

# Grade 1

# Units 6 & 7

# Week 6

**Parents:** Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

**Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.**

**Special Education students should use the Re-Engage lessons as shown in the weekly plans.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Use objects to solve problems.	Use objects to solve comparing word problems.	Solve comparing word problems.	Mentally find ten more.	Mentally find ten less.
Assignment	Unit 6 Lessons 6-7 Re-Engage Extra Practice	Unit 6 Lesson 11 Re-Engage Extra Practice	Unit 6 Lesson 17 Re-Engage A Re-Engage B Extra Practice	Unit 7 Lesson 1 Re-Engage Extra Practice	Unit 7 Lesson 2 Re-Engage Extra Practice
Video link	Lesson 6: <a href="#">English</a> <a href="#">Spanish</a> Lesson 7: <a href="#">English</a> <a href="#">Spanish</a> <a href="#">Student Support Video</a>	Unit 6 Lesson 11 <a href="#">English</a> <a href="#">Spanish</a> <a href="#">Student Support Video</a>	Unit 6 Lesson 17 <a href="#">English</a> <a href="#">Spanish</a> <a href="#">Student Support Video</a>	Unit 7 Lesson 1 <a href="#">English</a> <a href="#">Spanish</a> <a href="#">Student Support Video</a>	Unit 7 Lessons 2 <a href="#">English</a> <a href="#">Spanish</a> <a href="#">Student Support Video</a>
Fluency Practice	Addition A Sums Within 10 (30 Items)	Addition B Sums Within 10 (30 Items)	Addition C Sums Within 10 (30 Items)	Addition D Sums Within 10 (30 Items)	Addition A Sums Within 10 (30 Items)
Reflection	One thing I was successful with is...  One thing I need more help with is...	One thing I was successful with is...  One thing I need more help with is...	One thing I was successful with is...  One thing I need more help with is...	One thing I was successful with is...  One thing I need more help with is...	One thing I was successful with is...  One thing I need more help with is...

**Find this packet on [swunmath.com](http://swunmath.com). Click on the hyperlinks to jump to the lesson videos.**

# Re-Engage

## Unit 6 Lessons 6-7: Take From: Start Unknown – Equations



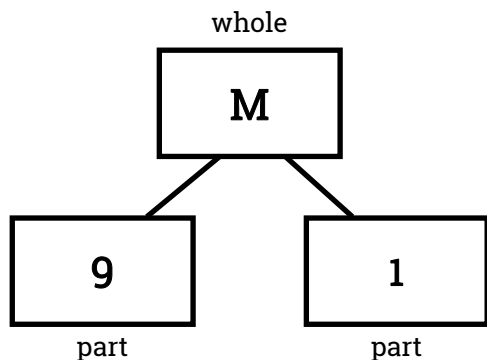
Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Model

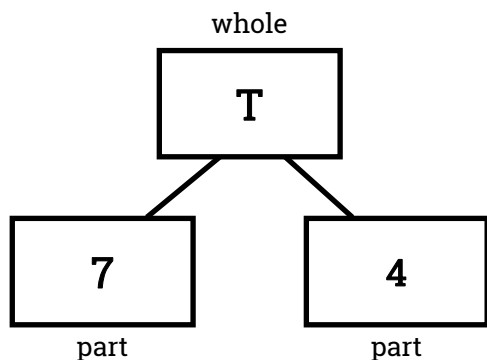
**Directions:** Use a related addition fact to find an unknown whole in a subtraction problem. Use the number bond and addition to show your thinking. Record your equation.

1.



$$\begin{array}{r} \text{M} \\ \hline \text{whole} \end{array} - \begin{array}{r} 9 \\ \hline \text{part} \end{array} = \begin{array}{r} 1 \\ \hline \text{part} \end{array}$$
$$\begin{array}{r} 9 \\ \hline \text{part} \end{array} + \begin{array}{r} 1 \\ \hline \text{part} \end{array} = \begin{array}{r} \text{M} \\ \hline \text{whole} \end{array}$$
$$\text{M} = \begin{array}{r} 10 \\ \hline \text{whole} \end{array}$$

2.



$$\begin{array}{r} \text{T} \\ \hline \text{whole} \end{array} - \begin{array}{r} 7 \\ \hline \text{part} \end{array} = \begin{array}{r} 4 \\ \hline \text{part} \end{array}$$
$$\begin{array}{r} 7 \\ \hline \text{part} \end{array} + \begin{array}{r} 4 \\ \hline \text{part} \end{array} = \begin{array}{r} \text{T} \\ \hline \text{whole} \end{array}$$
$$\text{T} = \begin{array}{r} 11 \\ \hline \text{whole} \end{array}$$

# Re-Engage

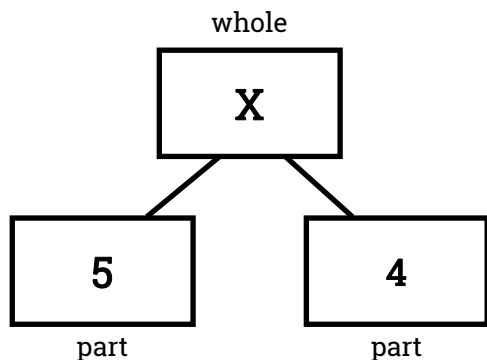
Unit 6 Lessons 6-7: Take From: Start Unknown – Equations



## Structured Guided Practice

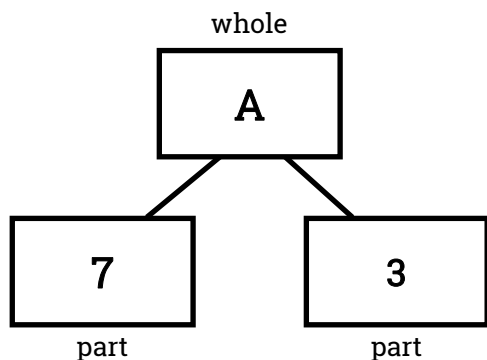
**Directions:** Use a related addition fact to find an unknown whole in a subtraction problem. Use the number bond and addition to show your thinking. Record your equation.

