



Dear Second Grade Families,

In Unit 7, students will work on the following second grade Common Core standard in the Measurement and Data (MD) domain.

| | |
|--------|--|
| 2.MD.8 | Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have? |
|--------|--|

Unit 7 Concepts:

- Applying skip counting strategies
- Arranging coins
- Counting coins
- Counting dollars
- Word problems involving money

Unit 7 Vocabulary and Symbols

- Cents ¢
- Dollars \$
- Penny – 1¢
- Nickel – 5¢
- Dime – 10¢
- Quarter – 25¢



Look for every-day ways to have your child use coins and dollar bills.

Ask questions like these to help your child become a productive mathematical thinker:

- What is the relationship between the different coins?
- How are you arranging the coins to count them correctly?
- What is another way to represent the value of these coins?
- How many nickels has the same value as a quarter?
- How many dollars is this?
- How would we skip-count to count the value of a stack of nickels? Dimes?



Need a review? Check out our lesson videos on-line!

swunmath.com/student-videos

If you don't know the class's special name, ask your child's teacher.

We encourage you to talk with your child daily about what was learned in math class.

Thank you for your support!