



Dear First Grade Families,

In Unit 8, students will work on the following first grade Common Core standard in the Measurement and Data (MD) domain.

1.MD.1	Order three objects by length; compare the lengths of two objects indirectly by using a third object.
1.MD.2	Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.

Unit 8 Concepts:

- Describe measurable attributes
- Compare two objects with a common and measurable attribute

Unit 8 Vocabulary:

- Measure
- Length
- Longest/Longer
- Shortest/Shorter
- Height
- Tallest/Taller
- Shortest/Shorter



Need a review? Check out our lesson videos on-line!

swunmath.com/student-videos

If you don't know the class's special name, ask your child's teacher.

Ask questions like these to help your child become a productive mathematical thinker:

- Line up your child with two other children. Ask who is tallest, shortest. Ask which child is taller/shorter than another.
- Line up three objects of different lengths. Ask which is longest, shortest. Ask which is longer/shorter than another.
- Children may need help with the language of comparison. Help them with these sentence frames:

_____ is the tallest.

_____ is the longest.

_____ is the shortest.

_____ is taller than _____.

_____ is longer than _____.

_____ is shorter than _____.

We encourage you to talk with your child daily about what was learned in math class.

Thank you for your support!