1.



$$\begin{array}{r} \text{X} \\ \hline \text{whole} \end{array} - \begin{array}{r} 5 \\ \hline \text{part} \end{array} = \begin{array}{r} 4 \\ \hline \text{part} \end{array}$$
$$\begin{array}{r} \\ \hline \text{part} \end{array} + \begin{array}{r} \\ \hline \text{part} \end{array} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$
$$\text{X} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$

2.



$$\begin{array}{r} \text{A} \\ \hline \text{whole} \end{array} - \begin{array}{r} 7 \\ \hline \text{part} \end{array} = \begin{array}{r} 3 \\ \hline \text{part} \end{array}$$
$$\begin{array}{r} \\ \hline \text{part} \end{array} + \begin{array}{r} \\ \hline \text{part} \end{array} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$
$$\text{A} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$

# Re-Engage

## Unit 6 Lessons 6-7: Take From: Start Unknown – Equations



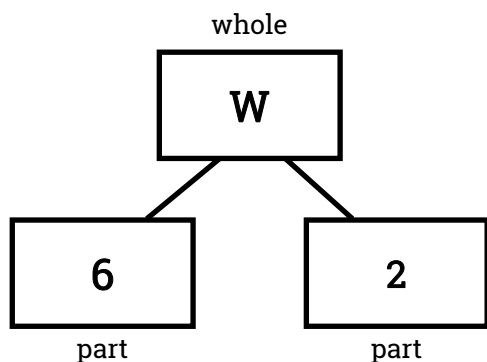
Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Student Practice

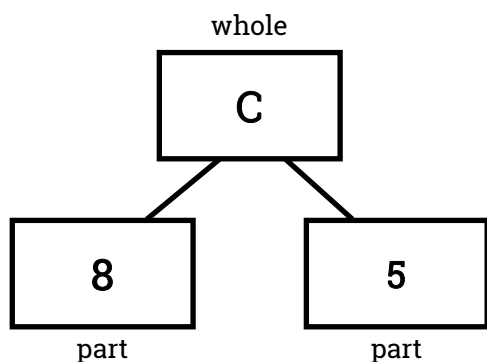
**Directions:** Use a related addition fact to find an unknown whole in a subtraction problem. Use the number bond and addition to show your thinking. Record your equation.

1.



$$\begin{array}{r} \text{W} \\ \hline \text{whole} \end{array} - \begin{array}{r} 6 \\ \hline \text{part} \end{array} = \begin{array}{r} 2 \\ \hline \text{part} \end{array}$$
$$\begin{array}{r} \\ \hline \text{part} \end{array} + \begin{array}{r} \\ \hline \text{part} \end{array} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$
$$\text{W} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$

2.



$$\begin{array}{r} \text{C} \\ \hline \text{whole} \end{array} - \begin{array}{r} 8 \\ \hline \text{part} \end{array} = \begin{array}{r} 5 \\ \hline \text{part} \end{array}$$
$$\begin{array}{r} \\ \hline \text{part} \end{array} + \begin{array}{r} \\ \hline \text{part} \end{array} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$
$$\text{C} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$

## Re-Engage

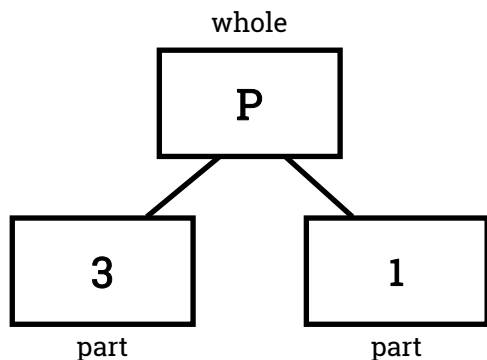
Unit 6 Lessons 6-7: Take From: Start Unknown – Equations



### Structured Guided Practice

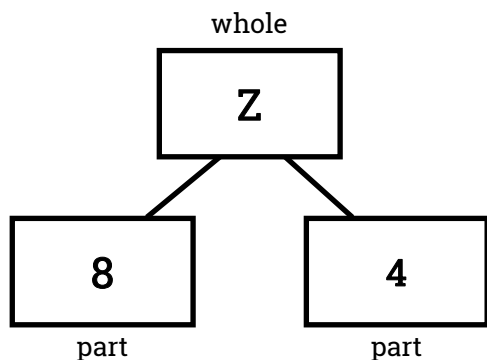
**Directions:** Use a related addition fact to find an unknown whole in a subtraction problem. Use the number bond and addition to show your thinking. Record your equation.

