

# Grade 1

# Unit 4

# Week 4

**Parents:** Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

**Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.**

**Special Education students should use the Re-Engage lessons as shown in the weekly plans.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Solve addition word problems using objects and drawings.	Solve equations with an unknown first or second addend.	Add three addends to find an unknown sum.	Listen to a word problem, record the equation, and add three addends to find an unknown.	Solve for the unknown.
Assignment	Unit 4 Lessons 1-2 Re-Engage Extra Practice	Unit 4 Lessons 3-5 Re-Engage Extra Practice	Unit 4 Lessons 10-11 Re-Engage A Re-Engage B Extra Practice	Unit 4 Lessons 12-13 Re-Engage A Re-Engage B Extra Practice	Unit 4 Lesson 19 Homework
Video link	Lesson 1: <a href="#">English</a> <a href="#">Spanish</a> Lesson 2: <a href="#">English</a> <a href="#">Spanish</a> <a href="#">Student Support Video</a>	Lesson 3: <a href="#">English</a> <a href="#">Spanish</a> Lesson 5: <a href="#">English</a> <a href="#">Spanish</a> <a href="#">Student Support Video</a>	Lesson 10: <a href="#">English</a> <a href="#">Spanish</a> Lesson 11: <a href="#">English</a> <a href="#">Spanish</a> <a href="#">Student Support Video</a>	Lesson 12: <a href="#">English</a> <a href="#">Spanish</a> Lesson 13: <a href="#">English</a> <a href="#">Spanish</a> <a href="#">Student Support Video</a>	Review videos from this week, if needed.
Fluency Practice	Fluency Check Addition Facts within 5 (1s) (Version C or D)	Fluency Check Addition Facts within 5 (2s) (Version C or D)	Fluency Check Addition Facts within 5 (3s) (Version C or D)	Fluency Check Addition Facts within 5 (4s) (Version C or D)	Quiz 2: Sums within 5 (Version B)
Reflection	One thing I was successful with is...  One thing I need more help with is...	One thing I was successful with is...  One thing I need more help with is...	One thing I was successful with is...  One thing I need more help with is...	One thing I was successful with is...  One thing I need more help with is...	One thing I was successful with is...  One thing I need more help with is...

**Find this packet on [swunmath.com](http://swunmath.com). Click on the hyperlinks to jump to the lesson videos.**

# Re-Engage

## Unit 4 Lessons 1-2: Sums Unknown



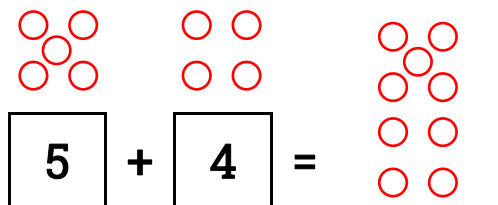
Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Model

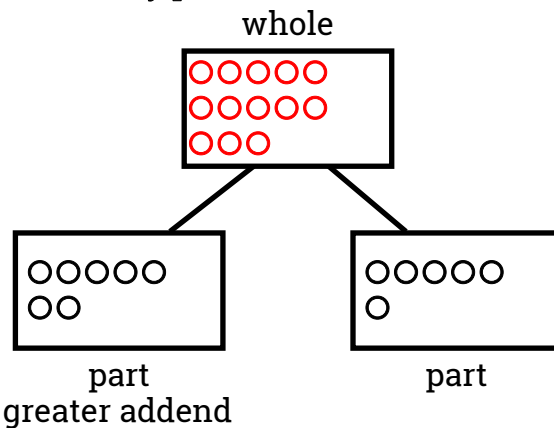
Listen to each word problem. Use drawings to solve the word problems.  
Record the equation and sum.

1. There were 5 red fish and 4 green fish in the pond. How many fish were there in total?



Equation:  $5 + 4 = 9$

2. There are 7 red pins and 6 blue pins. How many pins are there in all?



Equation:  $7 + 6 = 13$

### Structured Guided Practice

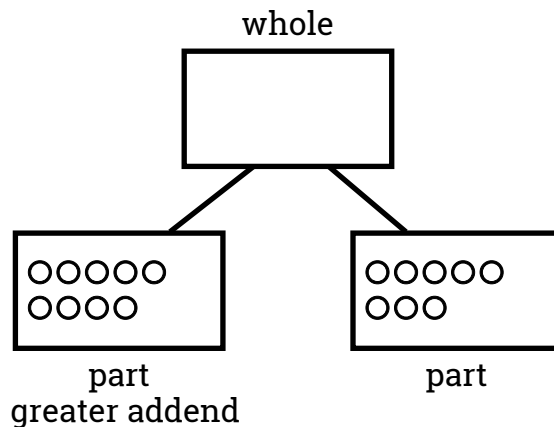
**Directions:** Listen to each word problem. Use drawings to solve the word problems. Record the equation and sum.

