

Grade 1

Unit 2

Week 2

Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

Please note Extra Practice activities are on-level for the grade level. Re-Engage activities give students additional support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Understand numbers to 20 using base ten blocks.	Understand numbers from 21 to 50 using base ten blocks.	Understand numbers from 51 to 100 using base ten blocks.	Compare two-digit numbers using the greater than and less than symbols.	Compare two-digit numbers using the greater than, less than, and equal symbols.
Assignment	Unit 2 Lesson 2 Re-Engage Extra Practice	Unit 2 Lesson 4 Re-Engage Extra Practice	Unit 2 Lesson 6 Re-Engage Extra Practice	Unit 2 Lesson 9 Re-Engage Extra Practice	Unit 2 Lesson 12 Re-Engage Extra Practice
Video link	Unit 2 Lesson 2 English Spanish	Unit 2 Lesson 4 English Spanish	Unit 2 Lesson 6 English Spanish	Unit 2 Lesson 9 English Spanish	Unit 2 Lesson 12 English Spanish
Reflection	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...	One thing I was successful with is...
	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...	One thing I need more help with is...

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.

Re-Engage

Unit 2 Lessons 1-2: Understand Numbers to 20





Name: _____

Date: _____



Model

Count groups of tens and ones. Record the whole number.

How many tens and ones are shown? Record the whole number.

Hundreds	Tens	Ones
		

 tens + ones =



Hundreds	Tens	Ones
		

 tens + ones =

Structured Guided Practice



Directions: Count groups of tens and ones. Record the whole number.

1. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

 tens + ones =

2. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

 tens + ones =

Re-Engage



Unit 2 Lessons 1-2: Understand Numbers to 20



Student Practice



Directions: Count groups of tens and ones. Record the whole number.

1. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		



_____ tens + _____ ones = _____

2. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		



_____ tens + _____ ones = _____

3. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

_____ tens + _____ ones = _____

4. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

_____ tens + _____ ones = _____

Extra Practice

Unit 2 Lessons 1-2: Understand Numbers to 20

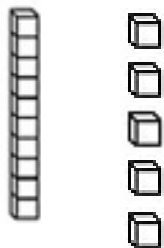


Name: _____

Date: _____

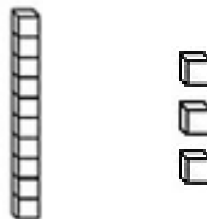
Directions: Count groups of tens and ones. Record the whole number.

1.



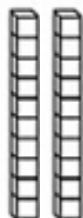
_____ tens + _____ ones = _____

2.



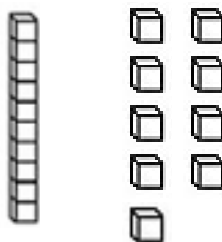
_____ tens + _____ ones = _____

3.



_____ tens + _____ ones = _____

4.



_____ tens + _____ ones = _____

Extra Practice

Unit 2 Lessons 1-2: Understand Numbers to 20



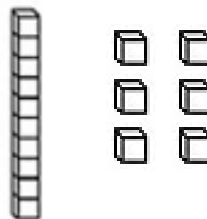
Directions: Count groups of tens and ones. Record the whole number.

5.



_____ tens + _____ ones = _____

6.



_____ tens + _____ ones = _____

7. Draw base ten blocks to show the number 12.

_____ tens + _____ ones = _____

8. Draw base ten blocks to show the number 17.

_____ tens + _____ ones = _____

Re-Engage

Unit 2 Lessons 3-4: Understand Numbers 21 to 50



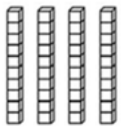

Name: _____

Date: _____

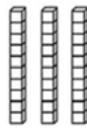

Model

Count groups of tens and ones. Record the whole number.

How many tens and ones are shown? Record the whole number.

Hundreds	Tens	Ones
		

4 tens + 6 ones = 46

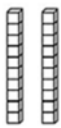

Hundreds	Tens	Ones
		

3 tens + 9 ones = 39

Structured Guided Practice

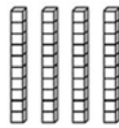
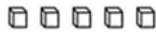
Directions: Count groups of tens and ones. Record the whole number.

1. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

_____ tens + _____ ones = _____

2. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

_____ tens + _____ ones = _____

Re-Engage

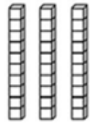

Unit 2 Lessons 3-4: Understand Numbers 21 to 50



Student Practice

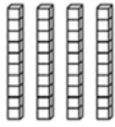

Directions: Count groups of tens and ones. Record the whole number.

1. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

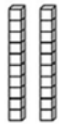

_____ tens + _____ ones = _____

2. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

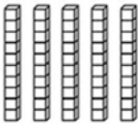
_____ tens + _____ ones = _____

3. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

_____ tens + _____ ones = _____

4. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

_____ tens + _____ ones = _____

Extra Practice

Unit 2 Lessons 3-4: Understand Numbers 21 to 50

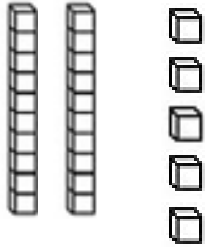


Name: _____

Date: _____

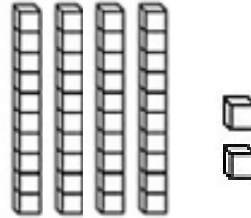
Directions: Count groups of tens and ones. Record the whole number.

1.



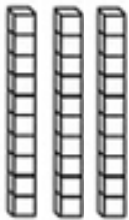
_____ tens + _____ ones = _____

2.



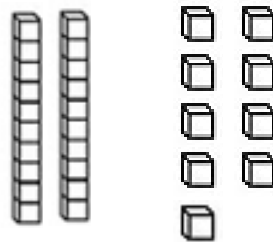
_____ tens + _____ ones = _____

3.



_____ tens + _____ ones = _____

4.



_____ tens + _____ ones = _____

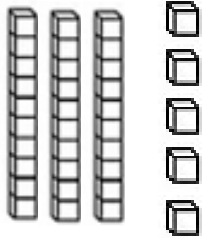
Extra Practice

Unit 2 Lessons 3-4: Understand Numbers 21 to 50



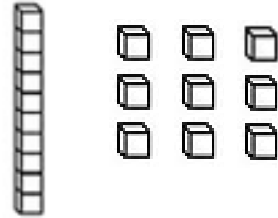
Directions: Count groups of tens and ones. Record the whole number.

5.



_____ tens + _____ ones = _____

6.



_____ tens + _____ ones = _____

7. Draw base ten blocks to show
the number 21.

_____ tens + _____ ones = _____

8. Draw base ten blocks to show
the number 49.

_____ tens + _____ ones = _____

Re-Engage

Unit 2 Lessons 5-6: Understand Numbers 51 to 100



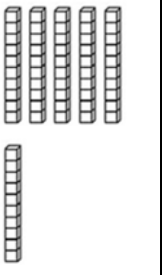

Name: _____

Date: _____

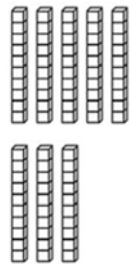
Model

Count groups of tens and ones. Record the whole number.

How many tens and ones are shown? Record the whole number.

Hundreds	Tens	Ones
		

6 tens + 3 ones = 63

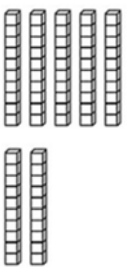

Hundreds	Tens	Ones
		

8 tens + 0 ones = 80

Structured Guided Practice

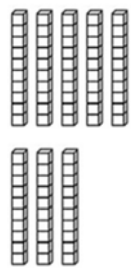

Directions: Count groups of tens and ones. Record the whole number.

1. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

_____ tens + _____ ones = _____

2. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

_____ tens + _____ ones = _____

Re-Engage

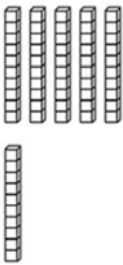

Unit 2 Lessons 5-6: Understand Numbers 51 to 100



Student Practice

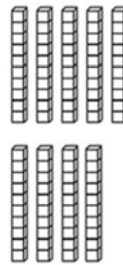

Directions: Count groups of tens and ones. Record the whole number.

1. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

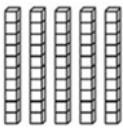

_____ tens + _____ ones = _____

2. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

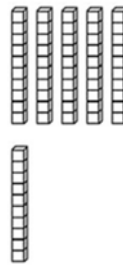

_____ tens + _____ ones = _____

3. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

_____ tens + _____ ones = _____

4. How many tens and ones are shown?
Record the whole number.

Hundreds	Tens	Ones
		

_____ tens + _____ ones = _____

Extra Practice

Unit 2 Lessons 5-6: Understand Numbers 51 to 100

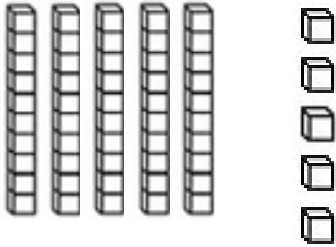


Name: _____

Date: _____

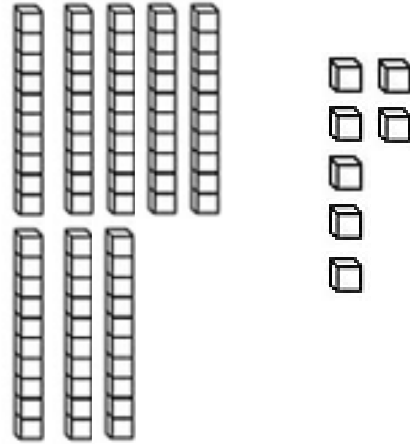
Directions: Count groups of tens and ones. Record the whole number.

1.



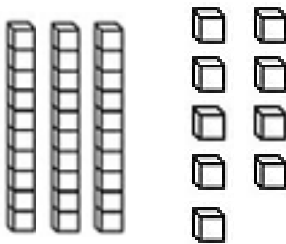
_____ tens + _____ ones = _____

2.



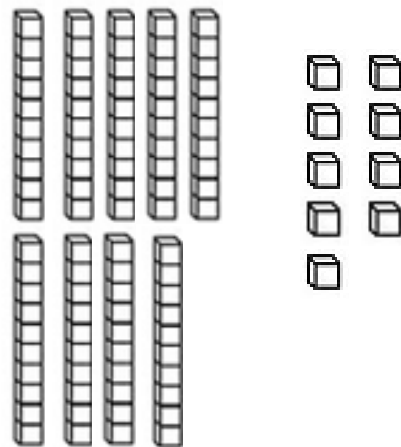
_____ tens + _____ ones = _____

3.



_____ tens + _____ ones = _____

4.



_____ tens + _____ ones = _____

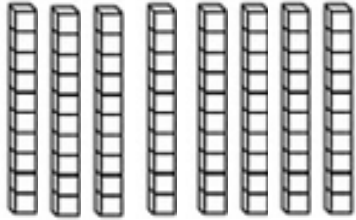
Extra Practice

Unit 2 Lessons 5-6: Understand Numbers
51 to 100



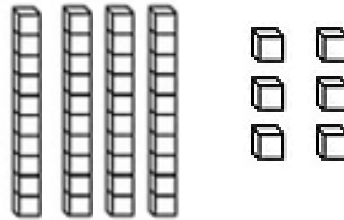
Directions: Count groups of tens and ones. Record the whole number.

5.



_____ tens + _____ ones = _____

6.



_____ tens + _____ ones = _____

7. Draw base ten blocks to show
the number 72.

_____ tens + _____ ones = _____

8. Draw base ten blocks to show
the number 97.

_____ tens + _____ ones = _____

Re-Engage

Unit 2 Lessons 8-10: Compare Numbers with $>$ and $<$

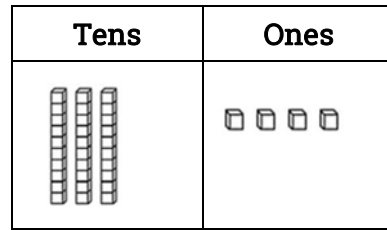
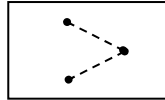
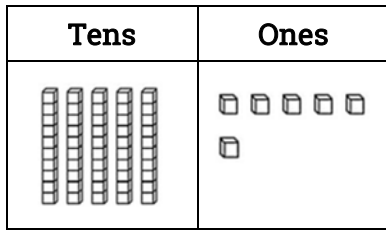


Name: _____

Date: _____

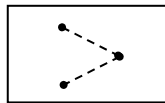
Model

Build and compare numbers. Fill in the symbol to make the number sentence true.