3.



$$\begin{array}{r} \text{P} \\ \hline \text{whole} \end{array} - \begin{array}{r} 3 \\ \hline \text{part} \end{array} = \begin{array}{r} 1 \\ \hline \text{part} \end{array}$$
$$\begin{array}{r} \\ \hline \text{part} \end{array} + \begin{array}{r} \\ \hline \text{part} \end{array} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$
$$\text{P} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$

4.



$$\begin{array}{r} \text{Z} \\ \hline \text{whole} \end{array} - \begin{array}{r} 8 \\ \hline \text{part} \end{array} = \begin{array}{r} 4 \\ \hline \text{part} \end{array}$$
$$\begin{array}{r} \\ \hline \text{part} \end{array} + \begin{array}{r} \\ \hline \text{part} \end{array} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$
$$\text{Z} = \begin{array}{r} \\ \hline \text{whole} \end{array}$$

# Extra Practice

## Unit 6 Lessons 6-7: Take From: Start Unknown– Equations



Name: \_\_\_\_\_

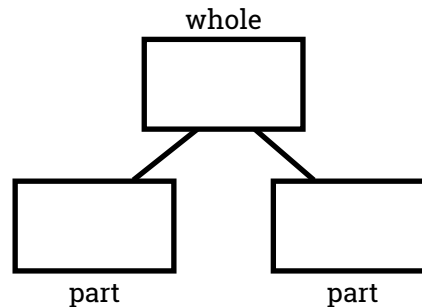
Date: \_\_\_\_\_

**Directions:** Solve for the unknown. Use a number bond to show your thinking. Record your equation for the unknown.

1.

$$\triangle - 1 = 4$$

$$\triangle = \underline{\hspace{2cm}}$$

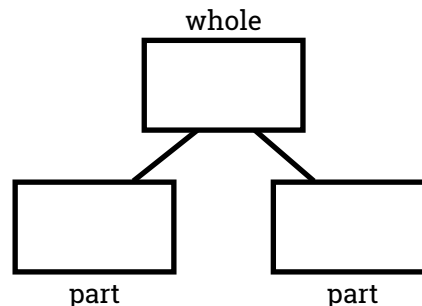


Equation: \_\_\_\_\_

2.

$$\square - 2 = 4$$

$$\square = \underline{\hspace{2cm}}$$



Equation: \_\_\_\_\_

## Extra Practice

### Unit 6 Lessons 6-7: Take From: Start Unknown– Equations

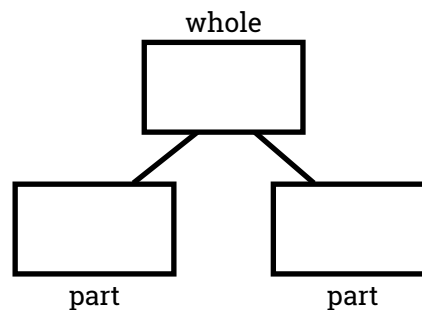


**Directions:** Solve for the unknown. Use a number bond to show your thinking. Record your equation for the unknown.

3.

$$\triangle - 3 = 7$$

$$\triangle = \underline{\hspace{2cm}}$$

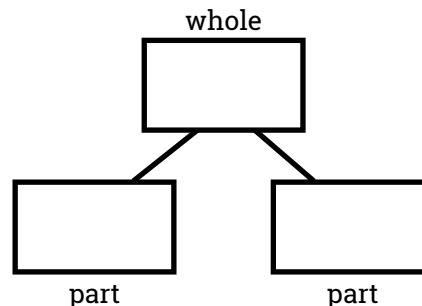


Equation: \_\_\_\_\_

4.

$$\square - 2 = 6$$

$$\square = \underline{\hspace{2cm}}$$



Equation: \_\_\_\_\_

## Extra Practice

### Unit 6 Lessons 6-7: Take From: Start Unknown– Equations

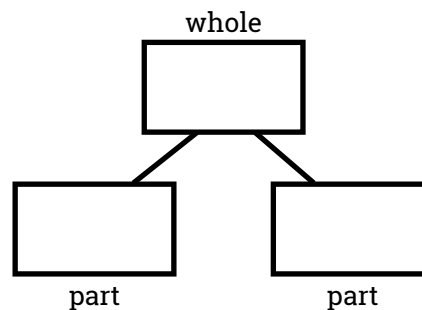


**Directions:** Solve for the unknown. Use a number bond to show your thinking. Record your equation for the unknown.

5.

$$\triangle - 3 = 6$$

$$\triangle = \underline{\hspace{2cm}}$$

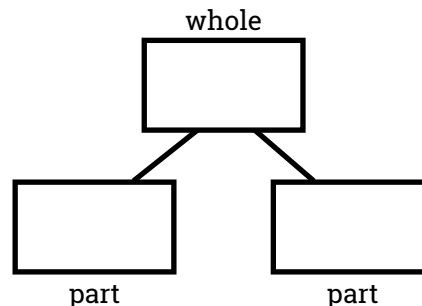


Equation: \_\_\_\_\_

6.

$$\square - 7 = 5$$

$$\square = \underline{\hspace{2cm}}$$



Equation: \_\_\_\_\_



## Extra Practice

### Unit 6 Lessons 6-7: Take From: Start Unknown– Equations

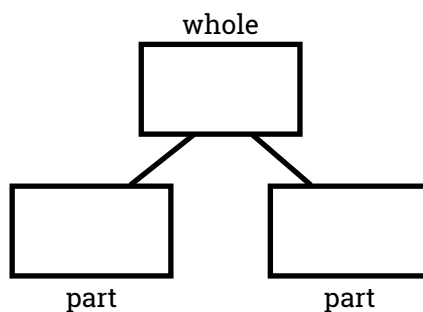


**Directions:** Solve for the unknown. Use a number bond to show your thinking. Record your equation for the unknown.

7.

