value Strategy



Student Practice

Directions: Use the place value strategy to add. Show bundling/regrouping. Check with working form.

1. $13 + 46 =$

Place Value Strategy: use expanded form

H	T	O												
	<input type="checkbox"/> bundled ten													
<hr/>														
		<table border="1" style="width: 100%;"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> + _____												

Bundle if you can make a ten.

_____	+	_____	=	_____
expanded form				standard form

$13 + 46 =$

Working Form Strategy

H	T	O												
	<input type="checkbox"/> bundled ten													
<hr/>														
		<table border="1" style="width: 100%;"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> + _____												

Bundle if you can make a ten.

Did you regroup/bundle? YES NO

2. $67 + 24 =$

Place Value Strategy: use expanded form

H	T	O												
	<input type="checkbox"/> bundled ten													
<hr/>														
		<table border="1" style="width: 100%;"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> + _____												

Bundle if you can make a ten.

_____	+	_____	=	_____
expanded form				standard form

$67 + 24 =$

Working Form Strategy

H	T	O												
	<input type="checkbox"/> bundled ten													
<hr/>														
		<table border="1" style="width: 100%;"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> + _____												

Bundle if you can make a ten.

Did you regroup/bundle? YES NO

Extra Practice

Unit 4 Lessons 1-3: Add 2-Digit Numbers:
Draw a Picture and Place Value Strategies



Name: _____

Date: _____

Directions: Add using the draw a picture or place value strategy. Check with working form.

1. $14 + 36 =$ _____

	H	T	O
+			

Working Form

	H	T	O
+			

Did you regroup/
bundle?

YES NO

2. $38 + 7 =$ _____

	H	T	O
+			

Working Form

	H	T	O
+			

Did you regroup/
bundle?

YES NO

Extra Practice

Unit 4 Lessons 1-3: Add 2-Digit Numbers:
Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

3. $45 + 21 =$ _____

	H	T	O
+			

Working Form

	H	T	O
+			

Did you regroup/
bundle?

YES NO

4. $19 + 34 =$ _____

	H	T	O
+			

Working Form

	H	T	O
+			

Did you regroup/
bundle?

YES NO

Extra Practice

Unit 4 Lessons 1-3: Add 2-Digit Numbers:
Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

5. $52 + 34 =$ _____

	H	T	O
+			

Working Form

	H	T	O
+			

Did you regroup/
bundle?

YES NO

6. $63 + 8 =$ _____

	H	T	O
+			

Working Form

	H	T	O
+			

Did you regroup/
bundle?

YES NO

Extra Practice

Unit 4 Lessons 1-3: Add 2-Digit Numbers:
Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

7. $49 + 18 =$ _____

	H	T	O
+			

Working Form

	H	T	O
+			

Did you regroup/
bundle?

YES NO

8. $24 + 15 =$ _____

	H	T	O
+			

Working Form

	H	T	O
+			

Did you regroup/
bundle?

YES NO

Re-Engage

Unit 4 Lesson 7: Add 3-Digit Numbers:
Place Value Strategy



Name: _____

Date: _____

Model

$254 + 175 =$

Place Value Strategy:

use expanded form

	Th	H	T	O
	<input type="checkbox"/> bundled thousand	<input type="checkbox"/> bundled hundred	<input type="checkbox"/> bundled ten	
		200	50	4
+		100	70	5
<hr/>				
		400	20	9
			100 + 20	+

$$\underline{400} + \underline{20} + \underline{9} = \underline{429}$$

expanded form

standard form

$254 + 175 =$

Working Form Strategy

	Th	H	T	O
	<input type="checkbox"/> bundled thousand	<input type="checkbox"/> bundled hundred	<input type="checkbox"/> bundled ten	
		2	5	4
+		1	7	5
<hr/>				
		4	2	9

Did you regroup/bundle?

YES

NO

Structured Guided Practice

Directions: Add using the place value strategy. Then write in working form.

