# Grade 2 Units 3 & 4 Week 3

**Parents:** Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

Special Education students should use the Re-Engage lessons as shown in the weekly plans.

		Monday	Tuesday	Wednesday	Thursday	Friday
Topic		Mentally add 10 or 100 to a given 3-digit number	Add by using the number line strategy.	Add by using the draw a picture strategy (no regrouping).	Add 2-digit numbers using the draw a picture strategy (regrouping).	Add 3-digit numbers using the draw a picture strategy (regrouping).
Assignment		Unit 3 Lesson 2 Re-Engage Extra Practice	Unit 3 Lesson 7 Re-Engage Extra Practice	Unit 3 Lesson 3  Re-Engage Extra Practice  Unit 4 Lesson 2  Re-Engage Extra Practice		Unit 4 Lesson 6 Re-Engage Extra Practice
	video link	Unit 3 Lesson 2 English Spanish	Unit 3 Lesson 7 <u>English</u> <u>Spanish</u>	Unit 3 Lesson 3 <u>English</u> <u>Spanish</u>	Unit 4 Lesson 2 English Spanish	Unit 4 Lesson 6 English Spanish
Fluency Practice		Addition A Sums Within 18 (50 Items)	Addition B Sums Within 18 (50 Items)	Online Facts Practice Addition Families from 2 to 9 5-10 minutes	Addition C Sums Within 18 (50 Items)	Addition D Sums Within 18 (50 Items)
ion		One thing I was successful with is	One thing I was successful with is	One thing I was successful with is	One thing I was successful with is	One thing I was successful with is
	Reflection	One thing I need more help with is	One thing I need more help with is	One thing I need more help with is	One thing I need more help with is	One thing I need more help with is

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Unit 3 Lesson 2: Mentally Add 10 or 100 to a **3-Digit Number** 

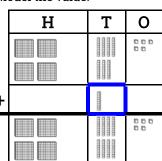


Date: \_\_\_\_\_

#### **Model**

#### What is 10 more than 475?

Model the value:

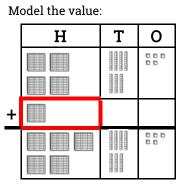


Which place value changed?

Use standard form.

USE Stallualu 101111.					
	Н	T	0		
	4	7	5		
+		1	0		
	4	8	5		

What is 100 more than 475?



7

5

Use standard form:

Which place value changed?

Hundreds )

Tens Ones

I counted by:

Ten

Hundred

## **Structured Guided Practice**

Tens

Ten

**Directions:** Add 10 or 100. Name the place value that changed.

Use standard form:

Ones

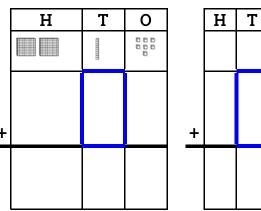
Hundred

#### 1. What is 10 more than 217?

Model the value:

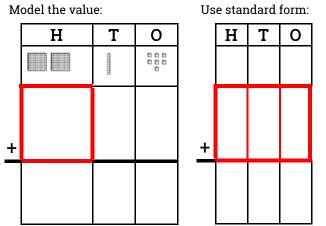
Hundreds

I counted by:



2. What is 100 more than 217?

Model the value:



Which place value changed?

Hundreds

Tens

Ones

I counted by: Hundred Ten

Which place value changed?

Hundreds

Tens

Ones

I counted by:

Ten

Hundred

Unit 3 Lesson 2: Mentally Add 10 or 100 to a 3-Digit Number

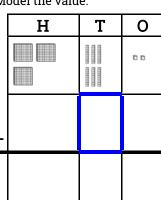


#### **Student Practice**

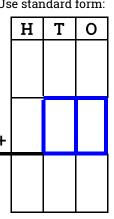
**Directions:** Add 10 or 100. Name the place value that changed.

#### 1. What is 10 more than 362?

Model the value:



Use standard form:



Which place value changed?