$$\triangle - 8 = 3$$

$$\triangle = \underline{\hspace{2cm}}$$

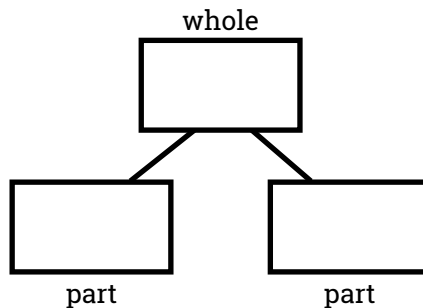


Equation: \_\_\_\_\_

8.

$$\square - 7 = 6$$

$$\square = \underline{\hspace{2cm}}$$



Equation: \_\_\_\_\_

# Re-Engage

## Unit 6 Lesson 11: Compare: Difference Unknown – How Many More? Word Problems



Name: \_\_\_\_\_

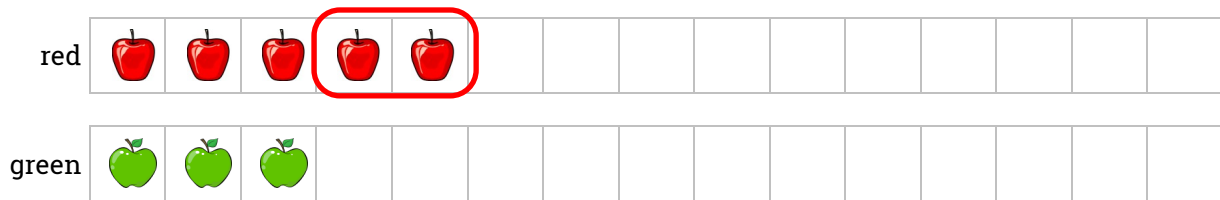
Date: \_\_\_\_\_

### Model

**Directions:** Listen to the word problems. Solve for the unknown using drawings. Complete the sentence with the correct number.

1. There are 5 red apples and 3 green apples. How many more red apples are there than green apples?

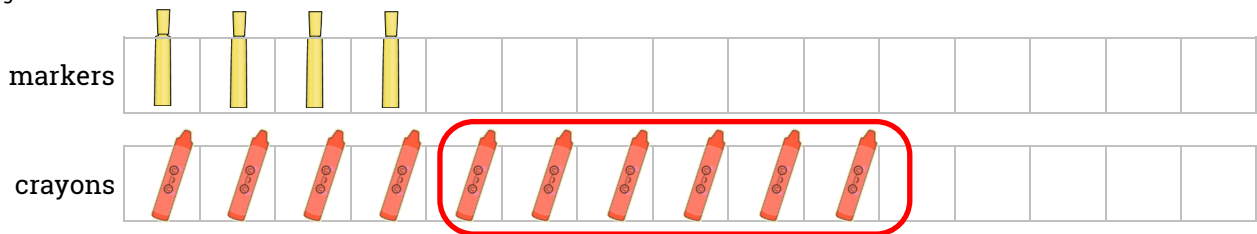
Drawings:



There are 2 more red apples than green apples.

2. Kim has 4 markers and 10 crayons. How many more crayons does she have than markers?

Drawings:



Kim has 6 more crayons than markers.

# Re-Engage

## Unit 6 Lesson 11: Compare: Difference Unknown – How Many More? Word Problems

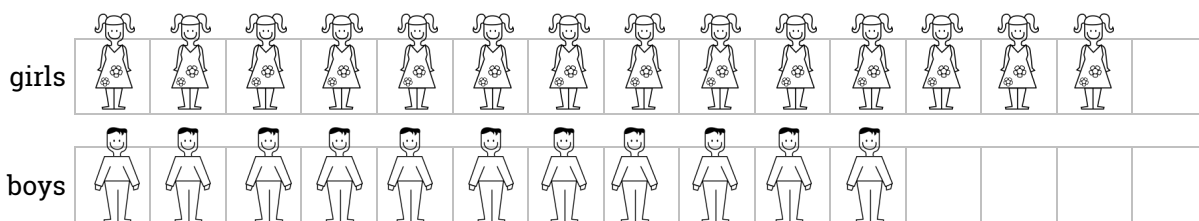


### Structured Guided Practice

**Directions:** Listen to the word problems. Solve for the unknown using drawings. Complete the sentence with the correct number.

1. There are 14 girls and 11 boys in room A. How many more girls are there than boys?

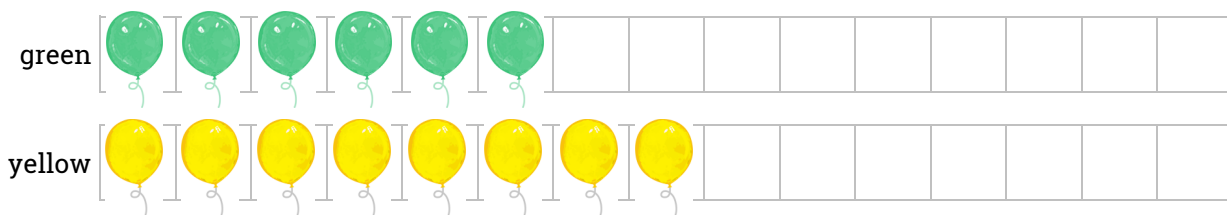
Drawings:



There are \_\_\_\_ more girls than boys.

2. Jeremy has 6 green balloons and 8 yellow balloons. How many more yellow balloons does he have than green balloons?

Drawings:



Jeremy has \_\_\_\_ more yellow balloons than green balloons.