$1. 547 + 54 =$

Place Value Strategy: use expanded form

	Th	H	T	O
	<input type="checkbox"/> bundled thousand	<input type="checkbox"/> bundled hundred	<input type="checkbox"/> bundled ten	
+				
<hr/>				
			+	+

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

expanded form standard form

$547 + 54 =$

Working Form Strategy

	Th	H	T	O
	<input type="checkbox"/> bundled thousand	<input type="checkbox"/> bundled hundred	<input type="checkbox"/> bundled ten	
+				
<hr/>				

Did you regroup/bundle?

YES

NO

Re-Engage

Unit 4 Lesson 7: Add 3-Digit Numbers:
Place Value Strategy



Student Practice

Directions: Add using the place value strategy. Then write in working form.

1. $300 + 700 =$

Place Value Strategy: use expanded form

	Th	H	T	O
	<input type="text"/> bundled thousand	<input type="text"/> bundled hundred	<input type="text"/> bundled ten	
+				
<hr/>				
			<input type="text"/> + <input type="text"/>	<input type="text"/> + <input type="text"/>

$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$
 expanded form standard form

$300 + 700 =$

Working Form Strategy

	Th	H	T	O
	<input type="text"/> bundled thousand	<input type="text"/> bundled hundred	<input type="text"/> bundled ten	
+				
<hr/>				

Did you regroup/bundle? **YES** **NO**

2. $346 + 326 =$

Place Value Strategy: use expanded form

	Th	H	T	O
	<input type="text"/> bundled thousand	<input type="text"/> bundled hundred	<input type="text"/> bundled ten	
+				
<hr/>				
			<input type="text"/> + <input type="text"/>	<input type="text"/> + <input type="text"/>

$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$
 expanded form standard form

$346 + 326 =$

Working Form Strategy

	Th	H	T	O
	<input type="text"/> bundled thousand	<input type="text"/> bundled hundred	<input type="text"/> bundled ten	
+				
<hr/>				

Did you regroup/bundle? **YES** **NO**

Extra Practice

Unit 4 Lessons 5-7: Add 3-Digit Numbers:
Draw a Picture and Place Value Strategies



Name: _____

Date: _____

Directions: Add using the draw a picture or place value strategy. Check with working form.

1. $125 + 137 =$ _____

	H	T	O
+			

Working Form

	H	T	O
+			

2. $253 + 65 =$ _____

	H	T	O
+			

Working Form

	H	T	O
+			

Extra Practice

Unit 4 Lessons 5-7: Add 3-Digit Numbers:
Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

3. $625 + 289 = \underline{\hspace{2cm}}$

	H	T	O
+			

Working Form

	H	T	O
+			

4. $597 + 142 = \underline{\hspace{2cm}}$

	H	T	O
+			

Working Form

	H	T	O
+			

Extra Practice

Unit 4 Lessons 5-7: Add 3-Digit Numbers:
Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

5. $719 + 233 =$ _____

	H	T	O
+			
—			

Working Form

	H	T	O
+			
—			

6. $274 + 153 =$ _____

	H	T	O
+			
—			

Working Form

	H	T	O
+			
—			

Extra Practice

Unit 4 Lessons 5-7: Add 3-Digit Numbers:
Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

7. $405 + 296 = \underline{\hspace{2cm}}$

	H	T	O
+			

Working Form

	H	T	O
+			

8. $208 + 109 = \underline{\hspace{2cm}}$

	H	T	O
+			

Working Form

	H	T	O
+			

Re-Engage

Unit 4 Lesson 8: Properties of Addition



Name: _____

Date: _____

Model

Commutative Property of Addition

Addends can be added in any order and the sum will be the same.

$$\underline{8} + \underline{7} = \underline{15}$$

15	
8	7

Write a related fact:

$$\underline{7} + \underline{8} = \underline{15}$$

15	
7	8

Associative Property of Addition

A sum is the same regardless of how the addends are grouped.

$$(8 + 2) + 10 = 20$$

20		
8	2	10

└───┬───┘

$$\underline{10} + \underline{10} = \underline{20}$$

Group the addends a different way:

$$8 + (2 + 10) = 20$$

20		
8	2	10

└───┬───┘

$$\underline{8} + \underline{12} = \underline{20}$$

Structured Guided Practice

Directions: Add using properties of addition.