Hundreds

Tens

Ones

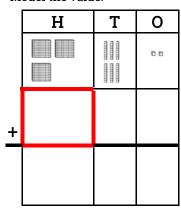
I counted by:

Ten

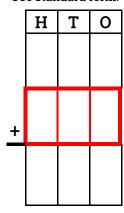
Hundred

#### 2. What is 100 more than 362?

Model the value:



Use standard form:



Which place value changed?

Hundreds

Tens

Ones

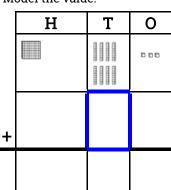
I counted by:

Ten

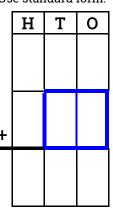
Hundred

#### 3. What is 10 more than 183?

Model the value:

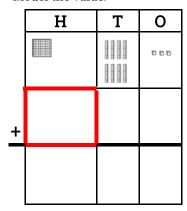


Use standard form:

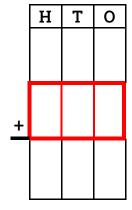


4. What is 100 more than 183?

Model the value:



Use standard form:



Which place value changed?

Hundreds

Tens

Ones

I counted by:

Ten

Hundred

Which place value changed?

Hundreds

Tens

Ones

I counted by:

Ten

Hundred

Unit 3 Lessons 1-2: Mentally Add 10 or 100 to a 3-Digit Number



Name:	

Date:

Directions: Add 10 or 100. Answer the questions.

1. What is 10 more than 205?

\_\_\_\_

Which place value changed?

I counted on by:

TEN HUNDRED

2. Solve. Draw a picture to defend your answer.

387 + 10 =

3. What is 100 more than 750?

Which place value changed?

I counted on by:

TEN HUNDRED

4. Kevin solved this problem:

872 + 100 = 882

Explain his error and solve to find the correct answer.

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Unit 3 Lessons 1-2: Mentally Add 10 or 100 to a 3-Digit Number



Directions: Add 10 or 100. Answer the questions.

5. What is 100 more than 789?

\_\_\_\_

Which place value changed?

I counted on by:

TEN HUNDRED

6. Solve. Draw a picture to defend your answer.

512 + 100 =

7. What is 10 more than 120?

Which place value changed?

I counted on by:

TEN HUNDRED

8. Mathew solved this problem:

248 + 10 = 348

Explain his error and solve to find the correct answer.

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**Unit 3 Lesson 7: Number Line Strategy** 



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Model

# **Structured Guided Practice**

1.	31 + 44 =	
	Larger adde	end:
	Decompose	one way another way
	Use a numb	ber line to solve two different ways:
	one way	larger addend
	another way	larger addend

Unit 3 Lesson 7: Number Line Strategy



# **Student Practice**

1.	60 + 23 =			
	Larger adde	end:		
	Decompose	e:one way	or	another way
		per line to solve two different ways:		
	one way	larger addend		>
	another way	larger addend		<b>\</b>
2.	32 + 36 =			
	Larger adde	end:		
	Decompose			
	Decompose	e : one way	or	another way
			or	
	Use a numl	one way		

**Unit 3 Lessons 6-7: Number Line Strategy** 



Name:	

Date: \_\_\_\_\_

**Unit 3 Lessons 6-7: Number Line Strategy** 



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Unit 3 Lesson 3: Draw a Picture Strategy



Name:
-------

Date: \_\_\_\_\_

# Model

Model the values to solve: 321 + 215 =							
	Hundreds	Tens	Ones	To write the sum in			
		П	•	standard form, compose the values:  500 Hundreds			
+		-	••••	3 0 Tens + 6 Ones			
Sum		Ш	••••	536 Sum Standard form			
500 + 30 + 6 Write the sum in expanded form.							

# **Structured Guided Practice**

**Directions:** Solve using the draw a picture strategy to model the values.

1. <b>M</b> o	del the values to solve: 4	3 + 10 + 25 =		
	Hundreds	Tens	Ones	To write the sum in standard form, compose the values:
				Tens
				+ Ones
+				Sum
Sum				Standard form
		-	+	
		Write the sum ir	n expanded form.	

