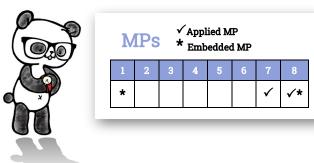
# **Pennies and Nickels**

Conceptual Lesson Grade 2 · Unit 7 · Lesson 1 MC: 2.MD.8



# **Problem of the Day**

**Objective:** Today, I will count \_\_\_\_\_\_\_ and \_\_\_\_\_\_.

## Vocabulary

**Cent (¢):** a unit used to measure money in the United States (U.S. Currency); represents a part of a whole dollar

All cents are in the form of coins. Coins are different in size, color, and denomination (value).

Penny – value 1¢



Nickel – value 5¢





#### Steps:

- 1. Show or draw the coins.
- 2. Count the nickels by skipcounting by 5.
- 3. Continue counting the pennies by counting on by 1.



### **Structured Guided Practice** (A/B Partners Practice)



Directions: Draw or show the coins. Find their value.

1. What is the value of 2 nickels and 5 pennies? Draw a picture to prove your answer.

2. What is the value of 3 nickels and 2 pennies? Draw a picture to prove your answer.



Directions: Draw or show the coins. Find their value.

1. What is the value of 3 nickels and 6 pennies? Draw a picture to prove your answer.

2. Draw or show 2 nickels and 4 pennies. Find the value of the coins.







### Recap today's lesson with one or more of the following questions:

*MP7:* How will you arrange the coins to count them correctly?

*MP8:* As you are counting the coins, what do you notice about the quantity?