1. $\underline{20} + \underline{15} = \underline{35}$

35	
20	15

Write a related fact:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Which property helped you?

2. $(\underline{15} + \underline{5}) + \underline{6} = \underline{26}$

26		
15	5	6

└───┬───┘

$$\underline{20} + \underline{6} = \underline{26}$$

Group the addends a different way:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

└───┬───┘

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Which property helped you?

Re-Engage

Unit 4 Lesson 8: Properties of Addition



Student Practice

Directions: Add using properties of addition.

1. $(8 + 12) + 20 = 40$

40		
8	12	20

$20 + 20 = 40$

Use the associative property to group the addends differently:

$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

2. $24 + 6 = 30$

30	
24	6

Write a related number sentence:

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Which property helped you?

3. $16 + 40 = 56$

56	
16	40

Write a related number sentence:

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Why are the sums the same for both number sentences? _____

4. $4 + (4 + 20) =$

28		
4	4	20

$4 + 24 = 28$

Group the addends a different way:

$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Why are the sums the same for both number sentences? _____

Extra Practice

Unit 4 Lesson 8: Properties of Addition



Name: _____

Date: _____

Directions: Read and answer each question.

1. Use the associative property to group your addends differently.

$$12 = 3 + (7 + 2)$$

$$12 = 3 + 9$$

$$\underline{\quad} = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

2. Write a related number sentence using the same addends and sum.

$$24 + 15 = 39$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Which property could you apply when looking at the two number sentences?

3. Write a related number sentence using the same addends and sum.

$$54 + 73 = 127$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. Use the associative property to group your addends differently.

$$(4 + 8) + 5 = 17$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Extra Practice

Unit 4 Lesson 8: Properties of Addition



Directions: Read and answer each question.

5. Use the associative property to group your addends differently.

$$19 = 4 + (6 + 9)$$

$$19 = 4 + 15$$

$$\underline{\quad} = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

6. Write a related number sentence using the same addends and sum.

$$39 + 76 = 115$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Which property could you apply when looking at the two number sentences?

7. Write a related number sentence using the same addends and sum.

$$74 + 68 = 142$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8. Use the associative property to group your addends differently.

$$(9 + 9) + 1 = 19$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Re-Engage

Unit 4 Lesson 10: Add Up to Four 2-Digit Addends



Name: _____

Date: _____

Model

Three different strategies to solve: $30 + 16 + 25 = \boxed{71}$

Which strategy worked best?

Draw a Picture Strategy

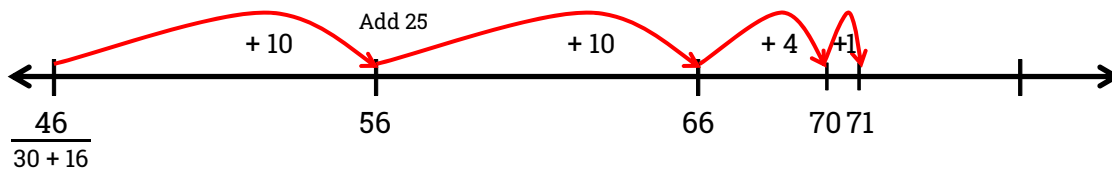
	H	T	O
	<input type="checkbox"/>	<input type="checkbox"/>	
		
+		
<hr/>			
		
		
		7	1

Place Value Strategy: use expanded form

	H	T	O
	<input type="checkbox"/>	<input type="checkbox"/>	
		30	0
		10	6
+		20	5
<hr/>			
		70	10 + 1

$$\begin{array}{r} 70 + 1 = 71 \\ \text{expanded form} \quad \text{standard form} \end{array}$$

Number Line Strategy and the Associative Property of Addition: $(30 + 16) + 25$



Structured Guided Practice

Directions: Use 3 different strategies to find the sum. Explain which strategy worked best.