1. There are 6 dogs and 5 cats. How many pets are there total?

$$\boxed{6} + \boxed{5} = \underline{\hspace{2cm}}$$

Equation: \_\_\_\_\_

2. There are 9 red flowers and 8 yellow flowers in the garden. How many flowers are there in all?



Equation: \_\_\_\_\_

# Re-Engage

## Unit 4 Lessons 1-2: Sums Unknown



### Student Practice

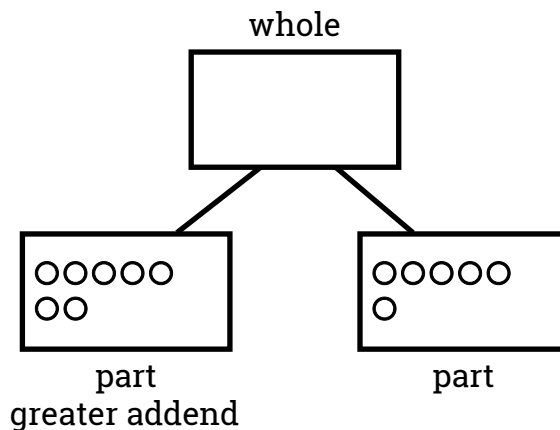
**Directions:** Listen to each word problem. Use drawings to solve the word problems. Record the equation and sum.

1. Jan has 7 stickers. Ben has 5 stickers. How many stickers do they have altogether?

$$\boxed{7} + \boxed{5} = \underline{\hspace{2cm}}$$

Equation: \_\_\_\_\_

2. There are 6 chocolate cupcakes and 7 vanilla cupcakes. How many cupcakes do they have total?



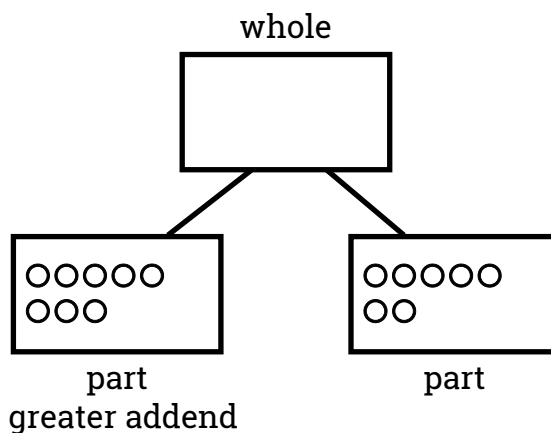
Equation: \_\_\_\_\_

3. There are 4 brown birds and 10 blue birds in a tree. How many birds are there in all?

$$\boxed{10} + \boxed{4} = \underline{\hspace{2cm}}$$

Equation: \_\_\_\_\_

4. Sam has 8 apples. Pam has 7 apples. How many apples do they have altogether?



Equation: \_\_\_\_\_

# Extra Practice

## Unit 4 Lessons 1-2: Sums Unknown



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Listen to the word problems. Use drawings to solve. Record the equation and sum.

1. There are 8 bananas and 6 strawberries. How many pieces of fruit are there in all?

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \underline{\phantom{00}}$$

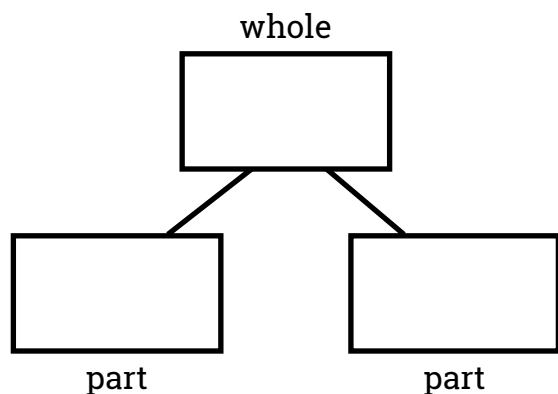
Equation: \_\_\_\_\_

2. There are 5 toy cars and 6 toy boats. How many toys are there altogether?

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \underline{\phantom{00}}$$

Equation: \_\_\_\_\_

3. There are 3 sandwiches and 5 apples in the lunch box. How many items of food are there in all?



Equation: \_\_\_\_\_

4. There are 9 purple flowers and 5 yellow flowers. How many flowers are there altogether?

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \underline{\phantom{00}}$$

Equation: \_\_\_\_\_

# Extra Practice

## Unit 4 Lessons 1-2: Sums Unknown



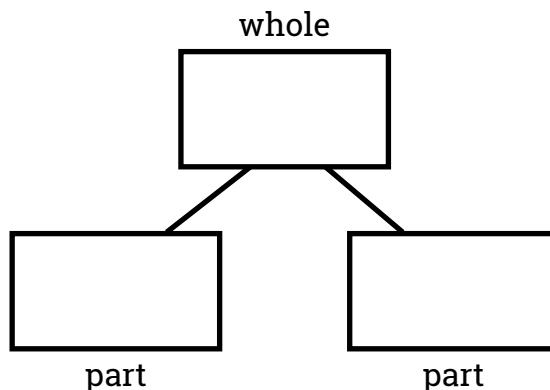
**Directions:** Listen to the word problems. Use drawings to solve. Record the equation and sum.