**Unit 3 Lesson 3: Draw a Picture Strategy** 



# **Student Practice**

**Directions:** Solve using the draw a picture strategy to model the values.

_		_	_				
1.	Model	the	values	to so	lve: 4	06 +	162 =

	Hundreds	Tens	Ones
+			
Sum			

To write the sum in standard form, compose the values:

			-
			Hundreds
			Tens
+			Ones
			Sum
Stand	l lard f	orm	Juni

Write the sum in expanded form.

2. Model the values to solve: 56 + 20 + 13 =

	Hundreds	Tens	Ones
+			
Sum			
			+

To write the sum in standard form, compose the values:

		Tens
+		Ones
		Sum
O+	11 £	

Standard form

**Unit 3 Lesson 3: Draw a Picture Strategy** 



Name: \_\_\_\_\_

Date:

Directions: Solve using the draw a picture strategy.

	Hundreds	Tens	Ones
+			

Hundreds	Tens	Ones

	Hundreds	Tens	Ones
+			

	Hundreds	Tens	Ones
F			
ļ			

**Unit 3 Lesson 3: Draw a Picture Strategy** 



**Directions**: Solve using the draw a picture strategy.

	Hundreds	Tens	Ones
+			

Hundreds	Tens	Ones

	Hundreds	Tens	Ones
+			

	Hundreds	Tens	Ones
F			
I.	1	1	

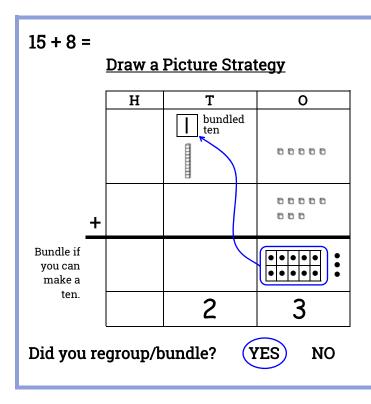
Unit 4 Lesson 2: Add 2-Digit Numbers: Draw a Picture Strategy



Name:
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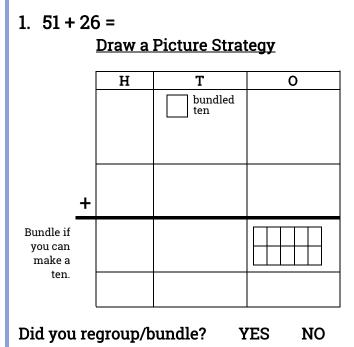
Date:

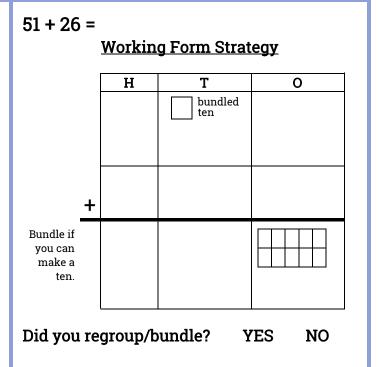
#### Model



#### **Structured Guided Practice**

**Directions:** Draw a picture to add. Show bundling/regrouping. Check with working form.





Unit 4 Lesson 2: Add 2-Digit Numbers: Draw a Picture Strategy

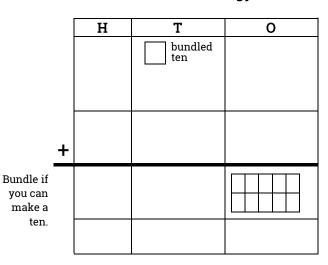


## **Student Practice**

**Directions:** Draw a picture to add. Show bundling/regrouping. Check with working form.

1. 28 + 24 =

Draw a Picture Strategy



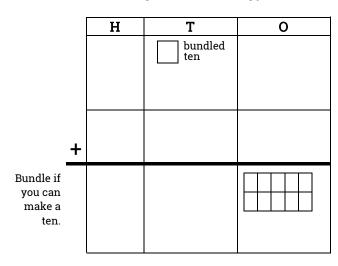
Did you regroup/bundle?