1. Three different strategies to solve: $18 + 50 + 41 = \square$

Draw a Picture Strategy

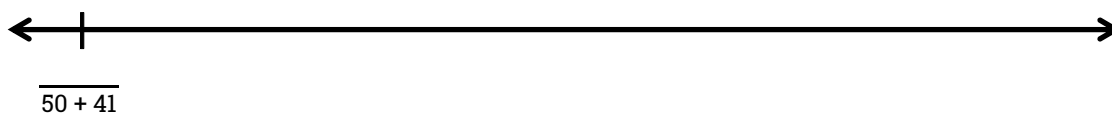
	H	T	O
	<input type="checkbox"/>	<input type="checkbox"/>	
+			
<hr/>			

Place Value Strategy: use expanded form

	H	T	O
	<input type="checkbox"/>	<input type="checkbox"/>	
+			
<hr/>			

$$\begin{array}{r} \quad + \quad = \quad \\ \text{expanded form} \quad \text{standard form} \end{array}$$

Number Line Strategy and the Associative Property of Addition: $18 + (50 + 41) = \underline{\quad}$



Re-Engage

Unit 4 Lesson 10: Add Up to Four 2-Digit Addends



Student Practice

Directions: Use 3 different strategies to find the sum. Explain which strategy worked best.

1. Three different strategies to solve: $80 + 20 + 21 = \underline{\quad}$

Draw a Picture Strategy

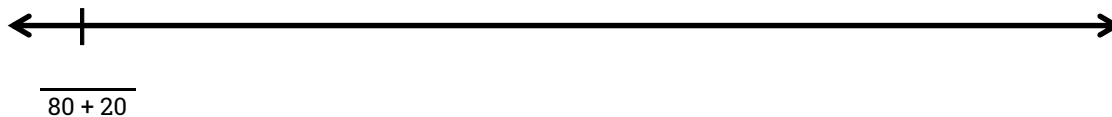
	H	T	O																
	<input type="checkbox"/>	<input type="checkbox"/>																	
+																			
<hr/>																			
		<table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>									<table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>								

Place Value Strategy: use expanded form

	H	T	O
	<input type="checkbox"/>	<input type="checkbox"/>	
+			
<hr/>			

$\underline{\quad} + \underline{\quad} = \underline{\quad}$
expanded form standard form

Number Line Strategy and the Associative Property of Addition: $(80 + 20) + 21 = \underline{\quad}$



2. Three different strategies to solve: $54 + 6 + 15 = \underline{\quad}$

Draw a Picture Strategy

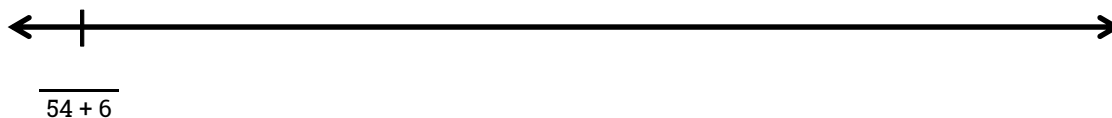
	H	T	O																
	<input type="checkbox"/>	<input type="checkbox"/>																	
+																			
<hr/>																			
		<table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>									<table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>								

Place Value Strategy: use expanded form

	H	T	O
	<input type="checkbox"/>	<input type="checkbox"/>	
+			
<hr/>			

$\underline{\quad} + \underline{\quad} = \underline{\quad}$
expanded form standard form

Number Line Strategy and the Associative Property of Addition: $(54 + 6) + 15 = \underline{\quad}$



Extra Practice

Unit 4 Lesson 10: Add Up to Four Two-Digit Addends



Name: _____

Date: _____

Directions: Choose a strategy or addition property to find the sum.

1. $18 + 34 + 26 + 12 =$

2. $24 + 67 + 13 + 58 =$

3. $49 + 11 + 52 + 29 =$

4. $22 + 29 + 17 + 35 =$

Extra Practice

Unit 4 Lesson 10: Add Up to Four Two-Digit Addends



Name: _____

Date: _____

Directions: Choose a strategy or addition property to find the sum.