5. There are 7 circles and 8 triangles. How many total shapes are there?

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \underline{\phantom{00}}$$

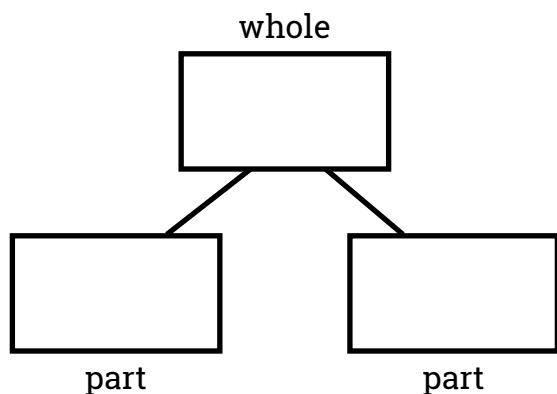
Equation: \_\_\_\_\_

6. There are 4 orange fish and 9 green fish in the pond. How many fish are there in all?



Equation: \_\_\_\_\_

7. There are 2 green lollipops and 8 red lollipops. How many lollipops are there altogether?



Equation: \_\_\_\_\_

8. Jason has 5 star stickers and 8 cloud stickers. How many stickers does he have in all?

Is the equation  $5 + 8 = 14$  correct?

$5 + 8 = 14$       Yes      No

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \underline{\phantom{00}}$$

Equation: \_\_\_\_\_

# Re-Engage

## Unit 4 Lessons 3-5: Sums & Addend Unknown



Name: \_\_\_\_\_

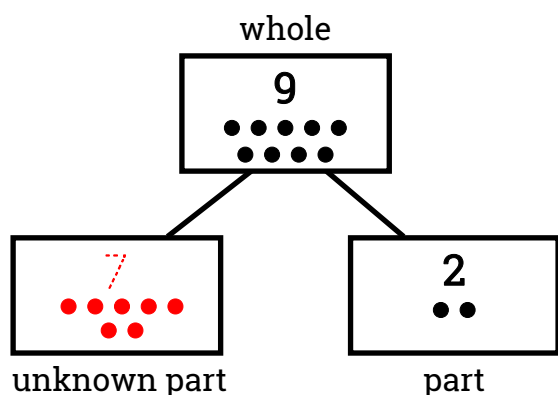
Date: \_\_\_\_\_

### Model

Solve for the unknown.

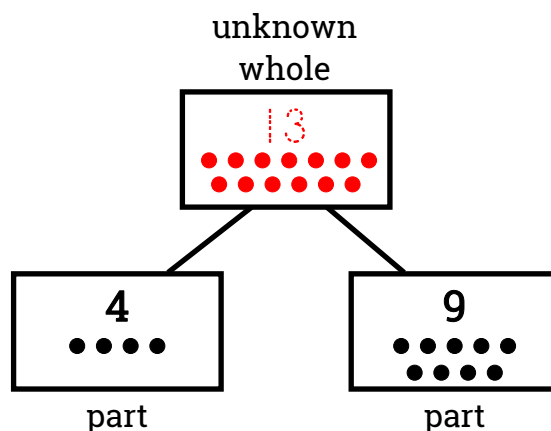
$$x + 2 = 9$$

$$x = \underline{7}$$



$$4 + 9 = \square$$

$$\square = \underline{13}$$



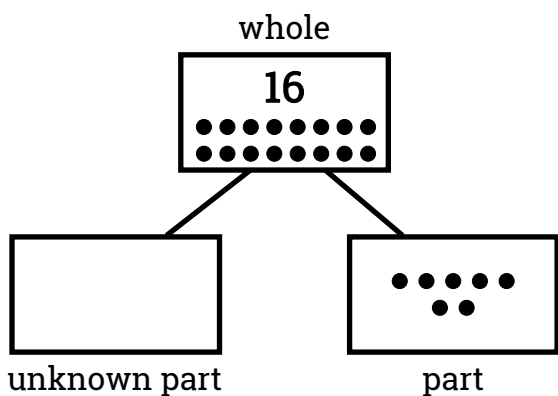
### Structured Guided Practice

**Directions:** Solve for the unknown.

1.

$$\bigcirc + 7 = 16$$

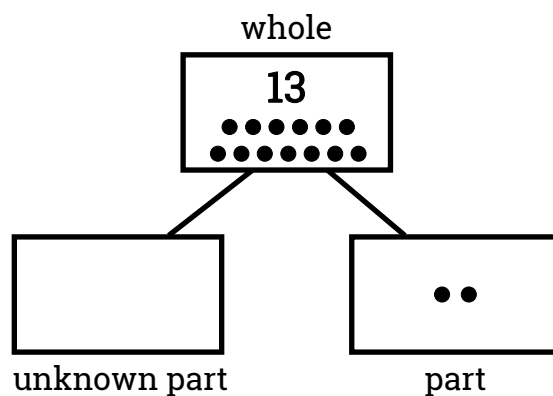
$$\bigcirc = \underline{\hspace{2cm}}$$



2.