# Re-Engage

## Unit 6 Lesson 11: Compare: Difference Unknown – How Many More? Word Problems



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Student Practice

**Directions:** Listen to the word problems. Solve for the unknown using drawings. Complete the sentence with the correct number.

1. There are 5 butterflies and 9 ladybugs in a garden. How many more ladybugs are there than butterflies?

Drawings:

butterflies



ladybugs



There are \_\_\_\_\_ more ladybugs than butterflies.

2. Krissi has 10 bananas and 5 oranges. How many more bananas does she have than oranges?

Drawings:

bananas



oranges



Krissi has \_\_\_\_\_ more bananas than oranges.

# Re-Engage

## Unit 6 Lesson 11: Compare: Difference Unknown – How Many More? Word Problems



### Student Practice

**Directions:** Listen to the word problems. Solve for the unknown using drawings. Complete the sentence with the correct number.

3. There are 9 cupcakes and 2 muffins. How many more cupcakes are there than muffins?

Drawings:

cupcakes



muffins



There are \_\_\_\_ more cupcakes than muffins.

4. Sophia has 7 smiley face stickers and 13 rainbow stickers. How many more rainbow stickers does she have than smiley face stickers?

Drawings:

smiley face



rainbow



Sophia has \_\_\_\_ more rainbow stickers than smiley face stickers.

# Extra Practice

## Unit 6 Lessons 11-12: Compare: Difference Unknown—How Many More? Word Problems



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Listen to the word problems and solve for the unknown. Record your equation.

1. Mark draws 4 pictures. His brother draws 6 pictures. How many more pictures did his brother draw?

Drawings:

Equation \_\_\_\_\_

$$b = \underline{\hspace{2cm}}$$

2. Maria made 10 chocolate chip cookies and 6 peanut butter cookies. How many more chocolate chip cookies did she make than peanut butter cookies?

Drawings:

Equation \_\_\_\_\_

$$c = \underline{\hspace{2cm}}$$

## Extra Practice

### Unit 6 Lessons 11-12: Compare: Difference Unknown—How Many More? Word Problems



**Directions:** Listen to the word problems and solve for the unknown. Record your equation.

3. Susan buys 6 oranges and 8 lemons. How many more lemons did she buy than oranges?

Drawings:

Equation \_\_\_\_\_

$$l = \underline{\quad}$$

4. Cody hit 7 balls. His dad hit 12 balls. How many more balls did his dad hit?

Drawings:

Equation \_\_\_\_\_

$$b = \underline{\quad}$$

## Extra Practice

### Unit 6 Lessons 11-12: Compare: Difference Unknown—How Many More? Word Problems



**Directions:** Listen to the word problems and solve for the unknown. Record your equation.

5. Amy read 11 books. Her cousin read 5 books. How many more books did Amy read than her cousin?

Drawings:

Equation \_\_\_\_\_

$$b = \underline{\hspace{2cm}}$$

6. There are 9 dogs and 7 cats at the pet store. How many more dogs are there than cats at the pet store?

Drawings:

Equation \_\_\_\_\_

$$d = \underline{\hspace{2cm}}$$



## Extra Practice

### Unit 6 Lessons 11-12: Compare: Difference Unknown—How Many More? Word Problems



**Directions:** Listen to the word problems and solve for the unknown. Record your equation.

7. The playground has 4 basketball courts and 6 handball courts. How many more handball courts are there than basketball courts?

Drawings:

Equation \_\_\_\_\_

$$h = \underline{\hspace{2cm}}$$

8. There are 12 red birds and 5 blue birds. How many more red birds are there than blue birds?

Drawings:

Equation \_\_\_\_\_

$$b = \underline{\hspace{2cm}}$$

# Re-Engage

## Unit 6 Lesson 17a: Compare: Unknown in Any Position Word Problems



Name: \_\_\_\_\_

Date: \_\_\_\_\_

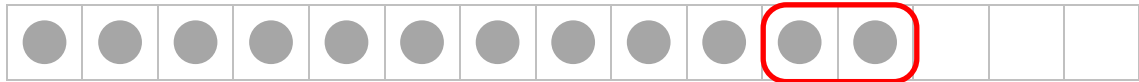
### Model

**Directions:** Listen to the word problems. Solve for the unknown using drawings. Complete the sentence with the correct number.

1. Leo has 12 candy canes. Jasmine has 10 candy canes. How many fewer candy canes does Jasmine have than Leo?

Drawings:

Leo



Jasmine



Jasmine has 2 fewer candies than Leo.

2. Deb has 3 more flowers than her mom. Deb has 7 flowers. How many flowers does Deb's mom have?

Drawings:

Deb's mom



Deb



Debbie's mom has 4 flowers.

## Re-Engage

### Unit 6 Lesson 17a: Compare: Unknown in Any Position Word Problems



## Structured Guided Practice

**Directions:** Listen to the word problems. Solve for the unknown using drawings. Complete the sentence with the correct number.

1. Paula has 7 colored pencils. Adrian has 13 colored pencils. How many fewer colored pencils does Paula have than Adrian?

Drawings:

Paula

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Adrian

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Paula has \_\_\_\_ fewer colored pencils than Adrian.

2. Ralph has 3 more lollipops than Lily. Ralph has 8 lollipops. How many lollipops does Lily have?

Drawings:

Ralph

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Lily

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Lily has \_\_\_\_ lollipops.

# Re-Engage

## Unit 6 Lesson 17a: Compare: Unknown in Any Position Word Problems



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Student Practice

**Directions:** Listen to the word problems. Solve for the unknown using drawings. Complete the sentence with the correct number.