5. $20 + 56 + 17 + 30 =$

6. $28 + 11 + 23 + 39 =$

7. $37 + 21 + 49 + 23 =$

8. $40 + 20 + 51 + 27 =$

Explain why you chose that strategy.

Explain why you chose that strategy.

Subtraction A
Differences within 18
(50 items)

Name _____

Date _____

$\begin{array}{r} 19 \\ - 8 \end{array}$	$\begin{array}{r} 13 \\ - 8 \end{array}$	$\begin{array}{r} 14 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 6 \end{array}$	$\begin{array}{r} 9 \\ - 7 \end{array}$	$\begin{array}{r} 19 \\ - 1 \end{array}$	$\begin{array}{r} 18 \\ - 9 \end{array}$	$\begin{array}{r} 13 \\ - 9 \end{array}$	$\begin{array}{r} 9 \\ - 8 \end{array}$
--	--	--	---	---	--	--	--	---

$\begin{array}{r} 18 \\ - 0 \end{array}$	$\begin{array}{r} 18 \\ - 9 \end{array}$	$\begin{array}{r} 15 \\ - 8 \end{array}$	$\begin{array}{r} 10 \\ - 5 \end{array}$	$\begin{array}{r} 5 \\ - 0 \end{array}$	$\begin{array}{r} 5 \\ - 5 \end{array}$	$\begin{array}{r} 16 \\ - 7 \end{array}$	$\begin{array}{r} 2 \\ - 1 \end{array}$	$\begin{array}{r} 7 \\ - 3 \end{array}$
--	--	--	--	---	---	--	---	---

$\begin{array}{r} 9 \\ - 5 \end{array}$	$\begin{array}{r} 16 \\ - 8 \end{array}$	$\begin{array}{r} 9 \\ - 1 \end{array}$	$\begin{array}{r} 18 \\ - 9 \end{array}$	$\begin{array}{r} 14 \\ - 5 \end{array}$	$\begin{array}{r} 10 \\ - 9 \end{array}$	$\begin{array}{r} 3 \\ - 1 \end{array}$	$\begin{array}{r} 12 \\ - 7 \end{array}$	$\begin{array}{r} 16 \\ - 9 \end{array}$
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$\begin{array}{r} 8 \\ - 5 \end{array}$	$\begin{array}{r} 11 \\ - 7 \end{array}$	$\begin{array}{r} 12 \\ - 8 \end{array}$	$\begin{array}{r} 8 \\ - 3 \end{array}$	$\begin{array}{r} 17 \\ - 5 \end{array}$	$\begin{array}{r} 18 \\ - 9 \end{array}$	$\begin{array}{r} 19 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 3 \end{array}$	$\begin{array}{r} 14 \\ - 1 \end{array}$
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$\begin{array}{r} 8 \\ - 2 \end{array}$	$\begin{array}{r} 13 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 0 \end{array}$	$\begin{array}{r} 14 \\ - 1 \end{array}$	$\begin{array}{r} 17 \\ - 9 \end{array}$	$\begin{array}{r} 6 \\ - 5 \end{array}$	$\begin{array}{r} 15 \\ - 8 \end{array}$	$\begin{array}{r} 8 \\ - 6 \end{array}$	$\begin{array}{r} 3 \\ - 1 \end{array}$
---	--	--	--	--	---	--	---	---

$\begin{array}{r} 16 \\ - 8 \end{array}$	$\begin{array}{r} 15 \\ - 9 \end{array}$	$\begin{array}{r} 17 \\ - 8 \end{array}$	$\begin{array}{r} 4 \\ - 2 \end{array}$	$\begin{array}{r} 14 \\ - 7 \end{array}$
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Subtraction B
Differences within 18
(50 items)

Name _____

Date _____

18	17	13	18	1	2	7	4	3
<u>- 9</u>	<u>- 8</u>	<u>- 6</u>	<u>- 5</u>	<u>- 0</u>	<u>- 2</u>	<u>- 3</u>	<u>- 2</u>	<u>- 1</u>