$$2 + \diamond = 13$$

$$\diamond = \underline{\hspace{2cm}}$$



# Re-Engage

## Unit 4 Lessons 3-5: Sums & Addend Unknown



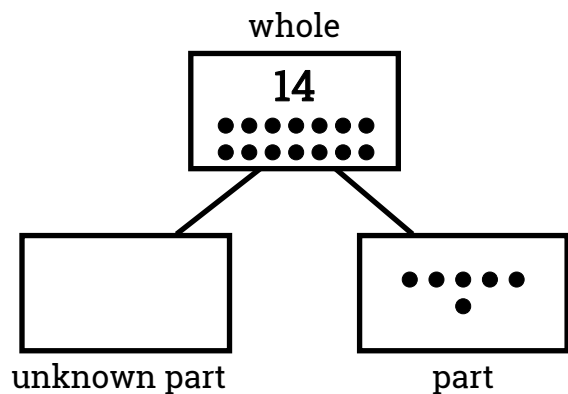
### Student Practice

**Directions:** Solve for the unknown.

1.

$$y + 6 = 14$$

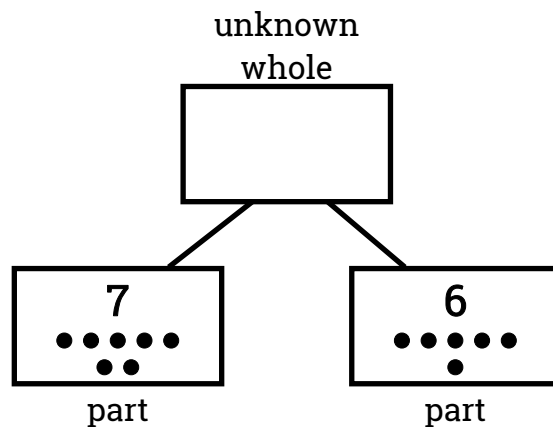
$$y = \underline{\hspace{2cm}}$$



2.

$$7 + 6 = \square$$

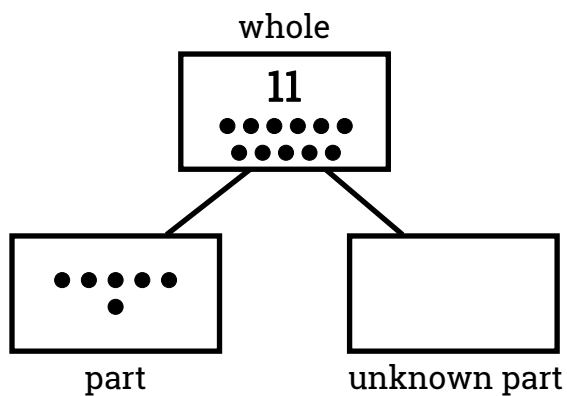
$$\square = \underline{\hspace{2cm}}$$



3.

$$z + 6 = 11$$

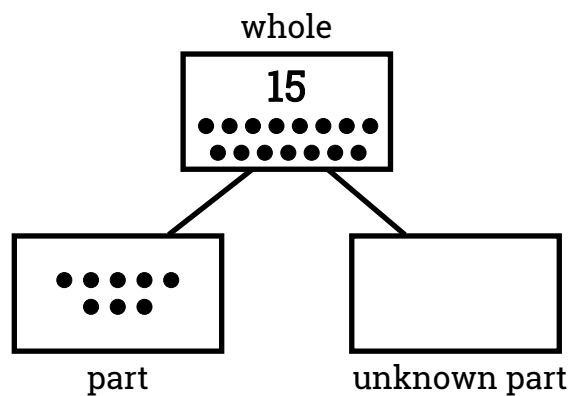
$$z = \underline{\hspace{2cm}}$$



4.

$$8 + \heartsuit = 15$$

$$\heartsuit = \underline{\hspace{2cm}}$$



# Extra Practice

## Unit 4 Lessons 3-5: Equations: Solve for the Unknown



Name: \_\_\_\_\_

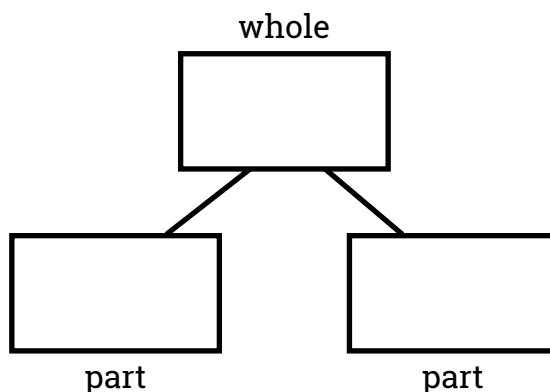
Date: \_\_\_\_\_

**Directions:** Solve for the unknown.

1.

$$X + 3 = 5$$

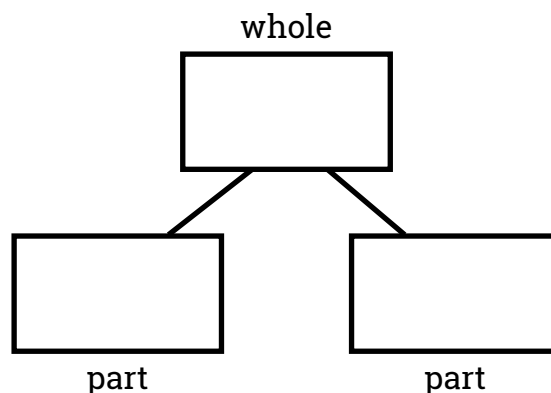
$$X = \underline{\hspace{2cm}}$$



2.