$<$ is less than
 $>$ is greater than

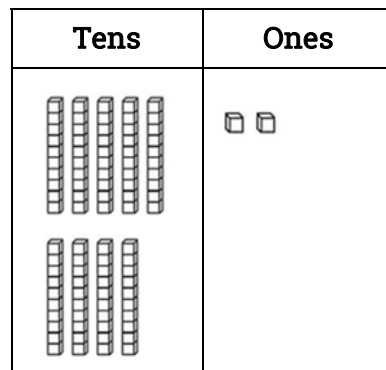
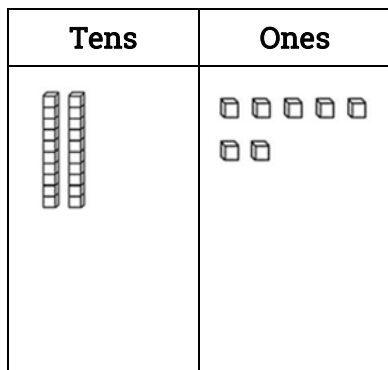
56



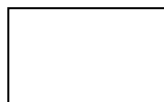
34

Structured Guided Practice

Directions: Build and compare numbers. Fill in the symbol to make the number sentence true.



$<$ is less than
 $>$ is greater than



Re-Engage

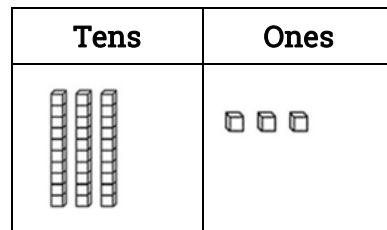
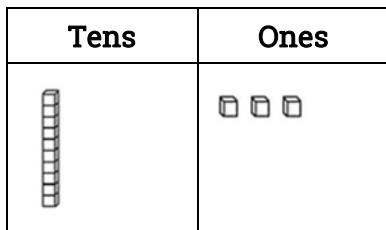
Unit 2 Lessons 8-10: Compare Numbers with $>$ and $<$



Student Practice

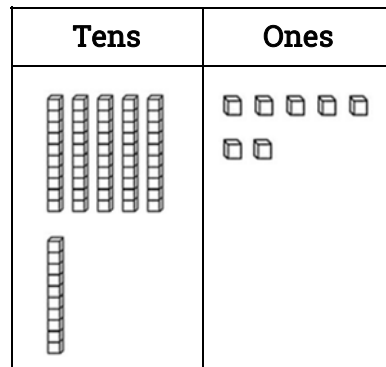
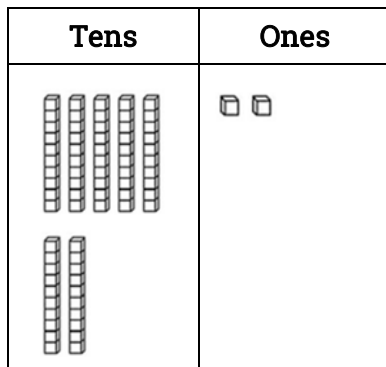
Directions: Build and compare numbers. Fill in the symbol to make the number sentence true.

1.



$<$ is less than
 $>$ is greater than

2.



$<$ is less than
 $>$ is greater than

Extra Practice

Unit 2 Lesson 8-10: Compare Numbers with $>$ and $<$



Name: _____

Date: _____

Directions: Compare numbers by drawing base ten blocks. Fill in the symbol to make the number sentence true.

1.

$$75 \square 25$$

$>$ $<$

2.

$$38 \square 62$$

$>$ $<$

3.

$$19 \square 21$$

$>$ $<$

4.

$$76 \square 91$$

$>$ $<$

Extra Practice

Unit 2 Lesson 8-10: Compare Numbers with $>$ and $<$



Directions: Compare numbers by drawing base ten blocks. Fill in the symbol to make the number sentence true.