1. The soccer team has 2 fewer players than the baseball team. The baseball team has 11 players. How many players does the soccer team have?

Drawings:

soccer

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

baseball

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

The soccer team has \_\_\_\_\_ players.

2. There are 12 strawberry popsicles and 7 mango popsicles. How many more strawberry popsicles are there than mango popsicles?

Drawings:

strawberry

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

mango

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

There are \_\_\_\_\_ more strawberry popsicles than mango popsicles.

# Re-Engage

## Unit 6 Lesson 17a: Compare: Unknown in Any Position Word Problems



### Student Practice

**Directions:** Listen to the word problems. Solve for the unknown using drawings. Complete the sentence with the correct number.

3. Peter has 3 baseball caps. Brian has 13 baseball caps. How many fewer baseball caps does Peter have than Brian?

Drawings:

Peter

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Brian

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Peter has \_\_\_\_ fewer baseball caps than Brian.

4. Rick has 6 fewer sweaters than shirts. He has 15 shirts. How many sweaters does he have?

Drawings:

sweaters

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

shirts

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Rick has \_\_\_\_ shirts.

# Re-Engage

## Unit 6 Lesson 17b: Compare: Unknown in Any Position Word Problems



Name: \_\_\_\_\_

Date: \_\_\_\_\_

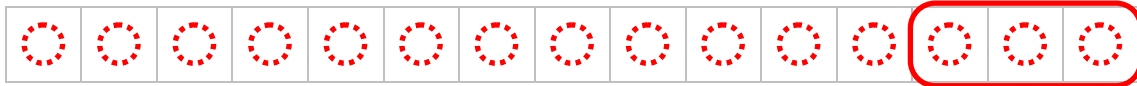
### Model

**Directions:** Listen to the word problems and draw pictures to match the problem. Use subtraction or a related addition fact to solve. Complete the equations.

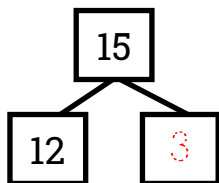
1. Jimena has 15 fruit snacks. Winnie has 12 fruit snacks. How many fewer fruit snacks does Winnie have than Jimena?

Drawings:

Jimena



Winnie



$$\underline{15} - \underline{12} = W \quad \text{or} \quad \underline{12} + W = \underline{15}$$

$$W = \underline{3}$$

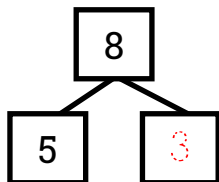
2. Joe caught 5 more fish than his mom. Joe caught 8 fish. How many fish did Joe's mom catch?

Drawings:

Joe's mom



Joe



$$\underline{8} - \underline{5} = M \quad \text{or} \quad \underline{5} + M = \underline{8}$$

$$M = \underline{3}$$

# Re-Engage

## Unit 6 Lesson 17b: Compare: Unknown in Any Position Word Problems



### Structured Guided Practice

**Directions:** Listen to the word problems and draw pictures to match the problem. Use subtraction or a related addition fact to solve. Complete the equations.

1. Raul sent 5 text messages. Lionel sent 14 text messages. How many fewer text messages did Raul send than Lionel?

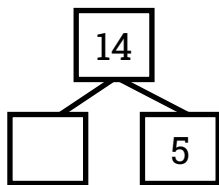
Drawings:

Raul

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Lionel

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = R \quad \text{or} \quad \underline{\hspace{2cm}} + R = \underline{\hspace{2cm}}$$

$$R = \underline{\hspace{2cm}}$$

2. Sue ate 6 more grapes than Nestor. Sue ate 13 grapes. How many grapes did Nestor eat?

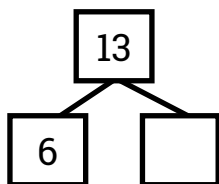
Drawings:

Sue

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Nestor

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = N \quad \text{or} \quad \underline{\hspace{2cm}} + N = \underline{\hspace{2cm}}$$

$$N = \underline{\hspace{2cm}}$$

# Re-Engage

## Unit 6 Lesson 17b: Compare: Unknown in Any Position Word Problems



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Student Practice

**Directions:** Listen to the word problems and draw pictures to match the problem. Use subtraction or a related addition fact to solve. Complete the equations.

1. The soccer team lost 5 fewer games than they won. The soccer team won 7 games. How many games did the team lose?

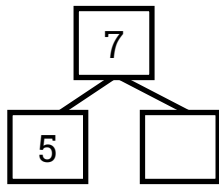
Drawings:

won

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

lost

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



$$\underline{\quad\quad} - \underline{\quad\quad} = L \quad \text{or} \quad \underline{\quad\quad} + L = \underline{\quad\quad}$$

$$L = \underline{\quad\quad}$$

2. There are 11 flute players and 9 guitar players. How many more flute players are there than guitar players?

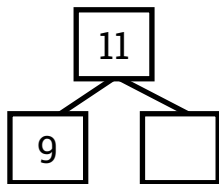
Drawings:

flute

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

guitar

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



$$\underline{\quad\quad} - \underline{\quad\quad} = f \quad \text{or} \quad \underline{\quad\quad} + f = \underline{\quad\quad}$$

$$f = \underline{\quad\quad}$$



# Re-Engage

## Unit 6 Lesson 17b: Compare: Unknown in Any Position Word Problems



### Student Practice

**Directions:** Listen to the word problems and draw pictures to match the problem. Use subtraction or a related addition fact to solve. Complete the equations.