$$9 + 8 = Y$$

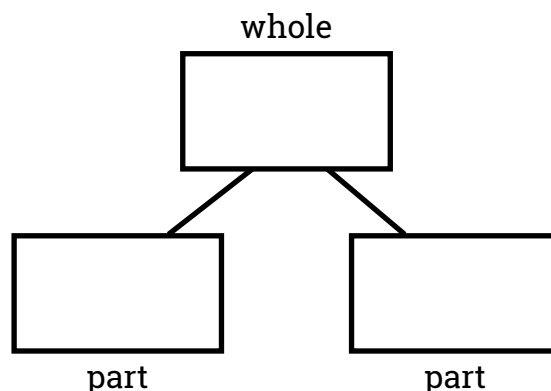
$$Y = \underline{\hspace{2cm}}$$



3.

$$10 + Z = 15$$

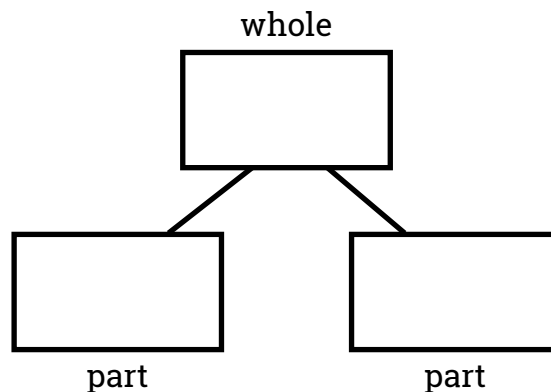
$$Z = \underline{\hspace{2cm}}$$



4.

$$8 + 6 = X$$

$$X = \underline{\hspace{2cm}}$$





## Extra Practice

### Unit 4 Lessons 3-5: Equations: Solve for the Unknown

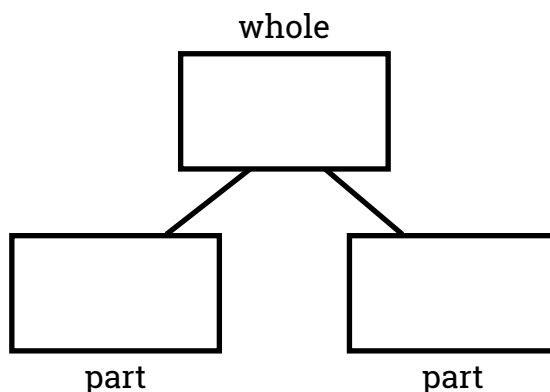


**Directions:** Solve for the unknown.

5.

$$X + 10 = 18$$

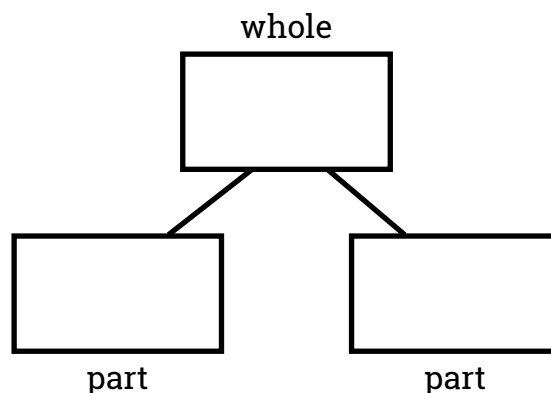
$$X = \underline{\hspace{2cm}}$$



6.

$$14 + Y = 17$$

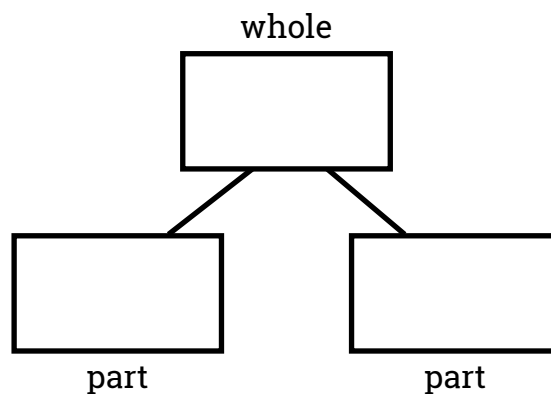
$$Y = \underline{\hspace{2cm}}$$



7.

$$6 + 9 = Z$$

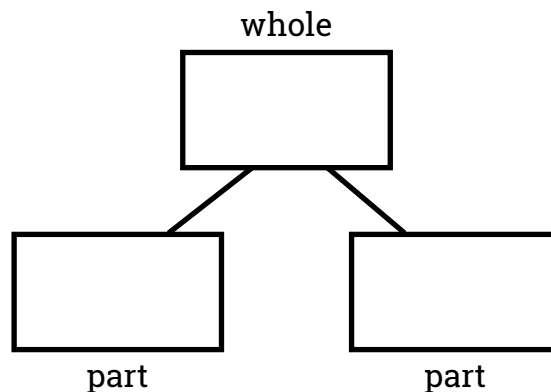
$$Z = \underline{\hspace{2cm}}$$



8.