8	14	7	13	7	19	11	5	15
<u>- 5</u>	<u>- 7</u>	<u>- 1</u>	<u>- 1</u>	<u>- 6</u>	<u>- 1</u>	<u>- 0</u>	<u>- 3</u>	<u>- 6</u>

1	16	12	17	8	9	17	5	2
<u>- 0</u>	<u>- 6</u>	<u>- 5</u>	<u>- 8</u>	<u>- 3</u>	<u>- 2</u>	<u>- 9</u>	<u>- 2</u>	<u>- 1</u>

15	9	17	11	12	13	17	12	9
<u>- 6</u>	<u>- 6</u>	<u>- 8</u>	<u>- 5</u>	<u>- 7</u>	<u>- 4</u>	<u>- 8</u>	<u>- 6</u>	<u>- 9</u>

15	7	14	15	14	11	16	15	9
<u>- 8</u>	<u>- 5</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>	<u>- 0</u>	<u>- 9</u>	<u>- 7</u>	<u>- 3</u>

17	10	14	19	14
<u>- 8</u>	<u>- 1</u>	<u>- 7</u>	<u>- 1</u>	<u>- 3</u>

Subtraction C
Differences within 18
(50 items)

Name _____

Date _____

12	7	2	2	18	14	11	15	14
<u>- 1</u>	<u>- 3</u>	<u>- 1</u>	<u>- 2</u>	<u>- 9</u>	<u>- 7</u>	<u>- 9</u>	<u>- 8</u>	<u>- 9</u>

18	9	17	13	14	17	15	11	10
<u>- 9</u>	<u>- 1</u>	<u>- 8</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 8</u>	<u>- 7</u>	<u>- 0</u>

10	16	12	13	10	12	15	17	13
<u>- 9</u>	<u>- 9</u>	<u>- 6</u>	<u>- 5</u>	<u>- 9</u>	<u>- 0</u>	<u>- 7</u>	<u>- 8</u>	<u>- 8</u>

13	15	9	13	17	9	12	7	9
<u>- 4</u>	<u>- 8</u>	<u>- 5</u>	<u>- 9</u>	<u>- 6</u>	<u>- 3</u>	<u>- 8</u>	<u>- 7</u>	<u>- 4</u>

7	14	17	9	14	9	9	14	7
<u>- 6</u>	<u>- 8</u>	<u>- 8</u>	<u>- 3</u>	<u>- 6</u>	<u>- 9</u>	<u>- 0</u>	<u>- 1</u>	<u>- 3</u>

9	17	8	15	16
<u>- 7</u>	<u>- 9</u>	<u>- 7</u>	<u>- 9</u>	<u>- 9</u>

Subtraction D
Differences within 18
(50 items)

Name _____

Date _____

10	12	14	15	8	14	6	10	18
<u>- 5</u>	<u>- 6</u>	<u>- 7</u>	<u>- 9</u>	<u>- 6</u>	<u>- 5</u>	<u>- 6</u>	<u>- 7</u>	<u>- 7</u>

16	3	14	9	18	16	13	11	15
<u>- 7</u>	<u>- 3</u>	<u>- 6</u>	<u>- 6</u>	<u>- 5</u>	<u>- 7</u>	<u>- 7</u>	<u>- 9</u>	<u>- 9</u>

12	6	19	18	7	14	17	9	13
<u>- 5</u>	<u>- 2</u>	<u>- 7</u>	<u>- 8</u>	<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 4</u>	<u>- 8</u>

13	9	9	8	17	4	12	18	2
<u>- 4</u>	<u>- 3</u>	<u>- 9</u>	<u>- 8</u>	<u>- 8</u>	<u>- 4</u>	<u>- 6</u>	<u>- 0</u>	<u>- 2</u>

5	4	17	17	18	13	8	17	12
<u>- 5</u>	<u>- 2</u>	<u>- 8</u>	<u>- 9</u>	<u>- 1</u>	<u>- 8</u>	<u>- 2</u>	<u>- 9</u>	<u>- 6</u>

9	13	16	12	17
<u>- 9</u>	<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 0</u>