

# Pennies and Nickels

## Conceptual Lesson

Grade 2 · Unit 7 · Lesson 1

MC: 2.MD.8



MPs

✓ Applied MP

\* Embedded MP

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  |
|---|---|---|---|---|---|---|----|
| * |   |   |   |   |   | ✓ | ✓* |

## Problem of the Day

**Objective:** Today, I will count \_\_\_\_\_ and \_\_\_\_\_.

## Vocabulary

**Cent (¢):** a unit used to measure money in the United States (U.S. Currency); represents a part of a whole dollar

All cents are in the form of coins. Coins are different in size, color, and denomination (value).

**Penny** – value 1¢



**Nickel** – value 5¢



## Notes

### Steps:

1. Show or draw the coins.
2. Count the nickels by skip-counting by 5.
3. Continue counting the pennies by counting on by 1.

# Structured Guided Practice

(A/B Partners Practice)



**Directions:** Draw or show the coins. Find their value.

1. What is the value of 2 nickels and 5 pennies? Draw a picture to prove your answer.

2. What is the value of 3 nickels and 2 pennies? Draw a picture to prove your answer.

# Final Check for Understanding

(Teacher Checks Work)



**Directions:** Draw or show the coins. Find their value.

1. What is the value of 3 nickels and 6 pennies? Draw a picture to prove your answer.

2. Draw or show 2 nickels and 4 pennies. Find the value of the coins.



## Closure



Recap today's lesson with one or more of the following questions:

- ✓**MP7:** *How will you arrange the coins to count them correctly?*
- ✓**MP8:** *As you are counting the coins, what do you notice about the quantity?*