$$X + 6 = 18$$

$$X = \underline{\hspace{2cm}}$$



# Re-Engage

Unit 4 Lessons 10-11a: Add Three Addends  
(horizontal)



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Model

Choose a strategy and solve for the unknown.

$$\textcircled{1} + \textcircled{3} + 5 = \square$$

$$\begin{array}{r} 4 \\ \hline \end{array} + \begin{array}{r} 5 \\ \hline \end{array} = \square$$

$$\square = \underline{9}$$

## Structured Guided Practice

**Directions:** Choose a strategy and solve for the unknown.

1.

$$6 + 4 + 7 = ?$$

$$\underline{\quad\quad} + \underline{\quad\quad} = ?$$

$$? = \underline{\quad\quad}$$

2.

$$2 + 2 + 9 = B$$

$$\underline{\quad\quad} + \underline{\quad\quad} = B$$

$$B = \underline{\quad\quad}$$

# Re-Engage

Unit 4 Lessons 10-11a: Add Three Addends  
(horizontal)



## Student Practice

**Directions:** Choose a strategy and solve for the unknown.

1.

$$5 + 5 + 2 = \blacktriangle$$

$$\underline{\quad} + \underline{\quad} = \blacktriangle$$

$$\blacktriangle = \underline{\quad}$$

2.

$$3 + 5 + 6 = \blacksquare$$

$$\underline{\quad} + \underline{\quad} = \blacksquare$$

$$\blacksquare = \underline{\quad}$$

3.

$$9 + 3 + 3 = \heartsuit$$

$$\underline{\quad} + \underline{\quad} = \heartsuit$$

$$\heartsuit = \underline{\quad}$$

4.

$$8 + 2 + 10 = N$$

$$\underline{\quad} + \underline{\quad} = N$$

$$N = \underline{\quad}$$

# Re-Engage

Unit 4 Lessons 10-11b: Add Three Addends  
(vertical)



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Model

Choose a strategy and solve for the unknown.

$$\begin{array}{r} 3 \\ \textcircled{5} \\ + \textcircled{5} \\ \hline Z \end{array} \quad \begin{array}{r} 3 \\ \\ + 10 \\ \hline Z \end{array}$$

$Z = 13$

## Structured Guided Practice

**Directions:** Choose a strategy and solve for the unknown.

1.

$$\begin{array}{r} 7 \\ 3 \\ + 5 \\ \hline \square \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \hline \square \end{array}$$

$\square = \underline{\hspace{2cm}}$

2.

$$\begin{array}{r} 2 \\ 2 \\ + 8 \\ \hline J \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \hline J \end{array}$$

$J = \underline{\hspace{2cm}}$

# Re-Engage

Unit 4 Lessons 10-11b: Add Three Addends  
(vertical)



## Student Practice

**Directions:** Choose a strategy and solve for the unknown.

1.

$$\begin{array}{r} 7 \\ 4 \\ + 6 \\ \hline \checkmark \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \phantom{00} \\ \phantom{00} \\ \hline \checkmark \end{array}$$

$$\checkmark = \underline{\hspace{2cm}}$$

2.

$$\begin{array}{r} 3 \\ 5 \\ + 6 \\ \hline V \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \phantom{00} \\ \phantom{00} \\ \hline V \end{array}$$

$$V = \underline{\hspace{2cm}}$$

3.

$$\begin{array}{r} 9 \\ 3 \\ + 7 \\ \hline \square \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \phantom{00} \\ \phantom{00} \\ \hline \square \end{array}$$

$$\square = \underline{\hspace{2cm}}$$

4.

$$\begin{array}{r} 10 \\ 4 \\ + 4 \\ \hline H \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \phantom{00} \\ \phantom{00} \\ \hline H \end{array}$$

$$H = \underline{\hspace{2cm}}$$

# Extra Practice

## Unit 4 Lessons 10-11: Add Three Addends



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Choose a strategy and solve for the unknown.

1.

$$7 + 3 + 4 = X$$

$$X = \underline{\hspace{2cm}}$$

2.

$$3 + 6 + 10 = Y$$

$$Y = \underline{\hspace{2cm}}$$

3.

$$\begin{array}{r} 5 \\ 5 \\ + 2 \\ \hline W \end{array}$$

$$W = \underline{\hspace{2cm}}$$

4.

$$3 + 7 + 3 = Z$$

$$Z = \underline{\hspace{2cm}}$$

## Extra Practice

### Unit 4 Lessons 10-11: Add Three Addends



**Directions:** Choose a strategy and solve for the unknown.

5.

$$9 + 5 + 1 = X$$

$$X = \underline{\hspace{2cm}}$$

6.

$$3 + 5 + 7 = Y$$

$$Y = \underline{\hspace{2cm}}$$

7.

$$\begin{array}{r} 8 \\ 5 \\ + 2 \\ \hline W \end{array}$$

$$W = \underline{\hspace{2cm}}$$

8. There are 5 red fish, 5 green fish, and 7 blue fish. How many fish are there in all? Write the number sentence and find the sum.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} =$$

$$F = \underline{\hspace{2cm}}$$

# Re-Engage

Unit 4 Lessons 12-13a: Word Problems:  
Three Addends (horizontal)



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Model

Listen to each word problem. Record the equation and solve.