YES

NO

28 + 24 =

**Working Form Strategy** 



Did you regroup/bundle?

YES

NO

2. 63 + 8 =

**Draw a Picture Strategy** 

		Н	T	0
			bundled ten	
	+			
Bundle if you can make a				
ten.				

Did you regroup/bundle?

YES NO

63 + 8 =

**Working Form Strategy** 

		Н	T	0
			bundled ten	
	+			
Bundle if you can make a ten.				

Did you regroup/bundle?

YES

NO

Unit 4 Lessons 1-3: Add 2-Digit Numbers: Draw a Picture and Place Value Strategies



Name:	
-------	--

Date:

Directions: Add using the draw a picture or place value strategy. Check with working form.

1. 14 + 36 = \_\_\_\_\_

Н	Т	0

**Working Form** 

	н	Т	o
+			

Did you regroup/ bundle?

YES NO

2. 38 + 7 = \_\_\_\_

	Н	Т	0
+			

**Working Form** 

	н	Т	0
+			

Did you regroup/ bundle?

YES NO

Unit 4 Lessons 1-3: Add 2-Digit Numbers: Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

3. 45+ 21 = \_\_\_\_\_

Н	Т	0

**Working Form** 

	Н	Т	o
+			
			_

Did you regroup/ bundle?

YES NO

4. 19 + 34 = \_\_\_\_

	Н	Т	0
+			

Working Form

	н	Т	0
+			

Did you regroup/ bundle?

YES NO

Unit 4 Lessons 1-3: Add 2-Digit Numbers: Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

5. 52 + 34 = \_\_\_\_

Н	Т	0

**Working Form** 

	н	т	o
+			

Did you regroup/ bundle?

> YES NO

6. 63 + 8 =

	Н	Т	0
+			

**Working Form** 

	н	Т	0
+			

Did you regroup/ bundle?

> YES NO

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Unit 4 Lessons 1-3: Add 2-Digit Numbers: Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

7. 49 + 18 = \_\_\_\_\_

Н	Т	0

**Working Form** 

	н	т	o
+			

Did you regroup/ bundle?

YES NO

8. 24 + 15 = \_\_\_\_

	Н	Т	0
+			

**Working Form** 

	н	Т	0
+			

Did you regroup/ bundle?

YES NO

Unit 4 Lesson 6: Add 3-Digit Numbers: Draw a **Picture Strategy** 



Name:
-------

Date: \_\_\_\_\_

Т

8

1

bundled ten

0

2

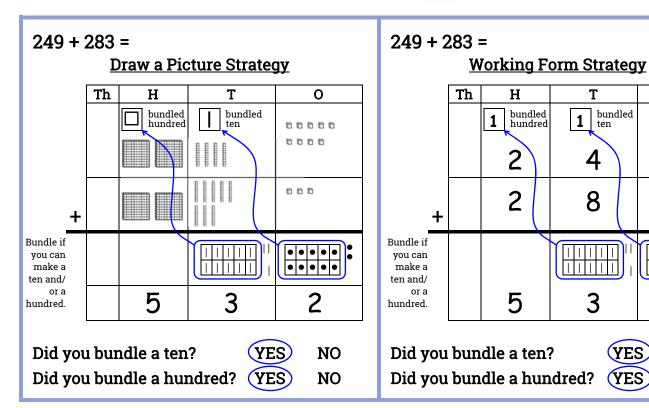
NO

NO

(YES)

(YES)

#### Model



## **Structured Guided Practice**

**Directions:** Add using the draw a picture strategy. Then write in working form.

1. 413 + 258 =						
<u>Draw a Picture Strategy</u>						
	Th	Н	T	0		
		bundled hundred	bundled ten			
<u>+</u>						
Bundle if you can make a ten and/						
or a hundred.						
Did vou bundle a ten? YES NO						

YES

NO

413 + 258 =						
	W	orking F	<u>orm Strateg</u>	У		
	Th	Н	T	0		
		bundled hundred	bundled ten			
<u>+</u>						
Bundle if you can make a ten and/ or a hundred.						
Did you bundle a ten? YES NO Did you bundle a hundred? YES NO						

Did you bundle a hundred?