3. Frank baked 5 cookies. Mary baked 14 cookies. How many fewer cookies did Frank bake than Mary?

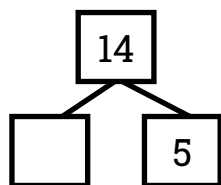
Drawings:

Frank

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Mary

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



$$\underline{\quad} - \underline{\quad} = F \quad \text{or} \quad \underline{\quad} + F = \underline{\quad}$$

$$F = \underline{\quad}$$

4. Stephanie has 6 fewer toys than books. She has 12 books. How many toys does she have?

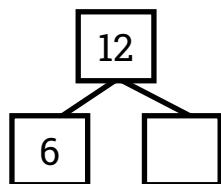
Drawings:

books

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

toys

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



$$\underline{\quad} - \underline{\quad} = t \quad \text{or} \quad \underline{\quad} + t = \underline{\quad}$$

$$t = \underline{\quad}$$

## Extra Practice

### Unit 6 Lesson 17: Compare: Unknown in Any Position Word Problems



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Listen to the word problems and solve for the unknown. Record your equation.

1. Nancy has 5 cupcakes. Alice has 10 cupcakes. How many fewer cupcakes does Nancy have than Alice?

Equation \_\_\_\_\_

**c** = \_\_\_\_\_

2. Derek has 4 fewer pencils than Carla. Carla has 12 pencils. How many pencils does Derek have?

Equation \_\_\_\_\_

**p** = \_\_\_\_\_

## Extra Practice

### Unit 6 Lesson 17: Compare: Unknown in Any Position Word Problems



**Directions:** Listen to the word problems and solve for the unknown. Record your equation.

3. Chris has 8 points. Alex has 5 points. How many more points does Chris have than Alex?

Equation \_\_\_\_\_

$p =$  \_\_\_\_\_

4. Erica has 9 dollars. Christine has 14 dollars. How many fewer dollars does Erica have than Christine?

Equation \_\_\_\_\_

$d =$  \_\_\_\_\_

## Extra Practice

### Unit 6 Lesson 17: Compare: Unknown in Any Position Word Problems



**Directions:** Listen to the word problems and solve for the unknown. Record your equation.

5. Jeremy has 5 more pens than his brother. Jeremy has 10 pens. How many pens does his brother have?

Equation \_\_\_\_\_

$p =$  \_\_\_\_\_

6. Jessica made 7 fewer goals than Elaine. Elaine made 9 goals. How many goals did Jessica make?

Equation \_\_\_\_\_

$g =$  \_\_\_\_\_

## Extra Practice

### Unit 6 Lesson 17: Compare: Unknown in Any Position Word Problems



**Directions:** Listen to the word problems and solve for the unknown. Record your equation.

7. Yahaira read 12 books. Her sister read 4 books. How many more books did Yahaira read than her sister?

Equation \_\_\_\_\_

**b** = \_\_\_\_\_

8. Tatiana ate 4 cookies. Lauren ate 7 cookies. How many fewer cookies did Tatiana eat than Lauren?

Equation \_\_\_\_\_

**c** = \_\_\_\_\_

# Re-Engage

## Unit 7 Lesson 1: Mentally Find Ten More



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Model

**Directions:** Mentally find 10 more. Explain your reasoning.

1. What number is 10 more than 73? 83

$$73 + 10 = \underline{\quad}$$

	T	O
	7	3
+	1	0
<hr/>		
	8	3

70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89

**Explanation:**

The number in the tens place increases by 1 to  
make 10 more. 83 is ten more than 73.

2. What number is 10 more than 30? 40

$$30 + 10 = \underline{\quad}$$

	T	O
	3	0
+	1	0
<hr/>		
	4	0

30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49

**Explanation:**

The number in the tens place increases by 1 to  
make 10 more. 40 is ten more than 30.

# Re-Engage

## Unit 7 Lesson 1: Mentally Find Ten More



### Structured Guided Practice

**Directions:** Mentally find 10 more. Explain your reasoning.

1. What number is 10 more than 64? \_\_\_\_\_

$64 + 10 = \underline{\quad}$

	T	O
	6	4
+	1	0

60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79

Explanation:

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2. What number is 10 more than 40? \_\_\_\_\_

$40 + 10 = \underline{\quad}$

	T	O
	4	0
+	1	0

40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59

Explanation:

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# Re-Engage

## Unit 7 Lesson 1: Mentally Find Ten More



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Student Practice

**Directions:** Mentally find 10 more. Explain your reasoning.

1. What number is 10 more than 27? \_\_\_\_\_

$$27 + 10 = \underline{\quad}$$

	T	O
	2	7
+	1	0
<hr/>		

20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39

Explanation:

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2. What number is 10 more than 50? \_\_\_\_\_

$$50 + 10 = \underline{\quad}$$

	T	O
	5	0
+	1	0
<hr/>		

50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69

Explanation:

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# Re-Engage

## Unit 7 Lesson 1: Mentally Find Ten More



### Student Practice

**Directions:** Mentally find 10 more. Explain your reasoning.

3. What number is 10 more than 82? \_\_\_\_\_

$$82 + 10 = \underline{\quad}$$

	T	O
	8	2
+	1	0
<hr/>		

80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

Explanation:

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4. What number is 10 more than 38? \_\_\_\_\_

$$38 + 10 = \underline{\quad}$$

	T	O
	3	8
+	1	0
<hr/>		

30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49

Explanation:

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# Extra Practice

## Unit 7 Lesson 1: Mentally Find Ten More



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Mentally find 10 more and explain the reasoning used.