There are 2 apples, 3 oranges, and 4 bananas in the fruit basket. How many fruits are in the fruit basket?

$$\begin{array}{r} \textcircled{2} + \textcircled{3} + 4 = \square \\ \hline \end{array}$$

$$\begin{array}{r} 5 + 4 = \square \\ \hline \end{array}$$

$$\square = 9 \text{ fruits}$$

## Structured Guided Practice

**Directions:** Listen to each word problem. Record the equation and solve.

Dan has 4 blue toy cars, 3 red toy cars, and 1 white toy car. How many toy cars does he have altogether?

$$\begin{array}{r} \quad + \quad + \quad = \bullet \\ \hline \end{array}$$

$$\begin{array}{r} \quad + \quad = \bullet \\ \hline \end{array}$$

$$\bullet = \text{toy cars}$$



## Re-Engage

Unit 4 Lessons 12-13a: Word Problems:  
Three Addends (horizontal)



## Student Practice

**Directions:** Listen to each word problem. Record the equation and solve.

1. Jorge has 6 blue crayons, 4 green crayons, and 5 black crayons. How many crayons does Jorge have in all?

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = C$$

$$\underline{\quad\quad} + \underline{\quad\quad} = C$$

$$C = \underline{\quad\quad\quad} \text{ crayons}$$

2. Arnold has 2 cats, 2 hamsters, and 8 turtles as pets. How many pets does he have altogether?

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = ?$$

$$\underline{\quad\quad} + \underline{\quad\quad} = ?$$

$$? = \underline{\quad\quad\quad} \text{ pets}$$

# Re-Engage

Unit 4 Lessons 12-13b: Word Problems:  
Three Addends (vertical)



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Model

Listen to each word problem. Record the equation and solve.

Laura has 3 red toy cars, 3 blue toy cars, and 4 black toy cars. How many toy cars does Laura have?

$$\begin{array}{r} 3 \\ 3 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

A red triangle points from the two 3s in the first column to the 6 in the second column.

$$Z = 10 \text{ toy cars}$$

## Structured Guided Practice

**Directions:** Listen to each word problem. Record the equation and solve.

Ms. Sanchez bought 6 smiley face stickers, 4 rainbow stickers, and 5 star stickers. How many stickers did Ms. Sanchez buy altogether?

$$\begin{array}{r} \phantom{00} \\ \phantom{00} \\ \phantom{00} \\ + \phantom{00} \\ \hline \end{array} \quad \begin{array}{r} \phantom{00} \\ \phantom{00} \\ \phantom{00} \\ + \phantom{00} \\ \hline \end{array}$$

Below each column is a black triangle symbol.

$$\blacktriangle = \text{stickers}$$

## Re-Engage

Unit 4 Lessons 12-13b: Word Problems:  
Three Addends (vertical)



### Student Practice

**Directions:** Listen to each word problem. Record the equation and solve.

1. There are 6 spoons, 6 knives, and 1 fork in the drawer. How many utensils are in the drawer?

$$\begin{array}{r} \phantom{00} \\ \phantom{00} \\ \phantom{00} \\ + \phantom{00} \\ \hline U \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \phantom{00} \\ \phantom{00} \\ + \phantom{00} \\ \hline U \end{array}$$

$U = \underline{\hspace{2cm}} \text{ utensils}$

2. There are 7 purple stars, 3 yellow stars, and 8 green stars in a basket. How many stars are there altogether?

$$\begin{array}{r} \phantom{00} \\ \phantom{00} \\ \phantom{00} \\ + \phantom{00} \\ \hline \star \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \phantom{00} \\ \phantom{00} \\ + \phantom{00} \\ \hline \star \end{array}$$

$\star = \underline{\hspace{2cm}} \text{ stars}$

# Extra Practice

## Unit 4 Lessons 12-13: Word Problems: Three Addends



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Listen to each word problem. Write the equation and solve.

1. There are 5 black cats, 5 gray cats, and 8 white cats. How many cats are there in all?

Equation:

\_\_\_\_\_

c = \_\_\_\_\_ cats

2. There are 2 red crayons, 8 pink crayons, and 4 orange crayons. How many crayons are there altogether?

Equation:

\_\_\_\_\_

c = \_\_\_\_\_ crayons

3. Jodi has 5 toys in the toy box, 7 toys in the closet, and 5 in a basket. How many toys does she have in all?

Equation:

\_\_\_\_\_

t = \_\_\_\_\_ toys

4. There are 7 ducks, 4 chickens, and 3 cows on the farm. How many animals are on the farm?

Equation:

\_\_\_\_\_

a = \_\_\_\_\_ animals

## Extra Practice

### Unit 4 Lessons 12-13: Word Problems: Three Addends



**Directions:** Listen to each word problem. Write the equation and solve.

5. Harriet earned 3 stars on Monday, 8 stars on Tuesday, and 4 stars on Wednesday. How many stars did she earn in all?

Equation:

\_\_\_\_\_

s = \_\_\_\_\_ stars

6. There are 5 silver fish, 2 blue fish, and 6 green fish in the pond. How many total fish are in the pond?

Equation:

\_\_\_\_\_

f = \_\_\_\_\_ fish

7. Luke packed 5 shirts, 3 pairs of pants, and 2 sweaters for his road trip. How many articles of clothing did he pack altogether?