5.

$$12 \square 11$$

$>$ $<$

6.

$$47 \square 61$$

$>$ $<$

7. Create your own comparing numbers problem. Solve it.

$$\underline{\hspace{2cm}} \square \underline{\hspace{2cm}}$$

$>$ $<$

8. Create your own comparing numbers problem. Solve it.

$$\underline{\hspace{2cm}} \square \underline{\hspace{2cm}}$$

$>$ $<$

Re-Engage

Unit 2 Lessons 11-12: Compare Numbers with $>$, $<$, and $=$

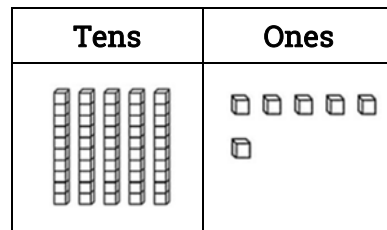
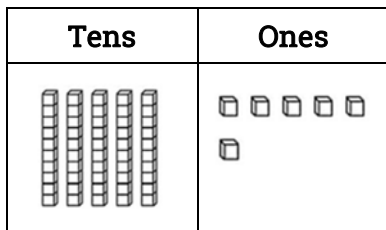


Name: _____

Date: _____

Model

Build and compare numbers. Fill in the symbol to make the number sentence true.



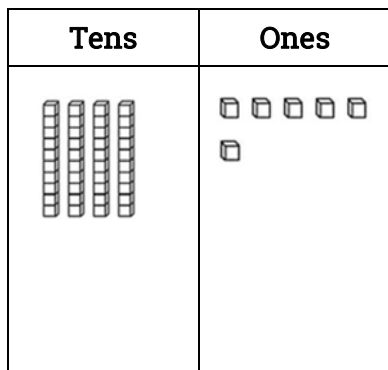
- $<$ is less than
- $>$ is greater than
- $=$ is equal to

56

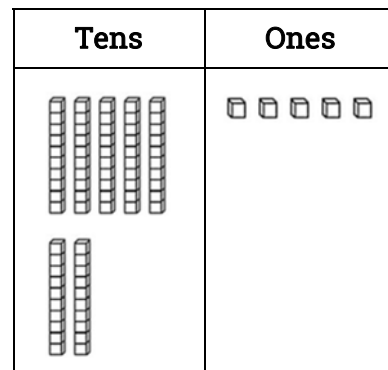
56

Structured Guided Practice

Directions: Build and compare numbers. Fill in the symbol to make the number sentence true.



- $<$ is less than
- $>$ is greater than
- $=$ is equal to



Re-Engage

Unit 2 Lessons 11-12: Compare Numbers with $>$, $<$, and $=$



Student Practice

Directions: Build and compare numbers. Fill in the symbol to make the number sentence true.

1.

Tens	Ones

Tens	Ones

is less than
 is greater than
 is equal to

2.

Tens	Ones

Tens	Ones

is less than
 is greater than
 is equal to

Extra Practice

Unit 2 Lessons 11-12: Compare Numbers with
>, <, =



Name: _____

Date: _____

Directions: Compare numbers by drawing base ten blocks. Fill in the symbol to make the number sentence true.

1.

$$45 \square 73$$

> = <

2.

$$24 \square 24$$

> = <

3.

$$59 \square 71$$

> = <

4.

$$47 \square 33$$

> = <

Extra Practice

Unit 2 Lessons 11-12: Compare Numbers with

$>$, $<$, $=$



Directions: Compare numbers by drawing base ten blocks. Fill in the symbol to make the number sentence true.

5.

$$78 \square 88$$

$>$ $=$ $<$

6.

$$58 \square 58$$

$>$ $=$ $<$

7. Create your own comparing numbers problem. Solve it.

$$\underline{\hspace{2cm}} \square \underline{\hspace{2cm}}$$

$>$ $=$ $<$

8. Create your own comparing numbers problem. Solve it.

$$\underline{\hspace{2cm}} \square \underline{\hspace{2cm}}$$

$>$ $=$ $<$