



Dear Kindergarten Families,

In Unit 5, students will build on the on the following Kindergarten Common Core standards in the Counting and Cardinality (CC) domain.

K.CC.1	Count to 100 by ones and tens.
K.CC.2	Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
K.CC.3	Write numbers from 0-20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
K.CC.4	Understand the relationship between numbers and quantities; connect counting to cardinality.
K.CC.5	Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered

In Trimester 1, we worked with numbers from 0 to 10. In this unit, we will learn about numbers up to 20.

Unit 5 Concepts:

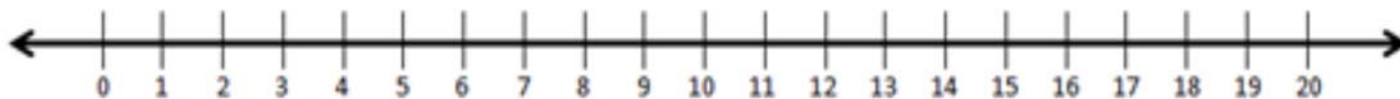
- Build, count, and write numbers from 11 to 20
- Order numbers from 0 to 20
- Count forward from a given number

Unit 5 Vocabulary:

- One more
- Count on

Ask questions like these to help your child become a productive mathematical thinker:

- We started with eleven. Let’s count on five more.
- If the tens frame is full, how many stars are in it? Do you need to count them?
- Please count out twelve napkins.
- Start at fourteen and count to twenty.
- What is one more than seventeen?
- If I have 10 paper plates already, and I need a total of 16. How many more do I need?



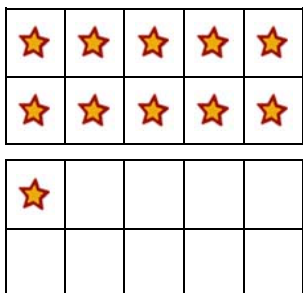
Need a review? Check out our lesson videos on-line!

swunmath.com/student-videos

If you don’t know the class’s special name, ask your child’s teacher.

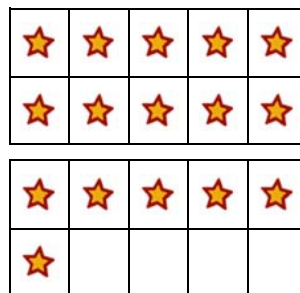
We encourage you to talk with your child daily about what was learned in math class.

Thank you for your support!



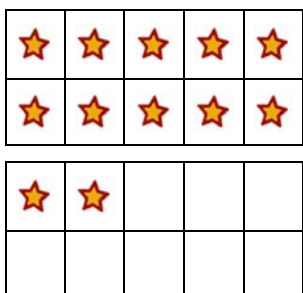
eleven

11



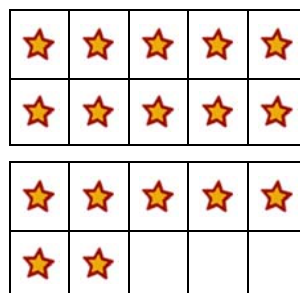
sixteen

16



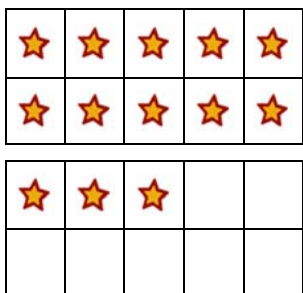
twelve

12



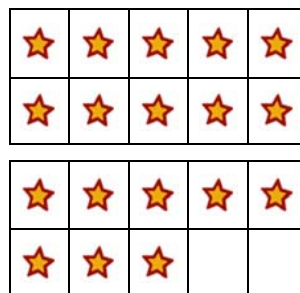
seventeen

17



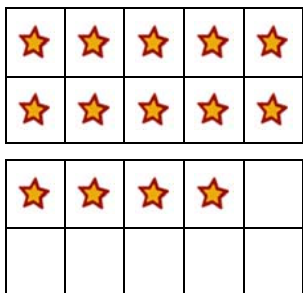
thirteen

13



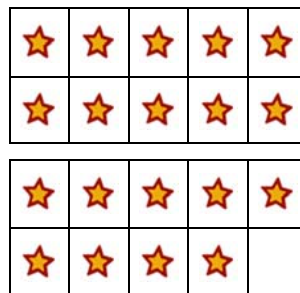
eighteen

18



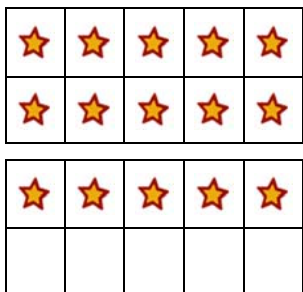
fourteen

14



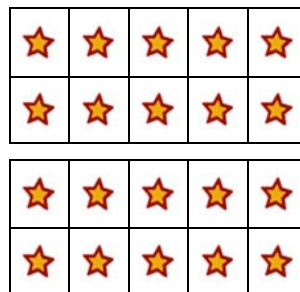
nineteen

19



fifteen

15



twenty

20