Equation:

\_\_\_\_\_

c = \_\_\_\_\_ articles of clothing

8. Does  $f = 13$ ? If not, find the correct answer.

There are 9 peaches, 4 bananas, and 1 apple. How many fruits are there in all?

$f = 13$

Yes      No

Equation:

\_\_\_\_\_

f = \_\_\_\_\_ fruits

# Homework

## Unit 4 Lesson 19: Addition Problem Solving



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Solve for the unknown.

Example: Solve for the unknown.

Equation:

$$\begin{array}{r} 9 + 7 + 2 = K \\ \hline \end{array}$$

$$9 + 9 = K$$

$$K = \underline{18}$$

1. Solve for the unknown.

$$8 + 6 = \bigcirc$$

$$\bigcirc = \underline{\quad}$$

2. There are some red markers and 12 blue markers in the pencil box. There are 20 markers altogether. How many of them are red?

Equation:

\_\_\_\_\_

$$\star = \underline{\quad} \text{ red markers}$$

3. Solve for the unknown.

$$\begin{array}{r} 5 \\ 7 \\ + 10 \\ \hline \Delta \end{array}$$

$$\Delta = \underline{\quad}$$

# Homework

## Unit 4 Lesson 19: Addition Problem Solving



4. Joy earned 1 sticker on Monday, 4 stickers on Tuesday, and 3 stickers on Wednesday. How many stickers did she earn in all?

Equation:

\_\_\_\_\_

😊 = \_\_\_\_\_ stickers

5. Solve for the unknown. Four plus seven plus eight = M

Equation:

\_\_\_\_\_

M = \_\_\_\_\_

6. There are some triangles and 7 hexagons in a bag. There are 14 shapes in all. How many shapes are triangles?

Equation:

\_\_\_\_\_

Δ = \_\_\_\_\_ triangles

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five

1s

$1 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

Version A

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five

1s

$1 + 3 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

Version B

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five

1s

$0 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

Version C

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five

1s

$1 + 0 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

Version D



Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
2s

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

Version A

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
2s

$3 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

Version B

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
2s

$0 + 2 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

Version C

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
2s

$2 + 3 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

Version D

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
3s

$0 + 3 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

Version D

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
3s

$3 + 0 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

Version C

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
3s

$3 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

Version B

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
3s

$2 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

Version A

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
4s

$$0 + 4 = \underline{\quad}$$

$$1 + 4 = \underline{\quad}$$

$$4 + 0 = \underline{\quad}$$

$$4 + 1 = \underline{\quad}$$

Version A

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
4s

$$1 + 4 = \underline{\quad}$$

$$4 + 0 = \underline{\quad}$$

$$4 + 1 = \underline{\quad}$$

$$0 + 4 = \underline{\quad}$$

Version B

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
4s

$$4 + 0 = \underline{\quad}$$

$$4 + 1 = \underline{\quad}$$

$$0 + 4 = \underline{\quad}$$

$$1 + 4 = \underline{\quad}$$

Version C

Name: \_\_\_\_\_



### Fluency Check

Addition Facts within Five  
4s

$$4 + 1 = \underline{\quad}$$

$$0 + 4 = \underline{\quad}$$

$$1 + 4 = \underline{\quad}$$


$$4 + 0 = \underline{\quad}$$


Version D


Name: \_\_\_\_\_


## Quiz 2: Sums within 5


Directions: Add.


  $3 + 2 =$  \_\_\_\_\_


  $4 + 0 =$  \_\_\_\_\_


  $3 + 2 =$  \_\_\_\_\_


  $4 + 0 =$  \_\_\_\_\_

  $1 + 3 =$  \_\_\_\_\_

  $1 + 0 =$  \_\_\_\_\_

  $4 + 1 =$  \_\_\_\_\_

  $2 + 2 =$  \_\_\_\_\_

  $0 + 0 =$  \_\_\_\_\_


  $1 + 1 =$  \_\_\_\_\_


Version B


Name: \_\_\_\_\_


## Quiz 2: Sums within 5


Directions: Add.


  $3 + 2 =$  \_\_\_\_\_


  $4 + 0 =$  \_\_\_\_\_


  $3 + 2 =$  \_\_\_\_\_


  $4 + 0 =$  \_\_\_\_\_

  $1 + 3 =$  \_\_\_\_\_

  $1 + 0 =$  \_\_\_\_\_

  $4 + 1 =$  \_\_\_\_\_

  $2 + 2 =$  \_\_\_\_\_

  $0 + 0 =$  \_\_\_\_\_

  $1 + 1 =$  \_\_\_\_\_

Version B