1. What number is 10 more than 12? \_\_\_\_\_

Explanation: \_\_\_\_\_

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2. What number is 10 more than 25? \_\_\_\_\_

Explanation: \_\_\_\_\_

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## Extra Practice

### Unit 7 Lesson 1: Mentally Find Ten More



**Directions:** Mentally find 10 more and explain the reasoning used.

3. What number is 10 more than 45? \_\_\_\_\_

Explanation: \_\_\_\_\_

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4. What number is 10 more than 32? \_\_\_\_\_

Explanation: \_\_\_\_\_

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## Extra Practice

### Unit 7 Lesson 1: Mentally Find Ten More



**Directions:** Mentally find 10 more and explain the reasoning used.

5. What number is 10 more than 77? \_\_\_\_\_

Explanation: \_\_\_\_\_

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6. What number is 10 more than 14? \_\_\_\_\_

Explanation: \_\_\_\_\_

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## Extra Practice

### Unit 7 Lesson 1: Mentally Find Ten More



**Directions:** Mentally find 10 more and explain the reasoning used.

7. What number is 10 more than 32? \_\_\_\_\_

Explanation: \_\_\_\_\_

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8. What number is 10 more than 79? \_\_\_\_\_

Explanation: \_\_\_\_\_

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# Re-Engage

## Unit 7 Lesson 2: Mentally Find Ten Less



### Model

**Directions:** Mentally find 10 less. Explain your reasoning.

1. What number is 10 less than 75? 65

$$75 - 10 = \underline{\quad}$$

	T	O
	7	5
-	1	0
<hr/>		
	6	5

60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79

**Explanation:**

The number in the tens place decreases by 1 to  
make 10 less. 65 is ten less than 75.

2. What number is 10 less than 38? 28

$$38 - 10 = \underline{\quad}$$

	T	O
	3	8
-	1	0
<hr/>		
	2	8

20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39

**Explanation:**

The number in the tens place decreases by 1 to  
make 10 less. 28 is ten less than 38.

# Re-Engage

## Unit 7 Lesson 2: Mentally Find Ten Less



### Structured Guided Practice

**Directions:** Mentally find 10 less. Explain your reasoning.

1. What number is 10 less than 84? \_\_\_\_\_

$$84 - 10 = \underline{\quad}$$

	T	O
	8	4
-	1	0

70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89

Explanation:

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2. What number is 10 less than 53? \_\_\_\_\_

$$53 - 10 = \underline{\quad}$$

	T	O
	5	3
-	1	0

40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59

Explanation:

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# Re-Engage

## Unit 7 Lesson 2: Mentally Find Ten Less



### Student Practice

**Directions:** Mentally find 10 less. Explain your reasoning.

1. What number is 10 less than 96? \_\_\_\_\_

$$96 - 10 = \underline{\quad}$$

	T	O
	9	6
-	1	0

80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

Explanation:

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2. What number is 10 less than 35? \_\_\_\_\_

$$35 - 10 = \underline{\quad}$$

	T	O
	3	5
-	1	0

20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39

Explanation:

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# Re-Engage

## Unit 7 Lesson 2: Mentally Find Ten Less



### Student Practice

**Directions:** Mentally find 10 less. Explain your reasoning.

3. What number is 10 less than 80? \_\_\_\_\_

$$80 - 10 = \underline{\quad}$$

	T	O
	8	0
-	1	0

70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89

Explanation:

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4. What number is 10 less than 29? \_\_\_\_\_

$$38 - 10 = \underline{\quad}$$

	T	O
	2	9
-	1	0

10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29

Explanation:

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# Extra Practice

## Unit 7 Lesson 2: Mentally Find Ten Less



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Mentally find 10 less and explain the reasoning used.

1. What number is 10 less than 25? \_\_\_\_\_

Explanation: \_\_\_\_\_

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2. What number is 10 less than 46? \_\_\_\_\_

Explanation: \_\_\_\_\_

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## Extra Practice

### Unit 7 Lesson 2: Mentally Find Ten Less



**Directions:** Mentally find 10 less and explain the reasoning used.

3. What number is 10 less than 52? \_\_\_\_\_

Explanation: \_\_\_\_\_

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4. What number is 10 less than 78? \_\_\_\_\_

Explanation: \_\_\_\_\_

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## Extra Practice

### Unit 7 Lesson 2: Mentally Find Ten Less



**Directions:** Mentally find 10 less and explain the reasoning used.

5. What number is 10 less than 15? \_\_\_\_\_

Explanation: \_\_\_\_\_

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6. What number is 10 less than 89? \_\_\_\_\_

Explanation: \_\_\_\_\_

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# Extra Practice

## Unit 7 Lesson 2: Mentally Find Ten Less



**Directions:** Mentally find 10 less and explain the reasoning used.

7. What number is 10 less than 35? \_\_\_\_\_

Explanation: \_\_\_\_\_

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8. What number is 10 less than 24? \_\_\_\_\_

Explanation: \_\_\_\_\_

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**Addition A**  
Sums within 10  
(30 items)

Name \_\_\_\_\_

Date \_\_\_\_\_

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

**Addition B**  
Sums within 10  
(30 items)

Name \_\_\_\_\_

Date \_\_\_\_\_

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

**Addition C**Sums within 10  
(30 items)

Name \_\_\_\_\_

Date \_\_\_\_\_

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$



**Addition D**  
Sums within 10  
(30 items)

Name \_\_\_\_\_

Date \_\_\_\_\_

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

**Addition A**  
Sums within 10  
(30 items)

Name \_\_\_\_\_

Date \_\_\_\_\_

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$