Unit 4 Lesson 6: Add 3-Digit Numbers: Draw a Picture Strategy

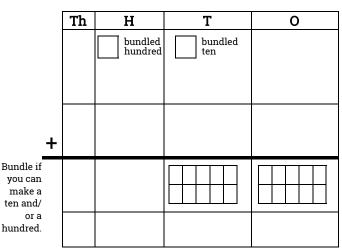


## **Student Practice**

**Directions:** Add using the draw a picture strategy. Then write in working form.

# 1. 325 + 56 =

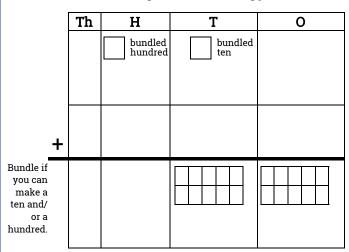
## **Draw a Picture Strategy**



Did you bundle a ten? YES NO
Did you bundle a hundred? YES NO

#### 325 + 56 =

#### **Working Form Strategy**



Did you bundle a ten? YES NO
Did you bundle a hundred? YES NO

#### 2. 184 + 126 =

#### **Draw a Picture Strategy**

	Th	Н	T	0
		bundled hundred	bundled ten	
<u>+</u>				
Bundle if you can make a ten and/				
or a hundred.				

Did you bundle a ten? YES NO
Did you bundle a hundred? YES NO

#### 184 + 126 =

#### **Working Form Strategy**

	Th	Н	T	0
		bundled hundred	bundled ten	
<u>+</u>				
Bundle if you can make a ten and/ or a hundred.				

Did you bundle a ten? YES NO
Did you bundle a hundred? YES NO

Unit 4 Lessons 5-7: Add 3-Digit Numbers: Draw a Picture and Place Value Strategies



Name:	_
-------	---

Date: \_\_\_\_\_

**Directions**: Add using the draw a picture or place value strategy. Check with working form.

Н	Т	0

#### **Working Form**

	Н	Т	o
+			

Н	Т	0

#### **Working Form**

	Н	Т	0
+			

Unit 4 Lessons 5-7: Add 3-Digit Numbers: Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

3. 625+ 289 =

Н	Т	0

**Working Form** 

	Н	Т	o
+			

4. 597 + 142 = \_\_\_\_\_

	Н	Т	0
+			

#### **Working Form**

I

	Н	Т	0
+			
		•	•

Unit 4 Lessons 5-7: Add 3-Digit Numbers: Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

5. 719+ 233 = \_\_\_\_\_

Н	Т	0

**Working Form** 

	Н	Т	0
+			

6. 274+ 153 = \_\_\_\_

	Н	Т	0
+			

#### **Working Form**

	Н	Т	0
+			

Unit 4 Lessons 5-7: Add 3-Digit Numbers: Draw a Picture and Place Value Strategies



Directions: Add using the draw a picture or place value strategy. Check with working form.

7. 405+ 296 = \_\_\_\_\_

Т	0	
	Т	

**Working Form** 

	Н	Т	0
+			

8. 208+ 109 = \_\_\_\_

	Н	Т	0
+			

**Working Form** 

	Н	Т	0
+			

#### **Addition A**

Sums within 18 (50 items)

Date \_\_\_ Name \_\_

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#### **Addition B**

Sums within 18 (50 items)

Name \_\_\_\_\_ Date \_\_\_\_

#### **Addition C**

Sums within 18 (50 items)

Name \_\_\_\_\_ Date \_\_\_\_

#### **Addition D**

Sums within 18 (50 items)

<u>+ 7</u>

<u>+ 9</u>

8

5

<u>+ 3</u>

6

3

<u>+ 7</u>

<u>+ 6</u>

<u>+ 5</u>

Name \_\_\_\_\_ Date \_\_\_\_